



THE EFFECT OF PARENTING STYLES ON MORAL DEVELOPMENT OF VARIOUS SCHOOLS.

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ABSTRACT:

The present study examines the effect of Parenting Style on Moral Development of various schools. The total sample consists of 80 students class XI. 40 boys and 40 girls of Durg district were taken on the basis of random sampling technique. Parenting Style Scale prepared by Dr Madhu Gupta & Dimple Mehthani in (2017) and Moral Development prepared by Dr Alpana Sen Gupta & Shagufta Fakhruddin in (2015) was used as a tool for the present study to collect the data. Data were analysed by t- value. There is no significant effect of Democratic and Autocratic Parenting Style on the Moral Development of adolescent. On the other hand there is significant effect of Permissive and Uninvolved Parenting Style on the Moral Development of adolescent. And also found that there exists no significant effect of type of school on the Moral Development of adolescent.

KEY WORDS: Parenting Style, Moral Development, Adolescents, Type of schools

INDRODUCTION:

Parenting styles is one of important key factors in the development of the child socialization process. Parents have to play the role of socializing agent over their children's behaviour. Parenting Style or way of raising, which describes the overall approach and behaviour of parents in interacting with, setting expectation for, and disciplining children, which mainly includes four types Authoritative, Authoritarian, Permissive and Uninvolved. Moral Development is a system to change in moral beliefs as a child grows older and gains maturity. Moral Development is very important corner stone for smooth functioning of society.

REVIEW OF LITERTURE :

Parenting is the regulation of the behaviour and development of the children, with the intention that they can live a socially desirable life, adapt to their environment and pursue their own goals. Stinberg Lambore, Sanford and Nancy (2008) study on the impact of Parenting practices on adolescent achievement Authoritative Parenting leads to better adolescent school performance to succeed.

Results revealed that Authoritative parenting leads to better adolescent school performance and stronger school engagement. Parents manage their educational practices rationally. Parenting style involvement is always there in the child's life span. The parents play essential role in shaping a child's personality. Valozadeh Shirin (2020) Parental expectation and communication gap between parents and adolescent which on the basic of different parenting styles. On the other hand found culture play vital role in the connection between parenting styles. The loving and caring parents provide a good medium for the adolescent to grow his energies into exercise his potentialities to the maximum so that the children's becomes a responsible member of the society. It is a socialization process through which parents transfer their cultural values, beliefs, traditions and norms as well as other socially and culturally desirable behaviour to their Bradley&Caldwell (1995). On the other hand, parenting style refers to the style in which parents guide their children and help them to regulate their behaviour. Parenting style are the strategies that parents use in their child's caring, rearing and upbringing with the moral values, norms of the society. Adolescents depend on their for shelter, food and finance. Parents love, care and discipline can apply a great effect on children when handled properly. Dutta Muskan (2020) Parental high expectation and communication between parent and adolescent which is based on the different parenting styles, Baumrind(1991). Parents may find many difficult to up bringing their children to meet positively challenging and stand out to become a good citizen. Ebute,J & Attah (2020). The finding showed that the parents of secondary school students are more autocratic than other parenting style. Parenting style has also been found to predict child well -being in the domains of social competence, academic performance, psychosocial development and problem behaviour. Matejevic Marina (2014) the results indicated that an authoritative style of parenting for mother which was related with a child progress and authoritarian style of parenting is presiding for fathers and it is related with lack of time. Darko Rabbi (2018) the found that the presentation of students when parents acquire either the authoritative style or authoritain style of parenting, Hoghuighi and Long (2004). Pointed out that the outcome of positive parenting is a healthy and thriving student. The end of adolescence and beginning of adulthood varies by country and by function. Parents have their own implicit conception of what it is family and parenthood. Havigerova, Haviger & Truhlafava (2013). The parents take care of a child when it comes to their moral development. Moral development refers to the development which adolescent child develop a proper behaviour and how to attitude well in the society. Many parents transfer their cultural values, beliefs and tradition to the child. Chauhan Gita (2022). Impact of parental involvement on moral development of school students Chattisgarh. The results showed that significant interaction between parental involvement on moral development of school students. Moral development is an important part of every child and it depend on parents how to guide and teach a child to distinguish between wrong and right. Hazra Sneha, Mittal Shalini (2018) the review found that parents play a constructive role play in the child personality development. A child is born with moral values and controls in the course of their implants these values from the family environment and society where they grow. A heathy parenting style can be prediction of children's moral and social experience to their emotional dependence on them. As adolescent learn to think about their social experience, they develop social understanding, which allow them to make judgements about whether actions are wrong and right. A child who has sufficient moral values is suitable for solving many problem with own approach, create original build self- confidence. Moral development involves changes with age in thoughts, feelings and behaviour regarding the principles and values that guide, what person should do in a given situation. Moral development has both an interpersonal dimension which regulates person's activities when he or she is not involved in social interaction and an interpersonal dimension regulates social interaction. Gibbs et al,(2003).The attachment between parents and child lays the foundation in the child's life. Therefore parents and teachers wish to raise moral values to have a healthy family and society.

Effective parents encourage their wards for total development of personality by participating in various activities of sports, cultural activities and social activities. Parents feel that community activities can be an effective way to expose their child to the society. These personal experiences frequently motivate students to do better in school and also help them to identify a direction.

It was only in last few decades that Parenting Style and Moral Development attained a definite form. Since then its scope has been changing continuously as the discovery of concept in educational psychology have coincided with the introduction objectives of education. In India Parenting Style promotes love, affection, pleasure and sympathy which are same constructive emotions. Parenting Style effect Moral Development. It is used teachers and educators for further studies in this field.

OBJECTIVES OF THE STUDY:

- To analyse the Parenting Style on the Moral Development of adolescent.
- To analyse the type of school on the Moral Development of adolescent.

HYPOTHESES:

- There exists no significant effect of Parenting Style on the Moral Development of adolescents.
- There exists no significant effect of type of school on the Moral Development of adolescents.

DELIMITATION:

1. The sample for the study was drawn from students of XI grade.
2. The sample for the sample consists of boys and girls students from only government and non-government school.
3. The study has been delimited to schools of Durg district only.
4. This study is based on only adolescent children's.
5. The sample of study will be 80 children's.

SAMPLE:

In the present study, 20 schools were taken by random sampling method. Total students of each school were taken as a sample given a set of Parenting Style scale and Moral development scale. 80 adolescents of XI class were selected.

TOOLS:

Parenting style scale prepared by Dr. Madhu Gupta (2017) and Moral Development scale prepared by Dr. Alpana Sen Gupta and Dr. Shagufta Fakhruddin.(2015) was taken as tool for the present study.

STATISTICAL TECHNIQUES USED;

Before administering the test rapport was established with students and instructions were given in simple language. The responses made by the students to PSS and MDS were recorded, tabulated and analysed appropriate statistical techniques.

ANALYSIS AND RESULTS:

Parenting Style	N	Mean	S.D	t-Value
Democratic Parenting Style	20	49.6	2111.6	0.62
Autocratic Parenting Style	20	28.9	1038.4	0.44
Permissive Parenting Style	20	23.5	680.5	0.12
Uninvolved parenting style	20	15.5	442.1	0.17

➤ There exists no significant effect of Democratic Parenting Style on the Moral Development of adolescent.

From the table. Mean and Standard Deviation of Democratic Parenting Style on the Moral Development of adolescent are 49.6 and 40.65 respectively. The t- value at 0.5 level is 4.3. The degree of freedom is 2. The calculated value is 0.62. This value is not significant at 0.05 level of confidence. From result it is inferred that no significant effect of Democratic Parenting Style on the Moral Development of adolescent.

➤ There exists no significant effect of Autocratic Parenting Style on the Moral Development of adolescent.

From the table. Mean and Standard Deviation of Autocratic Parenting Style on the Moral Development of adolescent are 28.9 and 23.8 respectively. The t- value at 0.5 level is 4.3. The degree of freedom is 2. The calculated value is 0.44. This value is not significant at 0.05 level of confidence. From result it is inferred that no significant effect of Autocratic Parenting Style on the Moral Development of adolescent.

➤ There exists no significant effect of Permissive Parenting Style on the Moral Development of adolescent.

From the table. Mean and Standard Deviation of Permissive Parenting Style on the Moral Development of adolescent are 23.5 and 19.4 respectively. The t- value at 0.5 level is 4.3. The degree of freedom is 2. The calculated value is 0.17. This value is not significant at 0.05 level of confidence. From result it is inferred that significant effect of Permissive Parenting Style on the Moral Development of adolescent.

➤ There exists no significant effect of Uninvolved Parenting Style on the Moral Development of adolescent.

From the table. Mean and Standard Deviation of Uninvolved Parenting Style on the Moral Development of adolescent are 20.5 and 15.4 respectively. The t- value at 0.5 level is 4.3. The degree of freedom is 2. The calculated value is 0.12. This value is not significant at 0.05 level of confidence. From result it is inferred that significant effect of Uninvolved Parenting Style on the Moral Development of adolescent.

Moral Development	N	Mean	S.D	t-value
Girls	40	40.35	39.9	
Boys	40	36.62	36.3	0.19

- There exists no significant effect of type of school on the Moral Development of adolescent.

From the table. Mean and Standard Deviation type of schools on the Moral Development of adolescent are 39.9 and 36.3 respectively. The t- value at 0.5 level is 4.3. the degree of freedom is 2. The calculated value is 0.190. This value is not significant at 0.05 level of confidence. From result it is inferred that no significant effect of Moral Development on the type of schools of adolescent.

CONCLUSION:

Democratic Parenting Style and Autocratic Parenting Style has no significant effect on the Moral Development of adolescents. And Permissive Parenting Style and Uninvolved Parenting Style found that significant effect on the Moral Development. It may started from the present research that type of school has no significant effect on the Moral Development of adolescent.

SUGGESTIONS:

- Parents should encourage and support their wards. It gives support to reach the deserved goals.
- Parents must spent time with the children and encourage them.
- Teach the students to be responsible for his /her actions.
- Parents are required to build confidence in the children and encouraged them. They should develop good hobbies.
- The adolescent speaks exclusive for her/his, which enables him to observe the details of his/her moral development.
- Parenting Style used by parents that effect the moral development of adolescent.
- Parents should careful of the type of parenting styles they adopt.

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