ISSN: 2320-2882

IJCRT.ORG



INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

Impact Of AI On Design Thinking Process

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Abstract: This study focuses on the impact of artificial intelligence (AI) on the thought processes related to design for different users. In other words, the writer examined each of the five steps in design thinking process like empathize, define, ideate, prototype and test in relation to one's awareness about the AI technology, their use of it as well as how much they think it matters to them. The results detected that compared to individuals with extensive expertise, the younger ones who are still harnessing their skills seem more dynamic in embracing AI in their work. Nevertheless, classical methods are preferred by experienced designers at ideation level while artificial intelligence is inducted during later stages. This research gives some insight into alterations in the relationship between machinery intelligence and inventiveness used in planning, demonstrating how adjusted technologies alongside fully featured support features may facilitate originality among designers while preserving design-oriented objectives person.

Index Terms - Artificial Intelligence, Design Thinking, Creativity enhancement, Design innovation, AI adoption in design, AI-driven design thinking.

I. INTRODUCTION

Design thinking is a human-centered approach to problem-solving and innovation. Complex organizations aiming to create products and services that appeal to customers have adopted it as a fundamental mode of operation. It has been seen to be efficient across different areas such as development of new services or products or even social innovation with its assertion based on empathy, cooperation, and learning by doing with a lot of prototypes or experiments that occur many times. Nonetheless, artificial intelligence (AI) is expected to shake up and perhaps even revolutionize the process by which design thinking is engaged in. This means that there are some great prospects waiting for designers, as well as some problems they will have to face.

AI can augment human abilities at different levels of design thinking. They can improve the process of gathering and analyzing user data, generation of creative ideas, prototyping, and testing, making it even possible for designers to personalize solutions using individual preferences. This union between AI and design thinking may result in better innovativeness and higher performance in organizations of different kinds, including art enterprises and accelerated innovation.

AI usage in design creates fears that human creativity will be undervalued, design outputs homogenized, and biases introduced into the process. It is imperative that we investigate how these technologies are affecting its fundamental tenets including empathy, collaboration, or human-centeredness, since AI algorithms are having more say concerning what designs should entail.

This study aims to investigate the complex relationship between AI and design thinking by examining the perceptions and experiences of designers across different age groups and experience levels. Specifically, the study seeks to:

- Identify the most used AI tools across various stages of the design thinking process.
- Assess the perceived usefulness and impact of AI in each stage of design thinking.
- Examine the relationship between age, experience, and the adoption of AI in design.
- Explore the potential benefits and challenges associated with AI integration in design thinking.
- Provide recommendations for the ethical and effective use of AI in design.

By This study seeks to inform the development of AI-powered design tools and educational programs meant to empower designers on how to leverage AI benefits while at the same time dealing with its possible negative impacts through shedding lighter on how designers are currently using and thinking about AI. Thus, it aims at contributing towards greater understanding about what ways AI affects creative thought processes within design as well as their implications on innovativeness tomorrow.

II. LITERATURE REVIEW

The integration of artificial intelligence (AI) into the design thinking process is a rapidly evolving field, with a growing body of research exploring its potential benefits and challenges.

2.1 Design Thinking as a Human-Centered Approach

Design thinking raises the sensitiveness of feeling humanly to the solved problem by accenting compassion, togetherness as well as repeated trial method. It is a procedure that allows creators to recognize the desires of the consumer, come up with fresh insights as well as try such hints and perfect them through reactions from the consumer. This procedure consists of five series of events which are Empathize, Define, Ideate, Prototype, and Test. Design thinking has been widely adopted in various industries and sectors, from product development to social innovation, due to its effectiveness in creating user-focused solutions [4].

2.2 The Rise of AI in Design

AI has been a total game-changer for design. AI-powered tools are now used in different phases of design thinking [5]. Patterns can be detected, and fresh ideas come up by AI algorithms through scrutinizing massive data sets hence potentially increasing creativity along with effectiveness in return [6]". Using AI in design, on the other hand, also raises issues concerning the place of human creativity, the prospects for prejudice, and AI-driven design judgments' ethical ramifications [7].

2.3 AI Augmenting Design Thinking Stages

The use of artificial intelligence for design thinking encompasses several phases. Each phase has special benefits:

- 1. Empathize: AI-powered tools like natural language processing (NLP) and sentiment analysis can analyze user feedback, social media data, and other qualitative information sources to derive insights into user needs, preferences, and pain points.
- 2. Define: Designers come up with data pattern explanations and problem statements thanks to machine learning algorithms [8].
- 3. Ideate: Generative User input from which generative artificial intelligence tools generate hence sparking creativity broadening solutions in creativity including generating new design concept and ideas.
- 4. Prototype and Test: Machine based learning makes possible the creation of prototypes that are interactive, simulating how users would interact with them before analyzing their response for improvement of solutions through specialized designs.

2.4 Challenges and Opportunities

AI has huge prospects in design, but it still faces some challenges. Possibilities exist of AI taking over from human designers which would deprive them of creativity besides leading in bias when it comes to designing [9]. On the other hand, supporters believe otherwise; they claim these tools would help augment human skills enabling designers to concentrate more on strategic thinking or innovative work.

2.5 The Future of AI in Design

The upcoming days may seemingly be marked by further advancements as well as more research conducted on Artificial Intelligence in relation to designing. If these Artificial Intelligence continues to grow, then there will be the creation of more complex designing applications and aids that are powered by this AI. In essence, they may totally change how we think about designing by allowing designers to make better consumer-based decisions and hence more innovative outcomes than expected before now. The provision of the negotiated agreed service levels in this computer era must not come along without ethical overtones.

III. METHODOLOGY

3.1 Survey Design and Rationale

This research utilized a survey method to explore how artificial intelligence affects the thinking process of designers since it has its own benefits. The use of surveys helps in gathering information about a broader population from various parts of the globe, thus enabling access to thoughts on different aspects of design by specialists at different educational levels or age brackets. Survey questions standardized format enables answer consistency which reduces interviewer bias risks or misunderstandings that might occur during data collection in the form of interview or focus groups. In addition to this, web-based surveys (e.g., one done using Google forms) make it cheap as well as easy manner used for collecting data hence suitable especially for research projects having few resources.

3.2 Survey Instrument Development

The survey asked respondents about their perceptions, feelings, and level of agreement with regards to AI integration in design thinking using a Likert type scale. Specifically, they were inquired about AI usage during different design thinking steps; for these questions Likert type scales ranging from "strongly disagree" to "strongly agree" were applied. This approach allowed for a nuanced understanding of the participants' views on AI's role in design.

3.3 Target Population and Recruitment Strategy

Designers across all age bands as well as stages of professional life were part of the intended subjects for the study. With the objective of crafting a representative sample, various strategies about online arrangements were utilized. Aiming at experienced professionals, the survey link got distributed across different career categories in LinkedIn networks for instance design specific groups, to engage them actively in industry talk. The researchers made use of online design communities such as Behance and Dribble for designers who actively displayed their work and wanted feedback. In addition, social media groups that concentrated on design and innovation were used to connect with more designers interested in emerging technologies.

3.4 Data Collection

Data collection was carried out by an online survey service provided by Google Forms. The reason why it was preferred is its simplicity, support anywhere and ability to gather responses from people who are widely separated geographically. The survey was conducted on the internet, meaning that respondents could fill it anytime using their best machines hence a rise in compliance rates and a decrease of biasness in feedback.

3.5 Sample Size and Demographics

112 designers took part in the experiment. The selected group represented the design community in a standard way. Through this number, it is totally sure of obtaining valuable results and making reliable inferences about how AI influences design philosophy. Detailed demographic information was not collected beyond age and profession; however, a diverse range of design experience among the participants may be implied by the recruitment strategy that concentrated on online design communities and professional networks. "Understanding designers' different perspectives and experiences at different stages of their career is enhanced through this vital diversity, as it improves the relevance of the study and gives a deeper insight into how AI affects the field of design."

3.6 Data Analysis

Descriptive statistics were utilized to analyses the data from which the relationship between age, experience, and the usefulness of AI at every design stage using Spearman rank correlation coefficient is deduced. Furthermore, tests of AI perception differences amid diverse age brackets and professional levels were done by means of ANOVA. The primary objective of this rigorous statistical analysis was to unveil any patterns/trends that might exist in the information enabling one to make solid conclusions touching on whether or not AI impacts design thinking.

IV. RESULTS AND DISCUSSION

4.1Demographic Information

Socio-Demographic Variables		Categories	Number	Percentage	
Gender		Female	58	51.8%	
		Male	53	47.3%	
		Others	0	0.0%	
		Prefer not to say	1	0.9%	
Age (in years)		18-24	78	69.6%	
		25-34	25	22.3%	
		35+	9	8.1%	
Design Experience (in years)		0-4	76	67.9%	
		5-9	28	25%	
		10+	8	7.1%	

The study found answers of 112 individuals that are primarily young designers between the ages 18-24 (74.2%). This demographic layout matches well with the tech-savvy style of the young people alongside their love for emerging technological advancements such as AI. Most respondents (83.9%) had 0-4 years of design experience; indicating a rising curiosity in AI by new entry designers.

4.2 Perceived Usefulness of AI across Design Thinking Stages

A Likert-scale questionnaire (1: Strongly Disagree to 5: Strongly Agree) assessed the perceived usefulness of AI across the design thinking process's five stages. Descriptive statistics (mean, standard deviation) revealed nuanced perceptions:

- 1. Empathize: Participants generally agreed (M = 3.49, SD = 1.11) that AI aids in understanding user needs, with younger designers showing stronger agreement (M = 3.95) compared to older ones (M = 2.83). This suggests AI's potential in analyzing user data, but also highlights the enduring importance of human empathy.
- 1. Define: Perceptions were consistent across demographics, leaning towards agreement (M = 3.58, SD = 0.98) that AI helps define problem statements. This indicates AI's value in clarifying project goals, though human judgment remains crucial.
- 2. Ideate: Younger designers (M = 3.87) perceived AI as more beneficial in the ideation phase than experienced designers (M = 3.00). This generational divide underscores varying perspectives on AI's role in fostering creativity.
- 3. Prototype & Test: Strong agreement (M = 3.88, SD = 0.94) emerged regarding AI's ability to enhance prototyping and testing efficiency. This reflects AI's potential in automating repetitive tasks and providing rapid feedback.

4. Implement: Agreement was lowest (M = 2.84, SD = 1.23) regarding AI's usefulness in implementation, indicating a reliance on human expertise for finalizing designs.

Source of Variation	Sum of Squares (SS)	Degrees of Freedom (df)	Mean Square (MS)	F-Statistic	p-value
Age Group	11.28	2	5.64	4.23	0.017*
Experience Level	2.85	2	1.43	1.07	0.346
Age Group	0.93	2	0.47	0.35	0.705
Experience Level	1.18	2	0.59	0.44	0.644
Age Group	9.65	2	4.83	3.89	0.023*
Experience Level	12.12	2	6.06	4.68	0.011*
Age Group	1.56	2	0.78	0.59	0.557
Experience Level	2.03	2	1.02	0.77	0.467
Age Group	2.37	2	1.19	0.9	0.41
Experience Level	1.89	2	0.95	0.72	0.489
	Source of VariationAge GroupExperience LevelAge GroupExperience LevelAge GroupExperience LevelAge GroupExperience LevelAge GroupExperience LevelAge GroupExperience LevelAge GroupExperience LevelExperience LevelExperience Level	Source of VariationSum of Squares (SS)Age Group11.28Experience Level2.85Age Group0.93Experience Level1.18Age Group9.65Experience Level12.12Age Group1.56Experience Level2.03Age Group2.37Experience Level1.89	Source of VariationSum of Squares (SS)Degrees of Freedom (df)Age Group11.282Experience Level2.852Age Group0.932Experience Level1.182Age Group9.652Experience Level12.122Age Group1.562Experience Level2.032Age Group1.562Experience Level2.032Experience Level2.372Experience Level1.892	Source of VariationSum of Squares (SS)Degrees of Freedom (df)Mean Square (MS)Age Group11.2825.64Experience Level2.8521.43Age Group0.9320.47Experience Level1.1820.59Age Group9.6524.83Experience Level12.1226.06Age Group1.5620.78Experience Level2.0321.02Age Group2.3721.19Experience Level1.8920.95	Source of VariationSum of Squares (SS)Degrees of Freedom (df)Mean Square (MS)F-StatisticAge Group11.2825.644.23Experience Level2.8521.431.07Age Group0.9320.470.35Experience Level1.1820.590.44Age Group9.6524.833.89Experience Level12.1226.064.68Age Group1.5620.780.59Experience Level2.0321.020.77Age Group2.3721.190.9Experience Level1.8920.950.72

p < 0.03

The ANOVA test showed significant differences in how useful AI is regarded by persons for different age groups in Empathize (F(2,109) = 4.23, p = 0.017) and Ideate (F(2,109) = 3.89, p = 0.023) stages of the design thinking process. According to post-hoc tests (Tukey's HSD), it emerged that compared to older designers (35+ years) younger designers scored AI to be significantly more useful in these phases which seemingly implies that there is a possible generation gap in the early stages of design thinking as far being valued for its usefulness is concerned. Furthermore, at the Ideate stage there was a clear effect depending on experience levels in terms of Ideate (F (2, 109) = 4.68, p = 0.011). This happened because we found that younger designers (0-4 years) noticed more utility in AI as opposed to those who had been practicing for over ten years. But as far as Define, Prototype and Test phases are concerned, age groups did not differ in their attitudes towards the significance of AI application. In design thinking, the way one sees AI's value might be pegged on the specific phase and designer's knowledge with younger naive ones seeming to appreciate it even more at the start that is explorative."

Based on the age groups, there are statistically significant variations in the perceived usability of AI during the identified stages of Empathize and Ideate. A significant difference could, similarly, be detected at the Ideate level for different experience levels.

The specific group differences that cause such effects can be determined through conducting post-hoc analyses (Tukey's HSD).

Using tables for data analysis provides an easy-to-understand summary for the demographic composition as well as findings on how AI is viewed during different design thinking phases.

4.3 AI Tool Usage

When compared to other software programs, ChatGPT, Midjourney, and Adobe Firefly emerged as the top three AI tools cited by designers, hence they were popular among younger designers. This is because people who work in design fields usually prefer them because they are simple to use."

4.4 Discussion

The study's results praise a careful optimism for thinking about AI in design. The prototyping and testing aspects of artificial intelligence are visible to designers as beneficial, unlike empathizing and defining which remain ambiguous. The fact that no notable demographic disparities exist indicates that project specific information share possible preferences is significant than either age or experience; not vice versa. Therefore,

it justifies more research to be undertaken regarding this as they would help to identify specific examples or areas that these technologies can be applied effectively.

V. LIMITATIONS AND FUTURE RESEARCH

The reason this study has several limitations is that, even though it was sufficient, the sample size did not entirely capture the entire design community. Depending solely on self-reported data via surveys may have led to certain prejudiced views about AI held by the participants. Meanwhile, the study's main interest was how people perceive usefulness of AI rather than its actual application or challenges encountered in the use of AI tools. In the future, more comprehensive studies could address these constraints by increasing the sample size and diversity, including qualitative approaches for more detailed ideas into them, as well as exploring how AI is brought into design dialectics dilemmas. E.g., one could perform longitudinal studies which allow monitoring changes in human-AI collaboration in design over time and analysis how AI influences design thinking in the long run. Additional investigation into the ethical implications of AI, such as bias and transparency, is also warranted to ensure responsible and equitable use of AI in design.

VI. CONCLUSION

This paper studies the dynamic ways in which AI connects and design thinking by showing how much they have the potential for transformation and recognizing the nuanced notions present among designers. The data indicates that people view AI as an enhancer of human powers as opposed to as a replacement but seem to have different opinions within the design community. Then there is a gap between generations where younger designers are more enthusiastic about integrating artificial intelligence than older ones are, because they believe that human intuition is still important when developing ideas together with realization processes although it cannot replace all our thoughtful processes. This research shows why each designer requires their own learning on how Artificial Intelligence works while possessing software which satisfies him/her even though it may not suit another person depending on his/her level concerning design. Further research is warranted to explore the long-term implications of AI in design and ensure its ethical and responsible integration.

VII. ACKNOWLEDGEMENT

This research project is indebted to Professor Mr. Jyoti Prakash for his invaluable guidance, support, and insightful feedback. It is design thinking and artificial intelligence knowledge that has enabled it to take its course and uphold its truth. The survey participants' diverse viewpoints and experiences were also deeply appreciated by the author.

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