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INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

Functioning and Preparation for Learning in Anganwadi

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Abstract: - A mother holds a baby in her womb for a long duration i.e. 9 months; it is really a long, tough and struggling period for mother and her baby. The quality development of her child, it is very important that the foundation of life should well build. So all these developments, bonds and socialization are flourished by a basic step of education, the first place where child got socialization is ANGANWADI. She looks forward initially towards nearby anganwadi. The present study is about functioning and preparation for learning in anganwadi in Srinagar and Srikot Ganganali Uttrakhand. The tool used for the study is interview and observation schedule.10 anganwadis are undertaken in present study. The result found that anganwadis works according to NEP2020 in preparation of student to education and anganwadis workers works all types of duties as assigned by various government department to them. Primary sources are included in this study. This study is important for our country's development as if our basic pillar is strong only than we can think about a perfect well developed country.

Keywords:- Anganwadi, Socialization, NEP 2020.

Introduction:-

An anganwadi is an initial platform for a mother as well for her baby to flourish in Its natural way. As anganwadi works initially when a mother conceives her baby in her womb. The functioning is starts from her for a mother. As it includes her nutrition, checkup of mother and fetus. During the journey of motherhood she faces many tensions, anxiety and other health issues. Besides these problems she continuously thinks about her baby, his/her development, his future and also his/her and also his/her study. There is a special bond of love, care, sympathy between a mother and a child .Every mother wants her child has a great future starting even from very basic. As she wants her child gets socialize with another people rather than family members and neighbors. Also for the quality development of his /her child, it is very important that the foundation of life should strong. So all these developments, bonds and socialization are flourished by a basic step of education, the first place where child got socialization is ANGANWADI (EARLY CHILDHOOD CARE CENTRE). Preschool education aimed at to provide a learning environment for the age group of 3-6 years and stimulation under the age of 3.Pre school education is provides through the medium of 'PLAY' to present the social, cognitive, physical and aesthetic development of child as well as to prepare for primary schooling. First six years of life are most important for learning as per scientific findings. Anganwadi was started by Government of India at 2 October 1975 as part of the Integrated Child Development Services Program to combat child hunger and malnutrition. Anganwadi Services Scheme is a centrally sponsored scheme implemented by the states/UT as per the guidelines/instructions issued by Government of India. The Kasturirangan committee rightly realized unless imparting of education is methodically approached right from the toddler level it is near impossible to fix the curves as an individual advance in age. The National Education (2020) believes that there is a dire need to provide high quality Early Childhood Care and Education [ECC] across the country with a special focus on districts and locations which are socioeconomically disadvantaged. NEP (2020) has tried to focus on two components. First component is about strengthening the curricular and pedagogical framework for early childhood with the help of NCERT and the second component is about the building high quality infrastructure with the well trained teachers. So NEP (2020) named Anganwadi as 'BALVATIKA' as it is the foundational stage of a person's life. Thus Anganwadi or Integrated child development services systems is passing through many ups and downs it does not mean that it is a worthless program but on the other hand it helped many rural children by providing them an early education. Therefore for making this program successful it is our collective duty to cooperate with each other in this pious social work. Our NEP-2020 takes special interest in Foundational stage of the child. In their thoughts if the base of the child is strong only than he/she can flourish in its own.

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ROLE OF AGANWADI WORKERS:-

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For an institution to run properly it is important that what type of management is there, so anganwadi runs properly when the workers of anganwadi gives there pivotal role in proper running of anganwadi .

- 1. To create awareness about updated diseases like CORONA, dengue, malaria, rubella especially in backward areas, villages.
- 2. To impart education for the children to urban and rural areas under 3 6 years.
- 3. To provide door to door information regarding health schemes of government.
- 4. To distribute medicines to peoples door to door.
- 5. The Anganwadi worker should ensure that all pregnant women are registered at the Anganwadi Centers and should be helped in getting antenatal care.

SaikiaP.2020 conducted a study on the educational activities provided in the Anganwadi centers of Lakhimpur District, Assam. Preschool is the foundation or building block of education. In this research the researcher prepare a self structured questionnaire to collect data from the Anganwadi workers of the selected centers and an interview schedule was prepared by researcher to collect data from the guardian. Three ICDS schemes were selected for this study and 120 Anganwadi centers were selected by multi-stage sampling method from three ICDS scheme. 120 Anganwadi workers from 120 centers were selected as sample and from each centers two guardians were selected randomly as sample. Result: in this research result shows that 36% of Anganwadi centers run for two hours and 14% for more than 2 hours. In 96% Anganwadi centers children from 2-6 years had to sit in the same room. Play way methods were used in all the centers and the programme content and activities were found to be appropriate by more than 80% respondents of the study. 90% Anganwadi workers used charts, 88% used posters and 58% used flashcard as teaching aid and 58% guardians were satisfied with the teaching of Anganwadi centers. Also in conclusion it was stated by researcher that the curriculum of pre- school should be designed in such a way that child feels encouraged to grasp the learning fundamentals in a fun environment. Ranganathan, M. (2023) worked on the project "evaluation of the performance of anganwadi workers in delivering integrated child development services in the rural field practices area of a tertiary medical college in south India". In their study 204Icds project areas have been sanctioned in Karnataka till2012 Out of which 21 AWC is taken They used cross sectioned descriptive study conduct over a period of 6 months. in their study it is found that, 38.1% belonged to the age group of 41-50 years. Of them, 76.2% achieved the correct number of target home visits per day. Growth charts were plotted correctly by the workers in only 60% of centers. Only 57.1% of centers stored raw food materials safely, away from infestation. In 71.4% of centers, the health staff had immunized the children appropriately. Only 38.1% of AWWs had the knowledge of giving paracetamol tablets to the mothers in case of fever and were also giving vitamin syrup to the children. Only 19% of AWWs responded correctly regarding the importance of Village Health and Nutrition Days (VHND). In our study, 11 (52.4%) workers had "good" knowledge about delivering different services under the ICDS scheme, eight (38.1%) had "poor" knowledge while two (9.5%) workers had "satisfactory" knowledge.

RESEARCH QUESTIONS

- 1. What is the environment of the Anganwadi?
- 2. What is the role of the teachers in the Anganwadi?
- 3. How the foods provided by Anganwadi affect the children and mother?
- 4. What is the parental attitude towards the Anganwadi?
- 5. What is the status of education in the Anganwadi?

OBJECTIVES OF STUDY:-

1. To know the functioning of anganwadi by studying the environment, role of teachers, hygiene, food, nutrition

2. To study the preparation of learning in anganwadi by studying the aptitude of parents, status of education in anganwadi.

Delimitation

The researcher conducted research in Srikot Ganganali and Srinagar Garhwal district pauri garhwal Uttrakhand.

Methodology:

The present study will used the purposive approach of qualitative research and survey methods.

Population

All the anganwadis of Srikot Ganganali and Srinagar Garhwal of Uttrakhand district Pauri Garhwal will be included in the population.

Sample Used

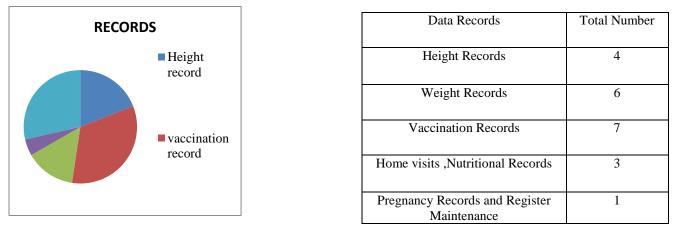
The data was collected from5, 5anganwadis of Srikot ganganali and Srinagar Garhwal uttrakhand respectively. The purposive sampling is used. 10 Anganwadi teachers with 20 parents and students respectively taken under consideration in this study. **Tool Used**

This study is designed as a qualitative study, aiming to understand the functioning and preparation of learning in anganwadi in Srikot Ganganali and in Srinagar Garhwal Uttrakhand. Among the qualitative research, survey, interview method and observation schedule is used for knowing the opinions of parents about anganwadi and function of anganwadi through understanding the working of anganwadi workers.

Result and Interpretation

1 RECORDS MAINTAINCE OF PHYSICAL DEVELOPMENT OF CHILD

All anganwadis workers have 14 registers in which they put various record data regarding various field but anganwadi workers showed to the researcher only few records which were described by researcher in his/her analysis.



- 24% Anganwadi workers says in their statement that they keep weight record of infants of their physical development.
- 16% says in their statement that they keep height record of infants.
- 28% says they keep vaccination records.
- 12% keeps records by home visits and also nutritional records.
- 4% keeps pregnancy records and register maintenance.

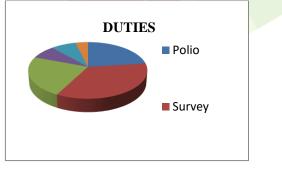
4.2 TRAINING FOR AGANWADI W<mark>ORKE</mark>RS

Training is the very important part of any service. To deal with the small innocent kids it plays a major role. Training upgrades a profession time to time in any service. The researcher found in his/her studies:-

- 40% Anganwadi workers says in their statement that they got training in 2012.
- 30% says that they got training every 2 to 3 month in a year also 20% workers says that they got training two times in year 2012. Only 10% say that they training only in the beginning of year2012.

4.3RESPONSIBILITIES OF AGANWADI WORKERS

Responsibilities of anganwadi workers usually uncountable as described by the anganwadi workers to the researcher .but some of them as listed by the researcher which anganwadi workers describes particularly in their statement is listed below with the columns and charts after that their brief discussion is given.-



Duties	Number of
	Respondents
Polio	6
Survey	9
BLO	6
Health Department duty	2
Medicines Distribution	2
Election Duty	1

4.4 OPINION ABOUT SALARY AND RESPONSIBILITIES

• In researcher's research all respondents admit that their salary according to there is not satisfactory .It should be raised by the government.

4.5 INITIATIVES BY GOVERNMENT TO AGANWADI WORKERS

• According to Aganwadi workers they don't get any random initiative .They got initiative only of Covid period, Diwali and Rakshabandan only.

4.6 TRAINING ACCORDING TO NATIONAL EDUCATION POLICY-2020 (NEP-2020)

National education policy-2020 especially emphasis on foundation of a child .Aganwadi is now termed as BALVATIKA. The structure 5+3+3+4 includes 5 stages of balvatika and class1 and class2.So now anganwadi term has more highlighted in education system. The anganwadi worker's data containing NEP-2020 training is given below.

- 20% Aganwadi workers says that they got training to teach to students in primary schools according to (NEP-2020).
- Whether 80% says that they didn't got any training about how to teach according to NEP-2020.

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4.7 OPINIONS OF PARENTS ABOUT SENDING THEIR WARDS TO AGANWADI

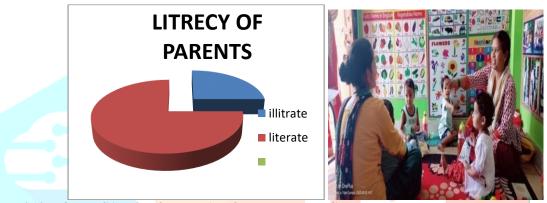
• Only 20% parents send their wards of age (3-4years) to anganwadi with excitement. 80% parents send their wards to private school after 3 years.

4.8VACCINATION DOSE AVAILABLITIY:-

- Cent percent parents includes in their statement that they got vaccination of their timely.
- They got vaccination in 1.5 years, 2.5 years, and now they got vaccination when their wards of 5 years as vaccination provided by Anganwadi workers.

AWARENESS TO PARENTS BY AGANWADI WORKERS IN CONTEXT OF STUDY:-

- Parents play a most important role in the development of a child so anganwadi workers how to aware parents in context of study, learning of child is discussed in this section.
- Cent percent parents involve in their statement that Aganwadi workers makes what's group of parents who enrolled in Aganwadi centre. In these group day to day activities for parents is provided by ICDS (Integrated child development services).
- 25 percent parents are illiterate so they can't able to operate YouTube in which day to day activities are provided.
- 75 percent parents are literate in which qualification to8th pass to MBBS are included they perform these activities actively provided by ICDS at their home.



4.10 MODIFICATION OF BEHAVIOUR IN THEIR CHILD

- 16 percent says that no satisfactory improvement in their wards as they take admission before 2 months.
- 84 percent parents says that their improved their behavior as by :-
- i) Increasing vocabulary (clear speech,),
- ii) Eating habits develop and improve
- iii) Identifying things
- iv) Improve communication with others
- v) More Socialize

4.11FACILITIES PROVIDED BY AGANWADI FOR THE DEVELOPMENT OF CHILD:-

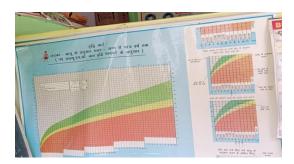
- Cent percent parents includes in their statement that Aganwadi provides following things for the development of the child:-
 - THR (Take to home Ration) (Wheat, pulses, rice)
 - Eggs
 - Banana Chips
 - Milk
 - ✤ Jaggery
- Aganwadi workers also provides also provide monthly checkup for child under 2.5 years.



© 2024 IJCRT | Volume 12, Issue 1 January 2024 | ISSN: 2320-2882 www.ijcrt.org NWADI WORKERS FOR CHILD CARE ..

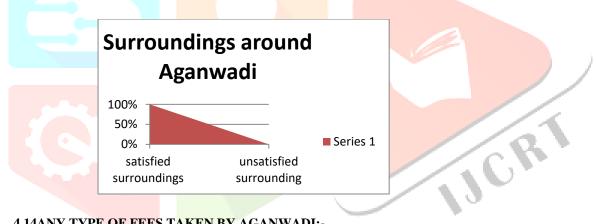
Provided vaccination

- Medicines (Vitamin-A, Folic acid, Intestinal worms etc.)
- Height Weight measurement
- Monthly checkup of infants
- Door to door information regarding new viral like (Corona , Dengue , Malaria)



4.13OPINION REGARDING ENVIRONMENT SURROUNDING ANGANWADI :-

- 65percent parents includes in their statement that environment surrounding Aganwadi is good. There is proper availability of sanitation, floor, and availability of room.
- But 35 percent parents includes in their statement that the room in Anganwadi are small and no proper availability of educational toys for their wards.
- Parents are satisfied with the availability of water in Anganwadi. Some of parents includes in the statement that the room availability is not good i.e. room is small in Anganwadi it must have proper spacing for kids to play in their natural way.



4.14ANY TYPE OF FEES TAKEN BY AGANWADI:-

Cent percents parents includes in their statement that no fees of any type taken by the Anganwadi in any sense.

4.15 INNITIATIVES GIVEN BY GOVERNMENT TO PARENTS

- Cent percent parents include in their statement that at the birth of their first child government provided 5000 Rs. And 1000 Rs. For boy child and 1200 Rs for girl child
- Also the parents who have 2 baby girls they provided with 11000 Rs rupees
- Also they include in their statement that when their girl child do the study of intermediate they have to provided scholarships of 11000.



4.16FROM OBSERVATION OF CHILDREN:-

In the observation of children in Anganwadi the researcher has found that:-

- The students under the age group of 3-5 years(65percent) can identify only
- Colours name
- Parts of the body
- Sounds of animals
 - 1) In researcher's research only 5 percent students can identify the numbers from 1-10 and write them.
 - 2) Only few students can identify English Alphabets and proper writing.
 - 3) No one single student can identify the Hindi sentences.
 - 4) A few students only identify the Hindi vowels and consonants

Classification of Anganwadi workers according to age, education and training

1Telephone Colony Srinagar42M.A.PermanentYesNo2Brahman Mohalla -2 Srinagar32B.A.PermanentYesNo3Ward No SSRINAGA R38M.A.PermanentYesYes4Kewat Mohalla Srinagar35M.A.PermanentYesNo5Ward No447M.A.PermanentYesNo5Ward No447M.A.PermanentYesNo6Ward No238M.A.PermanentYesNo7Ward No447M.A.PermanentYesNo7Ward No641M.A.PermanentYesNo8Ward No-641M.A.PermanentYesNo9Ward No-736B.A.PermanentYesNo	S o	51.N 5.	AWC	Age of AWW	Education	Permanent /Temporary	Job training obtained in present service	Any other type of training obtained
Mohalla-2 SrinagarMA.PermanentYesYes3WardNo SSRINAGA R38M.A.PermanentYesYes4Kewat Mohalla Srinagar35M.A.PermanentYesNo5Ward No447M.A.PermanentYesNo6Ward No238M.A.PermanentYesNo7Ward No238M.A.PermanentYesNo7Ward No47M.A.PermanentYesYes8Ward No-641M.A.PermanentYesNo9Ward No736B.A.PermanentYesNo	1			42	M.A.	Permanent	Yes	No
5SRINAGA R35M.A.PermanentYesNo4Kewat Mohalla Srinagar35M.A.PermanentYesNo5Ward No447M.A.PermanentYesNo6Ward No238M.A.PermanentYesNo6Ward No238M.A.PermanentYesNo7Ward No 4Srikot47M.A.PermanentYesYes8Ward No-641M.A.PermanentYesNo9Ward No-736B.A.PermanentYesNo	2		Mohalla -2		B.A.	Permanent	Yes	No
Mohalla SrinagarMAPermanentYesNo5Ward No447M.A.PermanentYesNo6Ward No-238M.A.PermanentYesNo7Ward No 4Srikot47M.A.PermanentYesYes8Ward No-641M.A.PermanentYesNo9Ward No-736B.A.PermanentYesNo	3		5SRINAGA	38	M.A.	Permanent	Yes	Yes
6WardNo-238M.A.PermanentYesNo7WardNo47M.A.PermanentYesYes8WardNo-641M.A.PermanentYesNo9WardNo-736B.A.PermanentYesNo			Mohalla Srinagar	35	M.A.	Permanent		No
SrikotImage: SrikotSrikotImage: SrikotSrikotSrikotYesYes8Ward No-641M.A.PermanentYesNo9Ward No-736B.A.PermanentYesNo			Ward No4	47	M.A.	Permanent	Yes	No
4SrikotAllM.A.PermanentYesNo8Ward No-641M.A.PermanentYesNo9Ward No-736B.A.PermanentYesNo	6			38	M.A.	Permanent	Yes	No
SrikotSrikotPermanentYes9Ward No-736B.A.PermanentYes	7			4 <mark>7</mark>	M.A.	Permanent	Yes	Yes
	8	5		41	M.A.	Permanent	Yes	No
	9			36	B.A.	Permanent	Yes	No
10Ward No - 8Srikot45Intermediat ePermanentYesNo	1	0		45		Permanent	Yes	No

Source: Primary data

- All the Anganwadi worker in this sample fell in the age of 32-47. The minimum qualification of an Anganwadi worker is SSLC pass. All Anganwadi workers who have been contacted during the survey were SSLC pass. 70% workers were holding master degree and 20 % holds bachelor degree and 10 % were intermediate. All were permanent and well trained at the time of service but some of them were not updated in their service. According to national Education Policy 2020 only 2 workers got training.
- All anganwadi workers got honorarium timely. All anganwadi workers got training initially in 2012. One got training in 2011.

Sr. No	AWC	No. of students enrolled	No of students coming in Anganwadi
1	Telephone Colony Srinagar	31	5
2	Brahman Mohalla -2 Srinagar	21	1
3	Ward No 5SRINAGAR	23	4
4	Kewat Mohalla Srinagar	25	10
5	Ward No4 Srinagar	52	10
6	Ward No-2 Srikot	23	6
7	Ward No4Srikot	17	4
8	Ward No-6 Srikot	22	0

CLASSIFICATION OF STUDENTS IN ANGANWADI

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	9	Ward No-7 Srikot	29		0		
	10	Ward No -8Srikot	21		1		

Source: Primary data

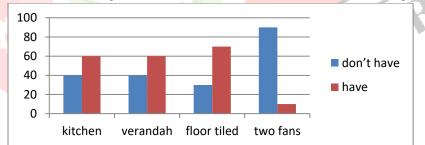
Two Anganwadis have nil students of age group 3-6 years old who were not coming in anganwadi for study. Only two anganwadis have 10 students who were coming in Anganwadi for study. Also the researcher has found in study that two anganwadis have 4 students who come in Anganwadi for study and 2 anganwadis have only 1 student who comes there for study. **Classification of Anganwadi buildings according to specifications**

Sr. No	AWC	Kitchen	Verandah	Roof	Floor	Electric connection	Fan
1	Telephone Colony Srinagar	Yes	No	Yes	Tile	Yes	1
2	Brahman Mohalla -2 Srinagar	Yes	No	Yes	Ce	Yes	1
3	Ward No 5SRINAGAR	No	Yes	Yes	Tile	Yes	2
4	Kewat Mohalla Srinagar	No	Yes	Yes	Tile	Yes	1
5	Ward No4 Srinagar	Yes	Yes	Yes	Ce	Yes	1
6	Ward No-2 Srikot	Yes	Yes	Yes	Ce	Yes	1
7	Ward No 4Srikot	Yes	Yes	Yes	Tile	Yes	1
8	Ward No-6 Srikot	No	No	Yes	Tile	Yes	1
9	Ward No-7 Srikot	Yes	No	Yes	Tile	Yes	1
10	Ward No - 8Srikot -	No	Yes	Yes	Tile	Yes	1

Ce-Cemented

Source: - Primary data

Four Anganwadis (40%) do not have kitchen while (60%) Anganwadis have kitchen included with centers. Six anganwadis (60%) have verandah included in it while remaining (40%) Anganwadis do not have verandahs in it .All anganwadis have cemented roof included in it .also all anganwadis have sufficient electric connection in it. Similarly 70% Anganwadis have tiled floor while 30% anganwadi have cemented floor.90% of anganwadis have 1 fan but 10% have two fans in their anganwadi.





Availability of Infrastructure in the

Sr.	AWC	FLO	CLEANILESS	Charts,	TABLE	/BENCH	ALMIR	CHAIR
No		OR		osters			AH	S
1	Telephone	Yes	Yes	Not suffi.	0	0	1	
	Colony							
	Srinagar							
2	Brahman	Yes	Yes	Not suffi.	0	0	0	
	Mohalla -							
	2 Srinagar							
3	Ward No	Yes	Yes	Not suffi.	0	0	1	
	5SRINAG							
	AR							
4	Kewat	Yes	Yes	Suffi.	10	1	2	
	Mohalla							
	Srinagar							
5	Ward No	Yes	Yes	Not suffi.	0	1	1	
	4 Srinagar							
6	Ward No-	Yes	Yes	Suffi.	0	0	2	
	2 Srikot							
7	Ward No	Yes	Yes	Not suffi.	0	1	2	
	4Srikot							
8	Ward No-	Yes	Yes	Suffi.	1	0	2	
	6 Srikot							
9	Ward No-	Yes	Yes	Suffi.	1	0	2	
	7 Srikot							
10	Ward No -	Yes	Yes	Suffi.	1	0	2	
	8Srikot							

Suffi . - Sufficient

Source: - Primary data

Almost all anganwadis have floor and cleanliness in their Anganwadis. But 50% Anganwadis have sufficient and in good conditioned charts and posters in it. Remaining 50% Anganwadis don't have charts and posters for students in good condition. Only one anganwadi has sufficient 10 benches and tables included in it while three anganwadis have only 1 table and benches. Only 30 % anganwadis has almirah in anganwadis remaining 70% anganwadis have no almirah in it.30% anganwadis have only one chair while70% anganwadis have two chairs in them. JCR



REGARDING FOOD GIVEN BY AGANWADI TO PARENTS AND STUDENTS:-

Sr. No	AWC	Proper distribution of	Good quality	Monthly	Variation in food
		food	of food	distribution of food	
1	Telephone Colony	Y	Y	Y	Ν
	Srinagar				
2	Brahman Mohalla -2	Y	Y	Y	N
	Srinagar				
3	Ward No5SRINAGAR	Y	Y	Y	Y
4	Kewat Mohalla Srinagar	Y	Y	Y	Y
5	Ward No4 Srinagar	Y	Y	Y	Ν
6	Ward No-2 Srikot	Y	Y	Y	Ν
7	Ward No4Srikot	Y	Y	Ν	Ν
8	Ward No-6 Srikot	Y	Y	Ν	Ν
9	Ward No-7 Srikot	Y	Y	Y	N
10	Ward No -8Srikot	Y	Y	Y	N

Y-Yes, N-No

Source: - Primary data

In all the anganwadis there was proper distribution of food given to parents and students of anganwadi. Also all anganwadi gives good quality of food to parents .In 80% of anganwadis the food is properly distributed monthly to parents while in 20%

anganwadi food is not distributed monthly. Only in one anganwadi variation in food is available while in 90% anganwadi there was no variation in food was seen.

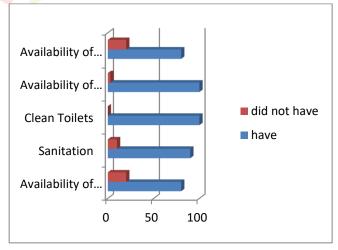
Sl.No.	AWC	Availabi lity of drinking water	Sanitation	Clean Toilets	Availabilit y of ventilation	Availabili ty of updated medicine
1	Telephone Colony Srinagar	N	N	Y	Y	Y
2	Brahman Mohalla -2 Srinagar	Y	Y	Y	Y	Y
3	Ward No 5SRINAGAR	Y	Y	Y	Y	Y
4	Kewat Mohalla Srinagar	Y	Y	Y	Y	Y
5	Ward No4	Y	Y	Y	Y	Y
6	Ward No-2 Srikot	Y	Y	Y	Y	Y
7	Ward No 4Srikot	N	N	Y	Y	N
8	Ward No-6 Srikot	Y	Y	Y	Y	N
9	Ward No-7 Srikot	Y	Y	Y	Y	Y
10	Ward No-8 Srikot	Y	Y	Y	Y	Y

REGARDING ENVIRONMENT AND SURROUNDING OF ENVIRONMENT:-

Y: - Yes, <mark>N:</mark> - No

Source: - Primary data

Two of anganwadis (20%) did not have any drinking water availability in their anganwadi while 80% anganwadis have drinking water availability in their anganwadi.In10 % anganwadi there is no proper management of sanitation in anganwadi while 90% anganwadis have proper management of sanitation in anganwadi centre. All anganwadis have clean toilets also all anganwadis have proper ventilation .20% anganwadis did not have updated medicines in their centre while remaining 80% anganwadis have updated medicines in their centre.



REGARDING STUDENTS STUDIES IN ANGANWADI:-

Sl. No.	AWC	No. of students studies	Recognize shapes	Identify colours	Express himself	Identify letters	Identify No.	Identify Hindi words
1	Telephone Colony Srinagar	5	Y	Y	Y	Y	Y	N
2	Brahman Mohalla -2 Srinagar	1	Y	Y	N	Y	Y	N
3	Ward No 5SRINAGAR	4	Y	Y	Y	Y	N	N
4	Kewat Mohalla Srinagar	10	Y	Y	Y	N	Y	N
5	Ward No4	10	Y	Y	Y	N	Y	N
6	Ward No-2 Srikot	6	Y	Y	Y	N	Y	N
7	Ward No 4Srikot	4	Y	Y	Y	N	Y	Ν
8	Ward No-6 Srikot	0	-	-	-	-	-	-
9	Ward No-7 Srikot	0		-	-	-	-	-
10	Ward No-8 Srikot	1	Y	Y	Y	N	N	N

Y – Yes, N- No

Source: - Primary data

All the students who studies in Anganwadis can recognize shape, express themselves as by their names, can also identify colours correctly.50 % students of Anganwadis cannot identify letters while 30% students can identify letters remaining in 20% there are no students studies in anganwadi. Similarly 60% students of anganwadi can identify numbers while 20% can't identify mathematical numbers remaining in 20% there were no students coming in anganwadi. Cent percent no students can identify the Hindi letters in anganwadis.



Discussion

Physical record maintenance: - the anganwadi workers took the record of child development in their registers. They have total 14 registers regarding development record. They record the data of height, weight according to age group of child. Pregnancy record, nutritional record and also vaccination are kept in their record registers. Anganwadi worker's training: - In the present research it is found that after adopting the service in anganwadi every worker has given the training .All the workers were trained to give their services in anganwadi. In the beginning of their services they got first training in 2012 and also they got their training time to time within 2 to 3 months after joining the anganwadi as per order of anganwadi supervisor. Opinions about salary and responsibilities: -In the present study it is found that the responsibilities on anganwadi workers are more than that according to the salary. After school they have to visit door to door for survey and also for the distribution of medicines as provided by the health department. So it is found that they feel overburdened in their service. Initiatives by government: - It is found that anganwadi workers got only salary on time. No particular initiative is given to them by the government timely. Only initiative they got previously 2years are Rakshabandan and diwali. Except these two initiatives they got only during COVID-19 period. Training according to National Education Policy-2020:- It is found in the research that only those anganwadi workers got training according to national education policy2020 who has government primary school nearby. Whether all remaining workers got temporary training according to NEP-2020. Opinions of parents about anganwadi workers: - It is found in the research that only some parents whose ward are under3-6 years send their ward to anganwadi. Due to privatization of education parents send in play school and other private school for schooling of the ward. The findings in the interview of parents of children who enrolled in anganwadi are as listed below;-Availability of vaccination: - The findings of researcher's study explain that the vaccination card is given to parents in which all vaccination details are given. All anganwadi workers gave reminder about the vaccination dose to parents timely. Parents above 3 years explain that the next

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vaccination dose of their children is in 5 years. Awareness to parents by anganwadi workers in context of their study:-It is found in the research that all anganwadi makes what's app group of parents in which all information regarding day to day activities with their children is provided by ICDS. They give these information by YouTube channels so that the parents can see these activities .but it is found that some of parents were illiterate some were poor they even can't afford a Smartphone's these parents were not aware by the activities provided by anganwadi workers. Modification in behavior of children: - Most of the parents explains that their children have modified their as by increasing vocabulary, clear speech, by socialize, by actively participate in working, learning capacity increases. Such modification in behavior is found in the research as explained by the parents n interview. Facilities provided by anganwadi workers for the development of child: - All the parents explain in their statement that THR (Take Home ration) is provided by anganwadi workers to parents every month. In THR it includes eggs, jeggary, banana chips is provided by the anganwadi workers. Facilities provided by anganwadi for child care:- it is found that for the physical ,mental and social development of child anganwadi provides vaccination ,medicines, height and weight measurements, door to door survey regarding corona, malaria dengue,etc.awareness information to parents. Opinions regarding environment surrounding anganwadi:- It is found that all anganwadi has fresh environment but the room availability is not proper in most of anganwadis .the space is not sufficient for children to play, water, sanitation availability is proper. Types of fees taken by anganwadi: - All the parents includes in their statement that no fees of any type taken by the anganwadi from the parents. Initiatives given by government to parents: - It is found in the research that at the birth of first child every parent got 6000rs. And second girl child they got11000rs and opening of account for the girl child under Sukanya Yojna. Also after the completion of board classes with first division they will got 30000rs as scholarship. From the observation schedule of the students it is found that Children only recognize colours name Identify parts of the body sounds of animals but children could not properly Hindi sentences, could not properly write and recognize mathematical numbers. From the observation schedule of the researcher the following findings are given:-It is found that anganwadi workers under age group32-47 are minimum SSLC pass some are master degree holders whereas remaining are graduate degree holders. All are well qualified and trained. It is found in the study that out of 10 anganwadis In 2 anganwadis there were no students under the age group of 3-6 learning in anganwadi. In 2 anganwadis researcher has found that only 1 student learning ion anganwadi .Only 2 anganwadis have 10 students who learns in anganwadi. Maximum anganwadis includes kitchen with them .All anganwadis have cemented floor but 7 anganwadis have tiled floor..Electric connection is available in all anganwadis. It is found in the research that in all anganwadis there were charts and postures but in 5 anganwadis there were educational charts and postures. only in 1 anganwadi it is found that there were proper benches and tables for children. All anganwadis have at least one anganwadi in them. In researcher's study it is found that all anganwadis gave food to parents properly, but there were no variation in food since january2023 as described by the parents in their statement. In 1 anganwadi there was no proper arrangement of sanitation and drinking water; updated medicines were found in 7 anganwadis only.

Conclusion: The dissertation titled "Functioning and preparation of learning in anganwadi" is an analysis of services and activities provided by the Anganwadi workers and helper. This study also tries to take opinions of parents towards sending their child in anganwadi.

As we see the privatization of education increases day by day our government our anganwadi education system lacks. Anganwadi centers are the first educational institution for children within the age group of three to five years. Apart from the educational services Anganwadi centers also take caring the nutrition level of children between the age group of zero to six years, pregnant women and lactating mothers. Anganwadi centers are mainly working toward the following objectives. Improving the nutritional and health status of children in the 0-6 age group, building a solid foundation for the child's psychological, physical, and social development. Reducing deaths, morbidity, malnutrition, and school dropout rates, Coordination of policy and action between various departments to bring about child development and enhance the ability of the mother to take care of the child's normal health and nutritional needs through proper nutrition and health education.

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