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A STUDY ON IMPLEMENTATION OF OPEN ELECTIVE COURSE FOR THE COMMERCE STUDENTS

VEENA N M

Assistant Professor

Department of Commerce

Acharya Institute of Graduate Studies, Bengaluru, India

Abstract: Open Elective Course by New Education Policy has given wide opportunities to the students of Commerce (BCom) in electing the course of other program. Commerce Students along with core course they have the fortune to customise career and passion in different disciplinaries. Students have much enthusiasm in electing the open elective from different stream.

Commerce education is indisputable for preparing individuals for the vital and competitive Global market. After the Completion of Commerce, students are able to get jobs in the field of Banking sector, corporate sector, Marketing, etc or even they can start rooting the professional goals. Students those who opt open elective course has the opportunities to explore the jobs in different field for examples. Those students can have the opportunity in getting the job fashion world, crime investigation world, journalism world, knowledge of medical and it also beneficial for students those who have preparing for competitive exams.

Data analysis disclosed that a substantial 90% of the respondents found the selection of open elective courses are user-friendly and convenient, about 10% respondents faced difficult in selection of open elective, and suggesting the improved course details.

Approximately 77% of the respondents expressed that the course of open elective is similar as they compare to the main courses and hoping that open elective courses will help in building their future career.

54% of the respondents expressed open elective have a limited description about the course or limited career guidance before opting the course.

Index Terms - Open elective courses, new education scheme, Commerce education, interest perspectives, career guidance.

I. INTRODUCTION

An Introduction of Open Elective Course in New education Policy has given wide opportunities to the students of Commerce (BCom) in electing the course of other disciplinaries. Commerce Students along with core course they have the fortune to customise career and passion in different disciplinaries. Students have much enthusiasm in electing the open elective from different stream.

Commerce education is indisputable for preparing individuals for the vital and competitive Global market. After the Completion of Commerce, students are able to get jobs in the field of Banking sector, corporate sector, Marketing, etc or even they can start rooting the professional goals. Students those who opt open elective course has the opportunities to explore the jobs in different field for examples. Those students can have the opportunity in getting the job fashion world, crime investigation world, journalism world, knowledge of medical and it also beneficial for students those who have preparing for competitive exams.

Commerce students are the main respondents to the research work from different colleges. 20 Questionnaires were sent to students from different college of commerce. The research paper underlines A study of implementation of Open elective course for commerce students.

Literature review:

Open elective courses, an essential component of modern education system, lay out students with the flexibility to diversify their learning experiences further on than their core course. The concept of open elective courses has evolved worthy of attention over the years, in responding to the strong demands of the job market and the need for a knowledge world.

The work of Smith et al. (2018) exhibit that students engaging in open elective courses not only gain specialized knowledge but also develop critical thinking, problem solving skills, and a broader perspective on open elective course.

Addition to the Smith's findings align with those of Johnson and Wang (2017), who noticed a positive correlation between participation in open elective course and number of increased student engagement.

Objective:

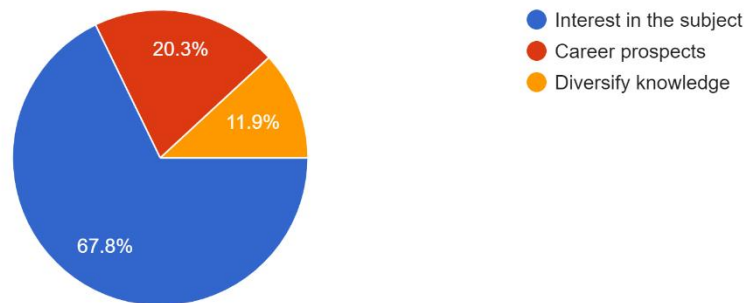
1. To explore if the introduction of open elective has broadened the academic perspective of commerce students.
2. To gain insight into the way how students rank open elective courses in comparison to their core commerce courses.
3. To investigate the factors motivating commerce students in their selection of specific open elective courses
4. To examine students' perceptions about open elective courses encouragement of interdisciplinary learning and skills development.

Data Analysis and Interpretation:

Commerce students are the main respondents to the research work from different colleges. 20 Questionnaires were sent to students from different college of commerce. The research paper underlines A study of implementation of Open elective course for commerce students.

3. What motivated you to choose open elective courses?

59 responses



Based on the Observation:

About 67% of the respondents replied that they have interest in the subject.

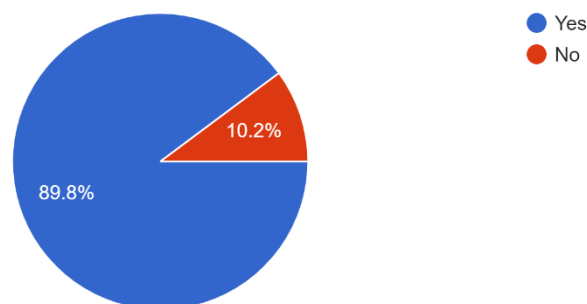
About 20.3% of the respondents replied that they have interest in career prospects.

About 11.9% of the respondents replied that they have interest in diversify of knowledge

Overall, the high percentage of students motivated by their interest in the subject suggests that the current selection of open elective courses is catering well to students' preferences.

4. Do you find the process of selecting open elective courses user-friendly and convenient?

59 responses



Based on the Observation:

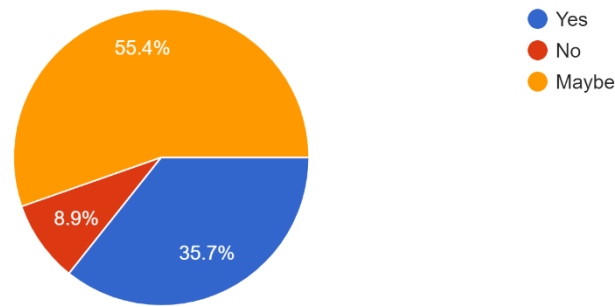
About nearly 90% of the respondents find the process of selecting open selective courses user friendly and convenient.

About 10.2% of the respondents answered that they do not find the process of selecting open selective courses user friendly and convenient.

Overall, the high percentage of students finding the process of selecting open selective courses user friendly and convenient as the institute as succeeded in creating a system convenient for the majority.

5. Do you think the introduction of open elective courses has broadened your academic horizons?

56 responses



Based on the Observation:

About 55.4% of the respondents express moderate level of agreement for the question open elective courses has broadened their academic horizons

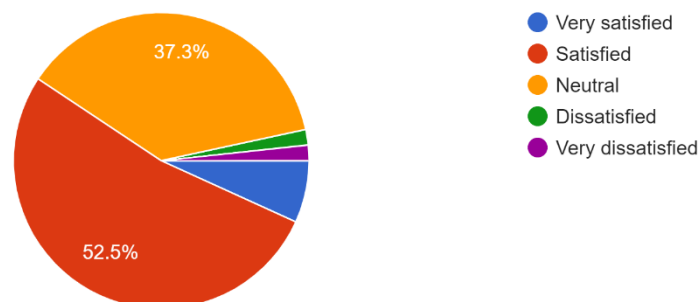
About 35.7% of the respondents answered that they the introduction of open elective courses has indeed broadened their academic horizons

About 8.9% of the respondents answered that they found open elective courses has not broadened their academic horizons

Overall, the analysis provides insight into the perceived impact of open elective courses on students' academic horizons

6. Are you satisfied with the variety and availability of open elective courses in the commerce department?

59 responses



Based on the Observation:

About 52% of the respondent's express satisfaction with the variety and variety and availability of open elective

About 37.3% of the respondents has given neutral response

About 4% of the respondents given very satisfied

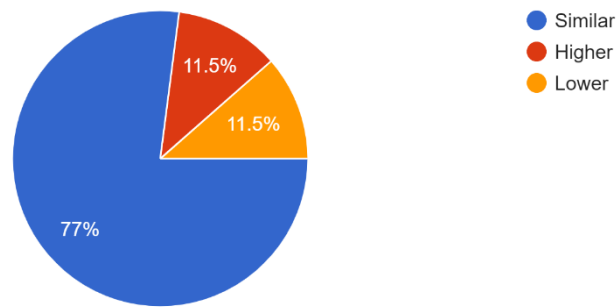
About 1% of the respondents expressed dissatisfaction with the variety and availability of open elective.

About 1% indicates being very dissatisfied.

Overall, the analysis satisfaction level suggests that the commerce department is generally meeting the expectations of a significant portion of students regarding the variety and availability of open elective courses.

7. How do you perceive the quality of instruction and resources in open elective courses compared to core courses in your program?

61 responses



Based on the Observation:

About 77% of the respondent's express the quality of instruction and resources in open elective course compared to core courses is similar

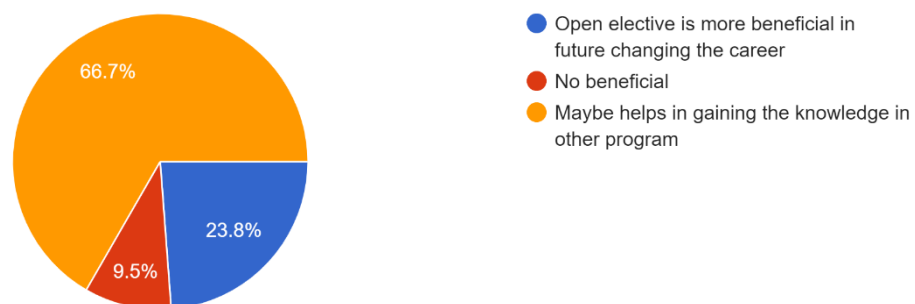
About 11.5% of the respondents has given the quality of instruction and resources in open elective course compared to core courses is higher

About 11.5% of the respondents has given the quality of instruction and resources in open elective course compared to core courses is lower

Overall, the analysis shows students find the course of open elective is similar as they compare to the main courses

8. Do you think Open Elective Course is beneficial for your Changing the career path in future as you are interest in it?

63 responses



Based on the Observation:

About 67% of the respondent's express the open elective course may helps in gaining the knowledge in other program

About 24% of the respondents has given open elective course is more beneficial in future changing the career

About 10% of the respondents has given no beneficial in future changing the career

Overall, the analysis shows students find the open elective course may helps in gaining the knowledge in another program

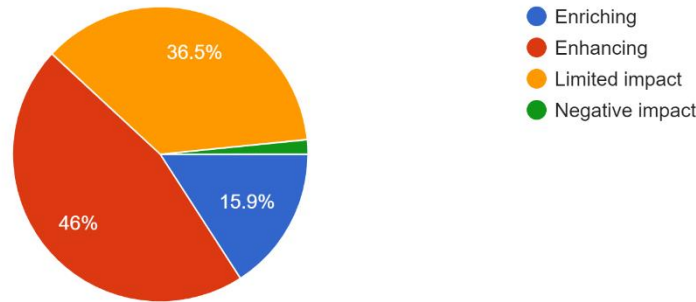
9. Which Open elective Course do you think would have included in the Program. (Which is not included in selecting the Course)

As the respondents answered with C++, Animation, Space research, About Crime, Sports, AI, Logical Reasoning, General Knowledge, Graphical designing, Foreign Languages, Medical course, Related PubG, Videography, Competitive examination, Beautician course, Hotel Management.

Overall, the analysis suggests that they need more options in selecting open elective course in different colleges.

10. How do open elective courses contribute to your overall academic experience?

63 responses



Based on the Observation:

About 46% of the respondents express the open elective course is enhancing their overall academic experience.

About 37% of the respondents has given open elective course is limit impact to their overall academic experience.

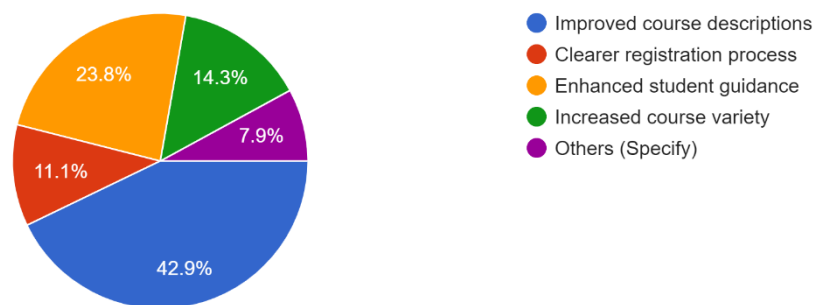
About 16% of the respondents has given open elective course is enriching their overall academic experience.

About 2% of the respondents has given open elective course is giving negative impact to their overall academic experience.

Overall, the analysis shows students find the open elective course is increasing (enhancing) skills relating to the course opt in open elective.

11. What type of support or resources do you believe would enhance the implementation of open elective courses for commerce students?

63 responses



Based on the Observation:

About 43% of the respondents has expressed that they need resources like improved course descriptions to enhance the implementation of open elective courses.

About 24% of the respondents has expressed that they need resources like student guidance to enhance the implementation of open elective courses.

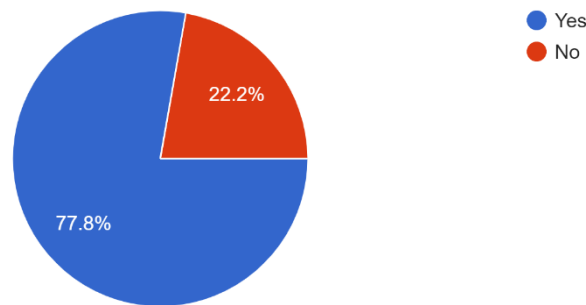
About 14% of the respondents has expressed that they need resources like course variety to enhance the implementation of open elective courses.

About 8% of the respondents has expressed that they need others regarding the course variety to enhance the implementation of open elective courses.

Overall, the analysis shows students have expressed that they need resources like improved course descriptions to enhance the implementation of open elective courses.

12. Have you had the opportunity to collaborate with students from different academic disciplines through open elective courses?

63 responses



Based on the Observation:

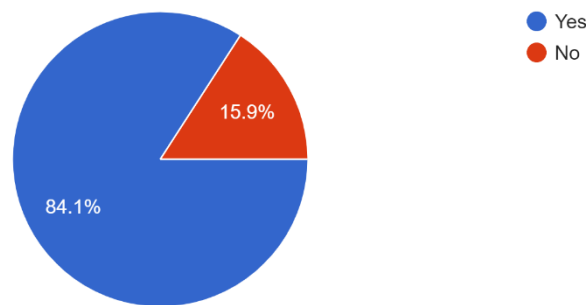
About 78% of the respondents has expressed that they had the opportunity to collaborate with students from different academic disciplines through open elective courses.

About 22% of the respondents has expressed that they did not find the opportunity to collaborate with students from different academic disciplines through open elective courses.

Overall, the analysis shows students have expressed that they had the opportunity to collaborate with students from different academic disciplines through open elective courses.

13. Do you think open elective courses help foster interdisciplinary learning and skills development?

63 responses



Based on the Observation:

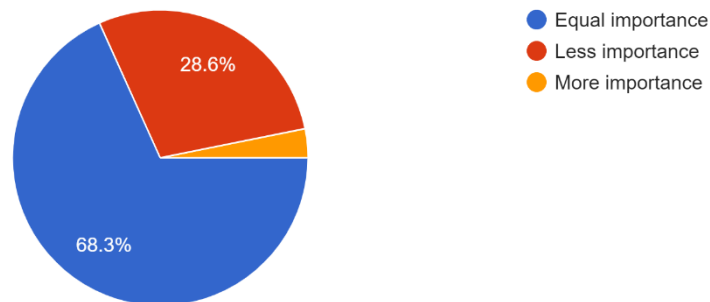
About 84% of the respondents has expressed that open elective courses help foster interdisciplinary learning and skills development.

About 16% of the respondents has expressed that they did not that open elective courses help foster interdisciplinary learning and skills development.

Overall, the analysis shows students have expressed that open elective courses help foster interdisciplinary learning and skills development.

14. How do you prioritize open elective courses compared to your core commerce courses?

63 responses



Based on the Observation:

About 84% of the respondents has expressed that open elective courses have equal importance compare to core commerce courses

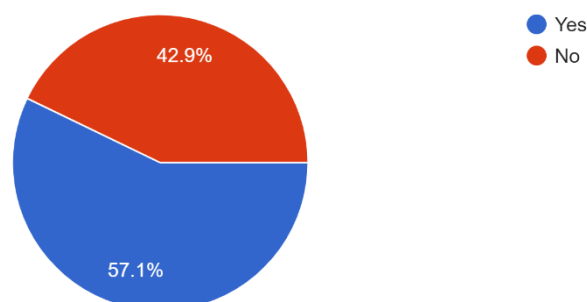
About 29% of the respondents has expressed that open elective courses have less importance compare to core commerce courses

About 3% of the respondents has expressed that open elective courses have more importance compare to core commerce courses

Overall, the analysis shows students have expressed that open elective courses have equal importance compare to core commerce courses

15. Do you have the option to change your selected open elective courses after the semester starts?

63 responses



Based on the Observation:

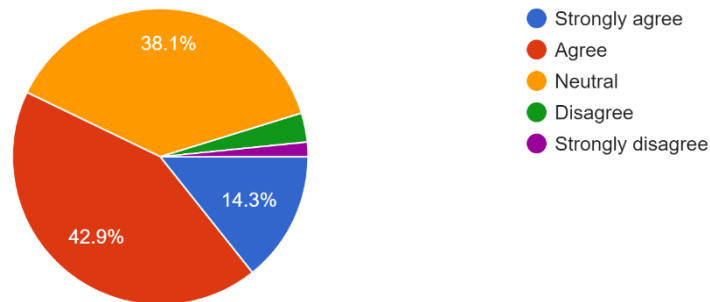
About 57% of the respondents has expressed that they have the option to change their selected open courses after the semester starts

About 43% of the respondents has expressed that they do not have the option to change their selected open courses after the semester starts

Overall, the analysis shows students have expressed that they have the option to change their selected open courses after the semester starts

16. Do you believe open elective courses have positively impacted your critical thinking and problem-solving skills?

63 responses



Based on the Observation:

About 43% of the respondents has agreed that open elective courses have positively impacted on their critical thinking and problem-solving skills

About 38% of the respondents has neutral opinion that open elective courses have positively impacted on their critical thinking and problem-solving skills

About 14% of the respondents has strongly agreed that open elective courses have positively impacted on their critical thinking and problem-solving skills

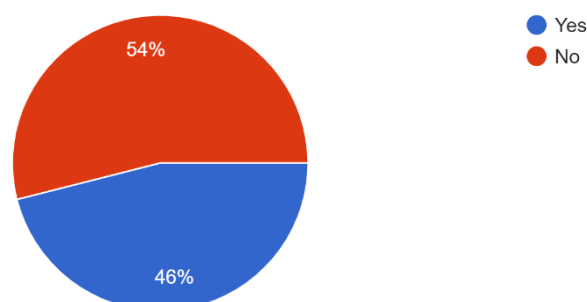
About 3% of the respondents has disagreed that open elective courses have positively impacted on their critical thinking and problem-solving skills

About 2% of the respondents has disagreed that open elective courses have positively impacted on their critical thinking and problem-solving skills

Overall, the analysis shows students have agreed that open elective courses have positively impacted on their critical thinking and problem-solving skills

17. Have you received any academic or career counseling specific to the selection of open elective courses?

63 responses



Based on the Observation:

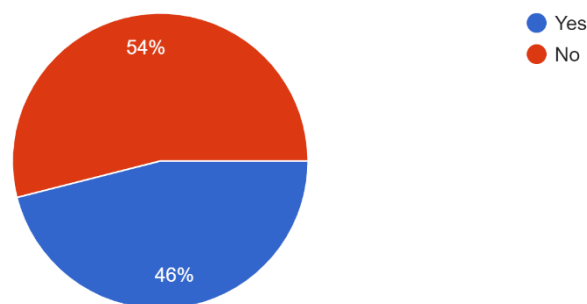
About 46% of the respondents has expressed that they have received academic or career counselling specific to the selection of open elective courses

About 54% of the respondents has expressed that they do not receive academic or career counselling specific to the selection of open elective courses

Overall, the analysis shows students have expressed that they do not receive academic or career counselling specific to the selection of open elective courses

18. Have you ever faced any limitations in accessing necessary resources for open elective courses, such as textbooks, materials, or software?

63 responses



Based on the Observation:

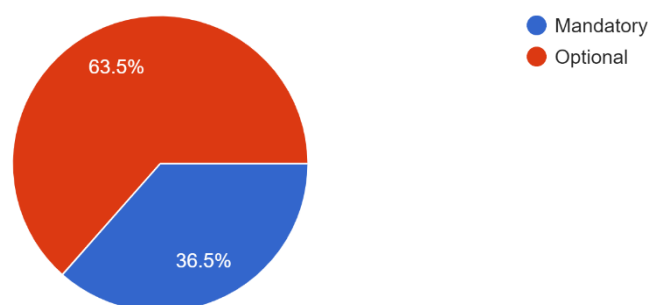
About 46% of the respondents has expressed that they faced limitation in accessing necessary resources for open elective courses, such as textbooks, materials, or software.

About 54% of the respondents has expressed that they do not faced limitation in accessing necessary resources for open elective courses, such as textbooks, materials, or software.

Overall, the analysis shows students have expressed that they do not faced limitation in accessing necessary resources for open elective courses, such as textbooks, materials, or software.

19. In your opinion should open elective courses be mandatory for all commerce students, or should they remain optional?

63 responses



Based on the Observation:

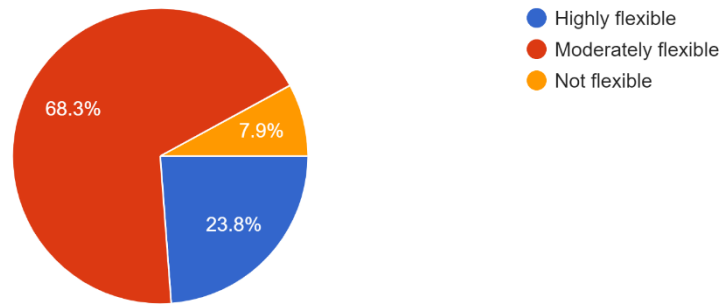
About 64% of the respondents has expressed that open elective courses should remain optional.

About 36% of the respondents has expressed that open elective courses should be mandatory for all commerce students.

Overall, the analysis shows students have expressed that open elective courses should remain optional.

20. How would you rate the level of flexibility in terms of scheduling open elective courses, especially in accommodating part-time jobs or other commitments?

63 responses



Based on the Observation:

About 68% of the respondents has expressed that open elective courses are moderately flexible in terms of scheduling especially in accommodating part-time jobs or other commitments

About 24% of the respondents has expressed that open elective are highly flexible in terms of scheduling especially in accommodating part-time jobs or other commitments

About 8% of the respondents has expressed that open elective courses are not flexible in terms of scheduling especially in accommodating part-time jobs or other commitments

Overall, the analysis shows students have expressed that open elective courses are moderately flexible in terms of scheduling especially in accommodating part-time jobs or other commitments

Findings:

1. The introduction of open elective courses about 67% of the respondents expressed interest in the course has symbolically broadened the academic perspective of commerce students, indicating a positive inclination towards exploring diverse disciplines, about 20.3% showed a moderate level of interest, while 11.9% expressed interest in diversifying their knowledge
2. Around 90% of the respondents found the selection of open elective courses are user-friendly and convenient, about 10% respondents faced difficulty in selection of open elective, and suggesting the improved course details.
3. The analysis suggests 53% respondent's satisfaction level is generally meeting the expectations of a significant portion of students regarding the variety and availability of open elective courses.
4. Approximately 77% of the respondents expressed that the course of open elective is similar as they compare to the main courses and hoping that open elective courses will help in building their future career.
5. 54% of the respondents expressed open elective have a limited description about the course or limited career guidance before opting the course
6. 64% of the respondents expressed that open elective course should be optional in the program

Suggestions:

1. BCU should focus in enhancing the interest in the course which symbolically broadened the academic perspective of commerce students, indicating a positive inclination towards exploring diversifying their knowledge.
2. Should take an action step in selection of open elective course in different institutions were the selection should be user friendly.
3. BCU needs to spotlight on variety and availableness of different open elective course to commerce students as nearly all of the colleges are offering one open elective to students as no options in different programs
4. Focus on increasing the quality content of open elective courses in the syllabus which are offering to students which further helps them to build their career
5. Several measures should be taken in guiding the students before offering course of open elective.
6. New education system scheme has to take series of actions to create interest and awareness about the importance of open elective course in career building to all faculties and institutions.

Conclusion:

In conclusion, A study on the implementation of open elective course for commerce students under new education policy scheme has provided valuable acumens into the perspectives and experience of students. The responses specify a positive reception of the open elective courses among commerce students.

The analysis discloses that the majority of respondents find the process of selecting open elective courses user-friendly and suitable, spotlighting the success of institution in giving the opportunity of open elective course to students. Moreover, there is a noteworthy 10% of respondents found difficulties in opting the open election course.

The analysis also highlights the need for increased in variety and availableness of different open elective course to commerce students, along with that more respondent's express satisfaction, they also suggest for improvement, as evidenced by the 1% who experienced dissatisfaction with the option given.

The introduction of Open elective course by NEP scheme is a good initiative from the BCU has significantly broadened the academic perspective with the interest in students. There are also challenges in providing guidance to students while selecting the open elective course, spotlight on variety and availability of different open elective course to commerce students, increase the quality content of open elective courses in the syllabus which are offering to students which further helps them to build their career.

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