



INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

“Perspectives Of NEP 2020: Challenges For Teaching Professionals.”

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Abstract:

National Education Policy 2020 and Corona Pandemic pose a great challenge to the professionals of all professions; teaching is perhaps the most complex and the most difficult to practice. It is the only profession that nurtures human skills and capacities which help societies to thrive.

Students in India have historically focused on preparing for exams till now. A system involving years of traditional learning by rote, full of notes writing and narrow adherence to a syllabus. The proposed NEP 2020, which emphasizes problem solving and critical thinking skills, will help the next generation of India ‘prepare for life’ and ready to navigate uncertain futures.

For teaching professionals across India, the reality brought by the Covid-19 crisis has tested their ability to adapt and innovate. It is a challenge our teachers will have overcome with dedication, moving with agility to remotely teach students online. With NEP 2020 teachers will have an opportunity to nurture this very same value of adaptability and innovation in their classrooms. A key focus area Of NEP 2020 is transforming the ‘quality of teaching’ where teachers will be empowered to lead change.

Key terms: NEP, pandemic, professionalism, challenges

Introduction

‘Disease and misfortune comes to do us good in the long run, although at the line we feel that we are submerged forever.’

Covid -19 pandemic prove the above verses as the educational institutions have moved to the mass media. Transition of cultural change becomes the evident to us when expression appears in public venues and auditorium, visual media promulgated in print media. It had a great effect on education, it made all knowledge worship temples like schools, colleges, and universities had shuttered their physical campuses. It made them to move their courses to remote and online formats in rapid fashion.

NEP 2020 and Pandemic pose a great challenge to the professionals of all professions; teaching is perhaps the most complex and the most difficult to practice. It is the only profession that nurtures human skills and capacities which help societies to thrive.

Challenges of adapting education to the changing needs of society with the scientific and technological advancement taking place in leaps and bounds, change is inevitable in all walks of life. In today's competitive world, varied information resources are trying to educate the future generation on a wide spectrum of knowledge.

Explosion of knowledge and information is no doubt in this Techno savvy era. Need of the hour is to take immediate steps to make the education more useful and relevant to the students in right direction to become the global citizen.

NEP 2020 Holistic perspective of education is concerned with the development of every person's intellectual, emotional, social, physical, artistic, creative and spiritual potentials. It seeks to engage the students in the teaching learning process and encourages personal and collective responsibility of the mentors. As rapid developments in technology integrate into our day to day life, which affect the way students learn and teacher teach. Need of the hour is teachers to be competent in not only the basic skills but also new skill sets or modern skill of 21st century.

Necessity of Key Shift in teaching profession.

The aid of a good teacher which is always useful is absolutely necessary for education in all levels. A student however may be intelligent he may be requires the guidance of a teacher to learn any subject. Hence it is that the importance of teacher is so much emphasized in the writing of our sages.

Like any other profession there exists a link between teachings professional's motivation and performance. Every time when we deem a task to be important and valuable to us, we act with high level of dedication and enthusiasm to its completion.

The duties that teachers have at work can be most of the time tedious, repetitive and sometimes monotonous which fall into the dullness category. With that in mind teachers and management need to find creative ways which consistently keep their teachers motivated as much as possible.

Qualifications of good Professional are as follows:

1. He should know well the subject he teaches.
2. He should know how to teach/present it effectively.
3. He should have a powerful voice and distinct articulation and be of even temper and of high character.
4. He should have liking for his work.
5. He should have love for his pupils and inspire them.

Following are the area where teacher has to motivate herself to improve their professional skills.

Continuous Improvement/professional development:

Future challenges for the mentors should adopt the continuous improvement achieved through different methods of learning theory and practical aspects should be interlinked and enrich by innovation and experimentation time to time. The notion of the lifelong education should be examined. The focus should be on the quality of Education and fulfilling the needs of the learners.

Raising Efficiency:

Unless new alternative delivery system is derived all stages of education in the country will continue to suffer tremendously; quality will remain and it will not be in a position to meet the emerging challenges. One recent notable demand has been the advocacy of quality of teaching by utilizing all resources to foster the development of the student.

Time of preparation:

Goals of our profession are the students develop into well-rounded individuals -- mentally, physically, emotionally, socially, and culturally. Indeed, tomorrow's leaders require a 21st century skill set which isn't found in the average classroom. Not only do we nurture the acquisition and development of these skills, but we do so in an age-appropriate manner resulting in an optimal learning balance.

Teacher has to prepare himself and commit to update with the innovative and improved and appropriateness of their pedagogy. Teachers preparation and teaching comes not so much from grudging compliance with external demands but also from dedication of doing the job and providing effective care within a work context that is diffusely defined and has no clear criteria for successful completion.

Previous studies revealed that increase in preparation time had offered important benefits on the quality of their work in general and their instruction in particular. Present scenario Pandemic lockdown is putting the stress on professionals, even though they are in lockdown at home doing hard work and needed too much time for preparation time which enabled them to be more organized and to be better prepared for the next class.

Utilizing of All resources:

Techno savvy era is a boon for the teachers understands the principal of sharing, joint exploration, networking collaboration and continuing together with progress in overall management of teaching learning process.

Large number of various and easily accessible teaching materials are available on internet resources like MOOC, SWAYAM, DIKSHA, NPTEL, ARPIT, E-YANTRA, SHODHSINDHU, VIDVAN etc.

If teachers have the knowledge of these resources he can used in teaching but necessary to follow the stages to working with teaching learning resources are as follows:

Selection and evaluation: teachers should carried out bearing in mind several key factors

1. Student's character and interest: Individual differences such as intelligence in gaining knowledge, cultural, heritage, socio economic status, imagination and affinities influence the way an individual analyses or observes teaching and learning resources.
2. Characteristics of teaching learning resources: All resources has its own specific qualities that makes it unique and which should be considered if the resources is to be used in teaching. For example factors such as composition, color, and presentation size etc. should be considered I the selection of pictorial teaching –learning resources. It is also necessary to consider the fact students are going to be de-motivated if it's too complex, too small or presented in an unclear way. Teachers should involve factors such as clarity, comprehensibility, length of the text and language used should be suitable and appropriate for the student's age group.

While selecting the audio visual teaching learning resources especially film, we should consider whether its merit lies solely with creating an experience or if its content is also valuable. To be specific, for the sake of being attractive and dynamic, some events are often exaggerated in commercial films criticized whilst a positive emphasis is put on others with no solid foundation.

3. Using alternative resources if students fail to understand or to find the meaning of what is being represented by the resources, or if they cannot use it independently.
4. Teacher is also a source of knowledge, he must know the teaching and learning resources should be helpful in attaining the various goals, objectives of teaching and relevant to the curriculum.

Ability of organizing and empowering:

Teaching professionals need the ability to organize and prepare for unknown challenges. They are always ready for anything that is thrown their way as teachers foster more effective learning environments. Modern educators need the ability to empower students to be critical thinkers, innovative, creative, adaptable, passionate, and flexible. They empower them to solve problems, self-direct, self-reflect, and lead. They give them the tools to succeed, not only in their academics but in life.

As a teacher we all want to grow, that's why we need professional development goals for ourselves. Goals help to keep us in check and lead to self-development and self-improvement.

The role of a teacher has many dimensions, and often times it's easy to get overwhelmed and stressed out in this changing scenario. Setting professional development goals can help to reduce some of the negative feelings and make us feel better about ourselves and about our career. Professional development goals that can not only help lead to a pathway of success, but can also help our students

Conclusions:

NEP 2020 will bring teachers to the forefront of this change as all its components aim at improving results and classroom turnout ratios. The traditional way that education was delivered was through recitation and memorization techniques, whereas the modern way of doing things involves interactive methods. Education reforms mean that learning is taught from a completely different angle. Progressive educational practices focus more on the individual student's needs rather than assuming all students are at the same level of understanding. The modern way of teaching is more activity based, using questioning, explaining, techniques of demonstration and collaboration? When students are encouraged to quickly switch through activities, learning is to achieve better grades, and it works! It is claimed that this is a more effective than teaching students by traditional methods for four hours, thus helping the brain cells to create connections that they need to remember knowledge.

Challenges of adapting education to the changing needs of society with the scientific and technological advancement taking place in leaps and bounds, change is inevitable in all walks of life. In today's competitive world, varied information resources are trying to educate the future generation on a wide spectrum of knowledge.

For teaching professionals across India, the reality brought by the Covid-19 crisis has tested their ability to adapt and innovate. It is a challenge our teachers will have overcome with dedication, moving with agility to remotely teach students online. With NEP 2020 teachers will have an opportunity to nurture this very same value of adaptability and innovation in their classrooms. A key focus area of NEP 2020 is transforming the 'quality of teaching' where teachers will be empowered to lead change.

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