



REVIEW OF VARIOUS CAREER PROGRESSION PROJECTS OBTAINABLE IN TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGES OF TELANGANA

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Abstract: This article explores the various co-curricular, extra-curricular activities and career development programs offered in Telangana Social Welfare Residential Degree Colleges for women. This paper describes the activities and benefits to students against the background of acquisition of skills for the 21st century. In Telangana, total 30 Social Welfare Residential Degree colleges were established in the year 2016 with the aim of providing quality education for poor and marginalized women. The Telangana Social Welfare Residential Degree Colleges (TSWRDCs) are committed for the overall social, physical, educational and emotional well-being of the students. TSWREIS has brought out the academic year planner (AYP) with a comprehensive framework on curricular and Co-Curricular and student-centric programs. Many new academic programs, both co-curricular and extra-curricular activities were incorporated into the AYP and promoting a unique teaching and learning environment which empowers students. The residential campus life is vibrant, and the students benefit from a comprehensive range of curricular, co-curricular and extra-curricular activities. The Society has been conducting various higher education coaching camps like Data Science, CAT, JAM etc. for meritorious students. The Career Guidance Cell (CGC), Placement Cell, Department of Alumni Relations (DAR) departments of each institute will ensure the implantation of career development programs within the institution and conduct the institute level screenings to select the students for the higher education camps and prepare the students to crack the central and state level competitive examinations. Many academic activities are also introduced in the form of club activities to enhance the skills of the students in all aspects. With the higher education camps, career development programs and co-curricular activities the students reached their dreams and goals and also found there is a significant development in education achievement, cultural values and personality development in marginalized families.

IndexTerms - Higher Education, Co-curricular activities, Extra-curricular Activities, TSWRDCs, AYP, CGC, DAR.

I. INTRODUCTION

Telangana Social Welfare Residential Educational Institutes(TSWREIS) of Telangana established Telangana Social Welfare Residential Degree Colleges (TSWRDCs) in the year 2016 for not only providing quality higher education but also the overall development of underprivileged girl students after their plus2 study. With 24 General institutions and 5 specialized institutions, TSWRDC aims to provide high quality education to the marginalized girls. The Telangana state government's decision to set up degree colleges for women has been a boon for several women to pursue higher education, who otherwise would have had been married off at tender ages. The primary purpose of the institutions is to provide a learning environment where

the teaching faculty, staff and students can realize, learn, preserve and transfer knowledge, wisdom and values that will help ensure the existence of future generation. TSWRDC pursues to serve students from underprivileged background which have been underserved by higher education. The campus life is very vibrant and the students benefit from a comprehensive range of curricular, co-curricular and extra-curricular activities previously unheard of in the government education sector in India. With technological, innovative and communicative skills playing a greater role in the future job prospects of the students, the society introduced several programs to make the Degree college students to enter the career and higher education sector with highly competitive skills. The major focus in providing quality education to the students are 21st century core skills like analytical, cooperative, creative, leadership and communicative skills relating to real life situations.

TSWRDCs are aiming to overall development of a student and to make every student to dream of a career of their interest and achieve the goal successfully. These colleges are intelligent platforms encompassing of enthusiastic students, transforming lecturers, with a principal as an institutional leader. The sole objective and responsibility of the institution is to ensure that by the end of a student's journey, he/she is prepared to achieve the desired career. The Society has also introduced several inventive programmes like language clubs, flipped classroom methodology, coding, mirror project, Girl Boss, HER Leadership Alliance (HLA), etc. Due to these programmes, there has been a quantum leap in the success of students.

The programs initiated in TSWRDCs are depicted as

1. Co-Curricular Activities
2. Extra-Curricular Activities
3. Career Guidance Cell
4. Placement Cell
5. Department of Alumni

II. CO-CURRICULAR ACTIVITIES

Co-curricular activities are intended to bring social skills, intellectual skills, moral values, personality progress and character appeal in students. These can be achieved through some intellectual programs in terms of student clubs.

Student Clubs:

Student Clubs are formed with an aim to strengthen students' talents by creating an atmosphere to nurture their interests. They provide students all types of support to enrich their knowledge/ emotional capabilities to succeed in the space where they are captivated. For every club, a team should be formed with one faculty member and two student representatives for smooth functioning of the club. There should be one mentor selected for each club. Students should be guided by the mentors in order to run the clubs successfully. The purpose and benefits of each and every club should be communicated to the students and help them register to the clubs which they are interested. The Student Club is a platform for self-directed and peer-supervised activity by the students to develop their ability to cooperate in an atmosphere free of competitiveness.

1. As far as possible, each Faculty member should mentor a Student Club. A Faculty can mentor more than one club simultaneously as per their interest.
2. Each student of the college should belong to at least one Student Club in every semester. A student may join more than one club during any semester if permitted by the mentor(s).
3. A club once formed will continue for one semester. New clubs can be designed in the next semester. A student can continue in the same club or can join another club in the next semester depending on their choice.
4. The strength of a club should be not less than 10 students and not more than 35 students. If more than 40 students are interested in the same activity, additional branches of the club should be formed, each meeting and working independently.
5. Each Club should meet at least twice a month for 30-60 minutes. The role of the faculty mentor is to maintain order and focus during the meetings and intervene only in cases of disorder or conflict. The agenda of the meeting and Club activities should be handled entirely by the students.
6. There is no separate budget for Club activities, but Faculty Mentors may send requests for resources required for Club activities. All reasonable requests will be funded.
7. In the last week of each month (when there is no University Examination), each Club should showcase one activity (of duration 15-60 min). The showcase event should be open to all students of the college.

Following are some Example of showcase activities:

- A. Competition (Quiz/ Crossword/ JAM (Speak for 1 minute)/ Debate/ Essay/ Artwork)
- B. Public awareness campaign about some recent or historical event or matter related to public interest.
- C. Posters/ Infographics related to Club activity.

- D. Infotainment events (Skit/ Subject- based game/ Presentations/ Poster display/ Puppet show/ Exhibition/ Cultural program)
- E. Guest lecture (could be by an outside person or a Faculty of a different subject)
- F. Survey related to a matter of public interest and analysis of survey results.
- G. Videos of their activity. Every college should send a brief report of its club activities to the Head Office (Training Coordinator or other official) either after each Showcase Event or at the end of a Semester, as convenient.

Academic Clubs:

Geography Club: Study ancient maps, trade routes; discuss role of geography in the culture of a region

History Club: Analyze and write about or enact a historical event (battle/War) or figure

Commerce Club: The students learn about business houses, their founders, the successes and failures faced and present market position etc., In addition to this they can also discuss the contemporary issues in different industries. The students should get prepared for all types of Commerce competitions like Commerce/business quiz, commerce quest etc.

Current Affairs Club: Discuss World burning issues

Higher Education Preparatory Club: Students interested in pursuing the same subject for higher education can form a club to discuss and debate their interested subject topics with each CLUBS

It is mandatory for all the students to complete spoken English & Ms-office Literature club before 5th Semester.

- ✓ Spoken English club
- ✓ MS-Office literacy club
- ✓ Financial literacy club

The faculty mentor should guide the students in understanding the knowledge required to crack entrance exams, level of preparation required, methods of preparation, how to overcome their deficiencies.

Spoken English Club: In this Club, students learn the fundamentals of speaking English fluently.

Financial Literacy Club: Students must learn about Banks, different investment options and their suitability to

realize different financial goals. They should be able to take decisions in their life about finances.

MS-Office Literacy Club: The students must learn the essentials of MS-Office like using Word, Power point and Excel, shortcut commands used etc. The students must be given practical assignments and should be mentored by the faculty to ensure they learn the basics of MS-Office.

Non- Academic Clubs

Telugu Club: Learn about poets, writers of Telugu literature and their writing and impact of their writings on the society or remarkable literature they given to mankind.

Writer's Club: This Club encourages the students to write in any form or language that they are interested in. Students with good writing skills and interest in creative writing can join this club and attempt to write poems, short stories, essays etc. Best of these writings can be published in the monthly magazine of the college or in the notice board.

Future learners club: This club is for the students who transited from Telugu to English medium of instruction in UG level and those who need extra time for preparing for exams. This club can be mentored by all the faculty rotation wise and the faculty should help the students overcome the fear of language and help them understand the concepts better.

Journal club: Under this club, students can choose a topic of interest and the mentor faculty can help them collect research articles on that topic. Students can discuss the methodology and discuss the results of the research papers.

Environment club: Students can discuss contemporary issues like climate change and sustainability of natural resources etc. They can also study strategies adopted across global in 18 regard to conservation of water, safe drinking water, waste management, pollution reduction etc. and come up with their own strategies to safeguard the environment in their college.

Home Science Club: Understand the scientific importance of everyday ingredients used in the kitchen and come up with interesting/ healthier recipe versions of traditional dishes.

Dance Club: Choreograph, rehearse and present solo/ group dances- Classical, Folk, Zumba, Salsa dance etc.

Drama & Puppetry Club: Rehearse and present skits/ drama. Should be able to display all emotions.

Music Club: Rehearse and present concerts of various forms of vocal and instrumental music Classical, Folk, Film music etc.

Arts & Crafts Club: Create art work, Creative activities like sewing, crochet, embroidery, knitting, beadwork etc., discuss history of Art and contributions of famous artists. **Entrepreneur Club:** Discussing new ideas for business start-up and developing ideas into business plans. Educating about ED schemes and present market scenario, identifying scope for business and SWOT analysis of the idea to know the viability of business idea.

Astronomy Club: Watch the night sky, visit a telescope, learn about constellations and planets etc.

Journalism/College Magazine Club: Bring out a college magazine by the end of each semester.

Culture Club: Take up a country and learn about its culture, compare with Indian culture –

Film Club: Watch an English movie and write a review, make short videos

Chess Club: Learn to play Chess, study games by Chess master.

Logic Puzzles Club: Solving Sudoku, Kakuro, Crosswords, and other puzzles.

Science Club: Discuss cool experiments and landmark advances in science.

Tribal Treasure Club: Documenting Tribal history, customs, folk tales, music, and dances.

All the students must be engaged in one or other club during the club hours. One semester membership is mandatory in the following clubs during the first two years of their course.

IBL Saturdays (Inquiry Based Learning)

Being in the routine of college life, IBL Saturdays give the much needed break to the students and faculty from their routine. Every last Saturday of the month will be considered as IBL Saturday. On this day, the college will not follow the regular schedule. It should be an open day with fun based learning techniques for both students and the faculty. Many new way of learnings are introduced to make students feel interested towards the subject and learning.

The faculty and students can choose from any of the below mentioned activities for IBLs

1. Gurukool: A live and interactive session to present an interesting research article. Faculty should select a research article which has interesting findings in the given subject. • Who should participate: Students or faculty, anyone who is interested in presenting the paper can prepare and present it to the group. • How to present: The presenter should ensure to prepare the session in an informative yet entertaining way.

2. Going back to Basics: Irrespective of the specialization opted at UG level, there are some fundamental basics that are essential for student learning and understanding. The faculty are advised to design experiments/explore online resources to strengthen these basics among our students. This activity will help them provide the much needed foundation to understand the UG standard content in their respective subjects.

3. Meet & Greet: An Interactive Program with PhD Scholars/ Post-Docs from premier institutes across the country and world. The primary purpose of this activity is to bring awareness among our students on the campus life in those institutes, motivate them to perform better in their academics. How: The guest speaker can be invited to the college or on any online meeting platform and asked to interact with our students. The candidate can be selected by the HO or by the college themselves. It should be well planned and organized.

4. Being a Roman in Rome: As we try to place our students in world class institutions/prestigious universities for higher education and placements in the Software sector, we should also equip them with adequate knowledge about the lifestyle changes to be expected by them. Also, to strike a conversation with new people, it is important to have a basic idea of the most common themes one could expect in a friendly peer chat like clothing and accessory brands (national and international), menu you would expect in a three-star restaurant, tourist destinations, world cinema, OTT (Over The Top) content etc. The above said topics are often overlooked in the academic context but they could immensely help our students to feel more inclusive in the geographically/culturally diverse peer group they might be a part of in their near future.

5. e- learning: Students can browse for the online courses that are freely available (i.e., MOOCS, Coursera, SWAYAM, NPTEL, etc.) in their interest area. They can also enroll for those programs and have their certification.

6. Science Now: To understand the current science happening around us, students can browse through webpages of research institutes in India and abroad, to know the ongoing research projects in a particular institute or subject, review them, put their views about the problems and issues in the subject and discuss it with their co-classmates. This helps them update their knowledge in a given area and helps them to come up with scientific questions for the future.

7. IST (Institution Shark Tank): Inspired by the concept of Shark tank, a television series, where budding entrepreneurs pitch their ideas to business giants for a stake in their company, this program aims to develop the entrepreneurial skills in our students. College faculty will act as Sharks/Business giants and listen to the business ideas of our students and guide them to make their idea in proper shape. They can also enact business deals, negotiations etc.

Research Culture:

The rest of the Saturdays must be dedicated to work on their research projects.

- First year- Students of first year will be given different research papers or articles. They should read the complete paper and prepare a report or review the article. This will make them to understand the projects and develop their critical thinking about different research projects.
- Second year- Students of second year should be encouraged to prepare their own research project in their interest area. They will be attached to a mentor and work together with them. This will make them to improve their interest towards the research projects.
- Third Year- Final year students should focus on completing their project work by the end of their fifth semester and start preparing for the upcoming PG entrance examinations.

III. EXTRA CURRICULAR ACTIVITIES**The Youth Parliament**

Youth Parliament is a platform offered to the youngsters where they are given a mock parliament setup and exposure to the parliamentary type debate. The purpose of Youth Parliament are as follows:

1. To make students understand the parliamentary procedure
2. To develop in students an insight into the working of parliament
3. To make students consider public issues and form their opinion on them
4. To train students in the technique of group discussion
5. To develop in students an ability to arrive at a decision after group discussion
6. To develop in them respect and tolerance for the views of others
7. To develop in them an understanding that respect for rules is essential for conducting any discussion systematically and effectively
8. To train students in group behavior
9. To make students aware of various problems faced by our society and the country
10. To develop in students, the quality of leadership
11. To make students understand the common man's point of view and express it in an articulated manner
12. It is a platform to discuss the national issues on a larger scale in a proper forum and in front of the experienced moderators

Model United Nations:

The world has become a global village and no age is too young to prepare for the future. For our students, a Model United Nations (MUN) conference serves as an ideal stepping stone into the global arena. A MUN is a simulation of an actual United Nations conference, where students are tasked with solving a global issue through research, drafting, lobbying and debate to pass a suitable 'resolution'. Students take on the role of delegates, speakers and chairs, representing different countries and work together with other students from different backgrounds to take part in discussion and reach a solution for the agenda they are assigned. The agendas or topics taken up during the MUNs are a reflection of real-world issues discussed by the United Nations, and range from general topics such as rights of religious minorities to specific topics such as improvement of accident safeguards surrounding nuclear plants. The entire process and discussion take place under formal 'Rules of Procedure' to truly model the format of the UN. What are the benefits of attending a MUN? Preparing and participating in a MUN helps students develop Leadership skills, Research, Writing, Public speaking, Problem solving skills, Confidence building, worldly knowledge, analytical skills, Diplomacy, Networking, Added advantage in college applications. Moreover, coming up with solutions that are acceptable to a majority of the representatives also inculcates skills of negotiation, conflict resolution, and cooperation.

Mirror Project:

In yet another novel initiative to inculcate the confidence in girls hailing from the marginalized sections is Mirror Project. Some of whose self-esteem could have had taken a hiding owing to the environments they come from, the TSWREIS has hit upon the brainwave of installing mirrors. The students should talk with themselves in front of mirror to improve their cognitive skills.

Community Connect Program

Community involvement is very important in any educational institution. Research shows that children are more likely to succeed academically and are less likely to engage in violent behavior if their families are involved in their education. Many parents say, however, that they feel unwelcome or uncomfortable in their children's schools. Teachers often feel under attack by parents who are highly involved. Additional studies have found that parental involvement is more important to student success, at every grade level, than family

income or education. However, a report that reflects 30 years of 27 research on family involvement in education stated the sad fact that “in many instances parents don’t feel as if we welcome them in school. So, in order to bridge the gap our TSWREIS has initiated many prestigious projects like Impact, Quest, Parents Saturday, Positive Parenting Trainings, Amma Nannala Hulchal, Chinnarula Hulchal etc.

The Degree Colleges are instructed to follow few of the above mentioned projects to bridge the gap between the management and parents.

Impact: Powerful Parent College Interaction on the last day before each vacation

Quest: A program where the lecturers and Principal visit the houses of our Students to evidence their lives.

Parent Saturdays: On every 2nd Saturday, Parents visit the institution to meet their wards and spend some valuable time with them. It is important for any parent to know what their child is doing, their interests, the support they get from society, the hurdles they have to achieve their goals. They should feel free to share their views and disclose their opinions or fears to the appropriate person in the college/ society. Students will be able to reach their goal successfully with the involvement of their parents in all the activities in their college.

IV. CAREER GUIDANCE CELL

Be Career Guidance Cell (CGC) is a program initiated by the Higher Education Department of TSWREIS to guide the students of TSWRDC. The aim of CGC is to prepare and guide the students in reaching their goals in any stream of their choice (higher education/employment/entrepreneurship: EEE) Every college should have a CGC with the following members.

- A CGC Convener, the Principal of the college.
- A CGC Coordinator, a senior faculty from any Department. Each Coordinator will serve for one Academic Year.
- Three Career Guidance Counsellors, one for each stream (Arts, Commerce and Science). Each Counselor will serve for one semester.
- The librarian, who will be an ex-officio member of the CGC Activities:

The CGC will meet regularly. These meetings may include concerned officials from the Head Office and CGC teams from sister Colleges.

The CGC will organize at least one Career Guidance Event per semester relating to careers in the relevant stream.

The event could be:

- Giving information of types of jobs and job duties/ responsibilities in the field.
- Discussion of entrepreneurship and startup companies.
- Information about courses to prepare for a profession
- Visit with a professional in the field
- Workshop to build specific skills required for a profession.

The CGC Coordinator will keep track of the activities of the CGC teams. He/she should write a brief report of the success/ shortcomings of the activities so that strong programs can be implemented in other colleges.

The CGC Coordinator will help in submitting a proposal to the Head Office for funds that may be required for CGC activities.

The CGC Coordinator will participate in the virtual or offline with the HO on the 29th of every even month of calendar and report on completed and upcoming activities.

Higher Education Training Fellowship- A team of Post Graduates are appointed to work with the final year students of Residential Degree Colleges to impart the employability skills in them. They conduct Daily session on Life Skills, Communication Skills and Computer Skills.

Placement Drives- State Level Placement drives are conducted across the 30 RDCs providing an opportunity to our talented and driven students to procure a job even before completing their under graduation. Entrepreneurship Development Cell

Business Ideation: A first of its kind workshop to invigorate entrepreneurship among the students of TSWRDCs. This is a platform for future entrepreneurs to pitch their business ideas in hope of finding an enthusiastic mentor.

Earn while you learn: Vocational courses like Styling and Beautification, Culinary arts, Manufacturing etc., are organized to equip potential entrepreneurs with the necessary skill and expertise to develop and manage their business. To tackle the issue of shortage of masks and sanitizers, the entrepreneurship cell of TSWRDC has begun a Manufacturing Unit that will enable the students to understand the nuances of Marketing and Business Strategy

The CGC team also initiates the student fellowships and scrutinize the students for various coaching camps organized by TSWREIS.

Fellowships and Student Exchange Programme

The Department of Higher Education also provides different kinds of Fellowships and Student exchange program in joining hands with the Department of Alumni Relations for the development of students.

Summer Undergraduate Research Fellowship (SURF): This program aims to inculcate a research interest during under-graduation. Second year students are deputed to reputed universities in India and Abroad under mentorship of eminent professors for a period of 1-2 months to acquire technical skills and further enhance their understanding in their field of interest to undergo meticulous training to complement their theoretical knowledge. Since the beginning of the fellowship in 2019, more than 200 students have deputed as Summer Undergraduate Research Fellows into - Azim Premji University (APU), Bangalore - Centre for Human Security Studies (CHSS), Hyderabad - Jawaharlal Nehru University, Delhi - Tata Institute of Social Sciences (TISS), Hyderabad - University of Hyderabad, Hyderabad, India - University of Toledo, Ohio, USA.

HER Leadership Alliance (HLA): This program aims to bring together high school and college age women from around the world to learn from each other, especially around gender, race, and socio economic issues within different societies and cultures. HLA focuses on exposing young women to new information and broadening their horizons while also helping them develop their own leadership style through a community action plan and project they will carry out during the fellowship. As a pilot HLA has brought together 25 students from TSWRDCs for a 12 weeks' fellowship from October to December 2020.

Student Exchange Programs: The aim of these programs is to welcome students from other countries and select students from our colleges to visit colleges in other countries. The purpose of such visits is to foster understanding of other countries and cultures, and gain an international outlook on contemporary issues so as to contribute in the fields of Education, Environmental Protection, and Empowerment. - Vishwa Vidyarthi Program (VVP) - International Cultural Exchange (ICE) - Association of Students in Economic and Commercial Sciences (AIESEC) Each college will hold screening tests for these programs as directed by the Head Office.

Coaching Camps

The higher education department of TSWREIS provides several coaching camps for the benefit of the students in the Degree College for their admission in several PG courses, foreign universities, etc. The aim of these activities is to help final year students prepare for entrance exams to Masters' courses. The eligibility criteria and the location/duration of each Coaching course, as well as screening tests, where applicable, will be notified by the Head Office.

Higher Education Coaching Camps

PG Entrance Preparatory Camp for Central Universities: Students are given coaching for the period of 3 months for securing admission in the Master's program in the Central Universities across India. Coaching should start from first year of graduation and it should be in summer vacation in first and second years.

PG Entrance Preparatory Camp for APU & TISS: A special coaching for 10 days is provided to the students who are selected to appear for the entrance examination for master's program of Azim Premji University & Tata Institute of Social Sciences.

CAT: Coaching for entrance into MBA programs will be organized by TSWREIS Head Office in association with T.I.M.E. in Hyderabad for a period of 3 months

JAM: (Joint Admission Test for M. Sc) Coaching will be provided for the students to secure admission especially in the M.Sc Program in IITs, NITs and Central Universities.

IELTS & GRE: The selected students will be trained to write the IELTS & GRE examination in order to do their Masters in foreign universities.

PE CET Training: This will provide coaching for students to become a Physical Education Instructor. Employment Coaching Camps

Data Analytics Course: Aims at training the students to secure employment in IT sector.

Digital Marketing Course: Aims to help students find employment in commercial firms.

Soft Skills Training: To groom the students in skills like communication, basic computer handling skills, work place etiquette, attitude/ behavior management, etc. to get employment.

V. PLACEMENT CELL

Placement Cell focuses completely on the Placements and employment of the final year students in the TSWRDC.

Higher Education Training Fellowship- A team of Post Graduates are appointed to work with the final year students of Residential Degree Colleges to impart the employability skills in them. They conduct Daily session on Life Skills, Communication Skills and Computer Skills.

Placement Drives- State Level Placement drives are conducted across the 30 RDCs providing an opportunity to our talented and driven students to procure a job even before completing their under graduation. Through Data Science many IT sector companies are recruited the students of TSWRDCS.

VI. DEPARTMENT OF ALUMNI RELATIONS

The Department of Alumni Relations is the assembly of former students of the Telangana Social Welfare and Tribal Welfare Residential Educational Institutions Societies (TSWREIS & TTWREIS). Since its commencement (2014), DAR has been working rigorously with a mission to bridge the gap between the separated alumni and provide the necessary guidance while connecting the alumni with each other and the institutions. Works of DAR -Higher Education (HE) our alumni are cruising through traditional boundaries, to pursue higher education. More than 500+ alumni are currently pursuing Undergraduate and Post graduate courses in the DU, APU, UoH, TISS, IMU, RIE, IISERs, IITs-NITs and other reputed Central Universities and State Universities. -Educational Exchange Programs (EEP) In collaboration with the US State Department, numerous exchange programs are being conducted since 2015. So far, 17 students across various disciplines and age groups have been selected to be ambassadors for TSWREIS/TTWREIS in USA.

1. CCI- Program: Community College Initiative Program

2. Global UGRAD: Global Under Graduate Exchange Program -Cash Incentives to Alumni Department of Alumni Relation also provides cash incentives and Laptops to the Alumni of TSWREIS who secure admission into the prestigious institution like TISS, APU, IIT and several Central Universities for their higher education

VII. ACADEMIC AND NON- ACADEMIC ACHIEVEMENTS

The humble and poor family backgrounds of the children is not at all hindering their accomplishments in this cut-throat competitive world and they have proved it time and again that they have what it takes to not just dream but to realize them as well. A highly optimistic and holistic ambience is created among the students to help them crack the country's top competitive exams with lean. They have been burning the midnight oil and proving their mettle in the entrance examinations over the last five years. They have set a benchmark for other students by joining India's top notch institutions like IITs, NITs, Indian Institute of Management (IIMs), Medical colleges, Azim Premji University, Tata Institute of Social Sciences (TISS), Indian Institute of Science Education and Research (IISER), Institute of Hotel Management, Indian Maritime University (IMU), Ashoka, Krea, Flame and other prestigious universities in the country literally proving that sky is the limit for their achievements. The students from TSWREIS institutions too have bagged international fellowships in international universities like Harvard Summer Crossroads programme, Kennedy-Lugar Youth Student Exchange Programme, US GRAD Fellowship and Community College Initiative Programme. The students of TSWRDCs are also successes for the state and the country in various sports, games and other extra-curricular activities, besides excelling in academics. Agasara Nandini, an athlete of TSWRDC is the first girl from Telangana State to participate in Asian games. The following tables depicting the number of students admitted in different institutes.

Table 1: Admissions in IITs, NITs, IIMs & Law Universities

SN o	Institute	2019-20	2020-2021
1	IIT	3	85
2	NIT	11	57
3	IIIT /GFTI	04	16
5	Indian Institute of Management		02
6	National Academy of Legal Studies and Research (NALSAR)		02

Table 2. Admission in Indian Universities

SNo	University	2019-2020	2020-2021
1	Azim premji UniversityBanglore	29	2
2	TISS Hyderabad	16	9
3	Indian MaritimeUniversity	-	02
4	Central Universities	227	27
5	Indian Institute of ScienceEducation and Research	-	13
6	National Forensic Sciences University	-	12
7	Rashtriya RakshaUniversity (RRU)	-	11
8	National Rail and Transportaion institute(NRTI)	-	7
9	Central Institute of Technology Kokrajhar	-	13
10	Institute of Mathematics & Applications	-	1
11	Central Electronics Engineering Research Institute (CSIR CEERI)	-	1

Table 3. International Student & Cultural Exchange Program

Sl. No	Exchange Program	Country	2018	2019	2020
1	AIESEC	Bahrain-3; Egypt-9; Moracco-5; Polan -6; Russia-4; Turkey-4; Cambodia-8; Nepal-6; Sri Lanka-8; Veitnam-3	27	10	30
2	Student Cultural Exchange Program	Singapore		10	

Table 4. International Fellowships

Sl. No	Exchange Program	Country	2017	2018	2019	2021
1	Community College Initiative Program (CCIP)	USA	3	3	1	03
2	Harvard Summer Crossroad programme	USA	1			
3	Kennedy – Lugar Youth Student Exchange Program	USA	4	2	3	
4	US GRAD Fellowship				1	

VIII. CONCLUSIONS

Telangana Social Welfare Residential Educational Institutions Society (TSWREIS) under preservation of the Ministry of Scheduled Caste Development, Government of Telangana, has been passionately working to place the poorest among the Scheduled Castes in the prosperous orbit through quality education for the last 35 years. The achievements of these institutions stand tribute to the Telangana government's vision of providing high quality holistic and value-based education to marginalized students. The ideal being adopted by the Telangana social welfare residential institutions has been attracting research students from across the country and also parts of the world. The mission of the residential institutes to promote a wide range of co-curricular and extra-curricular programs beyond the confines. The co-curricular activities are also train essential ethical values about different religions, events, cultures of national and international importance as well as discipline and college life ethics.

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