NEP-2020 AND ESTABLISHMENT OF RESEARCH CENTERS IN HIGHER EDUCATION INSTITUTIONS

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Abstract: The highly praised NEP-2020 has realized the importance of research for the country’s social and economic development. We don’t need only to frame, read and teach a policy, but to implement the policy with mighty and strong observations to realize national goals as stated in the policy document. Research, for that matter education, has not been a priority in India over the last several decades. All governments only spoke of different directions of education and climate in the country, but there has been never a concrete policy with focus on research component to as proposed to be initiated in institutions of higher education in the length and breadth of the country with an aim to make HEIs as “Centers of Excellence”.

Key Words: NEP-2020, Establishment, Research Centers, Higher Education Institutions

Research and development is defined as innovation and obtaining new knowledge. Before introducing new products and services into the market place or improving existing similar tools, companies must first engage in the research and development process to fully understand the applications of that innovation. The importance of research and development particularly in the higher education can lead to improvements in the overall education sphere of the country. In the near future research and development will explode with the possibilities in education. Research and product development that emphasize on a more granular approach to education will not only provide reliable platform, but better understanding of its approach.

The central government’s National Education Policy (NEP) 2020 is a new redefined policy by bringing about momentous structural changes in the Education System of India. It seeks to consolidate the foundation of Indian education by reviewing the conceptual and practical aspects of all education. The new policy brings the student at the focus and pivot to recognizing, identifying and fostering the specific abilities of each student, by sensitizing teachers as well as parents to be active stakeholders in promoting the overall development in academic as well as non-academic aspects. It is an encouraging attempt for cultivating a sound mind at the early stage of learning. But this requires a quality program of research and innovation. The National Education Policy-2020 proposes to
integrate research with academic programmes because it believes that young students with fresh minds find possible solutions to any problem very easily. Keeping research in focus, new education policy proposes to offer different programmes of Masters Programmes to students. First, it suggests that in a two-year Master’s programme, the second year will completely be earmarked to research. Such a programme will be offered to those students who will have attained the three-year Bachelors programme. Similarly, one-year master’s programme will also be offered to those students who will be completing a four-year Bachelors programme with research; and in the same way, there could be an integrated five-year Bachelor’s/Masters programme with research.

Pursuing a PhD degree will require either a Master’s degree or a 4-year Bachelor’s degree with research. The NEP 2020 discontinued the M. Phil programme from universities which has failed to address its objective. This exercise of research with academic programmes is to make youth trained, skilled and innovative in their fields. The government wants to engage the students in finding and implementing solutions to contemporary problems arising in social, environmental and economic fields. NEP-2020 gives much importance on a multidisciplinary approach in education and states that there is an urgency to develop a creative mind among learners with an idea to develop critical thinking abilities of the individual at an early age. Such skills are crucial to construct the right research questions and for bringing about the necessary and relevant solutions to problems. This will really, therefore, be progressing in giving a meaningful importance to research atmosphere and innovative way as a significant change sustainable research endeavor for country.