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INTEGRATED TEACHER EDUCATION PROGRAMME (NEP 2020)

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Abstract

A teacher is considered to be a very original and unique person. Because pedagogy has the ability to influence and inspire student through their ingenuity, conceptual experience, cleverness and dynamic personality. For this reason, pedagogy is considered towards true architect of the nation. India is mysteriously fascinated outstanding educators such as Charaka, Susruta, Aryabhata, Varahamihira, Chanakya, Panini, Patanjali, Nagarjuna, Gautama, Sankardev, Maitreyi, Gargi and Thiruvalluvar are among the few outstanding gurus. Who do not have you have only enlightened in India but with it the whole world is enlightened and the whole world is working to enlighten India. That the fate of in India stamped in the classroom. After independence, Indian regime paid special attention to despite strengthening the construction sector and setting up various commission and commissions India, India still lags behind other countries A country based on educational enlightenment. Overcome this national council for teacher enrollment (NCTE) recently launched the 2020 national enrollment policy under the department of education. A wealth of initiation rules for the successful implementation of integrated teacher education is proclaimed here. Program (ITEP). ITEP is a uniquely designed four- year integrated program that takes a holistic approach. bachelor degree is being offered B.A., B.ED., B.SC. ITEP will be subsidiary of these students who want to participate in future calling to edify. ITEP is offered by an interdisciplinary institution, it is the minimum required qualification to become a scholastic builder. Successful implementation of ITEP in their respective institution. This paper tries to focus on that strategies, challenge and future prospectives for integrated educator education programs related to NEP 2020.

Keywords: challenges and strategies of ITEP, NEP 2020.

Introduction

The vocation to edification is considered the most noble of other vocation because pedagogy is directly responsible for the development of a country and the development of a country depend on country construction system. It has been visually checked that the enlightened nation are marking rapid progressive fields of agriculture, medicine, technology, engineering, astronomy, communication, etc. as well as in other additional fields. The investment in editing always produces high returns, and etching can only bring mediocrity and economic development of a country. Educational institution has existed since their emergence civilization. The people of India mystically rejoice in having such holy books as the Rigveda, Aranyaka's, Upanishad's, epics like Ramayana and Mahabharat and puranas as well as the World famous universities in ancient India were Nalanda and Taxila. After independence, the Indian government gave special emphasis on etching and accordingly setting up different Editing Committees for permanence for the development of education system such as the university education commission in 1948, Mudaliar commission in 1952, Indian education commission (1964-66), national education policy (1968,1986). ITEP is an intensive educational program initiated by NCTE for students who want to become a tutor in their future life. It is uniquely designed four- year integrated degree program in which a student will take a general course such as B.A or B.SC in the first two years and the last two years they deep study lifts morale and in this way students will be able to stay for a year an upon completion program, they will graduated as a B.A/ B.SC with a B.Ed. it was suggested by NCTE in the 2020 NEP that, the four-year ITEP will likely be started from the 2022-2023 school year.

Objectives of the study

Specially the main objectives of this study are:

1. Understand the concept of the edifier integrated teacher education programme (ITEP) and how it works.
2. Strategies developed by organization to properly implement ITEP.

Overview of ITEP

The world is transforming rapidly and the building system is also transforming ecumenically. Domestic integrated policy 2020, a lot of proposals and policies have been put forward for development edit; much has been discussed about the building system. The result was given qualitatively learning such as how to solve dilemmas, learning resourcefully, apply emerging technology, develop ethics, upholding moral values, compassionate and caring attitude toward other and more character building with the right introspection, etc. the edifier training program is a program design specifically for edifier by NCTE for accommodation and pre-accommodation under the advance enforcing policy (NEP). So that they can excel in the field of construction. Traditionally, a student must consume a minimum of three-year program such as a B.A., B.SC, B.COM or master program and then if he wants to be an editor, he must enroll in the two-year B.ED. program. In CIP 2020, it is recommended that if a student wants to become a teacher in the future, then after consuming HS degree, he/she can enter directly into the four-year integrated pedagogical building program and then at the end of four year he/she will be awarded a bachelor degree as well as a professional diploma in edit accordingly as B education. At a later stage, if a student wants to pursue a master degree, he can continue their education. in ITEP, a lot flexibility has been provided to students, as students do not need to wait four years for their degree, they can get their certificate instead after one year, after two year they could graduate and after four years graduate with honors with B.Ed. it was mentioned that the duration of ITEP will be four years including eight semesters and student will have a maximum of six years for consume their course. NCTE ministry of construction prepares ITEP program and the fledgling program allows students to earn degrees in major as well as major such as history, math, science, art, economics or business, they will develop traditional values, ethics and above all a kind person in life. In addition, the admission of students according to ITEP will only be taken by institutions after qualifying from the national common entrance examination (NCET), which will be conducted by the national testing agency (NTA). ITEP curriculum will be multidisciplinary where students will learn Indians value, traditions and culture with a specialized paper in the art and science and it will be on par with world standards.

Challenges of ITEP

The teacher training program has been going on in Indian for a long time to and the pedagogical content construction program has been updated from time to time; so, editors can deliver their best performance and bring out the skills obsessive of the class. ITEP is a tutor training revolution program where students can graduate with a B.ED. in four year and in this way, students can keep one year in their academic vocation. NCTE proposed in NEP 2020 that a four-year term edifier integrated immersion program will commence in the 2022-2023 semester and initially it will be launched at 50 select multidisciplinary institution across the country. ITEP curriculum was a devised by NCTE under the auspices of the ministry of education and it is further recommended that by 2030, ITEP will be the minimum diploma for recruiting on-campus tutors. However, to implement ITEP in higher inculcative institutions is a challenging task and institutions must prepare themselves congruously for smooth implementation of ITEP. a few challenges of integrated preceptor inculcation program are shortlisted here for consideration.

1. It is expected that by the end of 2030 student's vitality in India will surpass about 250 million and instilling them appropriately will be a real challenge for builders and organization that must recruited a team of properly trained builders to mee this challenge.
2. Required adequate funding, but does not require proper operation of school facilities educational institutions cannot operate smoothly and coherently with adequate funding. Funding can come from either government as well as private institutions.
3. Organization must employ a sufficient number of builders with different specialist in accordance with the rules and regulations established by NCTE otherwise prosperity of ITEP cannot be guaranteed.
4. One of the essential conditions for building cognitive process is a uniform infrastructure such as provide additional classroom with benches, modern laboratories for hands-on lesson, create classroom have projector, power supply with backup generators, digital library, including students with disabilities etc.
5. Before implementing ITEP in the establishment, a sufficient number of trained editors must be recruited necessary qualifications and skills as prescribed by NCTE. The establishment must also provide a good salary structure so that the right people can be employed as builders.
6. A trainer should be encouraged to participate in various orientation program, refresher courses and seminars taken by colleges or universities from time to time so that they can always stand up-to-date on state-of-the-art skills and knowledge to build and deliver their best in class.
7. An organization bottom-up entities should provide research opportunities for editor, should inspire editor to register for the final course. Here, ascending entities will also bring relaxation to advanced people like leaf level no salary reduction, no teacher classes, money support benefits such as salary increase, promotion, etc. after completing the research work.
8. To successful implement ITEP, it is assumed to start from session 2022-23 developing a curriculum is the most difficult task. However, NCTE under the ministry of education is working on preparing the ITEP curriculum but it is the responsibility of the ministry of education. State program as well as affiliated universities to complete the problem.

Strategies to implement ITEP

Strategy can be defined a blueprint or a field plan for the timely execution of a task within a specified timeframe. Stage in NEP 2020, all teachers training institutions should implement an integrated curriculum under an integrated pedagogy and ITEP will be the school, minimum grade qualified to recruit tutors. Currently all teachers training institutions in India are run a typical two-year B.ED. course and to be admitted to B.ED., a students must earn a diploma or graduate degree with a minimum of 50 % marks. But in ITEP, the current system will no longer be available, students who want to become editors

in the future must register follow ITEP after high school. However, traditional graduation and post-graduation program will remain as normal and if a student wishes to participate in the preceptor education program at a later stage, that he must take the usual two-year B.ED. course after graduation or after graduation. As result, organizations must prepare and make mandatory arrangement for the next etching program to build and must develop the strategies discussed below:

1. This is the responsibility of the national council for enlightenment research and training (NCETR), national university orchestration and administration (NUEPA) central level and at the state level, the state council for academic research and training (SCERT) is co-developed ITEP curriculum considering culture diversity, regional and local needs country claim.
2. According to NEP 2020 recommendation, ITEP should start with academic session from 2022 he until 2023, initially need to have sufficient human resources. Number of educators trained in various academic discipline as well as yoga, art and music teacher in advance.
3. Attract the best builder with good academic background. The ascending unit of institution is good salary package as well as temporary promotion, raises, promotion of research activities, maternity allowance for female employees, etc. motorized attachment and digital learning system institution must act proactively before implementing ITEP internet facility for all educator and student allows student and builders to communicate seamlessly and seamlessly. In addition, education and training institution are encouraged to install electronic libraries, access to book anytime, anywhere.
4. Institution should organize orientation programs, uplifting seminars, educator's refresher courses etc. builders are always up to date with the latest knowledge.
5. It is also recommended that educational institution offering ITEP cooperate with local people. Universities allowing creator to participate in the research-oriented program like Ph.ds to develop their own research next level scholarship.

Conclusion

After a waiting period of more than 30 years, in India introduced a fledging construction policy known as the national construction policy. Building policy (NEP) 2020 and it has been prepared taking into account the latest developments in construction sector of other countries. NEP 2020 has replaced the previous ingrained policy what we call the national inculcation policy, 1986. The concept of ITEP is unique in nature and revolutionary in the field of teacher training programs, where our society can expect more dedication and responsible builder who will commit to their mission and shape the future of our country by their erudition, skills, know-how and experience. Before implementing ITEP, each training course developed organization must identify their gaps and fill them as soon as possible as by providing congruence infrastructure, layout of highly intelligent classrooms with laboratories, strong and modern internet facilities library, separate toilet for boys and girls, the ability to participate in extracurricular activities such as dance, drama, music, painting, etc. and above all employ well-trained and motivated masons. We expected ITEP to play an important role in developing the constructive agenda in India and transforming scenario of the engraving system in India and will take In India to the next level in the field of engraving.

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