Primary Teachers’ Examination: An experiment of divisional commissioner of Maharashtra - An analytical Study

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Marathwada: A region of Maharashtra. The People of Marathwada have been celebrating 75th anniversary of its foundation. After independence Hyderabad was a state in Dominion. The central Govt. took police action against it & the dominion was annexed to Indian republic in 1948. The Marathi language speakers were connected to Maharashtra State in 1956. That’s why it is a time for grand celebration of Maharashtrian & the people predominantly live in Marathwada region.

On grand celebration of the people this year, the divisional commissioner announced such extra educational activities in the region one of the part of the extra curricular activities is to hold examination of Zilha Parishad primary teachers to check their qualities. Aim is to grow the quality of the students in the schools.

Objectives of the research paper:-

1) To check the decision of teachers’ examination fit or unfit.
2) To verify the susceptibility of the decision of teachers’ valuation in the form of examination.
3) To suggest other measures to develop the quality of school going children.
Hypothesis :-

1) Due to the poor quality of teaching, the students are poor in learning.
2) Due to the extra-curricular activities & non educational affairs the teachers do not get a proper time for teaching – learning process.

Tools :-

The researcher has chosen a tool of questionnaire & interview of 100 primary teachers in Nanded district. It is a random selection of the teachers as a sample. Nanded is one of the districts in Marathwada region.

Evaluation on teachers is a new concept, astonishing concept for the teachers. The teachers who are going to retire after one or two years, why should they appear for this examination? The teachers who have been selected for the post of teachers 5 to 10 years ago by facing examination & interview, why should they also appear for this examination again uncalled for?

If the two types of above mentioned teachers exempted, why should the remaining teachers appear for the new examination unnecessarily?

Who is perfect in the world? competition is every where. Here, again, the competition for surviving themselves in the service.

I have studied of 100 of the teachers by taking their interview. I found negativity pertaining to examination of teachers. 72 of the teachers opposed this.

I found some disadvantages from it as a part of conclusion.

1) A teacher is generally selected between 22 and 38 years of his age. If we consider this age group his memory is very strong. There after we don’t find it so strong.
2) After the selection, his new role of the teacher commences. Actually he had proved his quality already and entered into this profession.
3) He is now in student’s & teacher’s role.
4) At the time of preparation of teaching as teacher, he is a student.
5) At his teaching process he is a teacher or facilitator.
6) After becoming a teacher, he / she is mostly related to the books, workbooks & practical of his students. As well as a number of extra curricular activities and non educational affairs, too.
7) Some of the teachers are called as graduate teachers. Some teachers work in secondary schools having a specific subject to teach.
8) Whether a teacher teaches a specific subject, his knowledge becomes related to the same. He / She has a special knowledge in stead of general knowledge.

9) Whether divisional administrator decides & conducts examination of the teachers who served since last 30-35 years from his physical age, how he would face and pass it? The teachers can be asked number of questions in the examination might be out of his specific or special knowledge. Some of them will be pass & some of them fail surely.

10) Conducting examination of the teachers should not be farce only. If suppose the teachers who fail it, what about them & their teacher’s profession? Is the Govt. going to terminate their jobs? If not; then why this farce?

11) If half of the teachers fail this examination, what about the dignity of education department?

12) What will the students be feeling with regard to his failed teachers?

13) If suppose the results of the examination are kept secrets, why this farce of examination?

14) The divisional officer of revenue declared the examination for teachers and said that it was not compulsory for teachers, why this farce?

15) Teachers’ organisations are opposing this examination. If 90% of the teachers don’t appear for the examination then what about the mechanism deployed for it? The time that was killed & the fund that was spent.

Actually it is not the comment but a research on experienced teachers’ examination. The educational system will not become powerful & qualitative by holding examination of experienced and permanent teachers.

The officers have a number of rights to make the schools and students strengthened. The teachers went through two years diploma of education, internship, teachers eligibility test (TET), interview before their selection to the post of teacher. Whenever the syllabus changes, teachers are given training by District Institute of Education & training (DIET).

When a teacher takes training in training institutes, the education officers job starts whether a teacher uses new techniques, approaches, methods in his teaching programme or not. The mechanism of education officer, deputy education officer, cluster chief are for the evaluation of the teachers’ classroom activities.
No any examination is taken again the of employees and the officers once they join in their services except departmental examination.

The IAS/ IPS / IFS or any officer do not appear for the examination again to survive there services after his 25 to 30 years.

Any person who comes nearer to adult age his body organs do not work properly in comparison to his youth. As well as the memory of the persons do not work actively in comparison to his youth. Which criterion for conducting examination for the experienced elementary teachers is apt? Are these criterion scientific?

The divisional administrator of revenue and the school education department should reconsider the plan of examination of the teachers’ & should shun it. Let all of them enjoy 75th celebration of their emancipation from an autocrat of Hyderabad state.