IJCRT.ORG ISSN: 2320-2882



INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

Internet & Education

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Abstract - The growth of the Internet in the world provides many opportunities to many people around the world in many different ways. When students are considered, the use of the Internet is mainly for social and entertainment purposes. However, the Internet provides not only social connection and entertainment but also academic and scientific information as well. Additionally, the Internet can be used as a tool to learn the latest news all around the world as well as getting any kind of information that serves different purposes such as learning more information about a hobby or health. Therefore, it can be said that the Internet is the source of spreading information quickly to a large audience and of going beyond the limitation of time and space. In the light of the above information, it is vitally important to encourage students to use this invaluable source to get any kind of information they need in their academic studies. For the reasons mentioned above, this study aims to look at the students' use of the Internet in their academic studies.

Keywords - The Internet, Students, Social, Academic and Scientific information, Additional teaching resource.

INTRODUCTION

Education is both a basic human right and a core element of sustainable development. It is the theme of the United Nations 'sustainable development goal, which seeks to "ensure inclusive and equitable quality education and promote life long learning opportunities for all." Education enables indivisible to build more prosperous lives and Societies to achieve economic prosperity and social welfare.

SS to the internet is fundamental to achieving this vision for the future it can improve the quality of education in many ways it opens doorways to a wealth of information k nowledge and educational resources increasing opportunities for learning in and beyond the classroom teachers use online material to prepare lessons and students to extend their range of learning interactive teaching method support by the internet inability teachers to give more attention to the individual students needs and support share learning this can help the rectify inequalities in educations experienced by the girl and woman access to the internet help educational administration to reduce the cost and improve the quality of school and college.

The educational list is initially exploring o prortunities and Discovery new ways in which they can use the internet to improve educational outcomes as the broadband Commission for sustainable development puts it the challenge is to help teachers and student U se technology in a relevant and authentic way that improve education and posters the knowledge and skill necessary for life long learning.

Several f actors however inhabit full a chievement of this game's lack of SS is first and f or m ost among t hese asses to the internet with sufficient banned with is essential for the development of an information society lack of b roadband connectivity is p reventing white spread use of the internet in educatio and other areas of life in many countries relegal and regularity postr investment and innovation is critical to in enabling broadband SS this is not just a matter of connectivity for SS to be meaningful it must also be affordable for school and individual and teachers and student must acquire digital literacy and other skill required to make the best use of it those teachers and student also need to find and use locally relevant content.

Five priorities for internet and education

Much has been written about the internet and education over the past 10 years lesson has been learning from experience with different Technology and Services in countries with different educational systems the Rapid pace of change in technology and the ability and affordability of SS means that the experience does not allow a good indicator for the future however 5 broad themes have the experience to date as a priority for policymakers today:

1. I nfrastructure and A ccess: no Strategies for i nternet in education can succeed without adequate infrastructure and access to resources as an internet society enabling involvement Framework makes clear this require infrastructure investment skills and intrapreneurship together with supportive government for the internet ecosystem broadband access today is unevenly distributed people in developing countries are more than four times as likely to have a mobile broadband subscript subscription than those in the least developed countries they are estimated to be more than 36ed broadband subscription for every 100 people in European countries but less than one in sub-Sahara Africa.

Broadband infrastructure is essential if teachers and student are to make full use of what the internet can offer many ruler areas in developing countries that still lack broadband networks affordable connectivity government needs to establish a legal and regularity framework that encourage investment to overcome these limits including consideration of new local SS and Infrastructures model and investment in international connectivity in National and Local Network in internet facilities such as internet exchange point and in content infrastructure such as data centers and hosting resources investors must also respond to this incentive.

The need of schools and colleges and the national research and educational networks should be explicitly included in National broadband Strategies and universal SS programs to address this Universal SS and service program could also offer greater flexibility and innovation funding programs networks and services need to be affordable for both school and individual if they are 2 to be used effectively the cost of b asic broadband SS is more than 5% of average National income in most LDC but less than 1% invalid countries financial resources p er student are limited in some countries severely so while property prevents many c hildren from a ssessing the internet at home regularity Framework that stimulates competition and lower SS price is available to learn as to other groups with things within society for school and colleges should also be considered.

The s chool needs computer t ablets and other ICT devices that are integrated with a smart fashion in the educational environment to make the best use of internet e nable I earning these need to be maintained upgraded and cyber's ecure they also need reliable electric power the total cost of ownership capital and operational's hould be factorized into budgets and the importance of financial constraints should not be underestimated School buildings many to be ready sign to make effective use of internet enable learning this to our important aspect of enabling access.

2. Vision and policy: policymakers concerned with ICT and with education have the opportunity to develop a reason for the future that will enable technology to benefit both student and national development they should work together to develop that reason and to design policies that integrated ICT in National Strategies for sustainable development including critical development sector like education.

Policies are internet in education should focus attention and resources on national development priority they should start from the earth through an understanding of educational strengths and weaknesses adopt a realistic target for internet adoption use and impact monitor outcomes against those targets and learn from experience while the same challenge arises in many countries there is also an important difference in National context.

The enabling involvement for broadband SS especially the extent to which it encourages investment and innovation will be critical in facility educational empowerment in 2012 it was estimated that I ess than 5% of schools in some A frican countries had even basic Internet access policy for the internet in education need to focus on the Twin challenge of in all enabling SS and facilitate effective use of access.

Policies for internet access and use should compass the entire education system from preschool and primary education through secondary and territory education to life-long learning risk recycling and retaining the aim should be to improve the digital literacy and skill of everyone throughout society adult as well as children.

policies should build on realistic what is possible with available finance and other resources for all parts of the community in each National context without a commitment to equality of opportunities and SS internet enable education could increase inequalities using the internet to improve educational management information system can play an important part in m aximizing resources monitoring outcomes and targetting resources where they are most needed.

3. Inclusion: that 2013 agenda for sustainable development AIIMS to ensure the inclusive and equitable quality of education and promote lifelong learning opportunities for all of the internet is to contribute effectively to these Ashes must be available at all levels of education in both formal and informal learning.

Some countries are better occupied than others to take advantage of the internet because infrastructure is more available or more affordable to them because they have better internet access enable devices or because they have economic and social advantages the World bank has won that new resources in education including ICT in schools can be exhibited into changed inequalities unless care is taken to ensure inclusion the risk of this can's hould be mitigated through policies and practice.

The internet can help everyone at every stage of life to improve their e ducational a ttainment and job opportunities continuing education and lifelong learning for adults including adult literacy have a crucial part to p lay an internet inbuilt education p olicies should explicitly address structural inequality in education especially genders in inequality g irls in many c ountries have more Limited essays to education than do boys for a variety of E conomics social and cultural reason the UNESCO institute for statics estimate that 15 million g irls of primary school age today will never inter classroom over half of whom sub-Saharanpur lack of education contribute to girls and women's this in empowerment in letter life policy initiative should use the internet to overcome restrictios on their learning and support adult literay and other programs to thir skills within the workforce.

The policy should promote greater equalities in SS to learning resources for disadvantaged groups within societies such as those leaving in rural areas or poverty ethnic minorities and speakers of minority languages and those with disabilities.

The policy should recognize the risk to which students particularly girls can be exposed when using the internet schools are well placed to help children identify evaluate and reduce these risks the inclusion of topics such as digital citizenship and cyber security in the curriculum can help them do so.

4. Capacity: education is at the heart of capacity building it is through education that people gains kill that equip them to find a job start business lead full feeling life and provides for themselves and their families education will the capability that societies also required to improve the product with achieving economic g rowth to m anage health and s ocial s ervice and to play a full part in the Global community of the nation.

All aspects of our economy and Society are being changed by the internet by improving access to information knowledge and education the internet can help the individual to achieve assist to information knowledge and education the internet can help an individual to achieve better educational outcomes across the board developing the skill that they and their society require initiative like National Research and Education network nrens have also prove their value in supporting internet intro structure development as well as online collaboration between Higher Education and Research Institute.

Success in the digital is required digital skill as the enter the world of work indivisible should be able to make use of computers and other digital equipment digital literacy the ability to use online application find information online SS its quality and value and make use of IT in daily life is crucial to living in the digital w orld, particularly for the growing number who will work in ICT intensive Industries school student and adults alike need to learn how to use the internet to understand section and how to protect themselves again cybercrime developing the skill's hould include a curriculum.

Teachers need to learn a new skill to make effective use of internet resources Global experience has shown the importance of professional development in building teachers' c apabilities in u sing the internet and introducing a new type of learning in the classroom and with individual student educational administrators also need to learn how best to use the data which online learning makes available to improve education s tandard and target resources b uilding this capability will crucial to maximizing the value of the internet for education.

5. Content a nd devices: one of the most dramatic differences the internet can make lies in opening access to a wider range of content for teaching and learning content that is explicitly educational in purpose and the much wider range of online content that can supplement curriculum instant of railing primary on textbooks teachers can direct the student to many different sources and students can develop research skills by exploring online content on their own.

The internet has to lead to important innovations in e ducational content open educational resources of er and massive online open courses most bypass natural property constraints by making course material for one country available to the student in a nother these can

supplement local education r sources extending ther ange and quality of material available to students.

The potential is tremendous through it must be rememberable that not all content is readily Transferable for cultural and other reasons policymakers should see ways to integrate the wealth of new resources into local education without discouraging the development of local content or the role of experience of local teachers.

Until recently the internet was princely essays through a computer which were not affordable to most people in most countries however access to mobile phones which can be used to access the internet has played an important part in expanding internet access and as a new means to foster creativity, mobile service now accounts for total web traffic and a significantly higher proportion of that in Africa and Asia.

The growing range of content lower cost and increased capabilities of SS devices are making it easier for people to learn as and when they wish to do so rather than justin a Formal S chool environment policymakers should track the development of the internet to ensure that policies and implementation plans take a dvantages of these and remain relevant as technology and service evolve.

In today's society, the internet has become a very important learning tool it is used for day to day activities such as a place to look a research a method of getting in touch with friends and family, and somewhere to go to find information about almost anything imaginable the most popular uses of the internet include entertainment and education many people argue that the internet should be used for educational purpose only.

The internet is a very valuable resource when it comes to education but I do not think it should just be limited to that Idea there are many other important qualities that the internet process the internet is now used to run businesses and keep personal business files online people can go to the business home page to learn more about the product one of the most u seful and powerful business online in Amazon by going to

www.amazon.com a person can shop without ever living their computer by using a Visa card and individual c an purchase is book music clothes toys games electronic and much more.

One of the most popular traits of the internet is entertainment this can take the form of many different aspects of the net many people especially teenagers enjoy visiting chat rooms these are websites designed for people who like to talk to others many times a person can find someone with similar interest in chat rooms and they became online friends not necessarily someone they would never meet but someone to talk to and share things with other types of online entertainment includes game a person can play with others online and suffering the Waves to find wave page that strikes their interest.

Uses of the internet in education

- 1. C ost-effective and affordable education: one of the largest barriers to e ducation in high cost the internet improve the quality of education which is one of the pillars of sustainable development of a nation it p rovides education through videos like YouTube tutorial videos and web tutorials which is available to everyone at cost-effective.
- 2. Student teachers interaction: the internet has allowed the student to be in constant touch with their teachers or with other classmates with the help of social media messaging Apps and chat for mass pare ts can intract as well as communicate with tachers and school authoritis about their kid's performance in the school interaction with the like-minded people on the forum can help the student to explore new ideas and in which they are knowledge.
- 3. **Effective teaching and learning tool:** the internet has become a major tool for effective teaching as well as learning tools teachers can use it has it as a teaching tool by posting their teaching material notes and videos on School website or forums the learning process become interesting and diverse with the use of tutorial videos and notes teacher can teach with the use of animations PowerPoint slides and images to capture the student attention.
- 4. Easy essays to quality education: Students can easily SS quality education material like tutorial videos on YouTube for free or pay fees online for more quality study materials teacher can also make use of the internet by providing the student with extra study material and resources such as interactive lessons education quiz as well as tutorials teachers can record their lectures and provide to the student for revision which is better than reading from notes.
- 5. **Interaction with digital media**: Regular use of digital media is one of the most basic parts of our lives digital Bulletin boards safe paper allow displaying of videos and audios to attract the attention of student now a day there are many paid sites which provided education resources which are rich in quality and easily understandable to the masses.
- 6. Keeping you updated with the latest information: information is the biggest advantage which the internet is offering there is a useful amount of information available for every subject it keeps us up to date with the latest information regarding the subject in which we are interested.
- 7. Learning with multimedia: it helps the student with the learning process as it helps to simplify the knowledge also it help to visualize what is being taught by the teacher in school if you want to prepare for the final exam you can SS videos tutorials and other resources online through the internet.

Conclusion:

The internet provides great opportunities to improve the quality of education new ways of teaching and learning better access to a much wider range of Information and resources new skills for the digital age all these can transform lives helping to achieve education for all and other sustainable development goals.

None of these g ame is guaranteed however achieving them require affordable SS to the internet it also require giving people the knowledge and the tools to use the internet improved connectivity and the bass learning resources that are available over the internet c and be harnessed to advanced SS and qualities of education the Pakistan case study source that improved connectivity and the learning resources that are a vailable over the internet c and be a hunt to advance essays and quality of education never these less to have an impact it also requires commitment and a strong policymaker that pluts in all policies that allow this to happen the following policies should be considered as the first step towards the goal.

Policies should encourage and support community-based SS i nitiative educational networks and local research and development initiative switch enable Divas models for SS and u ses policies suit pics pretty a ddress the potential for ICT to overcome gender inequality in education and improve opportunities and outcomes for girls.

Policies should review and update policies to Foster generate equality in SS to learning resources for a disadvantaged group within society such as those living in a rural area for poverty ethnic minorities spakers of minority language and those withd isabilities policies should ensure that teachers have the necessary skill to make effective use of internet resources.

Only by working together will policymakers the internet community and education stakeholders be able to unlock the full potential that the internet has for education considering the power of the Internet this will need not just to improve education but to the fulfillment of sustainable development agenda and of an information society that meets the needs of all.

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