ACTIVE LANGUAGE NEEDS ACTIVITY BASED VOCABULARY DEVELOPMENT

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Abstract: Vocabulary plays a vital role in learning a language; native speakers find it difficult to inculcate the habit of getting through the vocabulary. They learn it for either academic or business purpose. Without basic vocabulary a person lacks confidence and in turn without confidence he hesitates to communicate with others be it oral or written. This journal is mainly to develop the vocabulary with the help of Games, group activities, play way method etc. When these methods are involved the way of learning understanding a long with retaining the information becomes an easy task to any non-native speakers. English is a language bound with vocabulary and its based thing. At present there are nearly 1,71,476 vocabulary and to learn or know all of it is not possible. Beyond all this things one has to familiarize with vocabulary and it is possible through play way method.

Index Terms: Vocabulary, games, activities, learning, and communication

INTRODUCTION

Vocabulary is the soul of learning a language. Even without proper grammar we can try to communicate but without words we cannot express our thoughts or ideas in an effective manner. Hence words form the basic unit of a language and it improves the four basic skills of a language like listening, speaking, reading and writing. We all know that when things are simple it will be acquired easily likewise if vocabulary is taught through games or group activities it will be much easy for the beginners, learners and non-native speakers of English.

METHODS OF LEARNING VOCABULARY

Vocabulary learning can be done in two ways like incidental and intentional learning.

Incidental learning: Mostly the beginners inculcate the words not only through books from which they learn but also learn through indirect exposure to words they hear at home, school and the environment they grow up with.

Intentional learning: Students are taught vocabulary intentionally with a purpose to communicate formally in their schools, work place, job interviews, discussions etc. they learn the formalistic approach which is structured for different aspects of communication

EFFECTIVENESS OF PLAY WAY METHOD IN LEARNING VOCABULARY

Learning vocabulary is quite interesting in any language, for we acquire more knowledge and information about multiple things. Similarly it also interests us when it comes in a play way method it attracts the learners and makes the task enjoyable and easily comprehensible. It is flexible to the entire learner’s and it encourages complete freedom of expression. Most of the pre-school adapt this methodology and keep the young minds active and innovative.

A space for creative vocabulary learning is initiated in the young minds as and when they grow up the learning process changes completely and it becomes more of memorizing. This method of teaching vocabulary also makes interesting to the students. To enhance this, play way method of teaching vocabulary should be adopted even in higher standards so that it creates an ambience of freedom in learning vocabulary.
BENEFITS OF PLAY WAY METHOD IN LEARNING VOCABULARY
1. Helps to get connected with the teachers easily
2. Paves way for self-discipline – as discipline is the most mandatory quality of a student
3. Retention of knowledge is better
4. Every individual gets equal opportunities to exhibit their skills
5. Gains satisfaction at cognitive level
6. Facilitates the overall and holistic development
7. Helps the student to mingle with their faculties without any hesitation and express their ideas with confidence.

SET BACKS OF LEARNING VOCABULARY THROUGH PLAY WAY METHOD
1. It is difficult for the teacher to handle, especially when the strength is more
2. Time consumption is more
3. Economical affordability is high, since there is a need for buying teaching aids
4. Depending on students attitude the concepts become effective or ineffective
5. The teacher should be skilled with the required play way methods, to enrich the students and make it more interesting

DIFFERENT IDEAS TOWARDS LEARNING VOCABULARY USING PLAY WAY METHOD
i) Division of Content: The learning task or content can be broken into ‘portions or units’ and further it can be broken into ‘separate word’ which corresponds to a component of a learner’s needs and is systematically related to all other portions.

ii) Articulation of Vocabulary: Another impetus method to learn vocabulary is that the students need to articulate and develop the new vocabulary just like pronouncing their mother tongue. Though more controversies on mother tongue influence on Second Language Learning it is the easiest method to the child in the process of learning vocabulary. Knowing the fact the teachers from remote villages using this method to teach new vocabularies to their students.

iii) Functional Vocabularies: Generally we have friendly words and stranger words in our day to day usage. In that friendly words is nothing but the functional vocabularies, and the stranger words are the words which are not familiar for the second language user. Telling the students to use language to get things is also the easiest method to learn vocabulary. These functional vocabularies will facilitate to accumulate more number of vocabularies easily.

iv) Unconscious Acquisition of Vocabulary: Students can acquire vocabulary through the unconscious process such as visualizing graphics and signs, reading magazines, advertisements and newspapers and playing with friends. While the child tends to utter words in real communication also leads to learning of vocabulary in an unconscious way.

v) Ergonomics: It means ability of the child learning according to its environment. Hence it is the duty of the teacher to design all the classroom activities to focus on their ability of completing tasks that are mediated through language.

vi) Grandma method: Here we can tell the students or child to have a separate notebook or diary. Without skipping a day they have to write 1 or 2 words per day which they have encountered while come across the language using situation. If they found a new word while reading tell them to write the sentence which the word has used. Tell them not to write the word’s meaning instead they should write the pronunciation of the word in their native language. Now and then if they revise the word with its sentence, one day or another they will make use of that particular word in their own sentence. It may be a grandma technique but it will work out effectively to enrich vocabulary.

DIFFERENCE BETWEEN GAMIFICATION AND ACTIVITY BASED LEARNING IN THE PROCESS OF VOCABULARY ACCUMULATION
Gamification of vocabulary is the application of game elements and digital game design techniques to learn English language. It will be more applicable in this technological era, because the facility of computer at every desk, and innumerable games in the internet made possible to learn and accumulate vocabulary. This method will help to develop the expressive vocabulary by using the language to express our thoughts and ideas while playing different digital games. Especially speaking and writing vocabularies can be developed through this gamification.

On the other hand Activity-based learning describes a variety of instructional approaches based on doing some hands-on experiments and activities in the process of teaching and learning vocabulary. This method will develop the receptive vocabulary by receiving the language while listening and reading the activities in English.
CONCLUSION

"Without grammar, very little can be conveyed, without vocabulary, nothing can be conveyed." Wilkins(1972)

A wide-range of vocabulary helps in expression and communication. A person is assessed by others on the basis of his or her vocabulary. We can enrich vocabulary depending on how frequent we use the word. Learning of vocabulary is directly interconnected with terminology, which is a list of vocabulary related to a particular field or subject. Being a life skill, knowledge of vocabulary make a person excel in the long run. So it is imperative to know the importance of enriching vocabulary and to find the different play way methods to learn vocabulary to make our self-visible among the general crowd

Bibliography