



Documentary Analysis on Challenges of Classroom Management

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ABSTRACT

Classroom is not an ordinary room. In this room teacher and student interact themselves for a long time. So, classroom is must be enjoy full and pleasant. Classroom is a mine of knowledge, where future generation gathers some knowledge and fluxing to next generation. But in this situation classroom become disturbed, as a result teacher faced some challenges to control his/her classroom. In this research researcher has applied documentary analysis method. So, researcher studies some article, journal, books, etc. After study researcher focused on some objectives one is different challenges faced by a teacher and second one is strategies to overcome those challenges. In findings researcher describes two types of challenges one is major challenges those are teacher student ratio, child psychology, environmental issue etc and second one is minor challenges those are class accommodation, poor sanitary, parents mentality, single child, etc which are faced by a teacher. After that to overcome the above challenges the researcher suggest some strategies those are good lesson plan, subject mastery, cultural programs etc. Classroom management is a vital task for a teacher; they must be expert in this. If teacher can't control his classroom very well, they failed to get there and institutional aims.

Key words: *Classroom management; Documentary study; Strategies*

I. INRODUCTION

Children are spent half of their life in school. So, school is most important part for the students, where they learn every aspects of life. The main task of a teacher is to make a student's a good citizen of the country. Few years ago that task was very easy but now it has become very difficult. In past days teacher had direct authority, but society changed it, particularly students who are in middle school and high school; they don't know how to recognize and to be grateful for the effort of their teachers. Most of

them don't know that teachers are those who are molding and motivating their skills to be successful in the near future (Thangarajathi and Joel,2010).

A teacher's most important activity in a typical class environment is one related to classroom management (Kayikci, 2009). So, teacher must be expert in content, class control, manage the classroom etc. Nowadays teachers can't control his/her classes, due to some challenges. For this reason, teaching is becoming boring for teachers. The disruptive activities of students in classrooms could discourage teachers to the extent that some of them would want to leave the teaching profession if they find alternative employment (Isuku, 2018).

Classroom management is a cardinal element defining a flourishing teaching career. Generally, classroom management encircles a wide range of steps and activities to establish a welcoming atmosphere of learning, ensure smooth running of lesson, and minimize the misbehaviors and disruptions (Soleimani and Razmjoo, 2016). For effective classroom management teachers need to apply different approaches, like good relation, different methods etc. Studies in the field show that teachers who adopt a relationship-building approach to classroom management by focusing on developing a whole person are more likely to help students develop positive, socially-appropriate behaviors (Ababneh, 2012).

Classroom is a place or a room of a school, where lots of children are sitting together to gain their learning experience. In the classroom, students are belongs from different society or families. So an effective teachers utilize various strategies for various types of students, while ineffective teachers make use similar strategies for all students. Such manifestation lead to the conception of teachers as effective classroom managers who are able to get high students involvement in the classroom subsequently reducing or eradicating any sort of defiance among students (Sueb, 2013).

Classroom management is a systematic procedure, where teacher control a class, managed a class and help all student to get their aims. Classroom Management is a way by which the teacher ensures that classroom lesson run smoothly despite disruptive behavior by students. It also implies preventing disruption by students. Teachers who use effective classroom management can expect to experience improvements in student's behavior and improvement's that establish the context for effective instructional practices to occur. (Oliver, *et. al.* 2011).

II. OBJECTIVES OF THE STUDY

The objectives of the study are as follows:

1. To find out the challenges of classroom management faced by the teacher of classroom management.
2. To suggest some strategies to overcome the challenges of classroom management.

III. METHOD OF THE STUDY

Methodology of the study is qualitative in nature (Ray and Ghanta, 2022). The study was conducted in documentary analysis method. Documentary study is a research conducted through the official document or personal documents as the source of information.

Documents that may be used for systematic evolution as part of a study take variety of forms. They included advertisement, agendas attendance register, minutes of meetings; manuals, background papers books and brochures diaries and journal, event programs letters, and memoranda, maps and charts, newspapers, press releases, program proposals, application form and summaries and televisions programme scripts, organizational and institutional reports survey data and various public records (Bowen, 2009).

IV. REVIEW OF RELATED STUDIES

Ezemba, *et. al.* (2020) conducted a study on “Issues And Challenges In Classroom Management Facing Secondary School Teachers In Onitsha South/North Lga And Proposed Solutions”. The researcher survey two research questions and utilized a 20 item self structured question for data collection. The instrument is structured on a four point modified likert-type scale was validated and tested for reliability using cronbach Alpha statistics which yielded an r- coefficient of 0.84.

Isuku in 2018 worked on “Classroom Management and Problems Associated with It.” In this study researcher described some challenges, mainly focused some strategies to overcome classroom challenges.

In 2016 Solemani and Razmjoo studied on “Classroom Management Challenges: An Account of Efl Teachers at Private Language Institutes.” In this study researcher selected 30 EFL teachers working at private language institution in Shiraz, Iran and conducted semi-structured interviews to collect the data. After that researcher analysis showed three major themes in classroom management challenges, Instructional challenges, behavior challenges, and contextual challenges.

Sueb in 2013 worked on “Pre-Service Teacher Classroom Management In Secondary School: Managing for Success in Teaching and Learning”. In this study a semi- structure qualitative interview was conducted with two pre-service to seek their responses relating to challenges that faced, how they managed student in classroom and suggestion gave to improvement of class management.

Ababneh (2012) conducted a study on “Towards A Better English Classroom: Implementing Effective Classroom Management Strategies.” The result showed that students believed that their English teaching staff at the university displayed good implementation of classroom elements under study. Factors like gender and academic major at the university did not have significant influences on students’ responses.

In 2011, Oliver, *et. al.* studied on “Teacher Classroom Management Practices: effects on disruptive or aggressive student behavior.” Researcher find out the effects of teachers’ universal classroom management practices in reducing disruptive, aggressive, and inappropriate behaviors. The overall mean classroom effect size of either .80 or .71 indicates positive effects that significantly impact the classroom environment.

Tal in 2010 worked on “Case Studies to Deepen Understanding and Enhance Classroom Management Skills in Per-school Teacher Training.” In this study researcher shows how in depth case studies including social episode analyses employed in teacher training can further both the teaching students’ and teachers’ understanding of the complexity of the perceptions and skills needed for classroom management.

Thangarajathi and Joel (2010) conducted a study on “Classroom Management: A Challenges Task for the Teachers.” In this study researcher provides a conceptual framework of classroom management, the categories of behavior preventive measures and some practical advice for dealing with students of troublesome situations that faced by a teacher.

In 2009, Kaya and Donmez studied on “An Evaluation of the Classroom Management Approaches of the Class Teaches Implementing “Constructivist Learning Approach.” In this study researcher ask 15 teachers about their thoughts, the comparison of the attitude towards the classroom management of the class teachers who implemented applications and in specific means, in respect to classroom organization.

Kayikci in 2009 worked on “The Effects of Classroom Management Skills of Elementary School Teachers on Undesirable Discipline Behavior of Students” in this study researcher conducted survey with 450 teachers commissioned in the city of analysis. Data was analyzed used by t- test regarding significant of co-relations. In this study a positive relation between all dimensions of student’s disciplinary behavior of teachers and students.

V. FINDINGS OF THE STUDY

A classroom is the major part of the institutions. In a classroom teacher and students play a significant role to fulfill the aim of an institution. In 21st century children are main focal point in the classroom and teacher is the friend, philosopher, and guide. For example, it can be said that the students are like a flower of a garden and the teacher’s are the florist of that garden. Teacher managed the total classroom just as a gardener. So, all responsibility of a classroom on the teacher. This in turn makes the students to lose focus and might end up causing disruption in the classroom. They hinted that effective classroom management ensures efficient use of time and consistency (Ezemba, *et. al.*2020).

Major Challenges:

The major challenges of a classroom management briefly has been discussed below-

Teacher Student Ratio: In various developing countries of the world, the number of the teachers in schools is much less than the number of students. At present the ratio of students to teacher in schools is 100:1. It is impossible for a teacher to handle the number of students in this ratio.

Inattentive Learner: Nowadays in the classroom it is seen that the students are not focused at all. The majority of the participants contended that unfinished homework and take – home assignments were big challenge (Solemania and Razmjoo, 2016). They try to avoid feedback season.

Child Psychology: Some children are psychologically disturbed. They are inattentive, de-motivated in class. They have no desire to stay in the classroom and are inattentive to studies. So, the problem of noisy and naughty learners was another challenges (Solemania and Razmjoo, 2016). They create a very noisy atmosphere in the classroom.

Short Time: There are times teachers work under limited time (Ezemba, *et. al.* 2020). In a short time teachers have to finish their curriculum, teachers have maximum forty minutes to complete curriculum. In this short time teacher cannot finished their content. In the rush to finish the curriculum in such a short time, the interaction between the students and the teacher is not proper, so the interest of the students in the subject and the teacher is not aroused.

Environmental Issue: its contents include different types of sounds coming from outside the classroom like road noise locality noise. In some cases, self-talk among students can disrupt the classroom environment. In some cases, the location of the school is such that the noise of vehicles, sound system noise coming from outside the school creates disturbance in the classroom.

Classroom Size: one of the biggest problems today is that classroom size is too small where the number of students is so large that small classroom does no accommodate students properly. Also a teacher handling more than sixty students in a class when ideally it is not supposed to be so (Ezemba *et. at.* 2020). Students cannot see the blackboard properly from anywhere in the class room due to its improper location on the blackboard in the classroom.

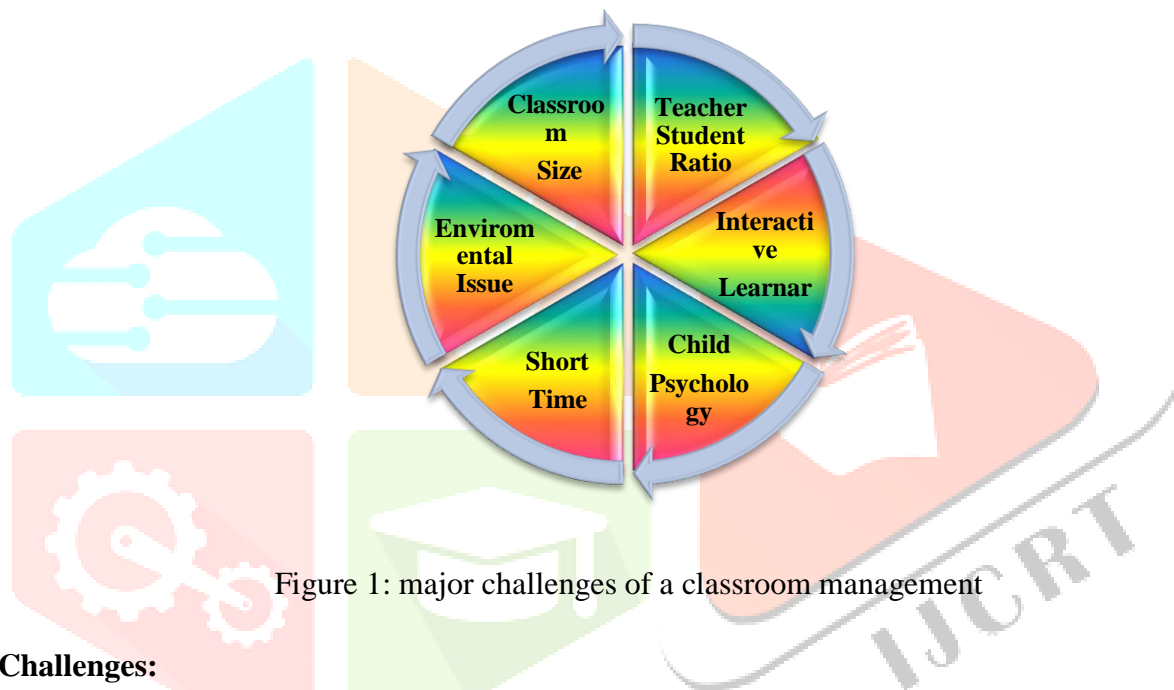


Figure 1: major challenges of a classroom management

Minor Challenges:

The minor challenges of a classroom management briefly have been discussed below:

Classroom Accommodation: Researcher fined that, in some school's classrooms benches are less than children capacity, for this reason students can't sit properly in class. Students are fill gather, that's a big reason they cannot attentive in lecture.

Shortage of Instrument: In classes, all students are not inattentive, some of students are too much concern about study, that's why that want some extra help that's why they need library , laboratory instrument etc but classroom instrument are not sufficient as students need. So they ask question again and again.

Poor sanitary: All schools don't have their proper bathroom for boys and girls, they need bathroom for various reasons, girls can't control their problem in class and they are filling very uneasy in classroom.

Repeated Content: All students are not able to come in school regularly. In very next day they come in school and start their quarry in classroom, about yesterday. That's the reason teacher can't continue his/her lesson smoothly.

Parents mentally: The most important reason of the problematic behavior encountered in classroom is family (Demir, 2009). A child is not only responsible for trouble situation; parents are also responsible for his/her children behavior. Parents have to be concern about their child. Now days all parent were working they have no time to care about their child, so children are live alone in home they are aggressive in classroom.

Too much Anxiety: Being a single child they never suffer extra disciplinary mentality, they always do such think as they want. That's the reason in classroom they don't obey their class teacher, they are not obedient student.

Essay to pass: Nowadays in education, evolution systems are too much easier, so student is not concern about their study. They have no tension to learn, they come in school for as time pass, they have no fear to fail or interest to learning. Sometime class become noisy and the learners might interrupt each other to talk or move around the class without permission (Soleimani and Razmjoo, 2016).

Single child: Being a single child, parents are too much sincere about their child; they did not allow teacher to punish, so children get freedom and become fearless.

Inclusive student: In 21st century inclusive education is very important for all students. In all classroom some child have differently disable- like looking hearing, speaking etc. as a teacher must follow or help those child for understand the learning.

Poor teaching material: Some classroom have not blackboard, or some have broken blackboard, students can't see the blackboard properly. Teacher use material as map, model or chart those things are not sufficient for huge number of students.

Researcher can suggest some strategies for future problem those are discussed below:

Training course: teachers must be complete their training to practice how to control the classroom. In order to target quality education the teacher should have quality training and expertise (Khan, 2011).

Developed a good lesson plan: Teacher must do their lesson plan regularly. A good lesson plan can change a classroom atmosphere, and they manage all situations properly. Some of the teacher agreed that teacher's coming prepared to the lesson is the most important factor in facilitating classroom management (Demir, 2009).

Different teaching method: Students are belongs from different community, as a teacher must use different methods to reach their study to all the students. The teacher must ensure the use of the appropriate and relevant instruction method so that learners will be able to assimilate the teaching delivary (Isuku, 2018).

Subject mastery: Teacher need to know all subjects very well. As a teacher's being a expert in his/her subject area is a factor that can prevent potential problems, teachers must always come prepared to the class, be informed about active learning methods and have the ability to use them (Demir, 2009).

Good Administration: A god administrator must know about his school or institution condition and students. Teacher as well as administrators should have sufficient knowledge about the students and develop the school environment according to their need.

Organized Cultural programme: As a part of social process, children must me evolved all cultural function. Be a part of that cultural function they become friends and know other need and believes.

Teacher student's relation: A teacher must behave well with his/her students in any situation; he should know his student thoroughly. So, Teacher should first understand students' needs and the relationship of behavior related to these needs (kayikci, 2009). In this situation psychology help a teacher to understand his students.

Involved child in school activity: Teacher must use learning by doing methods to engage a child in learning, so a child feel they can work alone. In doing process a child developed their confident, as well as knows the work difficulties.

Parent's teacher meeting: Parents and teacher meeting is important for children all over progress. Parents need to know about children school behavior and educational progress.

Create Students Dairy: Teacher must create student dairy to note all things about children, in this dairy teacher describe all ups and down about children progress. This kind of dairy helps a teacher to know his/her student in classroom.

Time punctuality: a teacher should always value the importance of time. He will enter his/her classroom at right time and leave the classroom right time. By, being educated in this education, students can understand of the value of the time in their lives.

Reward/ punishment: Teacher have asserted that they first employ non-verbal warning (jests and mimics), then spoke with the students one by one, gave difficult home work, and employed reward-punishment system (Demir, 2009).

If a teacher follows these strategies they must be overcome for problem situation.

VI. DISCUSSION

In this study researcher found many of challenges that are faced by a teacher. So, Effective approaches to managing the classroom environment are necessary to establish environments that support student behavior and the learning process as well as to reduce teacher stress and burnout (Oliver, *et. al.*2011). Although Classroom Management is a challenging task that all teachers face, effective implementations of various strategies such as maintaining quality relationship with the students and creating the attractive atmosphere for learning will help to overcome the challenges (Isuku, 2018).

Not only teachers and students are responsible for this situation, but also student's parents and all environments are responsible for this. Rapid population movement in the society, population growth are not parallel to the economic development and problems like migration, formation of ghettos and cultural disintegration influence the way the families brings their children, domestic violence and conflicts. The circumstance can also be the reason why the students sometimes behave in undesired ways in the classroom (Demir, 2009). Despite several disadvantages a teacher always manages the classroom in various ways, he/she find out the reason, meet with students parents, etc. It is difficult to overcome behavior without identifying its reason. The most important duty of a class manager is to search for the reasons of unbearable behavior and then to eliminate this reason (Kayikci, 2009).

Therefore it can be said, if a teacher identified those challenges, describes the reason of the challenge, and eliminate the reason and also applied some strategies, he/she must be expert in classroom management.

VII. CONCLUSION

Classroom management is not about disciplining students, but it encompasses almost everything in the class itself including how teacher manipulate the physical components in the classroom and how teachers react to fast occurring events in the class (Sued, 2013). Classroom management is not only teacher's responsibility, the stakeholders in the educational institutions and universities should consider assigning to what extent are effective classroom management components are implemented since assessment plays a vital role in developing the basic skill for students who are the core stone in the teaching process. (Ababneh, 2017).

Finally it can be said that teachers face various problems in the classroom but these problem are not difficult to overcome. However, these challenges can be strategically overcome by teachers, if the government, ministry of education, parents community, students as well as the teachers themselves play their roles effectively and efficiently (Ezemba, *et. al.* 2021).

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