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## STUDY OF ADMINISTRATIVE BEHAVIOUR OF SECONDARY SCHOOL PRINCIPALS WITH THE TEACHERS

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**KEY WORDS-** Administration, behaviors, Principal, knowledge, society, Physical Atmosphere, Human atmosphere, Planning, Motivation and Control.

### **ABSTRACT**

School is a place where we receive formal education and enrich our knowledge. In our society school is recognized as a holy place and its work has been recognized as supreme work for education. Parents try to get their children admitted in those schools but there are some schools which are not in good condition but parents are being compelled to get their children admitted there. These matters are related directly to the school and school achievement and available material for academic environment. It is not a matter how good is the building structure and how much strong is school construction and teaching system; though it depends on school's good performance, which depends on principal and his administrative behaviour with the members of teaching and teachers.

Although this matter is related to educational contribution. But it is very important, how much neat and clean atmosphere of school is? School's good administration shows proper academic availability and performance. Physical resources of school as school building, library, furniture, books etc. and specially that are related to the administrative behaviour of the principal and teachers of the school to create an

uncommon atmosphere. Institutional environment is a particular feeling, that may be effective for school.

Thus, after visiting from one can distinguish such particular feelings openly get experienced. On that basis we can declare school as open or close. One can compare between these schools who has got deep knowledge of education as well comparative views also has as well in the same manners. There are two types of school environment.

**Physical atmosphere:** – School’s physical atmosphere means school’s situation, location, building, play ground, reading materials, library tools and laboratory, hostel etc. Generally, if schools are located at easily accessible place and provide proper facility in enough quantity, also includes neatness and proper administrative order are maintained, may be called good schools.

**Human atmosphere:** – Another important matter is related to hygienic attitudes. In which these are mainly depends on teachers, students and principal along-with teachers and there must be good relation among them and inter-active attitude and discipline must be maintained.

“Education is a Process” according to a definition, in which we can put impact on less mature than full mature body. This form consists of mainly teachers’ attitude, behaviour and teaching skill may be influence for children progress. Therefore, education is a process that goes throughout life. So, we can’t take any teachers degree for being a good teacher it may be from good university and as well from good academics. Training before service, may be touchstone for the appointment ad for education department that may be fulfilled the requirement and decided measurement, whose real circular development day by day and increase by the time and also includes teaching experience.

It is desirable for co-operative democratic process. Regarding school’s all matter and policy that control in which feeling should be matched with teachers and principal to get such freedom to do their work completely usually an education administration is the man objective for human being; relation may be established, because different kinds of person work get together in complete way. Administration may be helpful for special organization to do complete his ideal in related to any working field and try to achieve the goal. If administration is much highly; organization may do work in well order where organizations are related to material and tools, that is the relation of administration and the teachers of organization or

their activities with co-operative attitudes. Administrations are related to personal or collective both forms are related to human being.

It is only education administration that helps in creating special atmosphere in concluding progress where future is being created. John Dewey has given three objectives of school atmosphere.

1. School may create such simple atmosphere and present in which complicated and intricate element are being pick up from the modern life that are permanent and of basic importance which is very simple and interesting therefore that may help to arise curiosity in children.
2. School atmosphere's another work is that to collect or gain only important and priceless material and qualitative product to shift out from the uncouth and meaningless from outer society of life and field of education, because that may become before us in the form of future that may be in special and clear from which may be the objective of education for children.
3. School may develop social atmosphere in different steps and priceless multifocal elements among children interest and duties may be arranged in systematic order and in different products. Which may be effective for many directions and in adverse condition.

#### **Need of Research: -**

Researcher felt that activities of school is affected by principal administrative behavior. He has been its effect on the teachers, staff members and on the students during this period not only the study of Researcher but administrative style of researcher also indirectly effect. He has found the school atmosphere can be improved with the administrative behavior of the principal with the member of teachers.

## Title of the Problem

### STUDY OF ADMINISTRATIVE BEHAVIOUR OF SECONDARY SCHOOL PRINCIPALS WITH THE TEACHERS

#### Delimitations:

- i) This research study is delimited to the study of human aspect of the school atmosphere.
- ii) The human aspect is also delimited to the principal's behavior towards the teachers in-service training, principal and teachers' members relationship.
- iii) The topic of research is not related to the physical aspect of school atmosphere.

#### Objectives of Research Study

- a) Study of the contribution of principal in-service training for the teachers.
- b) The study of the aspect of principal and teachers towards the programme of working activities.

#### Related Review of Literature:

Basic elements of Educational Management.

By Deo Dutt Sharma, Vinod Pustak Mandir, Agra-1991.

This book presents Management in widely referenced indirectly connected to administration and organization. According to this, Management keeps in touch with different human efforts to achieve the target in business and industries. Main function of management is: -

- (i) Planning
- (ii) Requirement
- (iii) Organization
- (iv) Co-ordination
- (v) Control
- (vi) Direction

**Basic facts of management systems are:** - Taking Decision, problem solution, encouragement of human relation, proper communication, adjustment of new technology.

### Thesis and Dissertations

Das, M. A. Study of the administrative Behaviour of Secondary School Principals in relation to related school variables, Ph.D. Education – MSU 1983.

M. Das had studied some fraction of principal's administrative behavior of secondary schools.

The effectiveness of that study were:

1. A study of principal's activities related to work of non-teaching staffs and organization.
2. Work and activities of organization – Achievements of students, interest of teachers in them.
3. School atmosphere and relation between school and teachers.

Twenty-six principals and 260 teachers and 1020 students of ninth and tenth and their opinions were taken. Data was prepared from 26 English medium schools of Gujarat, and Daman & Diu. Data were collected from Jarjia University's principal performance description which was turned teacher's motivation questionnaire and my school inventory for measurement of school climate.

After studying this conclusion came out.

1. Secondary school's principals are mostly effective in his administrative works.
2. Administrative behaviors of principal do have important co-relation to school atmosphere.

3. There was no relation between principal behaviour and students result.

4. Teachers, Administrative policies, co-relation among co-workers, working students' evaluation was not more impressive than evolutionary relation.

5. There was relation to motivation of teacher and achievements of students.

Ravijot Sandhu, A study that put impact on different styles of functioning of school principals on the student's performance and job satisfaction of teachers, M. Ed. 1996.

Ravijot Sandhu has studied the working style of principal in the regard of students result a teacher's effective work in school syllabus. The objectives of this research work: -

- i) A study on teachers' effective work satisfied the principal's work style.
- ii) A study on result of students by principal's working style.

The above research for government school principals and sixty teachers and some students are input. This was an explanatory study in which survey method was used. The conclusion of this study work.

Democratic principals were more successful in taking work from teachers, Democratic, benevolent autocratic or autocratic principals were not effective among students in getting good marks.

#### **Tools:**

The researcher will use two types of tools/instruments for her research.

1. Questionnaire
2. Interview

#### **Technique of Data Collection:**

The researcher will collect the filled questionnaires from principals as well as teachers. Also, she will take interviews and keep it as confidential.

**Methodology used:**

The investigator will use a normative survey method to fulfill the objectives.

**Method of Data Analysis:**

The researcher will use a qualitative technique to analyse the data.

**Population**

The population of the present study is all the government, public and government aided secondary schools situated in the state of Delhi.

**Sample:**

The researcher will select four schools as a sample for preparing data.

i) K. V. Pushp Vihar, New Delhi — 110017

ii) Govt. Boys Sarvodaya Secondary School, Mehrauli, New Delhi — 110030

iii) Prince Public School, Mehrauli, New Delhi — 110030

iv) Govt. Girls Sarvodaya Secondary School, No — 2 Mehrauli, New Delhi — 110030

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