THE IMPACT OF ONLINE LEARNING: STUDENT'S VIEW

Dr. Madhavi A Gaonkar
Assistant Professor
Shivaji college of education, Baad Karwar

ABSTRACT:

Covid 19 pandemic made us to realize that reform is needed in existing education system. It has enhanced the ICT usage in education. Keeping this in view the researcher under took a study to determine the student's views on online learning and its impact on their achievement. A descriptive qualitative and quantitative design was adopted by the researcher to collect data. Through the study it was observed that student's feels online teaching is more easy and interesting compare to traditional classroom teaching. Students are more comfortable and concept can be better learned and understand through online learning. When students were interviewed to know their view it was found that learners were actively involved in learning process with high sprit of confidence and comfort.

INTRODUCTION:

Technology is playing a vital role in our lives, from the time our cell phones wake us up in the mornings, to the electricity that powers our homes, the gas that fuels our automobiles, and the networks that provide us information across the globe. Technology has also had a strong influence in shaping the process of globalization, particularly in the productive, commercial and financial spheres. It has been witnessed as a boon during the Covid 19 crises. When entire lock down was imposed and only limited mobility was allowed it was only the digital technology by which people could connect and share the information to each other. This emergency situation of pandemic disrupted entire system of education of the world. During that time again digital technology was only the saving grace. Where in entire system of education was forced to shift from traditional to digital one. The change was so sudden and unplanned that teacher dint get the time for preparation and they faced many challenges such as lack of tech knowledge, engaging the students,

communication challenge, time challenge etc., However today we have overcome from these challenges and this pandemic made us to realize that reform is needed in existing education system.

Reliance on technology in the post pandemic era has made education increasingly mobile. Smart classes, online test, webinars, Digital learning, online teaching etc have become the most prominent instruction method in education which has made education extremely accessible. All this have changed the meaning of education forever system. National education policy (NEP) 2020 has recommended to promote the ICT usage in education, and emphasized that technology will play an essential role in improving educational outcomes. In this regard government has taken extensive steps to boost digital education in India.

Keeping all this in view the researcher under took a study to determine the students views on online learning and its impact on their achievement.

OBJECTIVES OF THE STUDY :

1. To determine the students view on online learning.
2. To determine the impact of online learning on students achievement.

REVIEW OF RELATED LITARATURE :

A study conducted by Nopa Yusnilita (2020) on "The impact of Online learning : Students view " showed that online method of provide student practical and flexible way in learning and makes learner more creative and active. Meixun zeng, et.al.(2021)through their quasi experimental design found that students have positive attitude towards online learning and their academic performance is similar to that of face to face learning. Mohammed and Osman Ahmed (2021) investigated impact of online classes on academic performance of students and found that online education have both positive and negative impact on students academic achieve but are characterized by high flexibility which in turn offers less stress on students.

METHODS OF THE STUDY:

- **SAMPLE :**

30 high students studying in class VIII from Shivaji High School, Karwar, Uttar Kannada District of Karnataka state were taken as samples of the study.

- **DESIGN AND PROCEDURE:**

In this study consist of descriptive qualitative and quantitative design. Where 30 students studying in VIII were taken as participants. Researcher structured questioner were used as research instrument for the purpose of gathering information from respondent. The questionnaire consist of   10 items having both structured and unstructured question for learner. Lokert formatted test was used in this study. This study used a likert scale of 1-5 with the value of 1-strongly disagree, 2-disagree, 3-neutral, 4-agree and   5-strongly disagree. And open ended question were of explanation type.   Researcher also interviewed the participants to collect their views on online teaching.

- **FINDING OF THE STUDY:**

Questionnaires were given to each of the student. They were asked to give their opinion freely. Later each of the students was interviewed by the researcher. Below table shows the result of the student's questionnaire.

Sl. No.	The questionnaire items	Students Result				
		1	2	3	4	5
1	Online learning is easy compare to regular class room teaching		5%	3%	80%	2%
2	Online learning is more interesting than the traditional teaching		5%	10%	75%	10%
3	Online learning is more comfortable then regular teaching	1%	3%	11%	85%	
4	Need to prepare more for online learning while taking notes or making records.	3%	11%	4%	82%	
5	In online learning we can conveniently communicate with instructor and classmate.	5%	5%	15%	65%	10%
6	Concept can be better understood and remembered in online learning technique.		6%	7%	80%	7%
7	Time can be easily effectively managed in online learning to complete the assignment.	5%	7%	3%	75%	10%
8	Integration of technology in teaching in makes positive effect on students achievement		10%	6%	81%	3%
9	Online teaching has changed the role of teacher as well as students		3%	10%	87%	
10	Online teaching ha reformed the entire system of education.		4%	1%	90%	5%

Result of the questionnaire showed that 80% of the students felt online teaching is easy compare to regular classroom teaching only 2% were disagree. 75% of students answer that online learning is more interesting than the traditional teaching. 5% answered not. The study analysed that 85% are comfortable with online learning and 3% are not. When asked about their preparation, 82% of students prepare their notes and records for online learning.65% of students were of opinion that online communication is same as that of face to face communication.5% of students felt isolation in online learning due to decreased level of communication between them and their instructor. 80% of students feel concept can be better learned and understand through online learning. When students were asked about their time of online learning 7% of students feel disturb and hurry but 75% are not. It was also observed that 81% of students performed better and showed good academic achievement through online learning. And for the questionnaire whether online learning has changed the role of teacher and student 87% of students were agreed for that only 8% were disagree. 90% of the respondents were of the opinion that online teaching has changed the entire education system.

- **DISCUSSION AND CONCLUSION:**

Owing to the rapid popularity of online learning during Covid 19 pandemic ,researcher felt the need of in-depth investigation of "THE IMPACT OF ONLINE LEARNING: STUDENT'S VIEW" **with an objective to determine the** students view on online learning and its impact on students academic achievement. A descriptive qualitative and quantitative design was adopted by the researcher to collect data. Through the study it was observed that student's feels online teaching is more easy and interesting compare to traditional classroom teaching. Students are more comfortable and concept can be better learned and understand through online learning. When students were interviewed to know their view it was found that learners were actively involved in learning process with high sprit of confidence and comfort.

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