



## “Value Education: an urgent need among young mass in present era”

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### Abstract:-

Education is regarded as a potential instrument for development of individual, society and nation. It is now more functional, multidimensional and more effective in accelerating the pace of progress in different directions and dimensions. It transcends all limitations making development universal, egalitarian, need based and value-oriented. But now a days we are living in digital era and in many parts of the world, the civil society suffers a lot because of situations of mistrust, violent conflicts and war. It is very much important to inculcate and recognize the crucial role of education in contributing to building a culture of world peace. Importance was given on the education of three things - the practical, mental and spiritual. The practical education which is related to day to day life situation, mental education is based on feeling and experiences and spiritual education relates to developing good conduct and right behaviors in students. It helps to modify the behavior for developing pious, perfects and moral life in students and maintain purity in character. It also helps to away from anger, jealousy, hatred and avoid intoxicating drinks, telling lie, killing animals. So moral education was given on top priority for fan the flame of human values like sympathy fellow-feeling, virtue of socialization. It also helps to lead a very simple life free from passion excessive sleep anger sexual abuses(longing) and give instructions to study with deep devotion and rapt attention. In this connection education should be based on values that can help the young mass to utilize their potentiality, to have the contingency at a great extent and also helps to go on the right path.

There were four objectives of the study. On the basis of the objectives stupendous recommendations have been offered for developing value education among young mass in present era.

**Key word- Value education, young mass, present era.**

### Introduction:-

“Education without vision is waste, education without value is crime, education without mission is life burden.” Education in our life enables us to become comfortable and to look after our family well. But so far as the social progress is concerned, values-based education is an unavoidable necessity. A nation with atomic power is not a strong nation, but a nation with people with strong character is indeed a strong nation of a nation is to be strong then character of the people of that nation needs to be elevated. For this purpose, values-based education is an indispensable device. With the advancement of science and technology there has been seen a drastic change in every sphere in human life. Life of human beings now-a-days has become much more complex and complicated in nature. Now- a - days society is full of chaos, confusions, conflicts. It is also observed that there has been crisis in character and loss of values in human beings. We have been progressed in scientifically in day by day in one hand and other hand declining and deteriorating values and ethics and moral conduct of day to day life. In this connection role of education has pivotal importance. In the name of modernity, we have already been forgotten the virtue of socialization.

Loss of values in human character is great problem of the society. Man, very much worry to get peace and harmony. Value Education plays a vital role for development of human society. It is also observed that young mass lost their values in related to different aspect of life. So, value education is quite imperative for young mass those who have derailed and deviated from the right path. It not only provides the right path to the young mass but also give the right direction to lead a meaningful life. According to Rousseau “God makes all things good; man meddles with them and they become evil.” He wanted to keep the child away from family society and school.

In the words of Mahatma Gandhi “Live as if were to die tomorrow. Learn as if you were to live forever.”

Abraham Lincoln- “Always bear in mind, that your own resolution to succeed is more important than any other thing.”

The values are truth (Satya), Right Action (Dharma), Peace (Shanti), Love (Prem), and Non-violence (Ahimsa).

Bright man says values means whatever is actually liked, prize, esteemed, desired, approved or enjoyed by any one at a time. Values are the guiding principles of human life and conduct. Inculcation of values and importance of value-based society should be created among young mass in the present situation.

### Rationale of the study:-

The NPE 1986 has rightly stated the stupendous views that “The growing concern over erosion of essential values has brought to focus the need for readjustment in the curriculum in order to make education a forceful tool for the cultivation of moral and social values”.

Standard of moral and social life of our people are gradually declining due to wide spread disturbances chaos, confusions and conflicts. Crisis in character and loss of values have become a day to day life activities of human being throughout the world. Many youths are now addicted to drugs and intoxicants. They are creating a numerous problem in day by day. So, the country is losing the principle of democracy. Deculturization and dehumanization now are becoming a part and parcel of human life. So proper training should be provided to the young mass in regard to their sense of responsibility and value of humanity.

Roy (1980) found that family and friends were influencing factors of the development of moral and social values in young boys and girls.

Annamma (1984) found that size of the family was positively related to value development in college students, but significant relation was seen between father’s education, occupation and values development of their children. Union Ministry of education has given much more importance of value education in school curriculum that cannot be separated from school syllabus and suggested many activities in order to make a full-fledged human being.

1. Physical Education-games, sports and health education.
2. Emotional Education-harmony, friendliness, courage, etc.
3. Mental Development-impartiality, clam and silence, pursuit of truth, scientific temper, etc.
4. Aesthetic Development – beauty, joy, creative activity, art, etc.
5. Moral and Spiritual Development- sincerity, faithfulness, gratitude, honesty, etc.

#### Importance of value education

- Making the young mass aware of the right values
- Developing total personality.
- Enabling them to understand and appreciate the value of democracy, secularism, equality and scientific temper.
- Development of character and morality.
- Developing a positive and healthy attitude in life.
- Developing good habits like truthfulness, tidiness, punctuality, honesty, sincerity, dutifulness.
- Enabling them to become ideal citizen for adjusting their environment.
- Developing vocational competency and social efficiency.
- Inculcating ideas about national integration.
- Developing right attitude towards self-society and nations
- Making them use their leisure-time properly.

## Objective of the study-

The objectives of the study were as follows

1. To know the importance of value education.
2. To study the views of young mass for deteriorating society.
3. To study the views of teachers and community members for developing value-based society.
4. To suggest different recommendation for inculcating value education in young mass.

## Research Questions: -

1. What is the importance of value education?
2. What are the views of young mass for constructing value-based society?
3. What are the views of teachers and community members in regard to value-based society?
4. What are the suggestion for inculcating value education for young mass?

## Scope and delimitations of the study:-

Scope of studies on value education is very vast. It can be exposed to any type of research treatment. Studies can be conducted on young mass who bears most potentialities for contributing society a lot. So, a study can be conducted in different aspect of adult learners in relation to their social, moral, ethical, spiritual and aesthetic values of lives.

But the investigator intended to study value education an urgent need among young mass in present era under value education. The investigator selected two hundred pupil teachers of DIET, Bhadrak, Agarpada for collecting their valuable suggestions through questionnaires.

## Method of the study:-

The type of data collected for the present study and the procedures followed to collect them normally put the study under Survey Method. Therefore, the investigator had followed survey method for the present study.

For the present study, the investigator selected 200 pupil teachers and 50 teachers and 30 community members.

## Tools used for the study:-

The investigator employed the following tools for data collection in his study.

- i. Documentation
- ii. Questionnaire for pupil teachers
- iii. Questionnaire for Teachers
- Focus Group Discussion

## Major findings of the study:-

- As large as 55.23 per cent of pupil teachers viewed that social values are most important where 56 per cent were opined that social values are most important for smooth transaction of day to day life.
- As high as 49.52 per cent of the pupil teachers agreed that moral values are very much required while 40 per cent teachers viewed that greater importance of moral values of the present need.
- 55.65 per cent of the pupil teachers were in the favour of spiritual values while 52 per cent teachers supported in favour of moral values of the present situation.
- 49.23 per cent of the pupil teachers responded with regard to aesthetic values while 45.52 per cent of teachers were in favour of aesthetic value.
- 55.35 per cent of the pupil teachers were in favour of aesthetic value while 45.56 of teachers were in favour of importance of aesthetic values.

- According to 75.05 percent pupil teachers agreed that economic value is much more important in order to satisfy the human needs, where as 70.23 percent teachers viewed that it is essential for avoiding human wants.
- As higher percentage of pupil teachers i.e. 82.5 were in favour of democratic values and 80.56 percent of teachers viewed that democratic values are very much required that to know the principle of democracy as well as rights and duties.
- As many as 75.6 percent of pupil teachers viewed that moral values help children to behave properly in day to day life, where as 72.53 percent teachers were of the opinion that good manners are very much essential for children to adjust in society.
- 70.83 percent of the pupil teachers were fully supported to religious values, 70.23 percent teachers were in favour of such values in order to uphold of humanlife, love of God and rituals.
- 70.23 percent of pupil teachers were in favour of values concerning beauty where 65. 52 percent teachers agreed that such values are important for aesthetic point of view.
- So far as the democratic values is concerned ,82.5 percent of pupil teachers ,72.53 percent of teachers were in favour of social justice and equality and 80.58 percent of pupil teachers and 75.56 teachers were in favour of secularism.
- A significant percent i.e.78.32 percent of the pupil teachers and 68.56 percent teachers were of the opinion that in favour of scientific temper for fan the flame of democratic attitude.
- As high as 89.23 percent of pupil teachers agreed that cultural values are essential for developing healthy society and 78.56 percent of teachers were in favour of cultural values for making beautiful society.
- About 78.57 percent of the pupil teachers agreed that development of character in children are essential .75.23 percent of teachers were in favour of moral character of children for enhancement of healthy personality of society.
- 68.23 percent of pupil teachers and 62.89 percent of teachers were in favour of truthfulness, 58.32 percent of pupil teachers and 55.52 percent of teachers were in favour of punctuality and 65.78 percent of pupil teachers and 48.58 percent of teachers supported to the value of honesty.
- As higher percentage of pupil teachers i.e.80.93percent agreed that happiness is very much essential and 80.32 percent of teachers were in favour of happiness for complete living.

A Focus Group Discussion was conducted on the basis of vital issues of present society.

- The causes of early marriage, blind belief, social conflicts, accidents
- Religious bigotries
- Corruption, Rape and murder
- Partiality, irresponsibility, inequality
- Causes of deviation of young mass from the right track
- Taking alcohol and addicted tobacco
- Injustice
- Theft
- Misconduct
- Misuse of Cell phones
- Misleading and misunderstanding
- Misbehave, moody, audacity and vulgarity and such type of negative attitude

**Recommendation:-**

On the basis of findings, the investigator seeks to offer the following recommendations for fan the flame values among young mass in the present society.

To meet the specific social, cultural, economic and other needs of the individual, positive attitude, perseverance, self-sufficiency, industriousness such quality must be created among young mass.

To enable the students to understand the democratic values like law, liberty, equality and justice.

Virtue of socialization, sympathy, fellow feeling, affection, love such type of values are very much essential now a days that can be inculcated among young mass.

Developments of morality in character, vocational efficiency, scientific temper, national outlook, adjustment in society are very much indispensable in present society.

To develop habit of truthfulness, punctuality, honesty, sincerity, dutifulness among young mass is highly needed for exaltation of personality.

To develop right attitude towards self, society and environment.

Practising Yoga and Pranayama, Chanting Mantra (Hymn) and prayer are very much essential for physically fit, mentally peace and helps the young mass for removing evil thoughts from their mind.

So, Value based Education must be imparted in school level for making a full-fledged human being, building up an integrated personality, an ideal character and good leader for the development of self, society and nation.

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