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THE REQUIRED PROFESSIONAL QUALITY OF THE TEACHERS

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Teaching is one of the most difficult and job demand. A lot of teachers enter in the profession to battle including ideas aimed at inspiring the young people to realize students and their potential. Especially what makes teaching more different nature of challenging classroom and expect that every child will be brought in the lap of learning. There are often different classrooms. A counselor, starting from story teller, demands that teachers play different role, actors, writers, speakers and many more. Yet many teachers enjoy the complexity of their work teaching in primary school.

For the past several years there have been the most fruitful and satisfying I have had experience. I enjoyed every aspect of my work: select and content design, development interesting way to attract students' new and complex ideas and co-issues, stay calm and interested children, tell them animated story about the world imagination and reality and be sure they learn.

For the past few years however, I have witnessed changes introduced in under school education they distinguish of reform. This reform we were told to become that 'skilled professional' teachers. Soon after claiming such an experience to take us through 'processing' I am becoming a professional', I understood my role as a teacher is decision maker- it was expected accordingly planning and activity planning. It just imposed a style on me work that did not come naturally, this has created a strong dislike in me toward teaching profession by itself. I felt intense pressure of the organization. My teaching that I wondered whether I had a correct career choice about a profession I lovingly chose for myself more than ten years ago.

The reforms are being instituted in schools claims to improve pedagogical approaches with the aim to shape teaching into more professional activity. Activities as a result of these reforms, several 'private' high fee changing schools expect teachers to use planned curriculum materials disguise to increase power and learning skills provides readymade packaged materials lesson plans for most concepts there are school textbooks. Inside of the impact they 'tell' teachers teaching and how to teach. Schools the administration emphasizes use prepackaged materials as it gives to increase their chances school fees. The market sector for packaged materials is seen as a step forward towards technical school building improved'. Trying to manage the school to increase their 'business' by feeding certain low-income family children economic classes.

The changes in name the issue of educational reforms can be caught towards emerging neo-liberal ideologies in the case of education. Newly defined products, education and as there are quality related issues being directly associated with commercial activities. Therefore, in the neo-liberal era, the larger goal of education is seen in the economic field terms with a focus on uninterrupted monitoring student education and teacher accountability. Teacher has become a matter of reform (Brata, 2012); Their professional values the terms are now discussed their results are measurable effort (Kumar, 2011). Lower such initiatives are assumed to enhance student performance controls the desired 'academic' tasks curriculum. So the students' achievement can be increased through achievement detailed instructions for teaching script.

I will explain in detail in this short article. That was the field of criticism encouraging as a result of these reforms. First, teachers are now expected only predefined implementation content and instructional methods and blindly follow the given syllabus. The material predicts any opportunity or need to adapt or change accordingly context and students needs. Suppresses the autonomy of teachers and virtual disappearance of the teachers, the curriculum development and planning and instruction to teaching methods. The teacher is reduced to a technician who can implement the given content rather than seeing as thoughts humanitarian professionals. Second, try to unify the curriculum content and transactional decrease NCF (2005) emphasis as social. Historical and cultural as a core meaningful are starting point of payment learning experience.

Third, predefined lesson plans there may be built-in exercises for assessment students learning through multiple choices and other objective question actively discard unreasonable engagements including the subject. It is proved such as the evaluation process does not provide space for students' criticism and limited thinking of the truth possibility of search and application of different concepts context. Lastly, take control of the issues guarantees related to education standard methods of education. This widens the gap between them who control the schools outsiders and those actually deal with an over course and students on a day-to-day basis, leads to a

wider range bureaucracy of schools too as the work of teachers.

My experience as a teacher suggests that teaching is a spontaneous action without planning 'Reform' as the direction of the proposal. Where rare examples I have found myself successful a lesson transaction planned in terms its content and method. When teaching, I often had to take quick and spontaneous decision I change my teaching plan in case found that it does not confirm preconceived notions. Get over the frustration of my own lesson got worse, I had to constantly raise optimism and liveliness in my teaching to maintain the engagement of learning class. I had to work with learners who came up with different interests and knowledge. I had to deal with that too. That is the intensity of their emotions that would change with every passing hour. I enjoyed the activities involved in building stories or poems related to the story read future.

Before watching, or before reading about it a workshop that the teacher observes students are able to develop rationally an accurate picture of their power, every weakness and direction of learning. In addition to this, the interaction with the help of teachers the combination work is balanced group work is also the time to focus individual students. In doing so, a group of teachers are transformed personally as well as a professional. He explores and discovers the world with him again to learn and learn this process much more. Running through a plan various activities for cycles the students and his own reflection pathshastra, a teacher become more creative and reflected in his teaching. With the introduction of the script materials, there is much more control teaching process and constant focus on efficient managing people's 'resources' (students and teachers) including virtually there is no opportunity for the development of thinking and ideas.

The real problems with 'effectiveness and efficiency' are lectures, and ready materials these are being set up as tools to 'empower' teachers. Teacher that idea is being given. This approach will make their teaching easier and reduce their workload by taking remove the 'mundane' tasks of the plan and the transactional reality of the course. However, most teachers find it rigid as prepaid materials they are unable to cope different needs in the classroom and flame. In reality, Power and teacher authority over the curriculum problems are reduced. In fulfillment as the only parameter of the system education is required. It would not be wrong that as teaching and learning. There are a number of educational processes consciously mere diminished mechanical practices. In the other words, the complex concept of teaching is kept a simple and standard as simple task.

Teachers are asked to follow a schedule or teach in a certain way as described contrary to the concept of content strengthening and building teachers as a professional. Teachers feel a basic almost increases energy loss consider their working conditions and they would rather be distributed than autonomous professionals. Additionally, such approaches are gross undermine its cultural uniqueness. A school and treatment as an institution all schools as uniform organizations any geographical, historical, socio-economic and cultural context.

Moreover, this is a readymade course materials recommended by "expert" who may not have experience working or engaging with children including educational theory. Often, they are unconscious and known about multiple reality and experience students from different socio-cultural and languages bring with them. Teachers also have a role to play in this scenario. It has been reduced by order 'expert', removed from context classrooms and children start to live in.

It can be argued that the teacher work has now become more regulated and structural under the provision provided by their administration self-organization. Informal talking to teachers is confusing. The situation they have especially with uninterrupted role and extensive assessment (CCE). Opens new way to learn and makes education more humane try. Although most teachers do not publish raising the voice against their concerns or against God changes are being established in the school. The media is being used for propaganda. That idea can teach anyone. They advocate for prepackaged content and it has had aggressive marketing the need for professional is trivial qualification to be a teacher. So, several factors seem to work together especially against the teachers. Since teachers are rarely seen combine agencies to reclaim their place in school education.

In conclusion it may be reasonable that is an important issue for teachers affects students' learning. Each of us has the potential to be remembered a teacher who can change or deeply affect our lives. It is usually the human side of a teacher that touches our lives and leaves one a lasting impression on our minds. Dedicated, loving, wise and reflective teachers can arouse criticism and creative thinking among students. Other elements such as material and curriculum paths may be optional which makes a teacher raise a student keeps curiosity and teaching animated process. Not just a teacher selects the content of the lesson but plans. It is to be combined with different levels students, their interests and needs. He customizes the work and maintains balance to teach every child through it qualifications and experience. I am keeping in mind the different needs of a students, he creates an environment where learning support and changes too. That is why studies have remained a human endeavor. Power decide, select and chose content the primary rights of a teacher and taking it away will delete it too the spirit of education. It is important to see student achievement with respect rather the fruit of the teachers' effort than to focus on such other factors curriculum and content. Spread out quality education, teachers are needed that can be seen as the active agency think, decide for her students and consider multiple earth social and cultural position trainers. Rather limited teachers authority should be the focus. So keep empowering teachers they can create the best way to face it. Challenges in many cultural classrooms and to achieve this, a serious reconsideration teacher need to be professional.

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