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## ADVANCE ORGANIZER MODEL

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### ABSTRACT

This study aims to investigate the Advance Organizer Model. This method of learning can enhance the learning quality of the learner. Advance Organizer Model Learning mode can also enhance the learner's thinking, readability, and attention span. Helping learners to relate to one another can help the learner to remember what they have learned for a long time. Advance Organizer's learning activities help the learner to reach his or her learning goals. There is always the possibility of self-learning and the use of study materials to facilitate learning. This method of learning does not require much thought or scholarship. This course of study is designed for the use of oral materials. The learner's knowledge is enhanced by helping to bring old knowledge to something new. By enhancing the knowledge base, the learner's educational knowledge grows. Therefore, it helps to gain knowledge in social issues. This knowledge becomes a set point in the future life of the learner.

**Keywords:** Advance Organizer Model, Teacher, Learner

### INTRODUCTION

Advance Organizer Model is an important learning method in the Information Processing Models of Teaching Family. It enables learners to enhance their information processing capabilities and improve their ability to plan information and ways of doing so. This method of learning enables one to develop a firm idea by incorporating new ideas. Linking new knowledge with existing knowledge helps the learner's education to peak. The teacher can facilitate learning by organizing new knowledge into and out of study materials. Thus, it is possible to relate to the concept learned earlier.

According to Ausubel, the Advance organizer provides the "hierarchical framework" for students so that they can move information into long-term memory efficiently and effectively and in a connected manner.

Better attention is always equated with better learning (Medina, 74). Thus, the Advance Organizer Model emphasizes learning as a focus. The learner reaches his or her learning goal by using the Advance Organizer Visual Tool to present the new topic or lesson in the classroom.

The Advance Model Teacher's role in the learning style is immense. The key is to enable learners to gain knowledge about any subject. The study is designed based on correlation. Learning can be streamlined by incorporating learning materials into programs. So a lot of learning materials are used in Advance Organizer Model. An organized study of ideas and principles provides a broad range of explanatory power. When the learner is using the right materials, the role of the teacher is very important in selecting the appropriate path. In order to bring the learner's old knowledge into the new material, the teacher will organize appropriate materials. Advance Organizer Model can be used intelligently in any material. It can therefore be used in almost every subject area. It is even designed for use in oral materials. This type of learning does not require much thought or scholarship. We can bring our thinking and knowledge to something new.

The Advance Organizer Model is useful for developing a clear and comprehensive curriculum in education. Teaching students how to conduct their studies through materials will enable learners to grasp new ideas and information themselves.

## **Importance of Advance Organizer Model**

Advance Organizer Model Learning method is very important in teaching. It plays a key role in improving learners' knowledge base and maintaining and enhancing new information. The goal is to explain, integrate, and interconnect with previous learners on any learning task. The role of the teacher is very important for the learners to improve the effectiveness of the Advance Organizer Model learning. The teacher is responsible for organizing and presenting what is to be learned. The teacher chooses this style of teaching in the classroom to help learners remember, remember, and retain new material. This method of study is lauded for reinforcing learning by reinforcing previous knowledge by reinforcing knowledge structures by providing the teacher with indicators to discover how well learners understand the new subject.

## **Role of Advance Organizer in Teaching and Learning process**

Advance Organizer Model Learning Method. Having a teacher in the classroom helps learners to think and find information that is beyond their knowledge. Ausubel distinguishes two main types of Advance Organizer. comparative and expository. Comparative organizer The main purpose of the organization is to activate the existing organizations. Comparative organizers also help to remember things that one cannot identify. Expository organizers mean that students learn precisely what is contrary to what they are learning (Woolfolk et al., 2010, p. 289). By using new and unfamiliar materials, the learner gains further knowledge by linking to the previous knowledge known to the learner. It can be defined as a tool to clarify the relationship between what students have learned and what they are currently teaching when presenting the lesson text in the classroom. The advance organizer connects new information to old information and makes it easier to remember things. Learners understand that learning is not a new thing but a continuation of what was learned before. That makes them more confident about learning. Advance Organizer helps teachers to edit existing learning material. The Advance Organizer is therefore one that empowers the learner to deal with the questions, problems and suggestions in the present study. There are three basic purposes of organizers. First, they draw students' attention to the main points in the upcoming lesson. Second, they highlight the relationship between the ideas presented. Third, it reminds students that they already have relevant information. By improving the field of knowledge, the learner's educational knowledge grows, thus enabling them to become specialized in social issues. This knowledge becomes an important point in the future life of the learner.

## Phases of activity in AO Model

According to Joyce et al. (2000), the advance organizer model has three phases of activity: The Advance Organizer Model has three phases of activity. Phase one is the presentation of the advance organizer; Phase two is the presentation of the learning task or learning material; and Phase three is the strengthening of cognitive organization. Phase three tests the relationship of the learning material to existing ideas to bring about an active learning process.

**Phase I** - (includes presentation of the advance organizer) Clarify the aim of the lesson Presentation of the advance Prompting awareness of relevant knowledge.

**Phase II** - (includes making links to/from the organizer) Presentation of the learning task or learning material Make organization and logical order of learning material explicit.

**Phase III** - (strengthening of the cognitive organization) Integrative reconciliation and active reception learning (e.g. the teacher can ask learners to make summaries, to point out differences, to relate new examples with the organizer).

Elicit critical approach to subject matter (have students think about contradictions or implicit inferences in the learning material or previous knowledge).

## Procedures that facilitate the use of an Advance Organizer

Some proposed procedures use learning techniques to advance learners' learning while using an advance organizer in an efficient and productive way.

### a. Read a text-based advance organizer orally to your students

Some researchers (Rinehart, Barksdale-Ladd, & Welker, 1991:321) found that the teachers reading the text and discussing it with students improved students' recall of information.

### b. Add visual to your advance organizer

Visuals can include drawings or photographs, or pictures by them selves can serve as the organizer. Researcher Chun and Plass (1996:503) had success with videos as advance organizers.

### c. Use concept maps or other forms of graphic organizers as advance organizers

Concept maps and graphic organizers are variations of advance organizers (Story, 1998:261). Often used throughout a unit of study, they can be designed by the teacher for use as an advance organizer. Willerman and Mac Harg (1991:705) found that the use of a concept map in this way had significant and positive results for their learners.

Learning can be done using an advance organizer, expository, or many other forms. A text-based Advance Organizer can be used to hold a small talk. Visual Advance Organizer can be used for learners to quickly learn things. In addition, learning using video and computer programs can also cause learners to become interested in learning.

## Advantages and disadvantages of AO Model

Merits and Demerits in the Study of Advance Organizer Model Learning by Educational Experts.

## Advantages

1. Structure the near and distance learning environment.
2. Students are always prepared for class and never behind.
3. Students comprehend content presented by the instructor more quickly.
4. Engage all students equally.

## Disadvantages

1. Grading large numbers of assignments.
2. Some students complain about "busy work" .
3. Some students prefer passive learning.
4. Some may argue that advance organizers are an effective strategy for elementary education, but not for adult learners.

## Benefits of Advance Organizer model

The Advance Organizer Model enhances student learning to become interconnected learning. Teaching the learner's previous knowledge with new knowledge can help you learn a great deal about a subject. The continuity of the lessons is so closely related to each lesson. So this method of study is very useful to understand how they are and remember them. The teacher gives a clear indication of the lessons to be taught in the classroom and reminds the learners of their previous knowledge. The learner is therefore able to think, understand, and talk about the material that is being studied. This facilitates classroom discussion and learning during learning. With the help of Advance Organizer, the learner's knowledge in extracurricular subjects is enhanced by a profound change in the learner's thinking, memory and mood. The Advance Organizer Model offers a variety of methods to assist the learner in learning. This type of learning can always be promoted in other receptive activities where the learner is able to acquire knowledge by awakening to previous knowledge and connecting to new knowledge.

## Conclusion

The Advance Organizer Model is very useful for enhancing the learner's knowledge and thinking, rather than just a teaching methodology used by the teacher to facilitate classroom learning. Advance Organizer is of great importance as a learning method. The basis of any learning method is to facilitate learning for the learners. The Advance Organizer Model is a method of learning to enhance the learner's thinking and gain ideas. This method of learning is made possible by providing materials to enhance the learner's cognitive abilities. It can be said that this method of learning makes it possible for learners to study independently. This method of learning helps learners to understand what is meaningful and familiar, rather than learners automatically understand meaningless things. It is based on the standards of content across the curriculum. Study materials are used as a method of teaching the learner's cognitive abilities. Therefore, this method of learning is helpful in improving the learner's learning quality.

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