

AN OVERVIEW TO THE PREDICAMENT OF LANGUAGED FACED BY THE STUDENTS AND VIABLE WAYS OF DIMINISHING IT

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Abstract : The students from Jharkhand State Board while pursuing higher education in other states or universities face severe challenges in their academic studies. They fail to understand contents of the text book written completely in English. As a result, they face constant strain and mental anguish not only while manifesting themselves in the class or sharing their perspective but also they are under persistent distress of becoming an object of mockery.

IndexTerms – students, state board, higher education, challenges, strain, distress.

I. INTRODUCTION

English has been accepted as the global language throughout the world. It is not feasible for any person to learn all local, regional and international language therefore keeping this in view English has been accepted as the official language in most of the developed and developing countries of the world. In India, where the national language is Hindi it is difficult for most of the people and especially students to acquire proficiency in English. Today English is viewed by most of the students as a subject of imposition. They entirely disdain the factuality that English is regarded as a universal language because of its dynamic and flexible nature. Students explicitly from rustic region faces hurdle mainly because they have been taught English through grammar- translation method. This methodology of learning becomes all the more perplexing when they try to co-relate and to translate each word from Hindi to English, thus making the process all the confusing.

II. CAUSE OF THE DIFFICULTIES

Limited exposure of the state board students to text books written in English-

The text books followed by Jharkhand state board are mainly by NCERT, which contain basic English and therefore it not at all difficult for students to understand and learn them. Moreover, the syllabus followed by NCERT seldom changes, thus the chapter studied and the pattern of questions derived from then are more or less similar year after year.

Bilingual facilities provided to the State board students-

The books of NCERT or Jharkhand State government are generally written in both the languages, that is English and Hindi, therefore the students finds it difficult to read books written purely in English afterwards in further academic progress.

The importance of the subject English has been reduced only to a subject-

The students under state board study the subject mostly to fetch pass marks while concentrating focus mainly on subjects like Science and Maths.

Lack of infrastructure facilities and proper trained teachers-

It becomes solely the responsibility of the teachers to create interest among the students about the subject but lack of proper trained teachers and infrastructural facilities serve as a hindrance for students in the path of attainment of knowledge.

Predominance among the students to pursue career in engineering and medical fields-

The students are unaware of the possible career in sectors other than engineering and medical therefore they stick to their views rigidly to the prevalent career options rather than experimenting and discovering new job trends.

III. POSSIBLE WAYS TO ELIMINATE THE DIFFICULTIES OF THE STUDENTS

1. Teacher as motivator –

Teacher should induce and foster the students to take part in group discussions. They should be entreated to frame sentences on any given topic and then should be permitted to read it aloud in the class. Sometimes they can also be given for the deliverance of extempore topic.

2. Priority should be given on the learning and the matter learned and not on fast learning-

Stress should be given on the correct learning of words with proper meanings and pronunciations.

3. Educating students through various interactive modes-

Students can be bestowed with the chance of attending workshops and seminars where they will get a scope to comprehend the areas they need to work hard and enhance themselves.

4. Organising inter-college competitions like debates and essay writing competition in English -

By organizing inter college competitions, students are not only allowed with a latitude to showcase their talents but also explore other talents of individuals.

5. Student exchange programmes as an effective step towards the learning and growth of the students –

Student exchange programmes among universities of different states can help the students in not only expanding their realm of knowledge in English but also enables them to become well versed about the culture and language of other Indian countries.

IV. CONCLUSION

Students from state boards or government schools are generally seen to suffer from a preset psychology that they can never perform better than the students who are from English medium schools. It is complete onus of the teacher to remove such psychological barriers and develop an environment where all the students can grow equally and effectively contribute in the proliferation and development of the country.

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