

CHALLENGES AND ISSUES IN FOSTERING VALUES IN THE STUDENT TEACHERS

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ABSTRACT

Old Indian Education was value based. Dealing with values and moral issues is recognized as an integral part of teachers' roles. Now, education has an enormous role to play in the social, intellectual and political transformation of the world. Parents, communities and government have always expected schools to develop students who would contribute to the society in which they live. Effective teaching practices in imparting value education have ranges from storytelling, exhibitions, skits, one act play and group discussions to various other formats. In the information technology age, it can be hard to get a grip on the evolving roles of teachers. It can seem as if the role of teachers has grown immensely; they are now expected to be tech-savvy, computer literate and at the cutting edge of education. To inculcate values the necessary curriculum and skills required for a teacher educator. The role of the educators become more challenging & rewarding, in terms of the inculcating the values among the learners. The proper assimilation of these values by a teacher educator can be done through their positive role and prescribed means. What are values and their role in promoting multicultural values education and social justice in Teacher Education Programs that are directly related to school education? Keeping in view the need of the value inculcation in prospective teachers, this article addresses the issue of teachers' training for value education, some changes that need to occur in pre-service teacher education in order to inculcate values for betterment of the next generation education.

Keywords: Education, Values, Prospective Teacher, Teacher Education.

INTRODUCTION

Every human being is born neutral and is like a clean slate and no mindset. A value based educational system is an integral part of human intellectual development. Values add quality to life. Human values are closely integrated with human life. They are intertwined with our day to day chores. The home is the first place to learn and be inculcated with values. The school is the second setting in which you can nurture and celebrate values. As an integral part of education system, teacher education is intimately related to society. Pre-service teacher education programmes aim to prepare graduates to become quality teachers equipped with pedagogical practices. The inculcation of values in the teaching and learning is grounded in the cognitive and affective domains of Bloom's well-known taxonomy of educational objectives. The National Policy of Education (NPE), 1986, envisages the need to make education a dominant device for nurturing social and moral values in society. Programme of Action (1992) also emphasized on value education and made ten core elements integral part of school curriculum (Fyfe, 1993). Values are generally long-term standards or principles that are used to judge the worth of an idea or action. According to John Dewey (1948), "To value means to prize, to esteem, to appraise, to estimate" It means the act of cherishing something, holding it dear and also the act of passing judgment upon the nature and amounts of values as compared with something else. The National Curriculum Framework (2005) Reflects "Education for peace seeks to nurture ethical development, inculcating values, attitudes and skills required for living in harmony with oneself, with others including Nature. Value education is essentially

'Man Making' and 'Character Building'. It is the process by which people transmit values to others. Teacher education is essentially a value-laden activity concerned with the overall development of the teacher. The 'education' emphasizes a drastic qualitative change in its orientation from the training of teacher as a craftsman to the development of a humane teacher.

OBJECTIVES OF VALUES INCULCATION

Pre-service teacher education programmes aim to prepare graduates to become quality teachers equipped with pedagogical practices that will serve to meet the increasing demands associated with the teaching profession. A focus on values, some of the specific objectives are given below: 1. To develop the individual who will have a broad background in humanistic and scientific knowledge.

2. To identify values relevant to the content process/activities involved in the subject.

3. To develop individual skills and talents for excellent services for self-actualization and for the common welfare of others.

4. To inculcate moral, spiritual, psychological and cultural values in the students.

5. To provide opportunities for students to think about and to clarify their own values and compare them with those of others.

6. To develop instructional materials and lesson plans with which values can be taught effectively.

7. To recognize ways in which education tends to encourage the acceptance of certain social values such as tolerance, spirit of cooperation and team work.

NEED AND IMPORTANCE OF VALUE INCULCATION

In today's multi-cultural and multi-racial society, with its changing social norms and expectations, it can be difficult for a young person to know what is right. So, it is necessary to give importance to human values in the present era of globalization. Value Education is the much debated and discussed subject in the plethora of education in India. Of course it is true that the main purpose of any education will go with Value orientation. The values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed itself. Values are virtues, ideals and qualities on which actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. Values however are either innate or acquired. Value education is important to help everyone in improving the value system that he/she holds and put them to use. It's our duty to uphold the various types of ethics in life, such as cultural, universal, personal and social values. The values make the personality of the person and decide the growth of the individual, family, society, nation and the humanity.

In our culturally plural society, education should foster universal and eternal values, oriented towards the unity and integration of such values. There has been a rapid corrosion of ethical and moral values in the Indian society. The need of the hour is to have competent, committed and professionally qualified teachers who can meet the demands of the society. The advance in science and technology in the last century and the rational inquiry underlying it, has accelerated the processes of social change reducing the world to a global village. The world of today is torn as under with violence, greed, looting, extortion, hatred and jealousy. All are fighting for a name, for power and for money. The

socio-cultural and spiritual life of man has to bring peace, progress and welfare for both the individual and the society.

This is precisely the reason why the modern society is worried about the deterioration of values.

Teachers are very important in the overall development of any nation through their impact the educational system. The education that we have all experienced is no longer appropriate for preparing today's learner for a global market. India has a very young population and it is growing at a very fast pace. Today, Educational institutions fail to maintain the teaching-learning climate. The role of a teacher today is that of a friend, philosopher and guide, while his prime responsibility rests in the restoration of the higher values of life among the present generation. Teacher education institutions are expected to create committed and dedicated teachers, teacher educators in real sense.

Value acquisition goes on constantly in the school through various activities like instruction, relationship between pupils, co-curricular activities etc. So education has a major role in inculcating basic values of humanism, socialism and national integration among the children and it presents a challenging task before the teacher and taught. Teachers' education is the process which nurtures prospective teachers and updates qualified teachers' knowledge and skills in the form of continuous professional development. The ideal of 'simple living and high thinking' sadly missing from our lives today, needs to be inculcated at all costs if we wish to save our present and coming generations from value erosion. The role of a teacher, at this critical juncture, then assumes paramount importance as it is the teacher who can impart moral education to his pupils.

INCULCATION OF VALUES IN PUPIL TEACHERS

Teacher plays a vital role to develop the values among children to be good human beings. The rise of science and technology has not only wasted the spiritual side of our life but also snatched away the finer sensibilities holding considerable thoughts in our hearts. A value based approach must form the backbone of educational system and also the teacher education system. Today we are facing so many problems like- terrorism, poverty and population problem. It is necessary to inculcate moral values in curriculum. Therefore, following are the proposed ways by which values can be imbibed among prospective teachers during classroom teaching and learning process:

1. Teacher educators should inculcate in the minds of pupil-teachers that a child is born with values, a teacher need to uncover them.
2. Education should inform the students about the ideals of life and country's social ethos to influence them.
3. Value education cannot be circumscribed by textbook material but should be left to the initiative and inspiration of the teachers in finding the learning resources.
4. Teachers should develop knowledge and ethical values among students and create educative environment which could generate fraternity among fellow teachers and teacher educators.
5. Values cannot be taught in isolation but the teacher can provide experiences and situations in which students can consider and reflect about values and translate this reflection into action.
6. Teachers must consider the values that undergird the scientific endeavours and attempt to prepare curricula and methods that reflect these values.
7. At present, the edifice of faith, trust, fellow-feeling, loyalty, mutual help, fair play, sacrifice, obedience to law, are crumbling rapidly under the weight of materialism.

8. The practice of the values by the teacher is more important than mere inclusion in the syllabus. Teacher educators must develop competencies in teacher trainees to teach on the basis of the accepted principles of teaching and learning.
9. Teacher is considered as a fountain of all knowledge and a source of great ideals. He is the torch-bearer to society. Hence if the teacher has a keen sense of values and has faith in the higher purpose of life, he can guide the whole generation through his versatile personality.
10. Moral values can be explained through stories and illustrations. Role play of a good story in the lesson. Through poetry, novel and stories we can inculcate moral values in the students.
11. Human values need to be cultured for the sake of the mind and the body in the students. Therefore, value education should be a process of developing the spirit of rational enquiry and self discovery.
12. Value education is most effective when the teacher act as a role model and ensures that it is at the heart of the school's philosophy.
13. Teachers should conduct fairly and without bias regarding ethnicity, gender, marital status, political or religious beliefs, family, social, or cultural background, sexual orientation, or social economic status of everyone.
14. The content of the lesson should be value oriented. All the values can be imbibed and inculcated through a suitably prepared language text and supplementary readers.
15. After the lesson stimulus, whole class discussion allows the value to be explored more deeply. So teacher educators must encourage healthy discussions and also motivate teacher trainees to participate and explore themselves.
16. A teacher is a teacher everywhere in the school and, outside of the school. Basically this should be reflected in his behavior.
17. Emphasis should be laid on respecting pupils and ensuring that they are not criticized frequently. Introspection is central to the establishment of a school than embodies values.
18. Teacher educators should make teacher trainees need to know human nature. With loving attention and care one can bring out the positive human values in child.
19. Teachers' training should enable teachers to broaden their understanding of school subjects and look at them in a holistic manner and not just as a body of cold facts.
20. Values should be the top priority in a child's education. Recognizing that values are key to character building. Strong values and socio-emotional competencies will help a child succeed in any field.

CONCLUSION

Teacher has an important role in inculcating moral values in students. Education for values needs to be pursued with will, commitment and the hope for transformation and change. According to our Indian tradition and culture teacher has a pivotal role in the process of teaching and learning. Without human values we can't survive in the world in the peaceful manner and we can't enjoy life. In a global scenario of erosion of values, it would be difficult to have individuals in society who would strive to halt the process of value deterioration. It appears that moral and ethical issues, including character education, are great need to become part of the teacher education programs. The professional ethics for teachers is in itself a complete programme of value education for teachers. In a nutshell it can be concluded that a teacher educator is the teacher of future teachers which means a lot of responsibility. Therefore, for the sustainable human development as well as for the social growth, there is a need of value based education. So, the teachers and

teacher education institutions, may ponder over the 'erosion of moral values among pupils and their 'actual restoration' which seems difficult but is in no way impossible.

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