

BOOK REVIEW: CURRICULUM DEVELOPMENT AND SCHOOL MANGEMENT

Curriculum Development and School Management. By Dr Sunil Nandal and Ms Sunil. Published by Jagdamba Publishing Company, 4230/1 Ground Floor, Ansari Road, Darya Ganj, New Delhi-110002, India. ISBN – 978-93-80280-55-4 (157 pages, index).

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Abstract: Dr Sunil Nandal was born on September 25, 1975 in Rohtak, Haryana and is presently working in the Directorate of Education, Delhi. Dr Nandal worked as a Lecturer at Maharishi Dayanand University, Rohtak in Haryana. He is an eminent author, having written several books in the field of education including Curriculum Development and School Management the book reviewed. Ms Sunil (co-author) was born on December 27, 1976 in Sonipat, Haryana and presently working as a cluster coordinator with UEE Mission. This book fulfils the requisite requirements for prospective teachers regarding the changes and modifications in the syllabus of different universities under the guidance of UGC and NCTE of India. The book covers all the aspects necessary for management of schools and development of curriculum for schools. For this, the authors have divided the book into two major units. Which are further divided into chapters for explanations of subtopics.

The book covers the 'down to earth' aspects of Curriculum Development and School Management. The authors have made the book as simple as possible in terms of language and logic and flow of things is quite impressive and keeps the readers bonded. The concepts become quite clear as division of chapters is done mindfully. The writers have used quotations and examples at various instances effortlessly and equal giving importance to all the aspects of subjects and topics covered. The book can be used as course book by students of education both Degree and Diploma courses of Indian universities. The reader would be enriched by the content of the book and would certainly study it time and again. The soft cover of the book makes the book handy to carry it along.

Key words: Curriculum Development, School, Management, Planning, Evaluation, time table

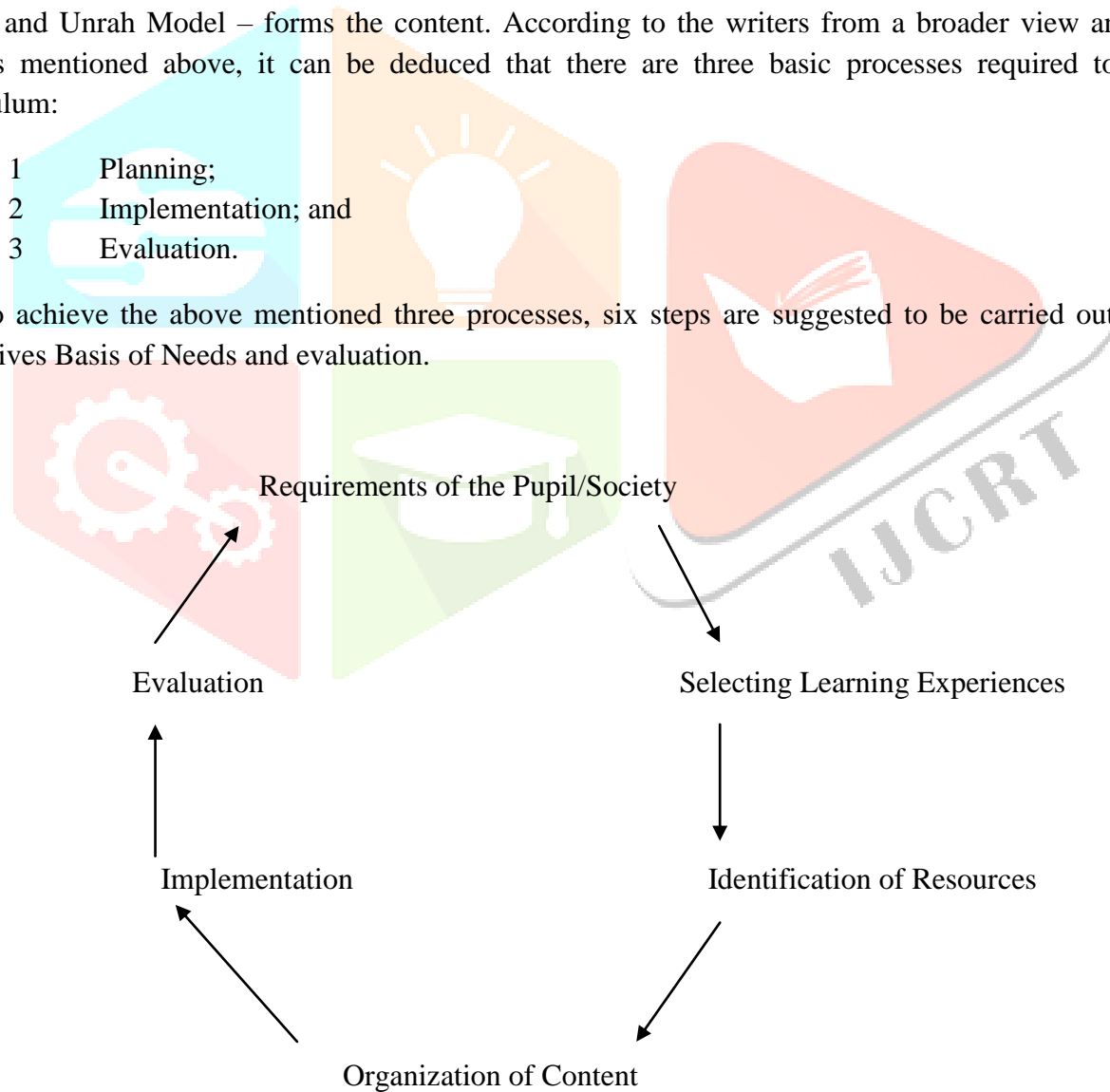
The book Curriculum Development and School Management is written by Dr Sunil Nandal and Ms Sunil. The writer, Dr. Sunil Nandal, was born on September 25, 1975 in Rohtak, Haryana and is presently working in the Directorate of Education, Delhi. Dr Nandal was a Lecturer at Maharishi Dayanand University, Rohtak in Haryana. He is an eminent author, having written several books in the field of education including Curriculum Development and School Management. Ms Sunil (co-author) was born on December 27, 1976 in Sonipat, Haryana and presently working as a cluster coordinator with UEE Mission. This book fulfils the requisite requirements for prospective teachers regarding the changes and modifications in the syllabus of different universities under the guidance of UGC and NCTE. The book covers almost all the aspects necessary for management of schools and development of curriculum for schools. For this, the authors have divided the book into two major units.

The main foray of the writers is on what the curriculum should be and how to manage schools properly. The book starts with explaining the Curriculum- its meaning, importance and bases. Definitions by educationists of eminence like JF Bobbitt, John Dewey, Froebel, TP Nunn, and Mudaliar Commission have been referred to and mentioned to elaborate the meaning of Curriculum. On the basis of the definitions, the characteristics are framed. For the bases of curriculum, numerous aspects like philosophical, sociological, psychological, historical and scientific – are explained to make it much easier for the readers to comprehend. In the next two chapters of Unit-I, the writers have elaborated upon the development of curriculum citing its objectives, basic constituents and factors affecting curriculum development. Various types of curricula viz. teacher centered, learner centered, and activity centered, core curriculum and integrated curriculum are further explained for the prospective teachers to have a deeper insight into the subject. The principles on which curriculum is developed is also given space in the book.

In the last chapter of the Unit-I, steps of curriculum development and its evaluation are given prominent space. Different models of curriculum – Ralph Taylor Model, Hilda Taba Model, Saylor and Alexander Model, Unrah and Unrah Model – forms the content. According to the writers from a broader view and analysis of models mentioned above, it can be deduced that there are three basic processes required to develop the curriculum:

- 1 Planning;
- 2 Implementation; and
- 3 Evaluation.

and to achieve the above mentioned three processes, six steps are suggested to be carried out: Educational Objectives Basis of Needs and evaluation.



Why and how of the evaluation of curriculum to develop it in effective way is discussed with simpler language. Methods of evaluation of curriculum – Norm reference, Testing criterion reference testing, pre testing

and post testing, Formative Evaluation and Summative Evaluation – are described to make the reader evaluate curriculum.

In Unit-II, the study of school management and its various dimensions can equip the reader to understand and enable him/her to understand the nuances of school administration. An overview of how a school should work and how every learner should be given equal opportunity to not only showcase but also develop his/her abilities and talents during his/her schooling at formative years have been shared by the writers who have been associated with the field of education for nearly two decades. Next four chapters cover how to form ideal time table and how to manage classroom effectively to impart education to the learners.

The book covers the ‘down to earth’ aspects of Curriculum Development and School Management. The authors have made the book as simple as possible in terms of language and logic and flow of things is quite impressive and keeps the readers bonded. The concepts become quite clear as division of chapters is done mindfully. The writers have used quotations and examples at various instances effortlessly and equal giving importance to all the aspects of subjects and topics covered. The book can be used as course book by students of education both Degree and Diploma courses of Indian universities. This book fulfils the requisite requirements for prospective teachers regarding the changes and modifications in the syllabus of different universities under the guidance of UGC and NCTE of India The reader would be enriched by the content of the book and would certainly study it time and again. The soft cover of the book makes the book handy to carry it along.

