

PEACE EDUCATION AS AN APPROACH OF SOCIAL SUSTAINABLE DEVELOPMENT

Dr. Bapi Mishra

Assistant Professor
Department of Education
University of Gour Banga
Malda

Abstract: Peace is a term of human society that basically represents a state of actual happiness for the effective benefit of society. Without nurturing the core of peace, no society will be able to move forward for the effective utilization of human resources. To make the society as beneficiary, it needs to nurture properly. The urge of peace education is one of the fundamental agenda of 21st century to protect the actual state of human existence; the environment is also facing continuously a lot of difficulties. Peace education is a fundamental approach to cope with the issues of adjustment. There is a fundamental agenda in modern society for the effective manifestation of own. This approach is very important to save the existence for the universal social benefit. In this study, the significance of peace education and corresponding principles have been analyzed in respect to the basic strategies associated with the sustainable development in terms of social setting in favour of the human interest. At the end of the study, it has been suggested that effective nurturing of the principles of the peace education is a fundamental determinant to establish the issue of social sustainability in a specific manner.

Keywords: Peace Education, Sustainability, Social Sustainability, Social Eco-system

1.0.Introduction:

Peace is an essential indicator to make an effective balance within the social eco-system. A lot of elements play a functional role in the sector of society to make an effective social system i.e. cooperation or relationship among human beings. Integrity in relationship is considered as an important aspect to make a human relationship for nurturing the essence of humane essence. Peace education is an operational approach to develop a personality pattern within an individual that helps to maintain an effective balance within the social eco-system. Social eco-system is an important interconnected system of socialized members who are either directly or indirectly associated with the structure of society. There are so many interconnected systems within the social eco-system; those elements are attached with the different aspects of individual personality. Effective adjustment within the social eco-system is functionally desirable to maintain the existence of society for the collective interest of socialized human beings. Therefore, peace education can play an important role within the social eco-system to protect the original essence of a society. Variety of conflicts are observed within the society from the first creation of human civilization. Conflicts are not desirable to protect the existence of society. Peace education is a basic educational approach that can help to resist the rapid growth of conflicts. Through the effective exercises of peace education, an effective behavioural pattern of an individual will be built having with a specifically designed knowledge – skill – value system that will help to resist the rapid growth of violence in conflicting form. Through the effective study of peace education, effective knowledge regarding negative influence of violence/conflicts and positive influence of non-violence, effective skills to control the tendency of violence and aspiration of conflicts, effective skills to nurture the principles and strategies of non-violence, effective attitudinal pattern regarding to assess and to evaluate the basic characteristics of violence and different corresponding aspects, effective attitudinal pattern to follow an effective pattern of ideal style to maintain the principles/ policies of non-violence for the benefit of human society, effective valuing system regarding the approach to maintain effective social eco-system for the benefit of universal existence, will be inculcated within the society that will help to nurture an effective integrated personality pattern for humanity. Peace education helps to design any situation in favour of the human interest and to create some favourable conditions to make an effective resistance against the non-desirable conflicts. To reduce the harmful impacts of social conflicts, it is an effective approach to regulate the corresponding system in an effective manner. There are so many forms of conflicts against the actual pattern of human existence namely intrapersonal conflicts, interpersonal conflicts, intergroup conflicts, national conflicts, and international conflicts etc. All types of conflicts are non-desirable against the actual exploration of

humanity for the benefit of society. Nowadays, an effective attitude has been grown in all over the world that is 'Global Family and Global Society'. The approach of *Vasudhaiva Kutumbakam* (i.e. one nation one family) is an approach to integrate the world with a basic message of peace. On the basis of effective nurturing of basic principles of peace education, the human society will enable to regulate towards 'Oneness'. Peace to resolve intrapersonal conflicts is basic approach to regulate individual efforts towards the effective manifestation of individual potentiality. Every member of the society will be able to integrate effectively through the effective nurturing of peace that will enable to combine person to person for the effective manifestation of the trust to be humane. In the base to build an effective nation to maintain the principles of nationality, peace for nation is more fundamental to regulate norms of national development. Execution of the principles of peace education in all over the world, the ideology of international understanding as well as international integration will be regulated for the effective humanity of the universe. The universal tolerance is an effective indicator of international peace and humanity; this approach of tolerance is desirable in respect to build one nation for assure the ideology of *oneness*. Peace education is an approach to nurture the quality concept on human essence for the effective manifestation of the potentiality. Therefore, peace education is an effective approach to provide effective knowledge regarding the negative influences of conflicts, the positive influence of non-violence and its corresponding systems to maintain them effective for coping with the problems of conflict; to provide effective skills to handle the conflicts through effective monitoring of corresponding knowledge in favour of peace, to form an effective attitude among members of the society in favour of the status of the formation of the peaceful society, and to train on effective value systems in favour of the effective calm of social existence (*Fountain, S. 1999*).

Sustainability is an important growing term of modern economy in respect to the issue of effective resources utilization and protection of resources for the coming generations. It is an important functional aspect of present study. It is an approach to use resources of present by assuring the needs of coming future through the effective monitoring resources utilization. Meeting the needs of present without compromising the ability or conditions of resource is considered as the approach of sustainability related to effective resource utilization. Sustainability is an effective indicator used in favour of present resources utilization by assuring the effective probability of resources applicability to meet the needs of coming future. Social sustainability is a fundamental issue related to the basic setting of society by which the balance or structure of society might be designed for coming generations. There are so many social aspects which are either directly or indirectly perform the basic operations of a society. Culture is an effective aspect related to the social system that represents the basics of a society in terms of effective cultivation of knowledge as well as acquisition of empirically verifiable concepts. To maintain the basic characteristics of the society for future generation in respect to societal objectives in terms of the sustainable policy is considered as social sustainability. Through the effective nurturing of the social parameter in respect to futuristic developmental parameter regarding social systems and approaches, an effective functional mechanism will be performed in favour of the needs of coming future without compromising the ability to meet, is associated with the agenda of social sustainability. Social sustainability is an indicator reflecting an effective approach to support the socio-cultural life style of socialized common people of coming generation by assuring the availability of the social services, for stimulating the process of citizen participation within the social systems, for providing spaces to common peoples in connection with the needs of survive within the future society (*Woodcraft, 2011*). Social sustainability is an effective combination of ideas responsible to assure social equity, social needs, community sustainability in terms of social capital and social wellbeing (*Bacon, Cochrane & Woodcraft, 2013*). There are so many dimension of social sustainability in respect to the issue of interest of coming society. Three fundamental dimensions have been highly focused in the study of social sustainability namely services & infrastructure, social & cultural life, and voice & influence will be found within the coming society of coming generations. To survive within the basic systems of the society, the provisions of social services & infrastructure availability is required as a fundamental agenda of social sustainability. To nurture the social & cultural life of coming society of coming generations is considered as a vital agenda to manifest social essence for the effective social system. To maintain the probability of individual voice of coming generations within the society is an important aspect for the effective manifestation of humanity. In the study of social sustainability, the agenda of social welfare of social being is considered as fundamental agenda of modern society. The issue for effective nurturing the principles of social relationship is focused in the study of social sustainability. To assure the presence of social connectivity among the members of a society is considered as a fundamental agenda of social sustainability (*Kelly, 2012*). To justify the significance of peace education in respect to the principles of social sustainable development and to establish peace education as an important strategy of social sustainable development, the present study has been designed.

2.0.Objectives of the study:

Present study has some specific objectives which are important to design the study to find out essential answer against the questions of present study. At the end of the study, investigator wants –

- i. To assess basic features of peace education.
- ii. To assess basic aspects of social sustainable development.
- iii. To justify the peace education as an important justifiable approach in respect to social sustainability.

3.0.Code Identification:

There are some fundamental texts regarding peace education as well as social sustainability which are considered as fundamental code to analyse the corresponding variables of present study.

3.1.Code on Peace Education:

Fundamental code associated with the issue of peace education has been presented below.

A. Code of Knowledge -

- a. Knowledge regarding the Ability to identify causes of conflict
- b. Knowledge regarding different approaches of conflict analysis
- c. Knowledge on the approaches of non-violent means of conflict resolution
- d. Knowledge to develop understanding on the nature of conflict and peace
- e. Knowledge to develop understanding of rights and responsibilities
- f. Knowledge to develop awareness about own needs
- g. Knowledge to develop awareness about cultural heritage

B. Code of Skill -

- a. Skills to generate alternative solutions of conflict
- b. Skills to deal with emotions
- c. Skills to live with change
- d. Skills of Communication (active listening, self-expression)
- e. Skills to assertive
- f. Skills to cooperate
- g. Skills of critical thinking
- h. Skills of Problem-solving

C. Code of Attitude -

- a. Attitude on empathy
- b. Attitude of self-concept
- c. Attitude of tolerance
- d. Attitude to respect others
- e. Attitude to gender equity
- f. Attitude on the Joy in living

3.2. Code on Social Sustainability:

Code related to social sustainability has been presented below.

A. Social Structure Segment

- a. Physical Structure
- b. Community Structure

B. Voice Segment

- a. Opportunities for decision making
- b. Contact between neighbours
- c. Local control confident

C. Social & Cultural Segment

- a. Supporting approach
- b. Empowering approach

4.0. Analysis of Code:

Peace education is an important agenda of modern society. It also has been considered as a quality indicator of basic education system. Therefore, peace education has been considered as an integral part of basic education having the basic quality indicators (*UNICEF*). Through the effective nurturing of quality education based on peace education, an individual will be able to develop an effective responsibility concept that will help to promote justice and peace in the society (*WCEFA, 1990*). In the study of quality concept on basic education, it has been observed that basic objectives of basic education is to develop four fundamental educational aspects namely knowledge, attitude, skills and values which are more essential to live with dignity as well as to participate in the development process (*Jomtien Declaration, 1990*). Concept of dignity and active participation in developmental processes are more essential targets that will be met with the effective nurturing of the functional knowledge, skills, attitudes and values which are acquired with the help of basic educational exercises. As per the consideration of Article 29 of the Child Rights Convention, UNESCO, the objectives of basic education are to develop an effective responsibility concept among the children to live with the principles of free in the society, to enhance the understanding spirit among them, to develop the utility of peace, tolerance, fraternity and gender equality among them. To fulfill those objectives of basic education, a society will be able to develop a society having the principles of universal tolerance, universal brotherhood. These approaches are related with a collective benefit i.e. universal peace. To analyse the corresponding code related to the peace education as well as social sustainability have been presented below.

4.1. Analysis of Code on Peace Education:

Three fundamental codes namely knowledge code, skill code and attitude code attached with the basic pattern of peace education which are analyzed below on the basis of different logical considerations. Corresponding codes have been analyzed in following manner.

Code: A. a. Knowledge regarding the Ability to identify causes of conflict

Peace education will provide an opportunity to exercise the knowledge regarding the ability to identify causes of conflict. The significance of peace education depends on the effective resolutions of social conflicts. With the help of effective exercises of peace education, an individual will be able to develop own ability to identify the responsible causes of conflicts. In the study of peace education, an individual will get an opportunity to get the strategy regarding the appropriate identification of conflicts as well as violence occurred within the society and also may occur unintentionally.

Code: A. b. Knowledge regarding different approaches of conflict analysis

Through the appropriate analysis of any fact, an individual will be able to conceptualise the facts in details. In the study of peace education, a strategic study of conflict analysis will provide circumstances regarding the nature of conflicts and also a number of effective solutions of conflicts. Through the proper exercises of conflict, an individual will be able to find out a lot of approaches of conflict resolutions. Therefore, the study of peace education is more significantly important for the benefit of society with the help of effective development appropriate concept regarding different approaches of conflict analysis.

Code: A. c. Knowledge on the approaches of non-violent means of conflict resolution

An international demand has been arisen in all over the world respect to the solution of conflicts or in the ways of non-violence. There is an important core aspect of peace education that is approaches of non-violence means. Peace education will provide appropriate knowledge regarding the different approaches of non-violence means of conflict resolution. It is more functional beneficiary to the corresponding system as well as a society.

Code: A. d. Knowledge to develop understanding on the nature of conflict and peace

In the educational institution, an opportunity to study peace education will provide the actual comprehension of every individual to comprehend the actual nature of conflict as well as peace to maintain the effective collaborative atmosphere within the always changing situations. Resolution regarding peace based understanding will help an appropriate scenario of the problem of conflict and the proper understanding of peace.

Code: A. e. Knowledge to develop understanding of rights and responsibilities

Citizen with aware about own rights and responsibilities is considered as the effective resources for the building of a nation. But, in other cases, if he is not aware about the said matter he will create non-desirable situation against the peaceful state

of a nation. On the creation of non-desirable situation, some type of conflicts must be present that will be needed to remove properly. Through the practice of peace education, an individual will be able to conceptualise about own rights and responsibilities which will be the cause of effective nation building free from the conflicts. Absence of knowledge can create confusion that will play an important role to divert an individual to do some non-desirable behaviour.

Code: A. f. Knowledge to develop awareness about own needs

There is an effective connectivity from need to motive through the creation of drive. If an individual is willing to perform for creation of any type of conflicts; through critical analysis of said fact, one must be able to find out some complicated needs of said individual that can play an unexpected motive in that individual. Through the practice of peace education, an individual will be able to find out the valid and specific knowledge that will play an effective role to nurture an positive motive that also play an important role to regulate an ideal patten of human behaviour. Presence of ideology in the basic structure of individual personality pattern must be helpful for mankind.

Code: A. g. Knowledge to develop awareness about cultural heritage

Culture is a collective form of human thoughts in terms of own life style as well as past that has been nurtured in s specific as well as practical way. The facts related to the every corner of human life that practically realized by every member of a society which has developed a basic pattern of philosophy of life in different forms that is considered as the culture. Cultural heritage is considered as the resources of any society that can stimulate for moving forward. Through the practice of peace education, a generation will get an opportunity to find out some common resources in heritage shape that will help to cultivate own creative idea for the positive direction of corresponding society. For the social improvement, the importance of awareness regarding the cultural heritage is considered as very essential that will be reshaped in a specific dimension through the empirical practice of peace education. This educational approach will provide some valid concepts that will create a specific awareness regarding cultural heritage.

After analysis of codes related to the knowledge segment, it has been observed that the study of peace education will provide some fundamental directions to move forward with the specific improvement system through controlling the conflicts that have the probability to create within the basic systems of a society. After analysis of the code related to the knowledge segment, the needs to analyse the skills elated codes associated with the basic pattern of peace education has been done below.

Code: B. a. Skills to generate alternative solutions of conflict

Skills to find out solution of any type of conflicts and also to find out other alternative solutions are very important to shape the ideology of non-violence within the social system. The study of peace education through empirical approach will produce a lot of skills to cope with the problems associated with the alternative solutions of conflict. To manage the non-desirable conflicts with the help of effective creation of alternative solutions, the practice of peace education will be important beneficiaries.

Code: B. b. Skills to deal with emotions

Individual emotions play an important role to regulate individual efforts or behaviour; human emotions have the probability to enrich as well as to destroy the basics of a system. Therefore, the needs of effective management of emotions in respect to the norms of a society will be required. Peace education can produce some specific styles to regulate own emotional responses by conceptualizing about the negative stimulus related to emotions. Peace education can help to guide an individual to reshape a pattern of thinking system to guide individual's emotional controlling. Through the positive exercises of emotions, an individual will be able to build some positive skills that will play an important role to redesign emotional platform of an individual in favour of the society by controlling the probability of conflicts.

Code: B. c. Skills to live with change

Bonding between changeability and adaptability is a specific norm that can help to live with change for the positive survival to be fittest. Skills to live with change will regulate individual system of personality in respect to the nature of environmental parameters; that skill will be developed with the proper practice of peace education within the system of society. Critical understanding of core concept with the approach of empirical practice of thoughts found from the study

of peace education, an individual will be able to live positively, effectively and efficiently by developing a higher level of adaptability in changing atmosphere. Peace education will produce skills to live with change properly.

Code: B. d. Skills of Communication (active listening, self-expression)

Information influences the individual thoughts in respect to the demand of situation in where he/she will play an effective role to regulate own efforts to move forward. Through the effective practice of peace education, an individual will be able to conceptualise the importance of valid knowledge to explore the actual reality of a fact; to conceptualise the negative influences of invalid knowledge for diverting the actual sentiment against the reality as well as humanity by creating unnecessary conflicts. Effective practice of peace education, an individual will be able to develop skills of communication through the positive practice of active listening as well as expression system. Communication skills will help an individual to design own point of view against the actual reality based on idealistic responsive behaviour that will help to control the negative influences of conflicts.

Code: B. e. Skills to assertive

Peace education helps to be trained regarding the assertion the facts and reality; that will help to design the nature of human relationship or interpersonal relationship. Skills to be assertive is most important agenda to describe any fact or related aspects which is most important to manage an event that has the probability to handle with the unnecessary conflicts. To control the said type of conflicts, an individual should have to develop those skills to describe the situation or fact that will help to control the negative influences of conflicts.

Code: B. f. Skills to cooperate

Cooperation is a mindset of an individual based on the mutual as well as positive understanding between two or among more than two individual. By the practice of peace education, an individual will be skills to be cooperative within the society that will play an important role to manage unnecessary conflicts found within the system. Therefore, through the positive practice of peace education, some skills related to the formation of positive cooperative life style will be developed for the formation of an effective as well as balanced society free from the negative influence of violence.

Code: B. g. Skills of critical thinking

Through the critical thinking, an individual will be able to describe facts in detail form; that is more important to describe any situation responsible to create conflicts within the society. Effective exercises of critical thinking help an individual to utilize probable human resources effectively as well as efficiently. Practice of peace education will stimulate an individual to nurture own efforts to gain a specific pattern of thinking in favour of detail concept formation regarding the reality or corresponding facts.

Code: B. h. Skills of Problem-solving

Skills of problem solving are an important approach to develop a better balanced and a specific personality pattern in favour of the holistic individual development. Through the effective practice of said skills, an individual will be able to manage any problems related to the conflicting agenda. Practice of peace education will stimulate an individual effort in favour of the effective formation of said skills for the benefit of humanity.

After proper analysis of the corresponding skills related code attached with the basic pattern of peace education, it has been specifically observed that peace education has the probability to develop some valuable skills to cope with the conflicting situation within the society. Through the development of positive skills regarding the conflict management with the help of effective practice of peace education, a society will be able to reshape own pattern in favour of the humanity. After analysis of the facts associated with the skill based segment associated with the peace education, attitudinal segment has been analyzed below. Attitude is an important aspects of human personality that basically represents the belief system in respect to the practical approach in connection with own knowledge as well as behavioural reflection and corresponding patterns. In this segment based analysis, attitude built with the practice of peace education has been analyzed.

Code: C. a. Attitude on empathy

Empathy is a functional approach to implement emotion in the practical situations; basically it is an important style to reflect emotion in favour of someone. Empathy is an important approach to reflect sympathy to others in respect to their requirements. Through the practice of peace education, an individual will be able to be attached with others emotional

pattern that can create an effective bonding with them; naturally that bonding will be continued for long time. To develop of an effective attitude regarding individual empathy in favour of social welfare to manage unnecessary conflicts, is considered as an important objective of peace education. Through the effective implement of the objective, peace education will design an effective platform of individual belief system.

Code: C. b. Attitude of self-concept

Self-concept is an important agenda to develop individual personality pattern through the effective utilization of human resources. Effective understanding regarding own basic properties by an individual is consider as self-concept. Concept regarding positive as well as negative aspects of an individual understanding is known as self-concept. Through the exercise of pece education, an individual will be able to develop an effective attitudinal system regarding effective development of self that will be helpful to manage the unnecessary conflicts by creating an effective and situational awareness.

Code: C. c. Attitude of tolerance

Attitude of tolerance helps to build a belief system to love others positively for the collective individual benefit or social benefit. Attitude of tolerance helps to value others essence as well as basic characteristics of existence positively. Pece education will help to develop tolerance attitude in favour of the humane interest that is peace for collective manifestation of humanity. It is an important aspect to regulate the economic system also. Economy plays as a stimulating factor to create unnecessary conflicts. Educational practice of peace will help to design an effective pattern of tolerance properly.

Code: C. d. Attitude to respect others

Respect is a term that represents the importance as well as presence of individual dignity or esteem in respect to the basic characteristics of situation. Through the effective exercises of peace education an effective attitude of individual dignity as well as others will be nurtured positively that will be the factor to build an effective relationship between peoples. It is more expected to maintain a balance within a society that will help to reduce the unnecessary influence of conflicts.

Code: C. e. Attitude to gender equity

Equity is nothing but a specific norm that represents the exercises of justice for assuring the rights of individual. The agenda of justice is fundamental to inculcate within the basic system of society as well as individual life style. Through the efficient practice of peace education, this global target will be fulfilled in a satisfactory level. Gender bias is a stimulating factor of conflicts that can be minimized through effective implementation of the principles of equity. Though the effective practice of peace education, an effective attitudinal pattern of an individual will be shape to maintain gender equity that more desirable to cope with the unnecessary influences of conflicts.

Code: C. f. Attitude on the Joy in living

Attitude on the joy of living is an indicator of positivity of human existence for the effective manifestation of human potentiality. It is a positive approach to develop individual will power with the aspiration of creation for own as well as for other with enthusiastic manner. Through the positive exercises of peace education, an individual will be able to shape own life style in favour of the all-round development of individual essence.

So, after analysis, it has been observed that practice of peace education will play an important role to regulate the process of attitudinal monitoring in favour of the benefit of individual as well as human society. To manage the conflicts, effective nurturing of the principles of peace education will be considered as fundamental appropriately.

4.2. Analysis of Code on Social Sustainability:

Sustainable development in respect to the social parameter is known as social sustainability; it is an approach to assure the needs of coming future generations without compromising the needs of present. Society is a universal system of human civilization; it is important to protect the actual essence of basic social systems which are either directly or indirectly related to the hope of human being. In this segment of present study, code related to the social sustainability has been analyzed properly to design a system of society of coming future. In the case of analysis of code related to the social sustainable development, three fundamental segments have been considered to study critically to conceptualise the actual pattern of social sustainability. Those segments are social structure segment, voice segment and socio – cultural segment respectively. Those segments have been analyzed below.

Code -1 Social Structure Segment

To make the approach of future society in respect to meet their needs without compromising the needs of present, when a style to deal the social system specifically in respect to the structural parameter is done that will be considered the actual status of society in favour of present as well as future. Social structure is an important issue of every society that basically regulated on the basis of different fundamental issues in connection to physical characteristics and to community characteristics. How a community will be benefited in future through modifying own life style and corresponding point of view by monitoring own efforts at present that is the agenda of social sustainability. In this regard physical structure of society namely different provisions of amenities that will be available in future and also to be used in present in planned ways, it is an important agenda to follow the basic principles of social sustainability in favour of the sustainable future of corresponding community. Connection between a community structure and physical structure of the society must be regulated on the basis of sustainable agenda.

Code -2 Voice Segment

Voice of people or socialized citizen is an important agenda to consider executing the effective policies of a society or a community. On the basis of voice found within the social system, a society will be run towards the ultimate targets of humanity. To maintain the present needs without compromising the future needs, effective monitoring of voice of society must be regulated on the basis of some specific agenda namely opportunities to make valuable decisions, relationships or contact between neighbours and local level confident of the society. Without effective opportunity provision, a society will not be able to provide freedom to make decisions for the benefit of common interest. Therefore, availability of alternatives will be required to provide opportunities to people of coming society. Effective contact between the neighbours will alive the society concept through effective resistance of unexpected agenda have created in modern society due to inculcation of the principles of self-centeredness. Control in respect to monitoring collective efforts as well as the philosophy of life of society is considered as more valuable to assure the demands of future society. Through the controlling approaches, local level confident will be monitored for the benefit of the society.

Code -3 Socio-cultural Segment

There are so many issues related to the agenda of socio-cultural consideration in respect to the basic principles of social sustainability. There are two fundamental aspects related to the issues of socio-cultural considerations of the sustainable society namely supporting approach and empowering approach. How a future society will be developed or improved properly with the help of some effective assistive parameters that will be available in coming future by effective monitoring of present society and the behaviour socialized members. Empowering approach will also be important to enrich the present status of social activities as well as future society.

5.0. Interpret and Conclusion:

Through the effective practice of peace education and associated concept peace execution within the society, some valuable aspects will be attached with the basic life style of modern people namely they will be able to identify actual causes of different types of conflicts; they will enable to find out different approaches of conflict analysis for the collective benefit of present as well as future; they will be able to execute different approaches of non-violence resolution techniques that will be helpful in present as well as future of coming society; modern people will be able to conceptualise the nature of conflict as well as peace that will be helpful to design present society for the benefit of coming future society; they will be aware about their own rights, responsibilities, needs and their own cultural heritage; on the basis of efficient knowledge regarding the peace, present society and people will be able to set present activities of the society by assuring the needs of future sustainable society. Through the appropriate empirical nurture of the principles and policies of peace education some fundamental skills will be acquired by modern people for the ultimate benefit of coming society namely skills to generate alternative solutions of conflict, skills to deal with emotions, skills to live with change, skills of communication (active listening, self-expression), skills to assertive, skills to cooperate, skills of critical thinking, and skills of problem-solving respectively. Development of these skills, modern society will be able to monitor present social activities by assuring the goals of future. Through the effective exercises of peace education, future society will be able to develop some positive attitudinal values that will be beneficiaries for the coming future society. Those attitudinal aspects are attitude on empathy, attitude of self-concept, attitude of tolerance, attitude to respect others, attitude to gender equity, and attitude on the joy in living etc. Through the development of some valuable understanding, skills and attitude, a society will enable to set a sustainable social structure, physical structure, community structure, opportunities for decision making, contact between neighbours, local control confident, social systems, cultural systems, supporting approach and empowering

approach respectively. At the end of the study, the investigator has concluded that effective study of peace education and its effective implementation in the society and effective inculcation of its basic policies will help to design an effective present society as well as coming sustainable society. Therefore, it is concluded that peace education as a social sustainable development.

Reference:

- Renna, T. (1980).** Peace Education: An Historical Review. *Peace and Change*, vol. VI, nos. 1 and 2, Winter: 61-65.
- Lederach, J. P. (1995).** Preparing for peace: conflict transformation across cultures. *Syracuse*, New York: Syracuse University Press.
- Fountain, S. (1998).** Peace education/conflict resolution evaluation methods. UNICEF, New York.
- Jones, T., & Kmitta, D. (2000).** Does it Work: The Case for Conflict Resolution Education in our Nation's Schools. CREnet, Washington, DC.
- Harris, I. & M. Morrison (2003).** Peace Education (2nd. Edition) Jefferson, *North Carolina: McFarland & Co.*

