

# Analysis of Ethical and Educational Perspective Depicted in ‘Hitopadesha’

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## 1.1 INTRODUCTION

Education is an important part of the human life, so it is very necessary to get education. And the humans get education through experiences, different literatures and books. Different literatures and books are very useful in this process. Hitopadesha, Panchatantra, Jatakakathao and Kathasaritasagar in Sanskrit literature try to understand and to make understand the earthly – life. Hitopadesha was an important book of apologue which was used as textbook in its time. In this book, ethical matters are proved through the stories of birds and animals. Here, in this research, the researcher tried to analyze the content of Hitopadesha in relation to ethical and educational perspective.

## 1.2 STATEMENT OF THE PROBLEM

Analysis of Ethical and Educational Perspective Depicted in ‘Hitopadesha’.

## 1.3 DEFINITIONS OF THE TERMS

### Ethical Perspective

In the present study, Ethical Perspective means the analysis of matters concerned to ethical discipline like true erudite, appropriate use of time, eternal truth, advice by friend, comport of affliction, virtues of man, companionship etc. depicted in Hitopadesha.

### Educational Perspective

In the present study, educational perspective means the analysis of important matters of education depicted in Hitopadesha very carefully to check with different references.

### Hitopadesha

Hitopadesha was written by Pandit Narayan Bhatt in Sanskrit literature consisting of fables with bird and animal characters. It incorporates maxims, worldly wisdom and morals on political affairs in simple, elegant language. It is divided into four parts: 1) Mitralabha – how to gain a friend? 2) Suhrdbheda – how to lose a friend, 3) Vighraha – war and 4) Sandhi – peace.

## 1.4 OBJECTIVES OF THE STUDY:-

- To analyze ethical perspective depicted in ‘Hitopadesha’.
- To analyze educational perspective depicted in ‘Hitopadesha’.

### 1.5 RESEARCH QUESTIONS OF THE STUDY:-

- What is the content of Hitopadesha?
- Which ethical matters are there in Hitopadesha?
- What is the social practice perspective in Hitopadesha?
- Which educational matters are there in Hitopadesha?
- What is the usability of Hitopadesha in modern educational world?

### 1.6 AREA OF THE RESEARCH

The area of the present study is Philosophy of Education.

### 1.7 TYPE OF THE RESEARCH

According to the implementation of the research, the present study comes under the Qualitative Research.

### 1.8 IMPORTANCE OF THE STUDY

- The present study fulfils the lacking of needed learning materials in education.
- The present study suggests a new way of an interesting ideal education to the students.
- The present study suggests some solutions for making the teaching – learning process effective.
- The present study provides a glimpse of giving education emphasizing a part of education in ancient India according to Indian philosophy, and on this basis, guidelines can be provided for the improvement in the modern education.
- The present study provides the easiness of study – work and the concept about effective method.
- The present study suggests which kind of education is needed in India; which kind of education increases the quality of learning automatically; and the education of human values and values of social practices can be enabled.

### 1.9 LIMITATION OF THE STUDY

In the present study, educational implications are shown by studying the content of Hitopadesha written by Pandit Narayan Bhatt in relation to ethical and educational perspective, which is one of the limitations of the study.

### 1.10 DELIMITATIONS OF THE STUDY

- The present study is delimited to analyze ethical perspective depicted in ‘Hitopadesha’.
- The present study is delimited to analyze educational perspective depicted in ‘Hitopadesha’.

### **1.11 RESEARCH METHOD**

To fulfill the objectives of the study, the researcher decided to make use of content analysis method in order to obtain the data to arrive at proper results of the study.

### **1.12 POPULATION OF THE STUDY**

The content of Hitopadesha written by Pandit Narayan Bhatt was considered as the population of the present study.

### **1.13 SAMPLE OF THE STUDY**

The analysis of curriculum perspective, preaching perspective, ethical discipline perspective and social practices perspective as the sample of the study by purposive sampling method.

### **1.14 DATA COLLECTION**

First of all, the researcher read Hitopadesha written by Pandit Narayan Bhatt and tried to understand the ideas, group of ideas, intensity and importance of the ideas. During the rereading, the researcher wrote the idea units on the cards. Each idea unit was given a particular sign, so that idea group could form properly. In this way, data were collected for the present study.

### **1.15 ANALYSIS OF THE DATA**

According to the content analysis method, the researcher utilized thought analysis, concept analysis and linguistic analysis for the present study.

### **1.16 FINDINGS OF THE STUDY:-**

- 1) Different preaches are taken place in Hitopadesha, which are very useful in the practical life under preaching perspective.
- 2) The matters like protection, friendship, concentration, patience, service, difference between good and bad, pragmatic wisdom, futile contemplation are taken place in hitopadesha under preaching perspective.
- 3) All the matters regarding the pragmatic side of the life are covered in Hitopadesha, which are very important in relation to preaching perspective.
- 4) The content of different subjects in Hitopadesha is very useful in political, social, ethical and individual life under curriculum construction perspective in relation to interest, penchant, need, strength and development of the students.
- 5) Hitopadesha is entirely well – furnished in relation to curriculum and ethical perspective.

- 6) Religion is the only friend that keeps connected even after the death, except this, all destroy with the physical body. So students should be said to perpetrate religion as preach.
- 7) Organization in the society is very important matter, so person should behave being aware about his/her community and its need, not only for own personal concepts.
- 8) The preaches regarding human development, effective social life and social pragmatic wisdom are much taken place in Hitopadesha.
- 9) A study of behaviors of teachers with students is very necessary for the installation of ethical values depicted in the curriculum, and for this, Hitopadesha will be guideline.
- 10) The relevancy of Hitopadesha will be eternal because of the usability of preaches depicted in it for human instincts, talent and to live easily in daily life.

### **1.17 EDUCATIONAL IMPLICATIONS OF THE STUDY:-**

1. Teachers should use stories and preaches of Hitopadesha during the teaching to make the learning interesting.
2. During the teaching, teachers should connect the matters of life pragmatic wisdom with the current content, so that the social pragmatic, useful to society, can be taught.
3. Teachers should teach the students to use time as intellectual virtually and should suggest them to spend their time in writing, reading and appropriate discussions.
4. During the teaching, teachers should teach the students that doubtful work or work without rationality invites disaster and ruin by giving examples and saying stories, so that students can save themselves from these things and keep away from these things.
5. During the classroom teaching, teacher should teach the students how to create companionship with gentlemen for comportment of religion and for own development.
6. Teachers should try to develop values like how to protect self, sacrifice for benevolence and friendship in the students according to the content from Hitopadesha during the teaching.

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