



# Early Childhood Care And Education Mission, Vision And Its Psychology of Indian Context

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## **Introduction:**

Anganwadi is a rural mother and child care center in India. They were started by the Government of India in 1975, as part of the Integrated Child Development Services program to combat hunger and malnutrition of children. Anganwadi means "courtyard shelter".

This type of Anganwadi center provides basic health care in Indian villages. It is a part of the Indian public health care system. Basic health care activities include contraceptive counseling and supplies, nutrition education and supplementation, as well as pre-school activities. The centers can be used as depots for oral rehydration salts, basic drugs, and contraceptives.

13.3 lakh (1 lakh 100,000) Anganwadi and Mini Anganwadi Centers (AWCs / Mini-AWCs) 13.7 lakh approved AWCs / Mini-AWCs as on 31st January 2013 Operated by . These centers provide supplementary nutrition, non-pre-primary education, nutrition and health education, immunization, health check-up and referral services, the latter three services provided in conjunction with public health systems. (**World Bank, 2011**)

The biggest problem with Anganwadi workers and workers is about their honorarium. A worker who, from the government's point of view, works only for a few hours, in reality he works for more than 10 hours. The central and state governments do not consider Anganwadi in any category. In the name of honorarium, only 1500 rupees per month is given and no time is fixed for its payment. The financial condition of Anganwadi worker is very pathetic.

## **Meaning of "early childhood education".**

"Early childhood education if told in easy language, then to give developmental education to the child before pre-school"

"In early childhood education, children begin to experience and learn practical things. This technique is called "scaffolding". In this, children learn from action or behavior happening with them. For example, children can see what a round shape is by looking at the plate. By seeing the fruit of the mango, we learn that it is a mango. This education system is called early childhood education"(Rajeev Ranjan, (ND)

## Mission ECCE

- The purpose of early childhood education is to give equal importance to every child, to honor children, to make children feel safe and to develop a positive self-concept.
- To inculcate good nutritional routine, health habits, hygiene practices and self-help skills in children.
- Enabling children for effective communication and promoting both receptive and expressive language.
- Promote the development and integration of the senses.
- Fostering intellectual curiosity and developing conceptual understanding around the world.
- Providing opportunities to explore and experiment.
- To enhance the development of pro-social skills, social competence and emotional well-being.
- To develop a sense of aesthetic appreciation and encourage creative learning processes.
- To imbibe the core human values of culturally and developmentally appropriate behavior and respect and love for fellow human beings.
- To utilize the scope of growth for holistic personality development. **(Chandra R, 2017)**

This framework aims to promote quality and excellence in early childhood care and education by providing guidelines for child care and early educational practices.

### Vision:

Vision Early Childhood Care and Education is an independent association having profoundly qualified and experienced Educational Experts. VECCE is working under the administration of Chinmaya Foundation Educational Trust, New Delhi.

VECCE is laid out in the year 2012 with the goal to satisfy the developing needs of youth care and schooling with a nearby friendly and instructive connection point.

It is a learning local area where the students, instructors and staff all in all foster their scholarly and social capacities. We accept that the way to individual and aggregate achievement lies in acknowledging demands as any open doors for development. Our association teaches the upsides of difficult work and tirelessness among its learners and staff empowering them to beat snags in the excursion of their future lives with nobility and balance.

We target nothing not exactly awesome and commit every one of our assets towards that end. **(The Hindu Analysis, 2019)**

### Early Childhood's Philosophy:

- Play is crafted by kids.
- The security and generally speaking prosperity of every kid is our main goal.
- The study hall climate ought to be protected, supporting and locking in.
- Kids can be directed to foster poise by figuring out how to deal with their bodies and feelings.
- The learning materials that we pick ought to be formatively proper, unassuming and liberated from inclination.
- The educational program ought to address the issues, everything being equal, incorporating those with extraordinary requirements and those that communicate in English as a subsequent language.
- Growth opportunities ought to be individualized to every youngster's particular requirement and advancement.

- The job of the educator is to be a facilitative manual for assist kids with meeting formatively proper achievements through roused learning.
- Educators and families ought to cooperate as accomplices in both instructing and surveying youngsters.
- Youngsters learn best in group environments with active, significant and helpful growth opportunities.
- Opportunities for growth are most significant when the turn of events, encounters, interests and culture of every individual kid is thought about.
- Opportunities for growth ought to be an equilibrium of entire gathering, little gathering or individual educator and kid coordinated exercises.
- Kids ought to be surveyed on a continuous premise utilizing an assortment of proof-based strategies to decide whether they are suitably meeting curricular targets.
- Our educational plan ought to address all region of kids' turn of events: physical, social/close to home, language and correspondence and mental.
- All that we really do ought to have a reason and be grounded in prescribed procedures for youth schooling.
- All opportunities for growth ought to be adjusted to Ohio's Early Learning and Development Standards to guarantee that kids are completely ready for kindergarten.

### **Conclusion:**

There is a need to create a well-planned curriculum framework to ensure the necessary development for all children. This should include relevance and flexibility to the diverse needs of young children and developmentally appropriate knowledge and skills. To ensure that a curriculum framework is also needed. Covering important learning areas taking care of all the developmental needs of the young child. This will definitely bring quality to an ECE program There is a need to make the parents of children aware about the benefits of elementary education so that they send their children for education. The Anganwadi of the village should be evaluated by the officer from time to time and tourism should be done to connect more and more children to the Anganwadi. Such centers should be strengthened where more children are admitted. And those operating that center should also be rewarded with cash. Suitable sports equipment should be supplied for children. For ECCE, the teacher should be trained separately and should be recruited on time.

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