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## A STUDY OF THE SOCIAL BEHAVIOR OF SENIOR SECONDARY SCHOOL STUDENTS

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### ABSTRACT

**“Social Behavior is as much about what we do as it is about what we don’t do”- Daniel Goleman**

Social Behavior is nothing but action performed by organism which affect or influence the behavior or other members of the group. Social Behavior is any action done to someone who can be a family member, friend or even stranger.

Social behavior refers to the actions and interactions that individuals exhibit when they are in the presence of others. These behaviors are influenced by a combination of psychological, cultural, and societal factors.

Understanding social behaviors involves considering the context, cultural variations, and individual differences that shape how people interact in different situations. These behaviors play a crucial role in the formation and maintenance of relationships, the functioning of groups and societies, and the overall fabric of human social life. Imparting knowledge on social behavior will transform and convert the individuals into more responsible citizens and will enhance their mature behavior. Apt awareness and guidance on social behavior will shape, mould and frame the perfect human being, who will be freed from prejudice, violence, anger, revenge and disrespectful. It multiplies the values like love, kindness, empathy, helping, respect, tolerance, loyalty and many more.

Socialization during childhood significantly influences the development of social behaviors. Interaction with peers, family, and community members contributes to the acquisition of social skills and norms. Cultural values and societal expectations guide the formation of social identities and roles.

**Keywords** – Social behavior, Socialization, social identities, empathy, relationships, communication, co-operation, cultural norms and values.

### INTRODUCTION

Social behavior encompasses a range of actions and interactions occurring within a social setting. Understanding social behavior involves considering the context, cultural variations, and individual differences that shape how people interact in different situations. These behaviors play a crucial role in the formation and maintenance of relationships, the functioning of groups and societies, and the overall fabric of human social life. Social Behavior of the students, specially senior secondary school students are influenced by the surroundings and the environment in which they live. Proper guidance and instructions by the parents, teachers and care takers will equip the personality of an individual and thus a child behaves well at various circumstances of his / her life. The cultural values and cultural norms play a significant role in it.

Social behavior within family structures is influenced by cultural values, roles, and traditions. Cultural norms impact student-teacher relationships, peer interactions, and classroom dynamics. Social behavior is shaped by cultural expectations, communication styles, and hierarchies in professional settings.

Social Behavior of a student is well affected when he/she acquires a deeper knowledge of the cultural competence. It has a great impact on students' healthy relationships and rapport with individuals, religions, cultures, ideas, beliefs, practices etc.

The awareness on Social behavior is most important and is assured especially in schools, because it navigates rightly the positive behavior and eliminates the negative behavior. The examples are,

(i) 'Pro- Social behavior', which means actions that benefit others like sharing, helping and cooperating through Charity donations, environmental conservation efforts, community service etc.

(ii) 'Aggressive behavior', actions intended to cause harm or distress to others.

(iii) 'Assertive behavior', communicating one's needs and opinions while respecting others.

As a potter, the teacher should mold and shape his/her clay, pupils to a beautiful designed pot with unbreakable values and ethics. This is possible through a quality education. It's the platform to develop the whole personality of an individual without the differences in gender and type of boards they are enrolled in. Including the awareness of Cultural Competence and cultural values in the curriculum, better the social behavior of the students and transmit the values of respect, integrity, loyalty and honesty towards the nation.

### THE KEY COMPONENTS OF SOCIAL BEHAVIOR

There are eight components for enhancing the social behavior and personality of an individual. They are the

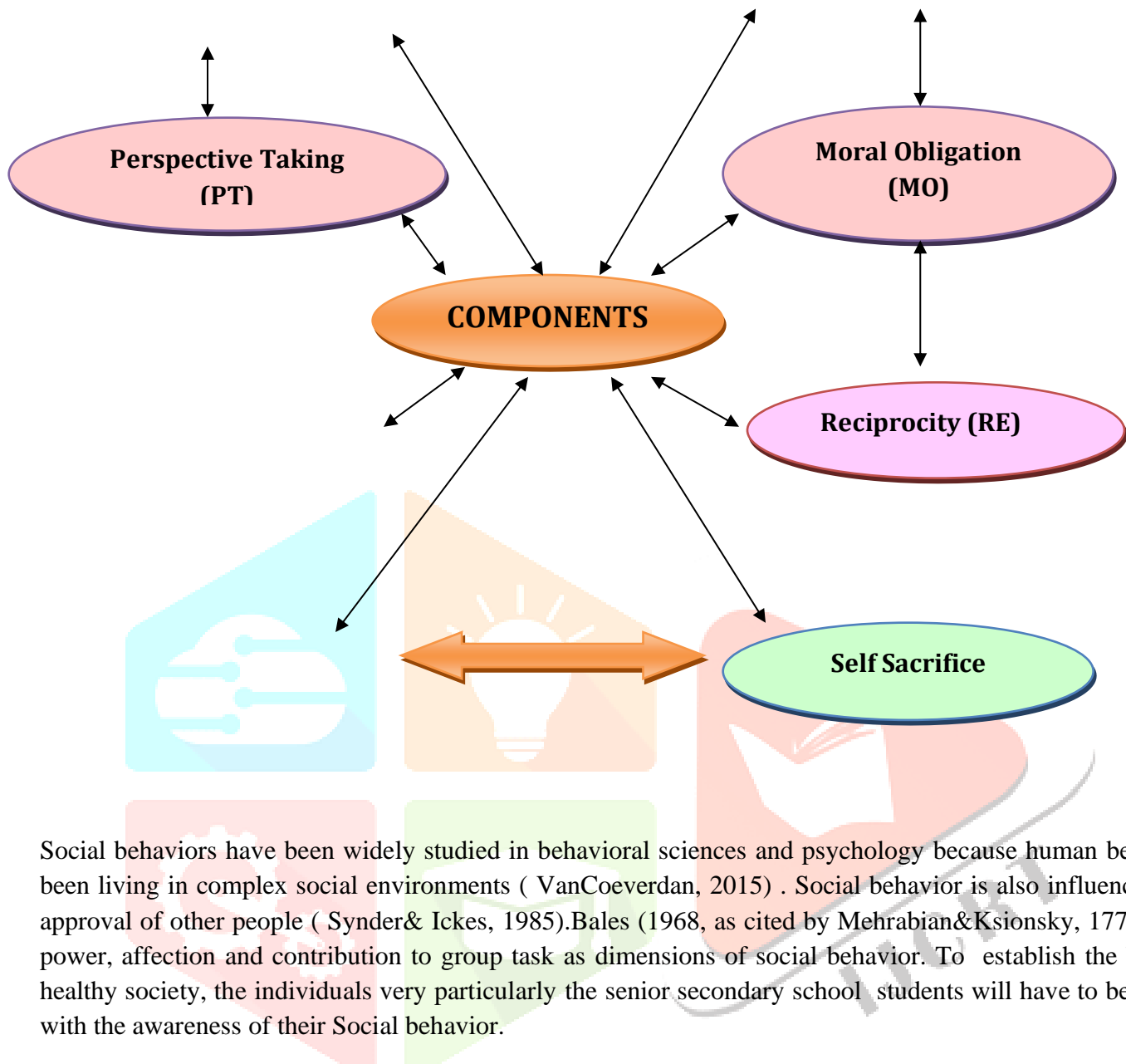
- Social Responsibility (SR)
- Empathy (EM)
- Perspective Taking (PT)
- Moral Obligation (MO)
- Altruism (AL)
- Reciprocity (RE)
- Equity (EQ)
- Self Sacrifice (SS)

The social behavior of each individual can be molded and shaped, when the Senior Secondary School Students understand and respect the different cultures in today's interconnected world following and exercising the above mentioned elements.

The family, the school, the society, the nation and the country will be a better place if our Senior Secondary School Students are wisely guided and directed to know in depth regarding the cultural differences and diversity that exist. This will lead the nation to a peaceful atmosphere freed from chaos, confusions, violence, revenge, war, conflict etc that take place in the name of religion, caste, creed, power, position, and wealth. Here the Education play a prominent role. Better, the Social behavior of the students better the tranquility of the world too. Every individual is the masterpiece of God, beholding numerous potentials and moral values. This can be showcased and exhibited, only through quality education. Hence, let the education be much flexible to bring out the best self esteem of a student and aim like a sculptor to carve the unshaped person to a full pledged individual.

**Social Responsibility  
(SR)**

**Empathy (EM)**



Social behaviors have been widely studied in behavioral sciences and psychology because human beings have been living in complex social environments (VanCoeverdan, 2015). Social behavior is also influenced by the approval of other people (Synder & Ickes, 1985). Bales (1968, as cited by Mehrabian & Ksionsky, 1972) viewed power, affection and contribution to group task as dimensions of social behavior. To establish the better and healthy society, the individuals very particularly the senior secondary school students will have to be equipped with the awareness of their Social behavior.

## OBJECTIVE

- To study the Social Behavior of Senior Secondary School students on the basis of Gender and type of boards.

## HYPOTHESIS

- There will be no significant difference in the Social Behavior of Senior Secondary School Students on the basis of gender and boards.

## OPERATIONAL DEFINITION

- Social Behavior**

Social Behavior is nothing but action performed by organism which affect or influence the behavior of other members of the group. Social Behavior is any action done to someone who can be a family member, friend or even stranger.

- **Senior Secondary School Students**

Individuals aged typically between 15 to 18 years old. Specifically, students enrolled in grades 10, 11, and 12 of the secondary school system. Students attending the final years of secondary education in a recognized educational institution. It includes those pursuing academic or vocational tracks within the senior secondary curriculum.

## DELIMITATIONS

- The study was limited to the Prayagraj city.
- The study was restricted to the students of class XI and XII of senior secondary school.

## RESEARCH METHODOLOGY

- **Research Method**

Descriptive Survey Method

- **Population**

All the senior secondary school students of Prayagraj city.

- **Population chosen for the particular study**

Sr.No	Name of the School	Board	No of Students	Male	Female
1.	St.Joseph's Girls' College	ISC	25	-	25
2.	St.Mary's Junior College	ISC	20	-	20
3.	St.Joseph's College	ISC	15	15	-
4.	PatanjaliRishikul School	ISC	05	-	05
5.	Seth Anand Ram Jaipur School	CBSE	90	50	40
6.	St.Antony's Girls' Convent School	STATE	15	-	15
7.	Lal Bharati School	STATE	15	-	15

- **Sample**

185 Senior secondary school students of Prayagraj city from different boards.

- **Sampling Technique**

Stratified Random Sampling technique was used to collect the data.

- **Tool used**

**Social Behavior Scale** by A.K Erigala and N.L Kharluni

## RESULTS

**Objective 1:** To study the Social Behavior of Senior Secondary School Students on the basis of gender and boards.

**Hypothesis 1:** There is no significant difference in Social Behavior of Senior Secondary School Students on the basis of gender and boards.

**Table 1:t-ratiofor social behavior of Senior Secondary school students on the basis of gender**

Sl.No	Gender	N	Mean	S.D.	t- ratio
01	Female	100	251.05	31.623	0.2689*
02	Male	85	248.1882	31.23433	

\*Significant at 0.05 level

### Interpretation:

The above table indicates that overall mean score of Female Senior Secondary School Students is 251.05 and the calculated value of t-ratio is 0.2689 which is less than the table value 1.973 at 0.05 level of significance which means null hypothesis is accepted that there is no significant difference in the social behavior of male and female students senior secondary students.

**Table 2: Social behavior of Senior Secondary school students on the basis of gender**

Sl.No	Type of Board	Gender	Mean	SD	t- ratio
1	ISC	Female	248.64	29.32	0.129*
		Male	259.4	37.00	
2	CBSE	Female	260.98	28.36	0.007*
		Male	246.34	26.58	
3	STATE	Female	231.07	37.55	0.140*
		Male	245.67	35.28	

\*Significant at 0.05 level

### Interpretation:

The above table indicates that the calculated value of t- ratio for ISC female and male is 0.129, CBSE female & male is 0.0071 and UP State female and male value is 1.973 at df 183. Hence null hypothesis is accepted that there is no significant difference in Social Behavior of Senior Secondary School Students on the basis of gender and different type of boards.

## FINDINGS

- It was worth enough to find out the Social Behavior of the female and male students are same. Gender does not affect the social behavior .This might be due to the fact that female and male are of same maturity level.
- It was found that majority of the students from ISC, CBSE, And UP State Board were ready to go beyond the boundaries of their Social, Cultural, Religious, Physical and Psychological disparities and ready to make a difference in the world, embracing Ethnicity and Morality and enhance their social behavior.
- It was found that males and females from ISC, CBSE, and UP State Board had no difference in their social behavior. This might due to the fact that the students of same age group have same level of maturity

and temperament although they have disparity in their Cultural, Religious, Physical and Psychological but their social behavior is still the same.

## EDUCATION IMPLICATION

- ❖ This study will create a supportive and inclusive learning environment. Teachers will be able to focus on to create an atmosphere of respect, integrity, tolerance and ethnicity which will motivate the students to standard their Social Behavior.
- ❖ This will help in early intervention and support for students who lag behind in their proper and mature Social behavior. The teachers will be able to recognize the imbalances of an individual and render the needed support and guidance.
- ❖ By inculcating on senior secondary school students the knowledge about Social Behavior, they gain a better understanding of themselves, and others. The quality education on Social Behavior will help reduce violence, conflict between the differences in cultures and enhances respect and promotes healthy social behavior.

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- Textbooks like "Social Psychology" by David Myers or "The Social Animal" by Elliot Aronson provide comprehensive insights into the field.
- Journals like the Journal of Personality and Social Psychology or Annual Review of Sociology often publish research articles on various aspects of social behavior.