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## ROLE OF STUDENT'S, PARENTS & OTHER STAKEHOLDER'S FOR HOLISTIC ASSESSMENT

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### ABSTRACT:

Holistic Assessment demonstrates one of the many reasons a value-based education is worth considering. It orients students to become lifelong learners. It emphasizes the focus on deeper learning instead of simply imparting concrete knowledge and textbook material. Holistic Assessment recognizes that educating a child goes beyond academics by promoting the growth of all areas of human development, including intellectual, emotional, social, and moral arenas. The future of students are shaped primarily by teachers through the use of holistic assessments, learning, and other teaching methods. Reflection on one's actions and how they might affect the local and global community is a skill that is taught to students.

**KEYWORDS:** *HOLISTIC, ASSESTMENT, STUDENTS, PARENTS, STAKEHOLDERS*

### INTRODUCTION:

A main component of vocational education is assessment. It enables Assessors to evaluate the knowledge, skills, and understanding of their learners. They can also use it to pinpoint their strengths and weaknesses, personalize their learning, and keep tabs on their overall development.

### HOLISTIC ASSESSMENT:

Holistic assessment is an approach to evaluating student learning across a number of different parts of their course. It aims to improve the assessment system's quality and balance in order to support decision-making, boost student motivation, and improve learning outcomes. The future of students are shaped primarily by teachers through the use of holistic assessments, learning, and other teaching methods. Reflection on one's actions and how they might affect the local and global community is a skill that is taught to students.

**AIM:**

Holistic Assessment aims to provide information on pupils' mastery and attainment, as well as information to improve learning and teaching, and ensure the balanced and appropriate use of different assessment methods, in order to better support pupils' holistic development. It's a comprehensive assessment that provides a holistic view of a child's learning by gathering data from multiple perspectives (child, teacher, parent, Elder) and multiple places of learning (home, school, community, land).

**TYPES OF HOLISTIC ASSESSMENT -**

**1- Diagnostic Assessment** - This assessment get the information you need to understand student knowledge and engage your whole classroom.

Some examples to try include:

- Short quizz
- Journal entrie
- Student interview
- Student reflection
- Classroom discussions
- Graphic organizers (like mind maps, flow charts, KWL charts)
- Diagnostic assessment

**2- Formative Assessment** - Formative assessments help you track how student knowledge is growing and changing in your classroom in real-time.

Some examples of formative assessments include:

- Portfolios
- Group projects
- Progress reports
- Class discussions
- Entry and exit tickets
- Short, regular quizzes
- Virtual classroom tools

**3- Summative Assessments-** Summative Assessment measure student progress as an assessment of learning. Standard tests are a type of summative assessment and provide data for you, school administration and district administration.

Examples -

- Final exam
- Midterm exam
- Essay
- Final project.
- Portfolio

- Presentation

**4- Norm-referenced assessments-** Norm referenced test are tests designed to compare an individual to a group of their peers, usually based on national standards and occasionally adjusted for age, ethnicity or other demographics.

Examples -

- IQ tests
- Physical assessments
- Standardized college admissions tests like the CAT,IIT ,NEET etc

**5- Criterion-Referenced Assessments-** Criterion Reference Id assessment compare the score of an individual student to a learning standard and performance level, independent of other students around them.

Example -

- Annual Examination
- Half yearly examination
- Unit test etc

### **ROLE OF STUDENT TOWARDS HOLISTIC ASSESSMENT:**

This approach focuses on the whole child, encouraging the development of their physical, social, emotional, and intellectual needs. Holistic education helps create a positive learning environment where children can develop the skills, knowledge, and values that will serve them for a lifetime. A well-structured program should include assessment by a variety of methods and from a more holistic perspective than is often currently employed. An ancillary benefit of a more holistic assessment may be a more positive student attitude toward the discipline.

From the departmental perspective, improved student assessment allows faculty to do a better job evaluating and adjusting the technology curricula and program options (e.g. manufacturing and occupational safety) to meet educational objectives. Improved assessment also increases faculty credibility with other stakeholders in the educational process, such as administration, parents, and employers.

### **ROLE OF PARENTS FOR HOLISTIC ASSESSMENT:**

The most important role models in a child's life are their parents, who have a positive and negative impact on them. Children are impacted cumulatively by a parent's methods of rewarding good behaviour, punishing bad behaviour, and imparting knowledge. When parents don't correct their kids for being disrespectful or violent, they are indirectly affecting how they will behave in society in the future.

**ACADEMIC DEVELOPMENT** - Ideally, parental involvement should be at every stage of the child's academic development, which includes helping with homework, school projects, setting academic goals and fostering achievement, developing a good relationship with teachers and the school, as well as monitoring, supporting and advocating all aspects of children's academic achievement.

**PSYCHOLOGICAL DEVELOPMENT** - Acceptance of the child's interests with prompt and contingent responses supports learning, infuses confidence, and facilitates the child's development. Active involvement of parents has been even found to be associated with how the child expresses his/her emotions, his/her mechanisms for coping with stress, and he/she interactions with others.

**SOCIAL DEVELOPMENT** - Social development involves learning the values, skills, and knowledge that enables children to contribute in positive ways to their surroundings and to relate to others effectively. In most cases, children receive this kind of education both directly from their parents and other primary caregivers as well as inadvertently through their social interactions with their neighbour's peers and friends. A child's social development is greatly influenced by their social relationships, but parents should be in charge of guiding their social development. The child's behaviour is greatly influenced, most importantly, by the parent's reinforcement and punishment strategies at home. Parents have very high standards for their children's education. According to a study's findings, which were reported in The Times of India, Indian parents' top priority for their kids is that they have successful adult careers. The reputation of an institution depends on a student's success in all facets of life, so parents can work with other stakeholders to enhance the calibre of the teaching-learning process. Parents who want to help the institution develop can volunteer their time, which will help to improve the educational experience for the students. This can be utilized by giving parents and teachers a forum where ideas, opinions, worries, and feedback can be shared. Parent-teacher meetings are now a standard feature of all institutions. Any institution can benefit greatly from their sincere concern for the wellbeing of the student.

△ Ensuring your child completes their homework on time

△ Attending parent-teacher conferences

△ Being active members of the partnership program

△ Ensuring all family members/caregivers are on the same page, promoting a united front for the child.

### **ROLE OF STAKEHOLDERS FOR HOLISTIC ASSESSMENT:**

Stakeholder act as school board members, community members are usually seen contributing to the various resources which are not found at school premises. Others involved in the licensing process for graduates of various universities and colleges include the government and the professional regulation commission. Regardless of caste, creed, or religion, management is committed to providing quality education to various student groups. The development of self-confidence and personality strength with the aid of philanthropic and generous management, committed and caring teaching management, committed and caring community, and the support systems have created a new generation of outstanding people in many walks of life. This goes beyond the simple academic progress that can be achieved with expert coaching. It is impossible to overstate the government's importance in ensuring sufficient funding and policy support. The teaching-learning process can also be influenced by indirect stakeholders, like local industries. Numerous establishments provide short-term courses while keeping in mind the demands of the nearby employers. The interactions between the University and the premier institution in the area can be well thought out and the result of a visionary idea, and they can also aid in the development of the students' skills.

### **CONCLUSION -**

Holistic Assessment demonstrates one of the many reasons a value-based education is worth considering. It orients students to become lifelong learners. It emphasizes the focus on deeper learning instead of simply imparting concrete knowledge and textbook material. Holistic Assessment recognizes that educating a child goes beyond academics by promoting the growth of all areas of human development, including intellectual, emotional, social, and moral arenas.

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