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Madarsa Education System: A Case Study Of Darul Uloom Nadwatul Ulama

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Abstract

This paper is an attempt to understand the history of Darul Uloom Nadwatul Ulama, Lucknow with comprehension its vision and mission. Darul Uloom Nadwatul Ulama, Lucknow is renowned all over the world for its great contribution in the field of education and especially in the field of Islamic studies, Arabic and Diniyat etc. While during the freedom struggle in India, the contribution of Madrasas and Ulamas also cannot be ignored and removed from history. Since the establishment of Darul Uloom Nadwatul Ulama, a large number of Ulamas have been passed out through which this madarsa is contributing to academics across the world and especially to India. As things have been constantly changing with time, therefore, the madrasa is also in need of change as per the need for time in its curriculum to meet the requirements of the current scenario and twenty-first century. Currently, English is already a part of the curriculum but modern sciences, Mathematics and other vocational subjects should also be given due space and focus for the benefit of society from a larger perspective. There are thousands of Madrasas rendering their services in India and millions are ongoing across the world and largely contributing to academia.

Key Words: Formal Education System, Darul Uloom Nadwatul Ulama, Madarsa Education System and Case Study.

Foundation: Darul Uloom Nadwatul Ulama was established on 26 September 1898 with the aim to bring all the sects of Islam together irrespective of some of their differences in beliefs. It accommodates a diverse range of both scholars and students including Hanafis, Shafi'is and Ahle-Hadith. While the Hanafis form the majority of the students as well as scholars of the respective institution. Darul Uloom Nadwatul Ulama (translated as, Assembly of Scholars University) not only focuses on the Islamic curriculum but also on modern sciences, mathematics, and vocational training with a special focus on the English language. It is also one of the very few institutes in India to teach the Islamic Sciences completely in Arabic. The manager

of Nadwatul Ulama also serves as the chancellor of Darul Uloom. Presently, Rabey Hasani Nadwi is the chancellor while Saeed-ur-Rahman Azmi Nadvi is the principal of Darul Uloom Nadwatul Ulama.

Campuses: Earlier, Darul Uloom Nadwatul Ulama used to operate solely from its main campus at Hasanganj, Lucknow but with an increase in intake of students and space constraints at the main campus, two new campuses (at Lucknow) were added to accommodate the students. The new campuses are located at Sikrauri and Mahipatmau which come under Kakori Nagar Panchayat of Lucknow, U.P. Sikraruri and Mahipatmau campuses are situated at a distance of 1.8 km from each other and approx. 12 km from the main campus. It was found that more than 135 madrassas across India are affiliated with Darul Uloom Nadwatul Ulama.

Admission: Darul Uloom Nadwatul Ulama's admission process starts on the 6th of Shawwal (Eid ul Fitr begins with the month of Shawwal) and continues for two weeks. Admission forms must be submitted at Darul Uloom Nadwatul Ulama before the 25th of Shaban (month of Ramadan). If the form is accepted, the student will be called to Darul Uloom Nadwatul Ulama for an admission test. The admission test is taken based on the previous qualifying class. A successful entrance exam would only allow the student to get admitted to Darul Uloom Nadwatul Ulama. For admission to 1st class, the age range of 6-10 is compulsory.

Apart from the general admissions, a separate oral exam is taken for Hifz-e-Quran (memorising Quran), whose centre is situated at the entrance of Darul Uloom Nadwatul Ulama. A minimum of 3 parah (chapters) of the Quran must be memorised before appearing for Hifz admission at Darul Uloom Nadwatul Ulama.

Attendance: 75% attendance is compulsory. Warden (in case of hostellers) and principal/superintendent (day scholars) may be granted leave. An absence of 10 days in a row without prior intimation would result in rustication from Darul Uloom Nadwatul Ulama.

Hostel: Hostel facility is available on a payment basis. Hostellers cannot go out without the permission of the warden. The time allotted for going out of campus is on Friday after the Zuhr prayers and before the Maghrib prayers. Students must bring necessities items like clothes, mosquito nets, bed sheets, pillow, cup, plates and dry breakfast items with them. Hostel facility at Darul Uloom Nadwatul Ulama main campus is available from 6th class onwards.

Student's Council: There is a student council of Darul Uloom Nadwatul Ulama called Jamiatul Islah Murabbi, whose head will be nominated by the President himself. This council will help students polish their leadership qualities, oratory skills and organisational aspects.

Without the permission of the rector, students can't participate in Jalsas other than that happening within the campus (once a week, organised by the Students Council). Students are forbidden to invite any foreigner or preachers outside campus for the Jalsa. (Jalsa is a programme where preachers with Islamic knowledge give speeches to the audience on subjects ranging from religious to contemporary issues).

Arabic Language: For the promotion of the Arabic language, a separate Arabic department named "Al Nadi Al Arabi" is functioning under the Grammer wing of Darul Uloom Nadwatul Ulama, who is headed by a Head of Department. Every Thursday, a Jalsa will be organised by the department in which attendance of every student present on the main campus is compulsory.

Important instructions to Students:

1. A Darul Uloom Nadwatul Ulama student can't prepare for any other exam. If found, he will be expelled.
2. Namaaz (prayers) in Jamaat is compulsory. Absence without any good cause is punishable.
3. Students must play outdoor games in their hostel ground from Asr till Maghrib.

4. There will be the half-yearly exam of 20 marks while the final exam will be 80 marks. Cumulatively, students must secure 40 marks for promotion to the next class.
5. Kurta Pajama and Sherwani are the official dress at the campus. Shirts and pants are not allowed.

Fee Structure: At the time of admission, a security deposit of Rs. 900, development fee Rs. 25, Gym charges- 20, Identity Card- Rs. 25, One Month fee- Rs. 900, Electricity- Rs. 100, Examination Fee- Rs. 100, Library- Rs. 25. **Total= Rs. 2095.** After that Rs. 1200 per month will include course fee and food charges. The canteen facility is available on a payment basis. The fee will be collected before the 5th of every month.

The fee for classes 1st to 4th is preferably collected via money order at Syedna Abu Bakr Madrassa, Mahipatmau, Kakori, and Lucknow.

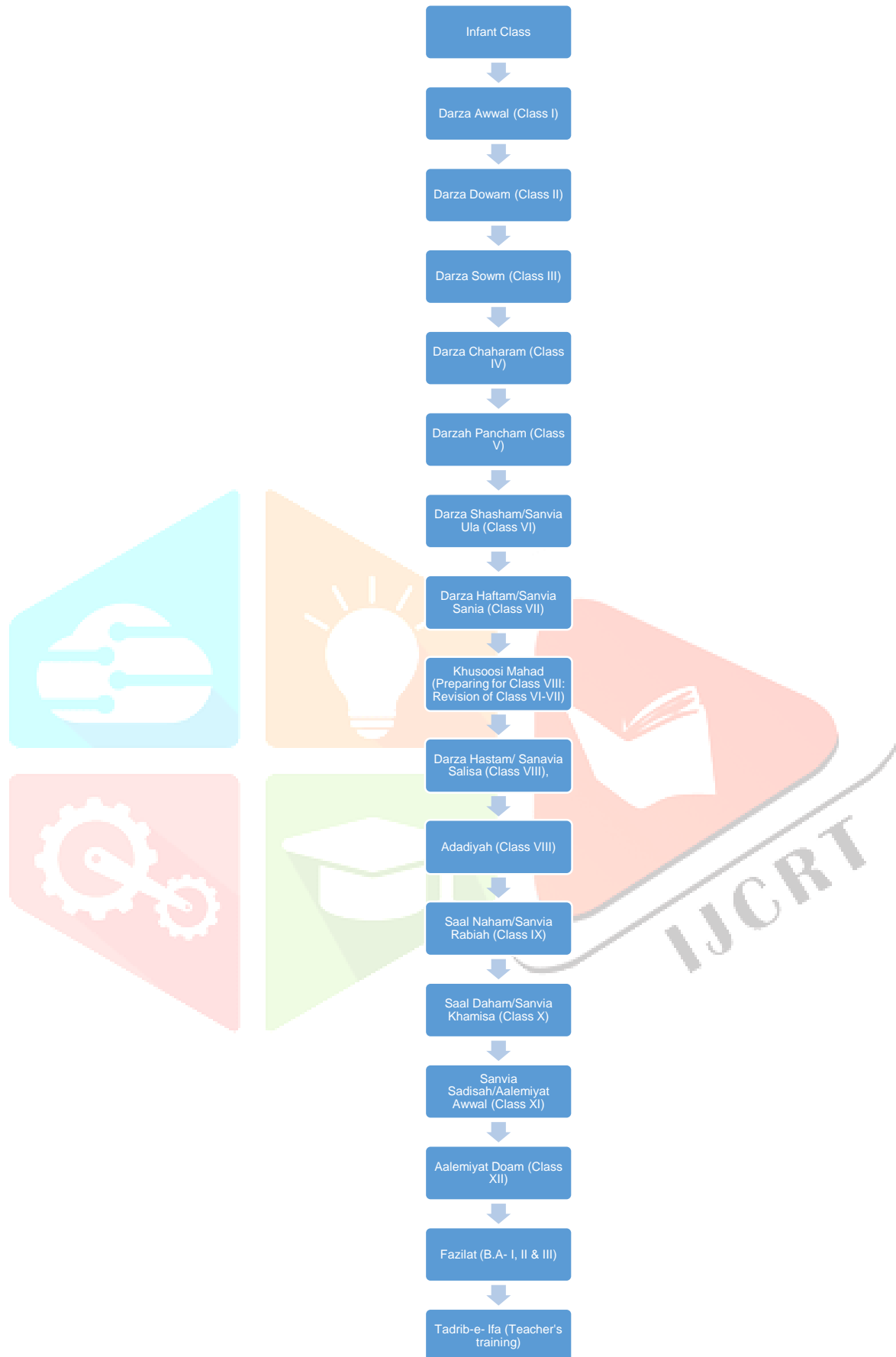
A scholarship facility is available for poor students. However, scholarships are given preferably to higher studies students (8th to 12th) with a particular focus on those students who have a command of the Arabic language. Two teachers/ influential persons in the area must write a citation for the student to get a scholarship. This scholarship will be renewed every year based on the academic, religious and social behaviour of the student. Students bringing citations of influential persons of their area will be given preference. Those offered scholarships will have to give an undertaking that they will not leave Darul Uloom Nadwatul Ulama before Fazilat (degree course) unless under exceptional circumstances. Scholarships will be recovered if any student is rusticated.

Classes: for 6th to 12th class, a total of 5 hrs 40 mins class divided into seven (7) parts each of 50 mins with an interval for Zuhr prayers. For classes 3 to 5, a total of 8 hrs class with 35 mins intervals between two types.

Junior classes (class 1 to 4th) and hostel facility are held at Syedna Abu Bakr Madrassa, located at Mahipatmau, kakori Lucknow. Affiliated madrassas also take junior courses. However, a hostel facility is not available in most of these madrassas. Classes 5th to 6th are held at Sikrauri, Kakori Lucknow.

Curriculum:

In the Madrasa education system, Class 1 to 5 are termed as “Ibtidaiyah” classes, for classes 6 to 8- the term “Motawassate” is used, classes 9 to 10 are referred to as “Sanavia”, Class 11-12 is known as “Aalemiyat” and post-class 12 is directed by the term “Fazilat”.

Class structure:

Syllabus:Infant Class

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1	Arbi Qadaih wa Quran Majid	Understanding of Letters, Qadaih Bagdadi, Surah Al- fateha and Sura Ikhlas learning
2	Religions and topics of Exercises	Kalemah taibah, Tawozo bismillah, Kalemate Tasbih Fatemi (Learning by tongue, Telling moral story to the students in easy language)
3	Urdu	Understanding of Letter (Qadaih and Urdu Letters), Exercises of Hurufe Tahajji on Slate
4	Maths	Learn and write table till 50
5	Knowledge of Sociology	Respect to parents and elders, respect to relatives, cleanliness of body especially nail, teeth, hair and nose
6	Exercises	Sports and P.T will be conducted in easy exercises

Note: Only those kids can get admission in this class who can speak to everyone frankly and without hesitation and use the toilet and washroom individually.

(The students must stay inside Madrasa during intervals)

Class-1

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1.	Quran Majid	Arbi Qadaih, Yassarnal Quaran or Noorani Qadaih from Surah Feel to Suran Nas learning
2.	Religions	Kalemah Taibah, Kalemah Shahadat, full prayer with Al-Tahiat, Dua Qunut, Drud Sharif and practice of wazu and Namaz
3.	Subject of Exercises	Tell the students moral stories in easy language, Qissasul Anbiyan, by Azamat Allah Tasneem Sahebah, and Acche Qisse by Dr. Arshad Hussain, (Only for Teachers) Allah ke Rasool by Hakeem Sharafat Hussain (only for students)
4.	Urdu	Hamari Zuban Primary, published Deni Talim Council, or urdu Zuban ka Qadaih by Mahmmad Ismail Meerathi, dictation and writing on slate or copy
5.	Maths	Book (Hisab class 1) revision of table till 100, table from 1 to 10, simple addition and subtraction, simple multiplication
6.	Knowledge of Sociology	House, Dynasty, Madrasa, mosque, Colony, Market oral communication, Cleanliness of body will be in practice
7.	8. Sports and P.T: Gardening	Easy exercises of Sports and P.T, Watering plants
	48	(Students must stay inside Madrasa during interval)

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Note. Only those students can get admission in this class who are 6-8 years old.

Class-II

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1.	Quran Majid	Para Am Nazerah, from Surah Al. Zuha to Al-Hamzah learning, with previous revision
2.	Religions	Revision of syllabus of previous class, Maulana ali Miyan ki “Duayen” from it 10 selective duayen (learning), practice of Namaz
3.	Subject of Exercises	Noorul Iman by Hakim Abdul Hi Saheb, Hamara Iman, Hazrat Abu Bakre, Hazrat Umar, by Hakim Shrafat Hussain, Tell the students moral stories in easy language, ache Qisse by Dr. Arshad Hussain (for teachers)
4.	Urdu	Hamari Zuban P. 1 Deni Talimi Council, or Urdu Zuban ki Pahli kitab by Mohammad Ismail Meerathi, Learn poem, beautiful writing, dictation on slate and copy
5.	Maths	Jadid Hisab Urdu p.1 Deni Talim Council
6.	Knowledge of Sociology	Name and identification of direction, name of Pole, Pole star, name of English and Islamic names, Post office, banks, police station, oral knowledge of hospital, advantage of health and hygiene, what to eat and how to eat? Diseases of eating wrong food (oral)
7.	8. Sports and P.T: Gardening	Sports, P.T in easy exercises

(Students must stay inside Madrasa during interval)

Class-III

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1.	Quran Majid	7 beginning para with proper intonation from Surah Al-Qadre to Surah Nas
2.	Religions	Revision of previous years, “Duyaen” by Maulana Al Miyan, 21 selective duaen, (Learning), Namaz aur Roza ki Ahmiat wa Tariqa, Islam ki Talim by Dr. Maulana Syed Abdul Ali Saheb
3.	Topics of Exercises	Hazrat Osman, Hazrat Ali, by Hakim Shrafat Husain Saheb, Bachho ki Qessasul Anbiyan Vol. 1, by Azamul Allah Tasneem Sahebah

4.	Urdu	Hamari Zuban, published by Deni Talimi Council or Urdu Zuban Ki Dusri Kitab, by Moulvi Mohammad Ismail Meerathi, Taranea Nadwa and couplet of the book, let them learn, Qawade Kalemah aur uske Aqsaam, Ism aure Uske Qisme, (Teachers teach and dictate), Dictation, Beatiful writing practise
5.	Maths	Jadid Hisab Urdu, part 2, Deni Talim council
6.	Knowledge of Sociology	Terms of Geography, Geography of our district, Environment, art and craft, Important Places (Any Easy Urdu book on Geography of the District
7.	General Knowledge	Ibtadaye Science, part 1, (Deni Talim Council
8.	Hindi	Hindi Bal Provishaka , Deni Talim Council, or Hamari Pohti Bhagh 2 Primary
9.	P.T and Sports	Easy exercises of P.T and Sports

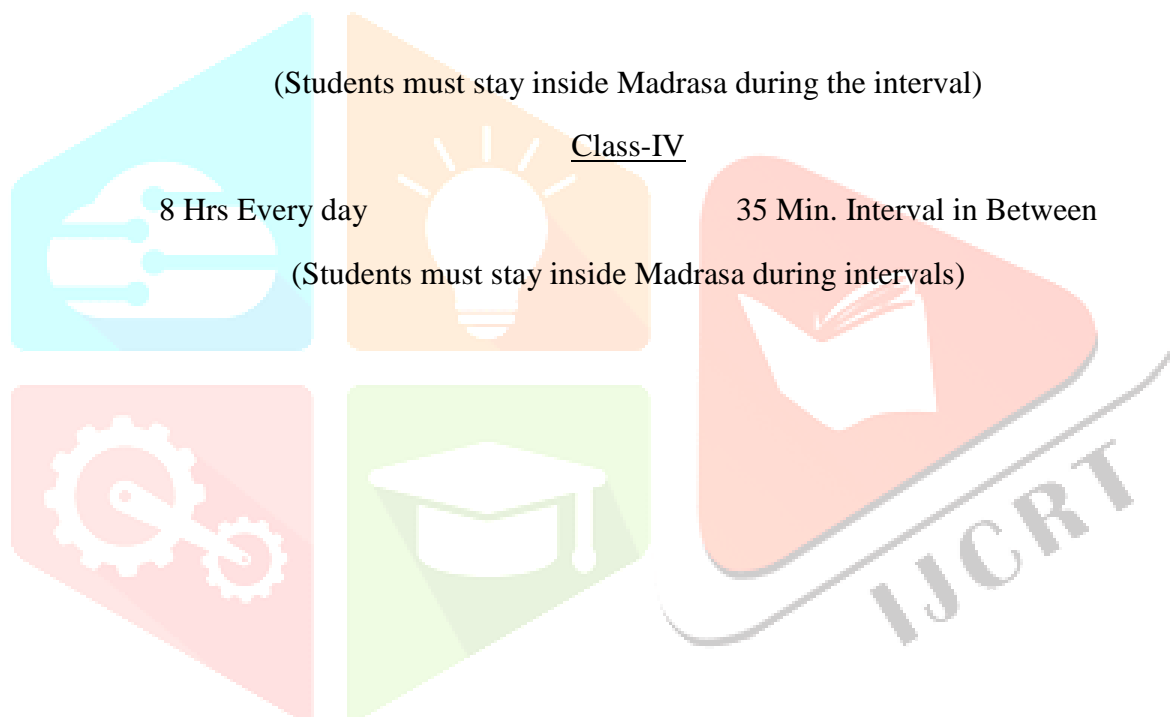
(Students must stay inside Madrasa during the interval)

Class-IV

8 Hrs Every day

35 Min. Interval in Between

(Students must stay inside Madrasa during intervals)



Sl No	Subjects	Topics
1.	Quran Majid	From 8 Parah to 20 Parah with proper intonation, surah Al-teen to surah Nas learning
2.	Religions	Revision of learned previous years duayen, dua after Azan, Namaze Janaza ki Dua, Acchi Batein by Hakim Sharafat Hussain
3.	Subjects of Exercises	Bachhon ki Qissasul Anbiyan p. 3 by Azmat Allah Tasneem Sahebah
4.	Urdu	Hamari Zuban P.4, Deni talimi Council, Or Urdu ki tisre kitab by Mohammad Ismail meerathi, Taranye Iqbal and his another moral poems to be learned, Qawaide sefate wa Zameer aur uske Aqsaam, Singular, plural, Dictation and writing
5.	Maths	Jadid Hisab Urdu P. 3, Deni Talimi Council
6.	Knowledge of Sociology	Geography of State, Shelter, Environment, Production, Art and craft, Historical Places (Any easy book on Geography of state)
7.	General Knowledge	Ibatadayi Science P. 2 Deni Talimi Council
8.	Hindi	Bal Pustak P. 1, Deni Talimi Council or Hamari Pothi Bhag (3)
9.	English	Zia English Reader Zero, Glob English or any other English writing copy p. 1

Class-V

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1.	Quran Majid	From 21 Para to the last with proper intonation, from Surah Bruj to Surah Nas learning (hifj)
2.	Religions	Revisions of previous learned Duayen, Adayegi Namaz ki Sehat, Talimul Islam by Maulana Abdul Hi, learning of its all duayen
3.	Topics of Exercises	Hamare Huzur S., Bachhon ki Qissaul Anbiyan part-3, Azamat Allah Tasneem Sahebah
4.	Urdu	Hamari Zuban P.4 Deni Talim Council or Urdu ki chauthi by Mahmmad Ismail Meerathi, Qawaid, Fal, Tamiz aur unke Aqsaam, male, female, Recite Hamd in the beginning of Madarsa, learn Tarana and maral poem, Zarbul misl, understand lines, beautiful writing
5.	Maths	Jadid Maths Urdu p. 4 Deni Talim Council
6.	Knowledge of Sociology	Indian Geography, Natural Parts, Environment, production, industriues, art and craft and historical places, Tarikh Islam, Khilafate Rasheedah, by (Ghulam Rasool Maher)
7.	General Knowledge	Ibtadayi Science P. 3 Deni Talim Council
8.	Hindi	Hamri pothi P. 4, Or Hindi bal Pustak Deni Talim Council, Grammar and writing exercises
9.	English	Zia English Reader Primer, Glob English or any other writing copy p. 2

(Students must stay inside Madrasa during interval,

Result will not be declared for those students who didn't complete Quran in Class-5)

Class-VI

8 Hrs Every day

35 Min. Interval in Between

Sl No	Subjects	Topics
1.	Tajweed	Exercises of Hader, Tajweed and Revision of previous learned Surah
2.	Religion And Exercises	Talimul Islam p.2 and 3 by Mufti Kifayatullah Saheb Rahmate Aalam by Maulana Syed Suleman Nadvi
3.	Urdu	Hamari Zuban p. 1 Sar Rishta Talime U.P or Urdu ki Panchwi Kitab by Moulvi Ismail Meerathi, Qawaid, Revision of previous syllabus, Huroof of uske aqsaam, Inferadi, Igtamaye Nazmon ka Yad karna, Khutute Navesi
4.	Arabic	1. Qissasun Nabi P.1 (With Exercises, writing and Dictation) 2. Durusul Ashiya, Al- Mohavera wa Al-Arbia (With exercises of discussion)
5.	English	See Annexure 1
6.	Hindi	Hamari Pothe P.5, New Wdition Markazi Maktaba Islami or Hindi Bal Pustak Deni Talimi Council
7.	Science	Ibtadayi Science Urdu (U.P Board)
		Hamara Kurraye Arz aur Hamari Tarikh wa Tamuddin (p.1)
		Mathematics p. 1, Algebra, Geometry p. 1 (U.P Board(in Urdu otherwise in Hindi)

Annexure-1Class VI (English)

Sl No	Subjects	Topics
1	Book (Prose)	My English Reader Class VI, Basic Siksha Parishad, U.P (latest edition)
2	Grammar	New Light in general English (for class 6 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
3	Translation	--do--
4	Essays	<ol style="list-style-type: none"> 1. Our Masjid 2. Our School 3. The Cow 4. The Dog 5. The Horse



Class-VII

8 Hrs Every day

20 Min. Interval in Between

(The affiliated Madarees where there is no facility for teaching sciences, there is permission for leaving it and focus may be shifted to Sociology, Geography of the World: different places of the continents,

Sl No	Subjects	Topics	Important countries with capitals on map etc.
1.	Tajweed	Exercises of Tajweed with necessary Rules (the teachers decide syllabus of learning)	
2.	Religions and Exercises Subjects	Talimul Islam p. 4 by Mufti Kifayatulla Saheb, Misale Hukmaran	
3.	Arabic Language	1. Qasasun Nabi p. 2, 2. Al-Qurratur Rasheedah p. 1, 3. Arabic Writing and speaking in Al-Mohaverato Al-Arbia	
4.	Arabic Language	1. Sarf: Tamreen Al- Sarf with exercises 2. Tamreen Al-Nahu with exercises	
5.	Urdu	Moulvi Ismail Meerathi ki "Urdu ki Panchwi" selective poem and prose, Qawaid, Jumla Ajza Muftada, Khabare, fayel, fal, Mafool, Tarkib Nahvi, Nazme Khani, learn debate of poem, Khutute Navesi, Essay writing	
6.	Persian	Safwatul Masader, Farsi ki Pahli Kitab with exercises of speaking and translation	
7.	English	See Annexure II	
8.	Science	Ibtadyi Science (2) Urdu (U.P Board)	
9.	Sociology	Hamari Tarikh and TamadDarul Uloom Nadwatul Ulama p. 2, Hamara Kurraye Arz p. 2, Hindi one day in a week Mathmatics, p. 2, Algebra, Geometry p. 2 (Books of Board in Urdu and Hindi)	

Annexure-IIClass VII (English)

Sl No	Subjects	Topics
1	Book	My English Reader class VII, Basic Siksha Parishad U.P (Latest Edition)
2	Grammar	New Light in General English (for class 7 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
3	Translation	--do--
4	Essays	<ol style="list-style-type: none"> 1. The last Prophet 2. Great Leader 3. My school 4. The lion 5. The Peacock 6. The Policeman



Preparing for Class-VII & VIII

8 Hrs Every day

20 Min. Interval in Between

Admission is given in this class to those students who have passed out of Hifz Department of Darul Uloom Nadwatul Ulema

Sl No	Topics
1	Qassun Nabian 1, 2,3,4 (Raabe Nisfe awwal)
2	Durasul Ashiya Urdu Naqal wa Imla Moulvi Mohammad Ismail Meerathi ki Urdu ki Chauthi kutub ma naqal wa Imla
3	Al. Qiratur Rasheedah 1,2
4	English (See Annexure III) Hindi taught a day in a week
5	Sarf- Tamreenus sarf wo Kitabus Sarf
6	Nahu- Tamreenun nahu Wo Kitabun Nahu
7	Al-Tabeer
8	Hamari Tarikh wo TammadDarul Uloom Nadwatul Ulama p. 1, Hamara Kurraye Arz p.1

Annexure-IIIClass VII-VIII (English)

Sl No	Subjects	Topics
1	Book (Prose)	My English Reader, Class VII Basic Siksha Parishad U.P (Latest Edition)
2	Grammar	New Light in General English (for class 6 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
3	Translation	--do--
4	Essays	<ol style="list-style-type: none"> 1. Our Mosque 2. Our School 3. The Cow 4. The Dog 5. The Horse



Class-VIII

8 Hrs Every day

35 Min. Interval in Between

The

SI No	Subjects	Topics
1.	Tajweed	(1 st Semester) Tasheel Al- Tajweed with exercises, surah Fateha (2 nd Semester) Mazhar Al-Tajweed with exercises different Surah
2.	Religions and Exercise Subjects	Talimul Quran by Maulan Mohammad Owais Sahen Nadvi
3.	Arabic Language Muallimul Insha	1. Qasasun Nabi p. 3,4 2. Al-Qurra Al Rashedah p.2, 3. p1 40 Exercises
4.	Sarf	Kitabus Sarf with oral Exercises
5.	Nahu	Kitabun Nahu
6.	Persian	Gulzar Bustan, Farsi ki Dusri, (With writing exercise)
7.	English	See page no 23
8.	Science	Ibtadayi Science p. 3 Urdu (U.P. Board) use laboratory to understand its term and defination
9.	Algebra, Geometry	P. 3, Hamara Kurraye Arz p. 3, Hamari Tarikh wa Tamuddin p. 3, Hindi one day in a week (1)

affiliated Madarees where there is no facility for teaching sciences, there is permission to leave Science and focus on Sociology, Geography: Jaziratul Arab ka Mukhtaser Tarooft in notes (Books for teachers “

Jaziratul Arab” its author Syed Mohammad Rabey Husni Nadvi (2) Tarikh (3) TamadDarul Uloom Nadwatul Ulama : From Arrival of British to Independance “ Hindustan ki Kahani” Short Introduction of government system and function in notes, Books for teachers “Hamari Tarikh wa TamadDarul Uloom Nadwatul Ulama ” (U.P Board)

Annexure-IVClass VIII (English)

Sl No	Subjects	Topics
1	Book (Prose)	My English Reader (Class VIII), Basic Siksha Parishad U.P (Latest Edition)
2	Grammar	New Light in General English (for class 8 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
3	Translation	--do--
4	Essays	<ol style="list-style-type: none"> 1. Our Prayers 2. My Neighbour 3. Railway Journey 4. My Best Teacher 5. My Mother/Father 6. Farmer



Preparing for Class-VIII

8 Hrs Every day

20 Min. Interval in Between

Sl No	Topics
1.	Durusul Ashyia
2.	Al-Qiratul Rashidah p.1
3.	English (Annexure V)
4.	Tamreenus Sarf
5.	Tamreenun Nahu
6.	Tajweed
7.	Religions
8.	Qassasun Nabi 1, 2 + Urdu
9.	Hindi+ Knowledge of Sociology
10.	Science and Maths

Admission is given in this class to those students who completed learning of the Quran with proper revision. And they must be below 17 years, they can write and read Urdu properly- They know table 2 to 10 and can solve simple Maths.

Annexure-VClass Adadiyah (English)

Sl No	Subjects	Topics
1	Book (Prose)	My English Reader (Class VII), Basic Siksha Parishad U.P (Latest Edition)
2	Grammar	New Light in General English (for class 7 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
3	Translation	--do--
4	Essays	<ol style="list-style-type: none"> 1. Holy Quran 2. Cow 3. My Teacher 4. My School 5. The Postman



Class-IX

8 Hrs Every day

35 Min. Bell

For study and information:

Sl No	Subjects	Topics
1	Al-Sirat Al- Nabavia	Qasasun Nabian V. 4 Last half V.5
2	Fiqah	Al-Fiqah Al-Moasser
3	Al-Insha	Ala Mostavi p.1 min Moullimul Insh wa Tamreen
4	Arabic Language	Al- Qurrate Al –Rasheedah p.3 with exexcise
5	Arabic Nahu	Hidayatun Nahu (2) with Exercises
6	Arabic Sarf	Ilmul Tasreef (3)
7	English	See Annexure VI
8	Al-Uloom Al- Mossah	Hamara Kuraye Arz p. 1, Hamari Tarikh wa TammadDarul Uloom Nadwatul Ulama p. 1 , Hindi one day in a week

Qasasul Min Al-Tarikh al- Islami Lilitfal- Shaikh Abi Al- Hasan Ali Al- Husni Al- Nadwi

1. The teachers should show exercises and explanation on the board.
2. The teachers should teach the students Usoolul Qawaid through exercises and select from Kitab Al Nahu Al Wazeh For Beginning Classes.
3. The teachers should teach the students comprehension of Nusus Al Sarf like Shazi Al Arf

Annexure-VIClass IX (English)

Sl No	Subjects	Topics
1	Book	My English Reader (Class IX), Basic Siksha Parishad U.P (Latest Edition)
2	Lessons (Prose)	1. Marco Polo 2. Playing the Game 3. The Man in the Train 4. Golden Bowl 5. The Rules of the Road
3	Exercise	1 st five questions from each lessons and exercise
4	Grammar	New Light in General English (for class 9 th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
5	Translation	--do--
6	Essays	1. Library 2. A Journey by Train 3. My Favourite Teacher 4. Your Favourite Game

Class-X

8 Hrs Every day

35 Min. Bell

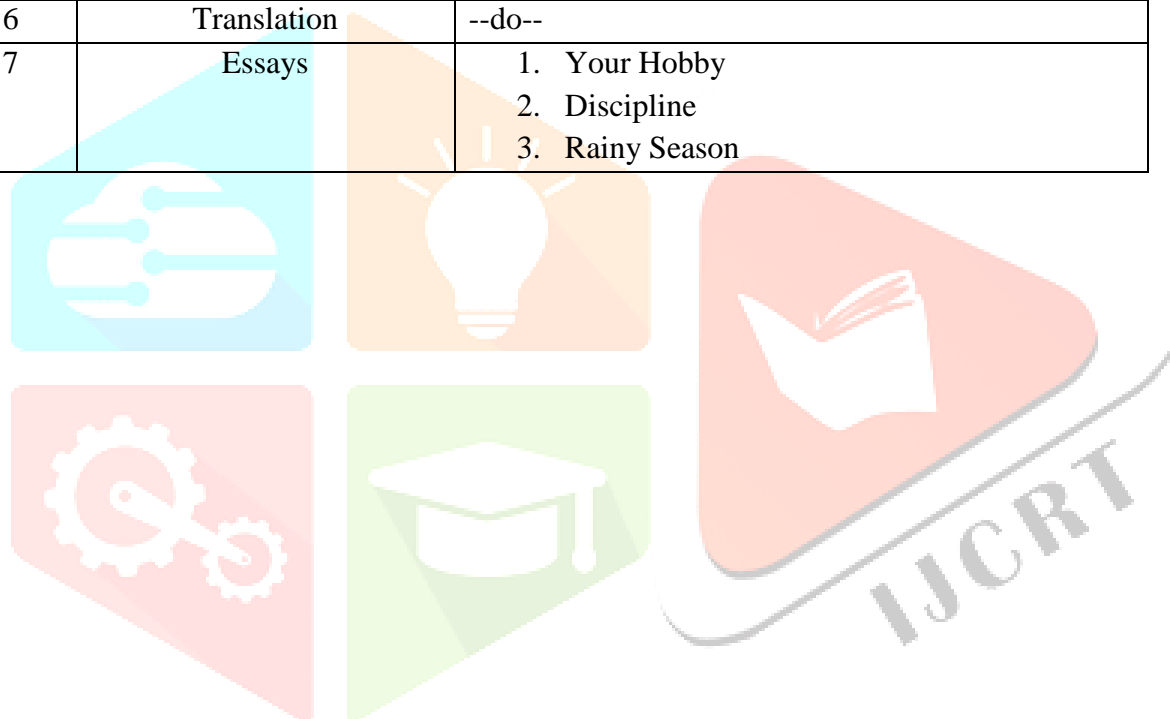
For study and knowledge: Suar min Hayatis Sahaba by Dr. Abdur Rahman Rafat Basha Vol. 1, 48

Sl No	Subjects	Topics
1	Hadith	Tahzeebul Aqlaaq
2	Fiqah	Al-Qudure behizbe bazul Abwabe (1)
3	Al-Nususul Adabia	Mansurate min Adabel Arbi (2) by Shaikh Mohammad Al Rabey Al- Husni Al- Nadvi, Ma Tahfizu Jamiyil Abyaat, wa Babul Asade wa Al saur min kulliyate wa Dumnate by Abdullah ibnul Muqaffa ma Al Tamreen Al- Nahvi
4	AL-Tarjumato wa Al- Insha	Ala Mastavi Mullmul Insha Al-Juzye Sani (Fisrt Half)
5	Al-Tarikh Al- Islami	Asrul Khulafaye Al- Rashedeen wa bani umiah (3)
6	Al- Nahu	Sharho Qatre Al- Nada ma Al Tamreenaat
7	Al- Sarf	Shazi Al- Arf (4) ma Al-Tamreenaat Kamelan
8	English	See Annexure-VII
9	Geography	Hamare Kurraye Arz p. 2 (4) Hindi

1. The books will be taught from Kitabul Boyi except Kitbul Laqit, Al-Khansa, Al- Mafqud, Al- Abaq, Al-Mazun, Al Ataaq, Al-Istillad, Al-Makatib, Al-Wala, Al-Farayez
2. The Teachers will teach students exercises from Qawaide AL-Sarf, wa Al-Nahu, on lines of the books and understanding of reasons of marks (Zabar, zer, pesh) and different parts, they inform them to explain Singulars and details of Nouns and Verbs from their offices-
3. From Book of Shaikh Abdus Slam Al-Qidwayi wa Al-Nadwi
4. With Additional Exercises

Annexure-VIIClass X (English)

Sl No	Subjects	Topics
1	Book	My English Reader (Class X), Basic Siksha Parishad U.P (Latest Edition)
2	Lessons (Prose)	<ol style="list-style-type: none"> 1. Foot Prints without Feet 2. Socrate 3. On Saying “Please” 4. Torch Bearers 5. Tiger Trouble
3	Exercise	1 st five questions from each lessons and exercise
4	Poetry	All Poems
5	Grammar	New Light in General English (for class 10th), latest revised edition, Jawahar Prakashan Pvt Ltd, Ghaziabad
6	Translation	--do--
7	Essays	<ol style="list-style-type: none"> 1. Your Hobby 2. Discipline 3. Rainy Season



Class-XI

8 Hrs Every day

35 Min. Bel

For study and information:

Sl No	Subjects	Topics of Syllabus
1	Tajweed	----
2	Tafseer	Selective Sura, Al-Araf, Yunus, Hud, Yusuf, Al-Rad, Ibraheem, Maryam, Taha, Al-Anbiyan, AL-Shora, Namal, Qasas
3	Hadith	Riyazul Soleheen by Imam Navi
4	Fiqh	Sharhul Waqayah
5	Arabic Literature	Mansurate min Adabil Arbi was Sher
6	Nahu	Sharho shazor al- zahabe
7	Tabeer	Tamreenate wa Kitabatu Muzuaate
8	Indian Language	----
9	Maraful Aama	Tareeful Uloomil Tabiyah, wa anwahul Mukhtalefa (Alf), At Tabiyate o Anwaha, Ilmul kimiye wa furooyehil Mukhtalifah (Jim), Ilmul Hawanate wa Anwahi wa Mobadi assasiate
10	English	See Annexure VIII

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Note. The teachers Should study the following topics: Physics, Chem, and Biology, the books can later be included in the syllabus of Madaras

Annexure-VIIIClass XI (English)

Sl No	Subjects	Topics
1	Book	Decent English Reader (Book One)
2	Lessons (Prose)	1. Sulayman (A) and the Queen of Sheeba 2. Golden Words of the Prophet 3. Ideal Manners of the Prophet 4. Burn all the Ships 5. Emam Bukhari and his books
3	Exercise	1 st five questions from each lesson
4	Poetry	Decent English Reader, All the poems of section One (5 Poems)
5	Grammar	New Light in General English, (for class XI)
6	Translation	--do--
7	Essays	1. Your School 2. Your Favourite Game 3. Your Favourite Personality

Class XII

Sl No	Subjects	Topic
1	Tafseer (Interpretation)	Taisur Al-Ali Al-Qadir
2	Usool Tafseer (Principles of Interpretation)	Al-Fauzul Kabir
3	Hadith	1. Sunane Trimizi1, 2. Sunane Nasai 2
4	Usool Hadith (Principles of Hadith)	Nuzhatun Nazre
5	Aqidah (Faith)	Sharha Al-Aqidah Al-Wastia
6	Fiqah (Jurisprudence)	Fiqhus Sunnah
7	Usool Fiqah (Principles of Jurisprudence)	Imtawul Uqool
8	Farayez	Aseraji
9	Arabic Literature (Prose)	Mukhtarat Vol.2
10	Arabic Literature (Poem)	Al-Muallaqatus Sabwo
11	Composition	Moallimul Insh Vol. 3
12	Balagah (Rhetoric)	Al-Blagat wa Al-Wazeha 2
13	Nahu (Syntax)	Al-Qawad Al-Arbia Almosara Vol.2
14	History of Arabic Literature	Tarikh Adabe Arbi

15	English	1. Intermediate English Prose, 2. Intermediate English Poetry, 3. Intermediate Short Stories, 4. A Practical Guide To English Grammar (K.P Thakur)
16	History	Tarikhul Ummat (Bani Abbasia 2)
17	Dissertation	Under Supervisor (At Least 40 pages)
18	Oratory	Contemporary as well as related to Islamic History (Every Thursday)

Fazilat (B.A Part-I)

Sl No	Subjects	Topics
1	Tafseer (Interpretation)	Fathul Qadeer
2	Hadith	1. Sunane Abu Dawood V.1 2. Moatta Imam malik
3	Takhreejul Hadees	Tohfatul Kherrij
4	History of Arabic Literature	Tarikh Adabe Arbi Lilziyat
5	Religions and Sects	Drasaat
6	Arabic Literature	Jarah And Tadil- Irshadul Nabil Ilal Jarah wa Tadil
7	Usool Hadith	(Principles of Hadith)- Al- Baysul Hadis
8	Defence of Sunnah	Mozakkartu fi Defaye ani Sunnah
9	English	1. Practical English Prose and Verse (Edited by G.E.B. Coe) 2. Arms and the Man, 3. The Mayor of Caster bridge, 4. How to Write Correct English
10	History	Daur Undolus
11	Oratory	Contemporary as well as related to Islamic History (Every Thursday)

Fazilat (B.A Part-II)

Sl No	Subjects	Topics
1	Tafseer (Interpretation)	Tafseer Al- Baizavi
2	Uloomul Quran (Knowledge of Quran)	Fathul Mannan
3	Hadees	1. Sahih Bukhari V. 1, 2. Sahih Muslim V.1
4	Usool Hadith (Principles of Hadith)-	Tadreebur Rabi
5	Aqidah (Faith)-	Sharha Al-Aqidah Al-Tahabia
6	Fiqah (Jurisprudence)-	Hidayatul Mujtahid V.1
7	Usool Fiqah (Principles of Jurisprudence)-	Usoolul Fiqah Lilkhilaf
8	History of Philosophy-	Muqaddamah Ibn Khaldoon
9	Journalism	Muzzakarul fis sahafah
10	English	1.Selection in English Prose, 2. A Book of English Verse, 3. Macbeth, 4. Oliver Twist
11	History	Daur Usmani
12	Oratory	Contemporary as well as related to Islamic History (Every Thursday)

Fazilat (B.A Part-III)

Sl No	Subjects	Topics
1	Tarikh Al-Tafseer (History Of Interpretation)	Al –Tafseer wal Mofssereen
2	Hadith	1. Sahih Bukhari V. 2 2. Sahih Muslim V.2
3	Usool Hadith (Principles of Hadith)	Tadreebur Rabi V.2
4	Aqidah (Faith)	Sharha Al-Aqidah Al-Tahabia 2nd
5	Fiqah (Jurisprudence)	Hidayatul Mujtahid V.2
6	Tarikhul Fiqah (History of Jurisprudence)-	Tarikhul Sharyi Al- Islami

7	Asrar Shariat	Hujja Tul Al Balegah
8	Manhaje Bahas wa Turq Tadrees	Mozakkarate min Idadul Moddarris
9	Usool Al-Dawa (Principles of Dawat)	Usoole Al- Dawa
10	English	1.Selection in English Prose, 2. A Book of English Verse, 3. Macbeth, 4. Oliver Twist
11	Fiqhus Sira	Rahma Tul Lilaalameen
12	Oratory	Contemporary as well as related to Islamic History (Every Thursday)
13	Dissertation	Under a Supervisor (at least 60 pages) on a wide range of topics

Tadrib-e-Ifa and Mufti Course

The course for becoming a Mufti is an specialised course which runs along with the Fazilat course. For becoming Mufti, extra syllabus is added in the field of Aqidah, Manhaj and Fiqah. A student becomes a Mufti after getting the Fazilat degree or may continue studying even after getting the Fazilat degree.

Tadrib-e-Ifa is a teacher's training course offered at Darul Uloom Nadwatul Ulama to prepare teachers in the Madrassa education field. It's an specialised course which is provided after the Fazilat degree. Generally, Darul Uloom Nadwatul Ulama graduates are preferred for this course; however, there is no hard and fast rule.

Khusoosi Darjaat (Lateral Entry)

There is a provision at Darul Uloom Nadwatul Ulama for the students from the formal education system to switch over to the Madrassa education system. Those who have passed class 12th or graduate can apply for admission to Darul Uloom Nadwatul Ulama subjected to the condition that they have knowledge of Urdu, or else they will have to take Urdu classes for one year compulsorily. After passing the Urdu language course, they must study for five years to pass the Fazilat course. After graduation, they are awarded the degree of "In fil Uloomul Islamiya wal Arabiya".

Conclusion

In India, thousands of Madrasas are rendering their services, while millions are ongoing worldwide. These Madarsas are mainly contributing to the field of academia. Even during the freedom struggle, the contribution and role of Madrasas and Ulamas cannot be forgotten and ignored. Unlike other respective madrasas, one madrasa is known as Darul Uloom Nadwatul Ulama, Lucknow.

Here, Darul Uloom Nadwatul Ulama is renowned all over the world for its significant contribution in the field of education, and especially in the field of Islamic studies, Arabic and Diniyat etc. Since the

establishment of Darul Uloom Nadwatul Ulama, many Ulama's have been passed out. They are contributing to academics across the world as well as the development of this country, India.

Indeed things have constantly been changing with time, and change is an integral part of life and the world. Therefore, the madrasa is also in need of change as per the need of time in its curriculum to meet the requirements of the current scenario, and the twenty-first needs change as per the need of time in its curriculum to meet the requirements of the present system and twenty-first century. English is part of the curriculum, but there is a lack of universal education, including modern sciences, Mathematics etc. The Madarsa is currently offering general graduation courses, but not providing professional education to the student, which makes it regressive in nature. As well, the library of the institution is full of books related to different modern education either in psychology, sociology, philosophy, and science but not even a single modern discipline from them is introduced yet in the respective Madarsa. Hence, with religious education other disciplines including modern science, mathematics and vocational subjects should also be given due space and focus on the benefit of society from a larger perspective.

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3. Rahman, O. Musahamatu darul uloom nadwatul ulama fi nashril lughatil arabiati wal adabil Islami wa dauruha fi majalis sahafati wal elam.
4. Ramzan, S., & Rubab, A. (2017). A COMPARATIVE STUDY OF THE IDEOLOGICAL ORIENTATIONS AND METHODOLOGY OF DAR UL ULOOM DEOBAND, NADWATUL ULAMA AND ALIGARH SCHOOL. *Al Qalam*, 22(1), 1-10.

