



Transcript Reading A Complementary Activity

Smt.Sunita Bhausahab Ingale (Asst.Teacher)
Nagarpalika School No 6 Kopargaon
Kopargaon,Tal : Kopargaon
Dist : Ahilyanagar,Pin Code No.423601
Country : India

Abstract: We take various activities for reading in school. Listening, speaking, reading and writing skills are very important for the students. The students in the class were making mistakes while reading the passage and writing the answers to the questions below. Students benefited greatly.

I. Introduction

Without education man cannot save himself. Teacher and student are the important parts in the education process. The teacher is the backbone of the education system and the student is the soul. The children were facing difficulties while solving the passage and the questions on it or answering the questions given under the lesson. Either the children were not reading the passage carefully. Because of this, while writing the answers, the children often re-wrote the questions or the answers were wrongly written. Also, they did not read the passage clearly. After realizing this, it was thought of how the children could easily handle various types of questions through the reading of the passage. Previously, the passages in the question paper were long. The children were getting tired of reading. This matter was strongly felt. In this regard, questions were asked by giving an excerpt of at least one line. Udranavachan was started as an activity for children to read anything with understanding. If children read a textbook or other material with understanding, they will be able to acquire a deep knowledge of the content of the text.



II. Objectives

- 1) To inspire the reading development of students.
- 2) Students get an idea of how to write questions and answers.
- 3) Ability to absorb language.
- 4) Preparing for competitive exams.

III. Planning and actual action

Stages of Proceedings (Timetable)

This innovation was implemented in the first phase for 50 days in the first phase and 50 days in the second phase for a total of 100 days.

- 1) March 1 to April 30, 2023 - 61 excerpts, one per day
- 2) Re-examination from 1 July 2023 to 8 August 2023 - Total 100 excerpts so far
- 3) Making available one reading passage to regular students every day.
- 4) Solving the passage by providing offline print to the students.
- 5) Clearing the doubts faced by the students
- 6) Checking the reading of the passage. Giving applause

IV. Observations and records of activity status

The children were facing difficulties while solving the passage and the questions on it or solving the questions and answers given under the lesson. Either the children did not read the passage carefully. As they did not read carefully, they did not understand the meaning of the questions properly. Therefore, while writing the answers, the children often rewrote the questions or the answers were wrongly written. Also, they did not read the passage clearly.

- 1) Children do not understand the passage properly.
- 2) Children do not understand the meaning of the questions properly.
- 3) Children do not understand how to find the answers to the questions in the passage.
- 4) Do not understand question type.
- 5) There are difficulties in writing answers to Sujanat, Muktotari, Nimbhadvaja questions.
- 6) Children do not read with comprehension.

V. Discussion with concerned persons and experts:

In order to motivate the students to study during the corona period, the activity of Utarachan was going on for school children as well as students from all over Maharashtra. This activity received a great response from all over Maharashtra. Based on this experience, from March 1, 2023, we again discussed with parents, teachers, students, fellow teachers and they also gave a positive response.

Consider the tools required:

Once the transcript is ready, it is being given to the students daily through online (whats up). Therefore, to select passages suitable for the age group of students, children's story books, etc. books from 1st to 8th, useful information on the Internet, online media were needed to reach the students of all over Maharashtra every day. To make it easy for the school students to handle, the reading PDF was printed and laminated on the cards and the children were given an hour every day. The card was given for study.

VI. Sequence of Actions to be taken:

- 1) To prepare minimum ten and maximum fifteen questions of all types based on selecting the passage according to intellectual ability.
- 2) To send the transcript to the students in an orderly form online daily. Take a print and give the transcript to the students in the school to solve.
- 3) Solving problems faced by students
- 4) To ensure that the students solve the entire question without any pressure.
- 5) Reading the given passage. Taking question-answers both individually and collectively.

VII. Observations and collection of information during proceedings:

While choosing the passage according to the intellectual ability of the students and having more than four to five lines and at least two to three lines, the children do not get bored while reading. Since there were fifteen questions on the line of two to three sentences, the children got more practice in reading. Different types of questions were considered in a single passage. Because of this, children could handle different types of questions. Students got to know about the types of questions. Students started writing answers to questions with interest. Students developed interest in reading.

It became easier for the students to understand the questions under the lesson. As there was a passage card in front of each student, the confusion of the children in the classroom was reduced. The children also started taking support from other books while searching for the answers to the grammar questions. The students tended

to read supplementary literature. was given The children started sending the transcripts and questions to the teachers directly on WhatsApp. Students from other schools in Maharashtra also sent pictures of their solved reading passages and said the activity was very useful. Some teachers also used the passages as scholarship preparation. The photos of the students' solved passages and question-answer booklets were collected directly, through WhatsApp, Facebook.

VIII. Monitoring of Post-Activity Status:

As the children practiced the 'Utaravachana' activity on a daily, regular basis, the children learned how to find the answers. As there were questions on each line, the children began to read each word carefully. Due to this, the writing of questions and answers improved and improved. As it contains all the questions useful in terms of overall development in reading the passage, the children started solving the passages happily.

Since every day there is a new passage, the monotony of the study has gone and the interest in the study has been created. By reading the text of the students, the knowledge, understanding, application, skill, creative, liberating, objective, short-term, long-term,

The essay questions were well practiced. Students started finding answers from the passage at a very fast speed. While giving questions on the passage, new questions were added continuously, so that the children got maximum practice.

This activity was initially for my Jodhpur, etc. 4th and etc. It was started for 7th class. Due to the good response from the students, this activity reached other schools in Maharashtra through WhatsApp and Facebook. The students' response from other schools also got huge. The teachers printed and laminated the PDF of this activity for their students and used it for scholarship preparation and for children who are lagging behind in studies.

- 1) Reading speed of students increased due to reading development.
 - 2) Students realized how to find the answers to the questions through the passages in an easy way.
 - 3) Students got to know the type of questions because of the variety of questions in the passage. They took the help of other books to find the answers. Unknowingly it helped the students to prepare for the competitive exam.
 - 4) Students were able to absorb the language.
- While choosing the passage according to the intellectual ability of the students and the maximum of four to five lines and minimum of two to three lines, the children do not get bored while reading.
- 5) As there were fifteen questions on the line of two-three sentences, the children got more practice in reading. While searching for the answers to the questions, the children were thinking about the questions comprehensively.
 - 6) Different types of questions were considered in a single passage. Because of this, the children could handle different types of questions. The students got to know about the types of questions.
 - 7) Students started writing answers to questions with interest. Students developed interest in reading.
 - 8) It became easy for students to understand the questions under the lesson.
 - 9) Confusion of children in the classroom was reduced as there was a copy card in front of each student.
 - 10) Children started taking support from other books while searching for answers to grammatical questions. Students tended to read supplementary literature.
 - 11) This activity has reached every district of Maharashtra and students are practicing reading the text. Photos of students solving the text from all over Maharashtra have been collected.