



# INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

## GRADE CRAFT

**Hariprasath V, Dharshanaa S R, Atchai Rahul R**

**GUIDE: Ms M .Buvana**

Department Of Information Technology

Bachelor Of Technology

Sri Shakthi Institute of Engineering and Technology

(Autonomous)

Coimbatore 641062

### ABSTRACT

GradeCraft is an advanced application designed to streamline and enhance the process of student performance reporting within educational institutions. This innovative system offers a secure and efficient platform accessible exclusively to department staff and Heads of Departments (HODs). With a commitment to data privacy and confidentiality, GradeCraft ensures that sensitive student information is safeguarded while providing a user-friendly interface for authorized personnel.

This comprehensive application enables department staff and HODs to easily access and analyze student performance data, promoting informed decision-making to enhance the overall academic experience. Through GradeCraft, educators can generate customized reports, track academic progress, and identify areas for improvement, contributing to a more proactive and responsive approach to student success.

The key features of GradeCraft include a robust authentication system that restricts access to authorized personnel only. This ensures the integrity of student data and prevents unauthorized users from compromising sensitive information. The application also boasts a user-friendly interface with intuitive navigation, allowing department staff and HODs to efficiently retrieve relevant information without unnecessary complexities.

## CHAPTER 1

### INTRODUCTION

#### 1.1 OVERVIEW

GradeCraft is an innovative project aimed at revolutionizing the process of student performance reporting within educational institutions. The system provides an exclusive platform accessible solely to department staff and Heads of Departments (HODs), ensuring the confidentiality and security of student information. With a commitment to enhancing the overall academic experience, GradeCraft facilitates efficient access to student performance data, allowing educators to generate customized reports, track progress, and make informed decisions. The application promotes a proactive and responsive approach to student success, supporting real-time updates and interventions. Through GradeCraft, educational institutions can embrace a more streamlined and technologically advanced method of managing student performance, contributing to the continuous improvement of the academic landscape.

#### 1.2 GENERAL INSTRUCTION

GradeCraft is designed to streamline the operational aspects of academic institutions, incorporating various interconnected components. The project aims to comprehensively address the diverse facets of student performance reporting, promoting efficiency and data-driven decision-making. GradeCraft's effectiveness is measured by its features, capabilities, and the positive impact on the overall academic experience.

#### 1.3 OBJECTIVES

The primary objectives of the GradeCraft project revolve around revolutionizing the landscape of student performance reporting within educational institutions. Firstly, the project aims to establish a secure and confidential platform accessible exclusively to department staff and Heads of Departments (HODs). This focus on security ensures that sensitive student information remains protected.

## CHAPTER 2

### LITERATURE REVIEW

#### 1. Educational Technology Advancements

The literature on educational technology highlights the evolving landscape, emphasizing the need for innovative solutions like GradeCraft. Recent studies have underscored the positive impact of technology on enhancing the educational experience, making a case for secure and user-friendly platforms tailored to academic needs.

#### 2. Data Security in Education

Research on data security within educational institutions emphasizes the critical importance of safeguarding student information. The GradeCraft project aligns with these findings, aiming to provide a secure platform accessible only to authorized personnel, ensuring the confidentiality of sensitive student data.

### 3. Student Performance Analytics

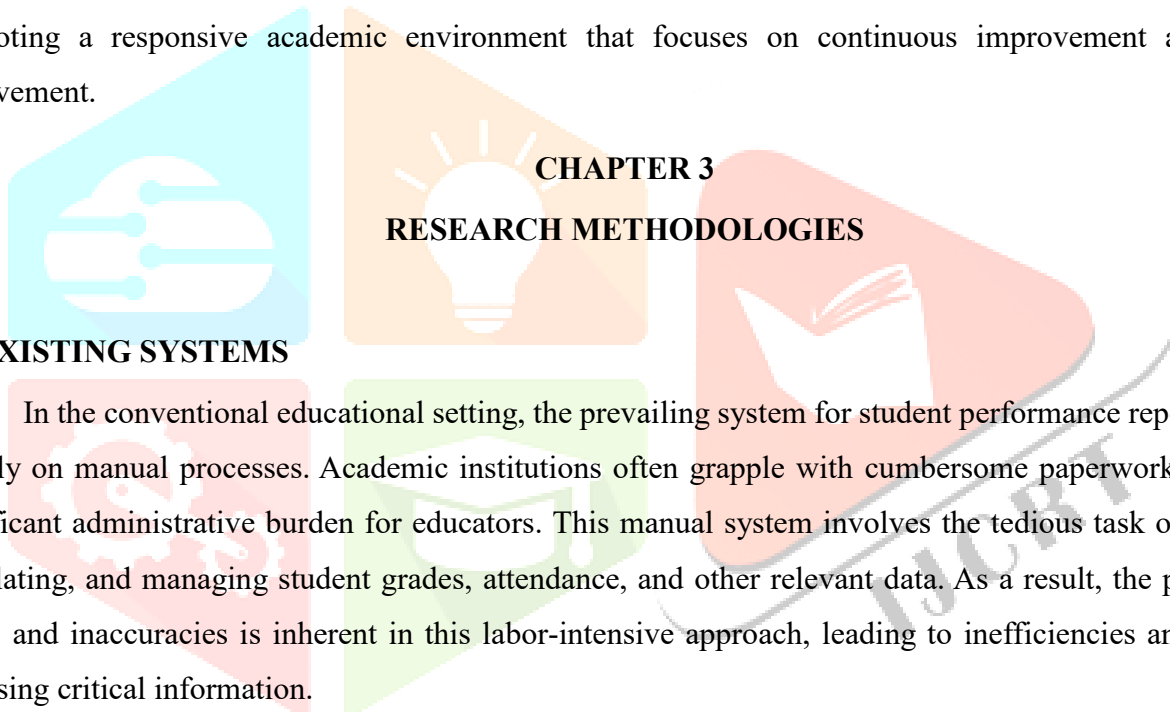
Literature in student performance analytics underscores the significance of real-time data in facilitating timely interventions. GradeCraft aligns with this research by offering a system that supports continuous monitoring, empowering educators to identify trends and address potential challenges promptly.

### 4. User-Friendly Interfaces in Education

Studies on user interfaces in educational technology highlight the correlation between user-friendliness and effective utilization. GradeCraft's emphasis on a user-friendly interface resonates with this literature, acknowledging the importance of intuitive design for efficient data retrieval and analysis.

### 5. Proactive Approaches to Student Success

Recent academic research emphasizes the shift towards proactive approaches to student success. GradeCraft aligns with this trend by enabling educators to make informed decisions based on comprehensive data, promoting a responsive academic environment that focuses on continuous improvement and student achievement.



#### 3.1 EXISTING SYSTEMS

In the conventional educational setting, the prevailing system for student performance reporting relies heavily on manual processes. Academic institutions often grapple with cumbersome paperwork, creating a significant administrative burden for educators. This manual system involves the tedious task of recording, calculating, and managing student grades, attendance, and other relevant data. As a result, the potential for errors and inaccuracies is inherent in this labor-intensive approach, leading to inefficiencies and delays in accessing critical information.

Moreover, the existing system lacks a centralized and secure platform for storing student data. Educational institutions may resort to disparate methods of record-keeping, including physical files and decentralized databases, contributing to disorganization and potential data breaches. Accessibility to student information is often limited, requiring considerable effort for educators to retrieve and analyze relevant data promptly.

The absence of real-time updates further exacerbates the limitations of the current system. Educators face challenges in promptly identifying and addressing academic concerns or achievements, as the information is not readily available. This delayed responsiveness hinders the institution's ability to implement timely interventions for struggling students or recognize high achievers promptly.

## DISADVANTAGES

### 1. Inefficiency and Time-Consuming

The manual system is labor-intensive and time-consuming, as educators must handle paperwork, record grades, and manage various aspects of student performance manually. This inefficiency can lead to delays in accessing critical information and hinder the overall productivity of educators.

### 2. Prone to Errors

The reliance on manual data entry increases the likelihood of errors. Inaccuracies in recording grades, attendance, or other relevant data may occur, compromising the integrity of student performance records and potentially affecting academic outcomes.

### 3. Limited Accessibility

Student information is often stored in physical files or decentralized databases, making it challenging for educators to access and retrieve data efficiently. This limited accessibility hampers the quick retrieval of relevant information needed for decision-making.

### 4. Delayed Updates

The manual system lacks real-time updates, hindering the timely identification of academic issues or achievements. Educators may not be promptly informed of changes in a student's performance, making it challenging to implement timely interventions or recognition.

### 5. Difficulty in Analysis:

Analyzing student performance data is more challenging in a manual system, as educators may need to sift through voluminous paperwork or navigate disparate databases. This difficulty in analysis hampers the institution's ability to extract meaningful insights from the data for continuous improvement.

## 3.2 PROPOSED SYSTEM

The proposed system, GradeCraft, envisions a comprehensive and technologically advanced approach to student performance reporting, aiming to address the existing challenges prevalent in the current manual system. This system introduces a centralized platform that seamlessly integrates attendance tracking and the recording of marks for all internal assessments across all semesters and batches, spanning from the first year to the final year.

Through the real-time attendance system, educators can efficiently monitor and record the attendance of students across all batches. This not only eliminates the need for manual attendance registers but also ensures that educators have immediate access to up-to-date attendance data, facilitating a proactive approach to student engagement.

GradeCraft incorporates a robust system for recording the marks of three internal assessments for every student in every semester. This feature streamlines the process of grading, reducing the likelihood of errors inherent in manual data entry. By offering a centralized database for storing marks, GradeCraft enhances data integrity and security, mitigating the risks associated with the current decentralized and disorganized approach.

The proposed system caters to all batches, starting from the first year, creating a standardized and cohesive approach to student performance reporting throughout the academic journey. This inclusivity ensures that educators can track and analyze the progress of students consistently across various academic levels.

## **ADVANTAGES**

### **1. Efficiency and Time-Saving**

GradeCraft's proposed system offers significant advantages in terms of efficiency by automating attendance tracking and internal assessment mark recording. This not only reduces the burden on educators but also saves valuable time previously spent on manual processes. The streamlined approach enhances overall productivity within educational institutions.

### **2. Accuracy and Data Integrity**

The proposed system mitigates the risks associated with errors in manual data entry. By providing a centralized platform for recording marks and attendance, GradeCraft ensures accuracy and data integrity. This minimizes the chances of discrepancies in student performance records, contributing to a more reliable and trustworthy reporting system.

### **3. Real-time Monitoring and Decision-Making**

With real-time attendance tracking and prompt recording of internal assessment marks, educators gain immediate access to crucial data. This facilitates timely interventions for students who may require additional support or recognition for outstanding achievements. The proposed system empowers educators to make informed decisions promptly, contributing to a proactive academic environment.

### **4. Comprehensive Performance Analysis**

GradeCraft's proposed system enables a holistic approach to student performance analysis by incorporating attendance and internal assessment marks across all semesters and batches.

## **CHAPTER 4**

### **SYSTEM REQUIREMENTS**

#### **4.1 HARDWARE SPECIFICATIONS**

- Processors - Intel Core i5 processor
- RAM 4GB
- Hard Drive-320 GB 5400 RPM hard drive
- Operating systems -Windows \* 11 or later, macOS and Linux

## 4.2 SOFTWARE SPECIFICATION

**Included Packages:** Html,CSS,Javascript,Xamp,Visual Studio

## 4.3 MODULE DISCRIPTION

### 1) Login Module

The login module serves as the gateway to GradeCraft, ensuring secure access for authorized users. It includes authentication mechanisms to verify the identity of users, promoting data confidentiality and system security.

### 2) Registration Module

The registration module facilitates the onboarding of new users into the GradeCraft system. Users, such as students, faculty, and administrators, can register by providing necessary details. The module ensures a smooth and user-friendly registration process.

### 3) Dashboard Module

The dashboard is a central hub providing a comprehensive overview of essential information. It encompasses various sub-modules, including internal marks, semester marks, attendance reports, projects, curriculum, and events. This dynamic interface serves as a navigational hub for users, offering a quick snapshot of critical data related to student performance, projects, curriculum, and extracurricular activities.

### 4) Internal Marks Module

This module contains semester-wise internal marks for all students. Educators can input, update, and view internal assessment scores for individual students. The system ensures data accuracy and provides a consolidated view of students' performance across various internal assessments.

### 5) Semester Marks Module

The semester marks module allows users to view, add, and delete semester marks. Educators have the flexibility to manage and update semester-wise performance data, ensuring a dynamic and adaptable approach to academic tracking.

### 6) Attendance Module

This module presents attendance details for all students. Users can view attendance reports, and it offers a specialized section highlighting students with low attendance. This feature aids educators in identifying and addressing attendance-related issues promptly.

### 7) Projects Module

The projects module showcases students' project-related information, including completion status, in-progress projects, publication details, team numbers, guide information, and project descriptions. It provides a centralized repository for monitoring and managing student projects.

### 8) Curriculum Module

The curriculum module contains details of all eight semesters, including subject information and lesson plans. It serves as a comprehensive resource for both educators and students, offering insights into the academic structure and content of each semester.

### 9) Events Module

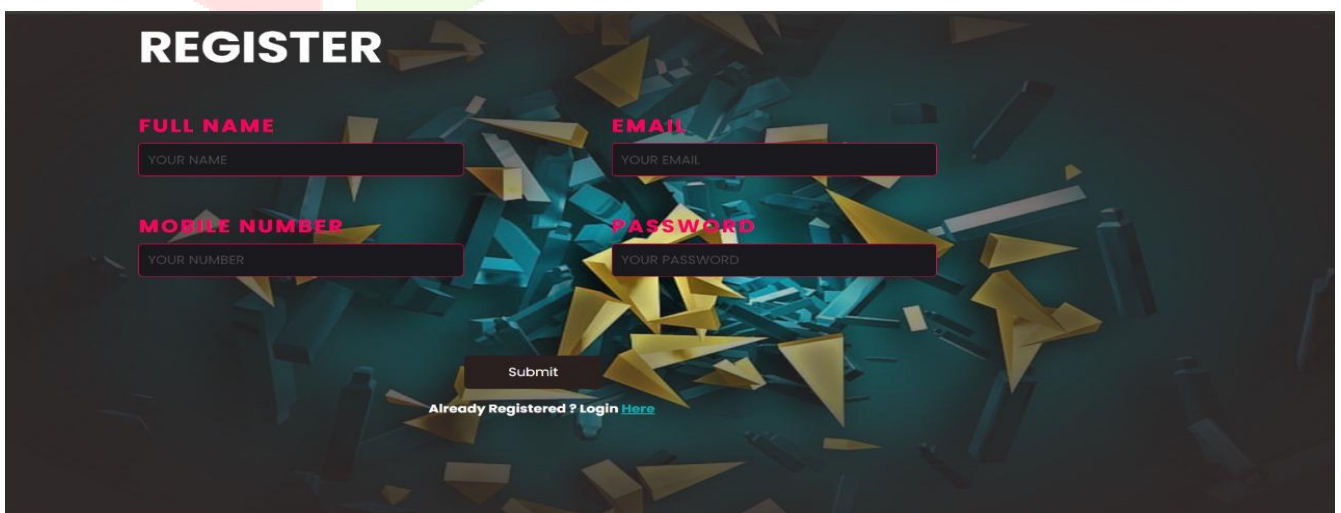
The events module displays information about events in which students have participated. It includes details about the events, participation status, and the location. This module contributes to showcasing students' extracurricular engagement and achievements

## 4.4.MODULES DESCRIPTION SCREENSHOT

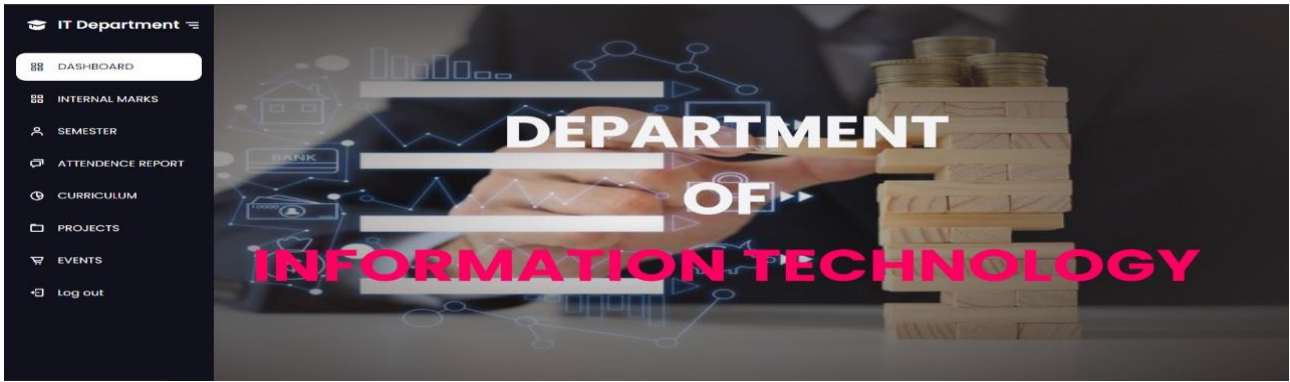
### 1)LOGIN PAGE



### 2)REGISTRATION PAGE



### 3)DASHBOARD



### 4)INTERNAL MARKS



Back

**IAT-1 MARKS** Add student

Roll No	Name	Tamil	English	CTPS	Maths	ITES	Economics	CTPS-LAB	ITES-LAB	EE-LAB	CROP-LAB	Edit	Delete
23IT000	pranesh	100	65	97	98	65	54	32	54	87	87	<a href="#">Edit</a>	<a href="#">Delete</a>
22IT030	Hariprasath	54	65	98	87	65	87	65	87	98	65	<a href="#">Edit</a>	<a href="#">Delete</a>
22IT003	Abishek	99	99	99	99	99	99	99	99	99	99	<a href="#">Edit</a>	<a href="#">Delete</a>



# 5)SEMESTER

[Back](#)

**Semester-1 Grade Details** [Add student](#)

Roll No	Name	TAMIL	ENGLISH	CTPS	MATHS	ITES	ECONOMICS	CTPS-LAB	ITES-LAB	EE-LAB	CROP-LAB	EA-LAB	CGPA	Edit	Delete
23IT045	Hariprasath	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A+	7.08	<a href="#">Edit</a>	<a href="#">Delete</a>
23IT019	pranesh	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	O	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	8.90	<a href="#">Edit</a>	<a href="#">Delete</a>
23IT017	boopathi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	O	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	10.00	<a href="#">Edit</a>	<a href="#">Delete</a>
23IT019	Guruprasath	A+	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	O	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	O	9.10	<a href="#">Edit</a>	<a href="#">Delete</a>

**Enter Student Grade Details** [Calculate CGPA](#)

**Roll No:**

**Name:**

**Tamil:**

**English:**

**CTPS:**

Calculate CGPA SEM -1 Back

**Tamil:**  
\_\_\_\_\_

**English:**  
\_\_\_\_\_

**CTPS:**  
\_\_\_\_\_

**Maths:**  
\_\_\_\_\_

**ITES:**  
\_\_\_\_\_

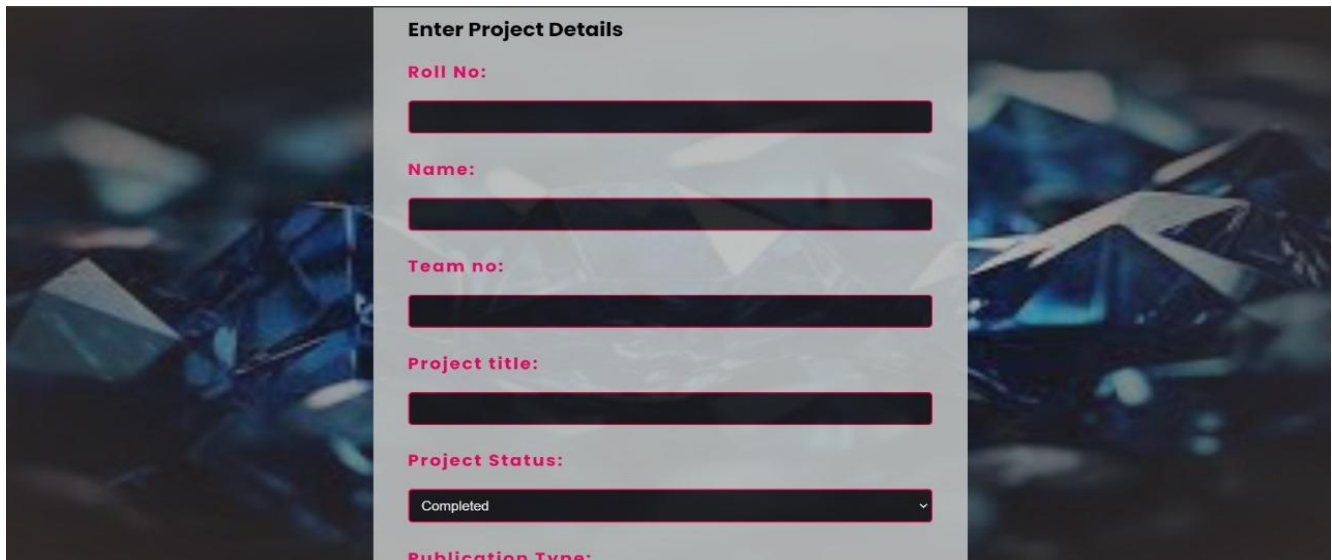
## 6)PROJECT



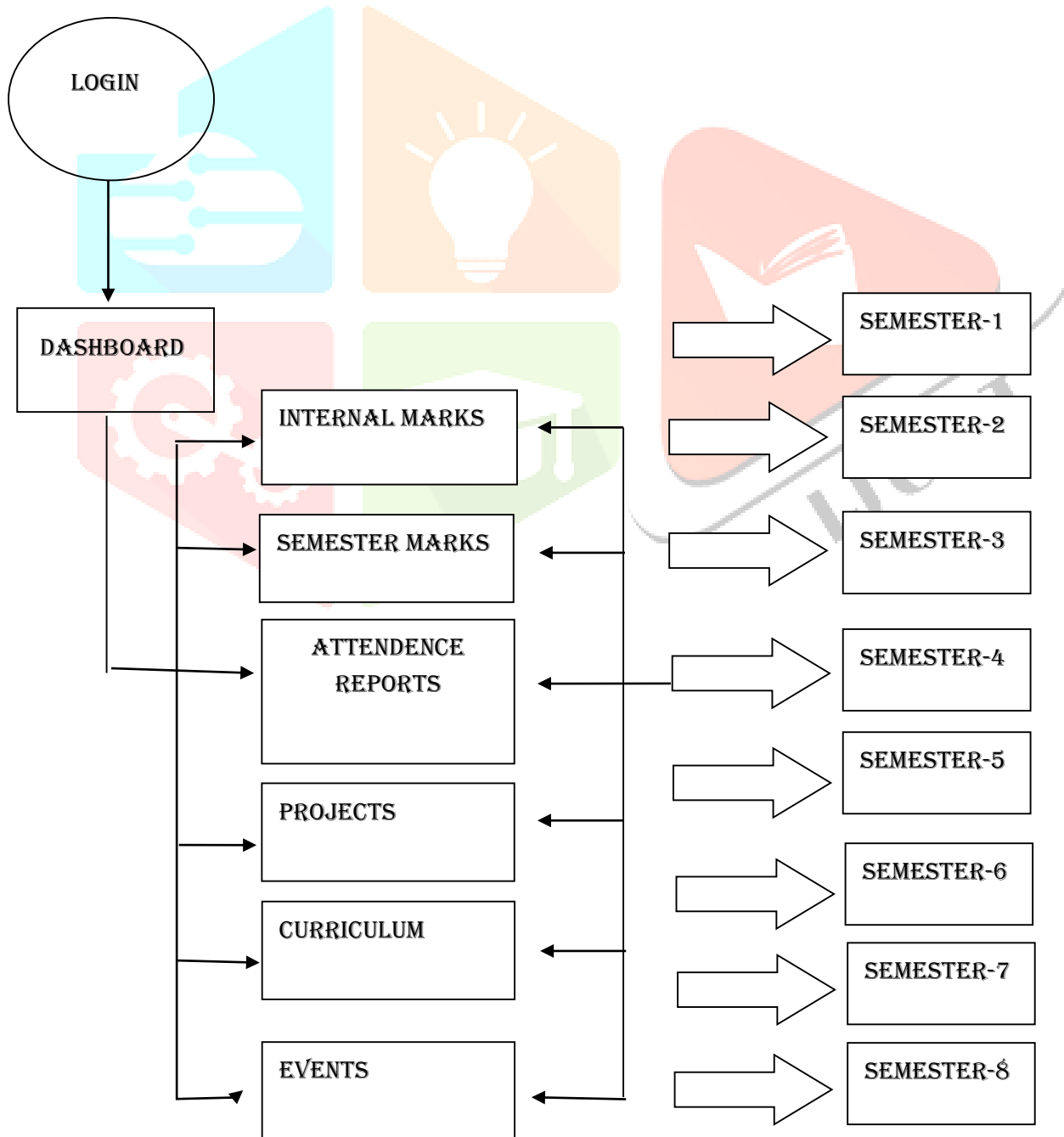
Back

Project Details sem-1 Add student

Roll no	Name	Team No	Project Title	Project Status	Publication Type	Paper/Patent Name	File upload	Edit	Delete
23IT045	Hariprasath	3	king	On Progress	Paper	hari	<a href="#">upload</a>	<a href="#">Edit</a>	<a href="#">Delete</a>
23IT045	Deepak	7	leo	Completed	Patent	vijay	<a href="#">upload</a>	<a href="#">Edit</a>	<a href="#">Delete</a>
22IT022	akash	4	tiger	On Progress	Paper	vijay	<a href="#">upload</a>	<a href="#">Edit</a>	<a href="#">Delete</a>



## CHAPTER 5 SYSTEM ARCHITECTURE



## CHAPTER 6

### APPLICATIONS

GradeCraft, an advanced platform designed for the meticulous monitoring and management of student performance in the academic realm, undergoes a comprehensive application and development process. This multifaceted system is meticulously crafted to meet the diverse needs of educational institutions, providing a centralized and user-friendly interface for generating and editing detailed student performance reports. The development journey of GradeCraft involves the implementation of an array of features, including curriculum tracking, attendance management, project evaluation, semester details, and internal assessment data. With a focus on user experience, the intuitive design facilitates easy navigation for department staff and the Head of the Department (HOD).

In the development phase, stringent measures are incorporated to ensure data security and confidentiality. Access to GradeCraft is restricted to authorized personnel, safeguarding sensitive academic information. The software is intricately designed to serve as a dynamic hub, offering a holistic solution for academic oversight. Scalability and adaptability are core considerations during the development process, allowing GradeCraft to evolve with the changing requirements of educational institutions.

The application of GradeCraft extends beyond conventional student performance tracking. It plays a pivotal role in creating a conducive learning environment by providing educators and administrators with a powerful tool for data-driven decision-making. Through iterative development cycles, user feedback is incorporated, ensuring that the application remains responsive and aligned with the evolving needs of the academic landscape.

## CHAPTER 7

### CONCLUSION AND FUTURE WORK

#### CONCLUSION

In conclusion, GradeCraft stands as a transformative solution for the intricate task of student performance monitoring and academic oversight. Through the integration of modules like internal marks, semester marks, attendance, curriculum, projects, and events participated, GradeCraft offers a comprehensive and user-friendly platform that caters to the diverse needs of educators, administrators, and students alike. By fostering a conducive learning environment and providing actionable insights, GradeCraft empowers educators and administrators to make informed decisions for the betterment of academic outcomes. The user-friendly interface and adherence to best practices in software design contribute to a seamless experience for all stakeholders involved.

#### FUTURE WORKS

##### 1. User Feedback and Integration:

- Establish a systematic mechanism for collecting ongoing feedback from educators, administrators, and students.

- Use user insights to identify areas for enhancement and prioritize feature development based on user needs.

## 2. **Integration of Emerging Technologies:**

- Explore the integration of emerging technologies, such as artificial intelligence and machine learning, to enhance predictive analytics for student performance trends.
- Investigate the potential of adaptive learning systems to tailor educational experiences to individual student needs.

## 3. **Mobile Application Development:**

- Consider developing a mobile application to enhance accessibility for educators, administrators, and students, allowing them to interact with GradeCraft on-the-go.

## 4. **Cloud-Based Solutions:**

- Investigate the feasibility of transitioning to cloud-based solutions to improve scalability, reliability, and accessibility.
- Explore partnerships with cloud service providers to leverage their infrastructure for enhanced performance.

## 5. **Enhanced Security Measures:**

- Continuously evaluate and update security measures to safeguard sensitive academic data.
- Implement advanced encryption methods and authentication mechanisms to ensure data integrity and confidentiality.

## **REFERENCES**

Caskie, G. I. L., Sutton, M. C., & Eckhardt, A. G. (2014). Accuracy of self-reported college GPA: Gender-moderated differences by achievement level and academic self-efficacy. *Journal of College Student Development*, 55(4), 385–390.

Cole, J., & Gonyea, R. M. (2010). Accuracy of self-reported SAT and ACT test scores: Implications for research. *Research in Higher Education*, 51(4), 305–319.

Alavi, M., & Leidner, D. (2001). Research commentary: Technology-mediated learning- A call for greater depth and breadth of research. *Information Systems Research*, 12, 1- 10.

Copur, Y., & Thacker, I. (2021). A comparison of perceived and observed learning from professional development: Relationships among self-reports, direct assessments, and teacher characteristics. *Journal of Teacher Education*, 72(2), 138-151. <https://doi.org/10.1177/0022487119899101>

A. Bandura, "Perceived Self-Efficacy in Cognitive Development and Functioning," *Educational Psychologist*, vol. 28, no. 2, pp. 117–148, 1993.