



# A Study On The Awareness Of Secondary School Teachers Towards New Education Policy- 2020

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**Abstract:** Education Policy lays particular emphasis on the development of the creative potential of everyone. It is based on the principle that education must develop not only cognitive capacities – both the ‘foundational capacities’ of literacy and numeracy and higher – order ‘cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions. The National Education Policy 2020 is the first education policy of the 21 century and aims to address the man growing developmental imperatives of our country. The New Education Policy (NEP) of 2020 has brought several significant changes to the Indian education system. This study aims to investigate the awareness of teachers towards NEP -2020 and how it relates to their demographic factors. A questionnaire was distributed among a sample of teachers, and their responses were analysed using descriptive statistics and inferential statistics. The study found that the awareness of the NEP among teachers was moderate, with a considerable proportion of teachers having limited knowledge about the policy. This study suggests that efforts should be made to improve teachers' awareness of the NEP and its implications for the education system, particularly for those who are less informed. The findings of this study could be used by policymakers to develop strategies to effectively implement the NEP and enhance the quality of teachers and the quality of education in India.

**Keywords:** Awareness, Secondary School Teachers, New Education Policy.

## **Introduction:**

Teachers truly shape the future of our children - and, therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society . Education is fundamental for achieving full human potential, developing an equitable adjust society and promoting national development. Providing universal access to quality education is the key to India’s continued ascent and leadership on the global stage in term so of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Education must build character, enable learners to be ethical, rational, compassionate, and caring, while at the same time prepare them for gainful, fulfilling employment. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create new system that is aligned with the aspirational goals of 21st century education. The teacher must be at the centre of the fundamental reforms In the education system. The new Education policy must help re-establish teachers, at all levels, as the most respected and essential members of our society, because they truly shape our next generation

of citizens it must do everything to empower teacher and help them to do their job as efficiently as possible the new education policy must help recruit the very best and brightest to enter the teaching profession at all levels.

### Significance of the Study:

This study may significant in order to increase in the awareness level of teaching professionals those who are teaching in secondary education institutions. It may also help them to contribute and perform their role in the implementation of the NEP-2020 in a effective way.

### Objectives of the Study:

1. To study the level of awareness of secondary school teachers towards NEP-2020.
2. To study the significant difference between Male and Female secondary school teacher's awareness towards NEP-2020.
3. To study the significant difference between Government and Private secondary school teacher's awareness towards NEP-2020.
4. To study the significant difference between Rural and Urban secondary school teacher's awareness towards NEP-2020.

### Hypotheses:

1. There is no significant difference in the level of awareness of secondary school teachers towards NEP-2020.
2. There is no significant difference between Male and Female secondary school teacher's awareness towards NEP-2020.
3. There is no significant difference between Government and Private secondary school teacher's awareness towards NEP-2020.
4. There is no significant difference between Rural and Urban secondary school teacher's awareness of NEP-2020.

### Scope of the Study:

The present investigation aims to find the awareness of New Education policy-2020 among secondary school teachers in the Davanagere City. The present study was confined to only secondary school teachers who are working at government and private high schools in Davanagere district.

### Population and Sample of the Study:

The investigator has used random sampling technique for the collection of relevant data. Totally 100 teachers from secondary schools of Davanagere district have been selected randomly for the present study. The following table shows the total sample of the study.

**Table 1: The total sample of the study:**

SL No	Types of management	No of Teacher
1	Government Schools	50
2	Aided Schools	50

### Tools Used:

The investigator prepared the National Educational Policy-2020 awareness tool. The investigator selected multiple-choice type questionnaire as a tool for collecting data in the present study. The questioner divided into three parts the first part was related to the demographic factors of teachers, the second part was related to the awareness of teachers about the new education policy and the third part was related to the perception of teachers about the implementation of NEP-2020.

**Collection of Data:**

The primary data are those which collected afresh and the first time and thus happen to be original in character. In this study data was collected by conducting survey through a questionnaire, which seeks answers to a set of preconceived questions in a structured way.

**Statistical Techniques Used:**

Statistical methods are used in the present study as they provide indispensable tool for collecting, organizing, analyzing and interpreting data expressed in numerical terms. The techniques used to analyse the data are as follows.

1. Mean (M)
2. Standard Deviation (SD)
3. 't' test
4. Percentage

**Delimitation of the Study:**

1. The present study is confined to hundred secondary school teacher's
2. The study is limited to Secondary School teacher's who are working in Davanagere district.
3. The study includes government and aided high schools teachers.
4. The investigation has used survey method

**Methodology** : The study used a descriptive survey method to collect data from teachers. The sample size of the study was 100 teachers from various schools of Davanagere district.

**Data Analysis** : The data collected from the survey questionnaire were analysed using descriptive statistics. The demographic factors of the teachers were analysed using frequency distribution and percentage. The level of awareness of teachers regarding the NEP-2020 and its implementation was analysed using mean scores and standard deviation and percentile.

**Testing of Hypotheses :**

**Hypothesis - 1** There is no significant difference in the level of awareness of secondary school teachers towards NEP-2020.

**Table 2** : The level of awareness of secondary school teachers towards NEP-2020.

Sl No	Classification	Percentage
1	High Awareness	10%
2	Average Awareness	85%
3	Low Awareness	5%

From the above table it can be inferred that out of total number of 100 students, 10 % of the teachers are high awareness towards NEP-2020, 85% of the teachers are average awareness of NEP-2020, and 5 % of the teachers are a low awareness towards NEP-2020. It reveals that majority of Secondary School Teachers have high level of awareness towards NEP-2020.

**Hypothesis – 2** There is no significant difference between male and female secondary school teacher's awareness towards NEP-2020.

**Table 3:** Showing that Mean, SD and t-value of Male and Female secondary school teacher's awareness towards NEP-2020.

Gender	N	Mean	SD	't' Value	Remarks
Male	55	28.68	4.25	0.64	Null Hypothesis is accepted
Female	45	29.73	11.05		

It is inferred from the above table that the Mean value of male and female teacher is 28.68 and 29.73. respectively. It can be inferred that the obtained t-value 0.64 is less than the table value at 0.05

and 0.01 level. Hence null hypothesis is accepted. Therefore there is no significant difference between male and female secondary school teacher's awareness towards NEP-2020.

**Hypothesis – 3** There is no significant difference between government and private secondary school teacher's awareness of NEP-2020.

**Table 4:** Showing that Mean, SD and t-value of government and private secondary school teacher's awareness towards NEP-2020.

Types of School	N	Mean	SD	't' Value	Remarks
Government	50	26.32	3.62	2.55	Null Hypothesis is rejected
Private	50	30.32	10.37		

It is inferred from the above table that the Mean value of government school teachers and private school teacher is 26.32 and 30.32. respectively. From the above table it can be inferred that the obtained t-value is less than the table value at 0.05 and 0.01 levels. Hence null hypothesis is rejected. It reveals that there is significant difference between government and private secondary school teacher's awareness towards NEP-2020. It means government secondary school teachers have high awareness about National Education Policy 2020 than private secondary school teachers.

**Hypothesis – 4** There is no significant difference between rural and urban secondary school teacher's awareness of NEP-2020.

**Table 5:** Showing that Mean, SD and t-value of rural and urban secondary school teacher's awareness towards NEP-2020.

Locality	N	Mean	SD	't' Value	Remarks
Rural	50	25.48	9.68	0.32	Null Hypothesis is accepted
Urban	50	25.06	3.10		

It is inferred from the above table that the Mean value of rural and urban school teachers is 25.48 and 25.06 respectively. From the above table it can be inferred that the obtained t-value is less than the table value at 0.05 and 0.01 levels. Hence null hypothesis is accepted. That is there is no significant difference between Rural and Urban secondary school teacher's awareness of NEP-2020.

### Major Findings of the Study:

1. The level of awareness of NEP-2020 among Secondary School Teachers is different. Among the total sample 10 % of the teachers have high awareness towards NEP-2020, 85% of the teachers have average awareness towards NEP2020 and 5% of the teachers have low awareness towards NEP-2020.
2. There is no difference between male and female secondary school teacher's awareness towards NEP2020.
3. There is difference between government and private secondary school teacher's awareness towards NEP-2020.
4. There is no difference between rural and urban secondary school teacher's awareness towards NEP2020.

The present study indicates that most teachers have a moderate to average understanding of the National Education Policy (NEP) 2020, There is a critical lack of in-depth knowledge regarding its implementation, particularly in technology integration and specific structural changes. The majority of teachers have a moderate/average level of awareness about the policy's key features, such as the new schooling structure, yet only a small percentage show high-level understanding.

It is recommended that regular seminars, workshops, and comprehensive training are required to bridge the gap between policy awareness and actual classroom implementation. According to the research done on National Education Policy (2020), it has been noted that there is a significant difference in awareness

of the new education policy. Hence the state or Central government need to organize awareness programmes for teachers to make conscious of the new education policy 2020 extremely

## Conclusion

Education is an essential and indispensable element for the all-round development of any society and country and a comprehensive national education policy is formulated by a nation to fulfil this requirement. The New National Education Policy- 2020, approved by the Government of India, is an important initiative in this direction. National Education Policy- 2020, is a good policy as it aims at making the education system holistic, flexible, multidisciplinary, aligned to the needs of the 21st century. With the view of the current education system and the student's expectation, it is believed that the NEP- 2020 will bring a new revolution in the educational policy, and also there is larger scope to improve the rate of literate in India. This also helps students in pursuing a flexible system of education without any restrictions. The most admirable aim of the policy is making Indian students equipped with universal knowledge, which helps the students to launch themselves in the global platforms.

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