



A Comparative Study On Environmental Ethics Of Elementary School Teachers Of Mysore District

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Abstract:

The aim of this study was to describe the environmental ethics of elementary school teachers of Mysuru district. For this study 160 elementary school teachers teaching in various government and private elementary schools of Mysuru district have been chosen for sample for the study. Questionnaire method was used in this study. The tool used for in this study is Environmental ethics scale by Hassen Taj. The findings of the study are 1. There is significant difference in Environmental Ethics of scores of Male and Female elementary school teachers of Mysuru district. 2. There is significant difference in Environmental Ethics of scores of government and private elementary school teachers of district. 3. There is no significant difference in Environmental ethics of scores of rural and urban elementary school teachers of Mysuru district.

Key words: Environmental Ethics and Elementary school teachers.

Introduction: “Environmental ethics is the study of normative issues and principles relating to human interactions with environment”.Elementary school teachers can play important role in creating environmental ethics and awareness to his students and motivate them to acquire the skills of solving environmental problems.

Objectives of the study:

- 1) To compare the environmental ethics of male and female elementary school teachers of Mysuru district.
- 2) To compare the environmental ethics of government and private elementary school teachers of Mysuru district.
- 3) To compare the environmental ethics of rural and urban elementary school teachers of Mysuru district

Hypothesis of the study:

1. There is no significant difference in environmental ethics of male and female elementary school teachers of Mysuru district.
2. There is no significant difference in environmental ethics of elementary school teachers of Mysuru district.
3. There is no significant difference in environmental ethics of rural and urban elementary school teachers of Mysuru district.

Methodology:

Normative Survey method

Tools Used:

Environmental ethics scale by Haseen Taj

Data Analysis:

Objective 1: To compare the environmental ethics of male and female elementary school teachers of Mysuru district.

Hypothesis 1: There is no significant difference in the environmental ethics of male and female elementary school teachers of Mysuru district.

Table 1- Showing mean, SD and t- value of the Environmental Ethics of scores of male and female elementary school teachers of Mysuru district.

Sl. No	Gender	N	Mean	SD	t-value	Significance level
1.	Male	80	101.5	9.72	3.82	Significant
2.	Female	80	105.8	8.83		

Table 1 shows that t-value Environmental ethics of male and female elementary school teachers of Mysuru district was 3.82 which is greater than the table value 2.63 at 0.01 level of significant. Therefore there is significant difference in Environmental ethics of male and female elementary school teachers of Mysuru district.

Objective 2: To compare the environmental ethics of government and private elementary school teachers of Mysuru district.

Hypotheses 2: There is no significant difference in environmental ethics of government and private elementary school teachers of Mysuru district.

Table 2: Showing mean, SD and t- value of the Environmental Ethics of scores of Government and private elementary school teachers of Mysuru district.

Sl. No.	Types of School	N	Mean	SD	t-value	Significance level
1.	Government	80	106.27	9.63	3.02	Significant
2.	Private	80	103.15	10.48		

Table 2 shows that t- value of scores of the Environmental ethics of government and private elementary school teachers of Mysuru district was 3.02 which is greater than the table value 2.63 at 0.01 level of significant. Therefore there is significant difference in Environmental ethics of government and private elementary school teachers.

Objective 3: To compare the environmental ethics of rural and urban elementary school teachers of Mysuru district.

Hypotheses 3: There is no significant difference in environmental ethics of rural and urban elementary school teachers of Mysuru district.

Table 3: Showing mean, SD and t- value of the Environmental Ethics of scores of rural and urban elementary school teachers of Mysuru district.

Sl. No.	Area of school	N	Mean	SD	t-value	Significance level
1.	Male	80	104.53	9.75	1.03	Not Significant
2.	Female	80	106.24	10.16		

Table 3 shows that t-value of scores of Environmental ethics of rural and urban elementary school teachers of Mysuru district was 1.03 which is less than the table value 2.63 at 0.01 level of significant. Therefore there is no significant difference in Environmental ethics of rural and urban elementary school teachers.

Results:

1. There is significant difference in Environmental ethics of male and female elementary school teachers of Mysuru district.
2. There is significant difference in Environmental ethics of government and private elementary school teachers of Mysuru district.
3. There is significant difference in Environmental ethics of rural and urban elementary school teachers of Mysuru district.

Educational Implications:

1. Elementary school teachers should teach and guide his students to awareness about environment.
2. Elementary school students learn about the importance of reducing waste, conserving energy and preserving natural resources.
3. Elementary school teachers should encourage their students to take part in these activities such as reduce, reuse and recycle natural resources.

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