



ILLAM THEDI KALVI SCHEME

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ABSTRACT

The present study focuses on the effectiveness of Illam thedi kalvi scheme and level of participation of volunteers in Coimbatore district. Government has initiated various programmes to recover the people from pandemic. This scheme is one of them for the holistic development of the child. The empirical study among 30 volunteers residing in Coimbatore was taken for the study. The major findings are scheme is implemented effectively and High level of participation was found among volunteers. Hence, awareness about using technology to update their bank details and online attendance is required. Volunteers have to take steps to increase the number of students in the centre and work effectively to achieve the objective of our government.

Keywords: Illam Thedi Kalvi, Effectiveness, Level of participation, Challenges

Introduction

Education is the process by which a society transmits its accumulated knowledge skills and values from one generation to another. It must provide opportunities to enhance the child's creative expression and the capacity for aesthetic appreciation. It gives knowledge about all around us. It makes children capable of interpreting things in the right manner. The primary aim of education is the development of the whole child which implies well balanced personalities, aesthetically sound, culturally refined, emotionally stable, mentally alert, morally upright, physically strong, socially efficient, spiritually enlightened vocationally self – sufficient and Internationally liberal.

Vision of School Education Department is to achieve universalisation of education at both elementary and secondary levels by providing burden less quality education through joyful learning. The Government of India in its 86th constitutional amendment of 2002 created Article 21-A, that seeks to provide free and compulsory education to all children aged 6 to 14 years.

The scheme promotes spirit of social justice, self-respect and a humane approach.

The scheme was started to bridge the learning gap that had arisen among students due to the closure of schools during the pandemic-induced lockdown and to make the students to learn joyfully and help the students to come out of the stressful family situation due to pandemic. The benefits of in-person classes could be more than online classes, and the objective of the scheme was to impart education to children at home freely.

Illam Thedi Kalvi Scheme

- ❖ The Scheme launched in October 2021 by our Chief Minister M.K.Stalin. It is the brainchild of the Tamil Nadu government. The scheme is devised to help students against the disturbances created by the pandemic. The government is trying to help school students of 1 to 8th standard with the motive of door step learning.
- ❖ The government is actively appointing volunteers to serve the purpose. Students of government schools can visit nearby illam thedi kalvi centre and get admitted voluntarily or with the help of teachers who will guide them in enrollment. Classes will be conducted at a common place or volunteer's house after school hours, and this will continue for only six months. The government has allotted ₹200 crore for the implementation of the scheme. More than 1 lakh volunteers play a vital role in encouraging parents to send their children to school.

Illam Thedi Kalvi Scheme Objectives

- ❖ To fulfill the learning gap with the doorstep learning in order to compensate for the losses during the pandemic and closures of schools.
- ❖ Enrollment of one lakh students from the state with the government schools.
- ❖ The government will appoint volunteers through the school management committees which consist of 20 members.

Illam Thedi Kalvi Scheme Features

- ❖ The Scheme has been evolved in accordance with the inputs given by UNESCO alongwith Economic Advisory Council of State Government and educationists,.
- ❖ The volunteers will reach students in order to improve the condition of education, motivate parents to continue their children's education, work for the development of the local school.
- ❖ These volunteers are going to be the great support from the side of the government.

Illam Thedi Kalvi Scheme Eligibility

- ❖ School students of Tamil Nadu who are enrolled with government schools.
- ❖ Interested candidates can become volunteers by producing their experience, place of birth and educational qualifications in front of school management committees.
- ❖ Online exam and following that Two days training is mandatory to become volunteer.

Review of literature

Regression in learning: The High cost of Covid-19 for India's Children (Mehr Kalra Shivakumar Jolad, August 2021). Nearly 75% of parents between 5-13 years with access to digital devices, report that their children have been learning less in comparison to the physical class room setting.

Method:

Purposive sampling in Non probability has been used to collect the data, Since the number of centres are not permanent and due to unavailability of the accurate number of centers.

Statement of the problem

The scheme could be effectively implemented and level of volunteers participation can be improved by proper supervision and administration.

Aim

A study on Illam Thedi Kalvi scheme.

Objectives

1. To find out the Effectiveness of Illam Thedi Kalvi scheme.
2. To find out the level of participation of Illam Thedi Kalvi volunteers.
3. To find out the challenges faced by the volunteers.

Need of the study

Education is the medium that gives us the skills, techniques, information and knowledge to know, understand and respect the duties we have towards our society, families and the nation. Therefore, the importance of education in life is vital as well as inseparable. It helps everyone develop a good perspective of looking at the world and our society. It helps us in getting new ideas and expand our knowledge. More than 1.53 billion children are at risk of falling behind due to school closures aimed at containing the spread of COVID-19. So, It is important that all children receive support catch up on lost learning.

Methods

The study has been carried out in 2022 among Illam Thedi Kalvi volunteers.

The researcher selected 30 sample purposively and Descriptive research design was used for the study.

Tools Used

The Researcher framed questionnaire consist of 12 questions in three dimensions which include effectiveness of the scheme, level of participation and challenges faced by them.

Major Findings of the study

- ❖ All the respondents (100%) are Female. It shows that Female volunteers are more in tamilnadu than men reason could be stated as their work nature, house wife ext.,

- ❖ More than Half of the respondents (57%) belonged to 26- 35 years of Age group. In this age group women are studying and preparing for various government exams.
- ❖ More than Half of the respondents (63%) are Degree holders.
- ❖ Majority of the respondents (73%) are in town.
- ❖ Nearly Half of the 53% of the respondents have 16-20 children in the centre. Rest of them had difficulties in enrolling the students.
- ❖ Most of the respondents (73%) access online attendance. It shows that one fourth of the respondents have not marked attendance through Illam Thedi Kalvi App. Hence, awareness needed to receive the incentives from the government without any delay.
- ❖ Most of the respondents (97%) like to be flexible in the class because it is one of the rule that physical punishments are forbidden.
- ❖ Incentive is not a challenge for 77% of the respondents. Volunteers are clear about their role and expectation about incentive is less among them.
- ❖ Majority of the respondents (83%) receives support from the centre heads like Arrangement of ID card, Information about Exhibition for volunteers and distribution of teaching materials
- ❖ Majority of the respondents (87%) stated that Parents involvement is high.
- ❖ Majority of the respondents (83%) responded teachers involvement is sufficient.
- ❖ More than Half of the respondents (77%) stated that society has awareness about this scheme.
- ❖ The scheme is implemented effectively by volunteers.
- ❖ High level of participation is found during the study.

Conclusion

All the respondents understand the scheme's objective and works accordingly. If the scheme is extended even after the project period of six months, it would be more useful for the poor children those who cannot afford tuition fee privately. The scheme would give the way for a holistic development of children. Association of teachers, parents, volunteers in implementing the scheme is necessary to achieve the objective of making children fully developed citizens.

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