



A Critical Study of Zilha Parishad School Heads While Managing The Schools

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Introduction:-

The part one was published of my research work. The school head is very important post at every schools. He has some qualities like leadership, planning and evaluation, decision making & punctuality. He is predominantly studious one. As a school head, he is a backbone of the school.

I read a noble thought in my school when I was a primary teacher at Kharbada, block Gangakhed, 'No teacher can be more efficient than the students.' I quote, 'No teacher can be more efficient and dynamic than the school head.'

These all mundane affairs are for the students. Our nation has kept some objectives to develop it. The only schools which can perform this work smartly. No any other agency can do this work except the schools. If the head master is efficient and punctual, the teachers can be the same. If the teachers are efficient, cute and punctual, the students can be the same, As, students learn a number of things by imitation.

Topic of the research:-

A critical study of Zilha Parishad school heads while managing the schools.

Objectives:

The following objectives had been decided by the researcher (me) at the time of completing the research work for Ph.D.

1. To study financial affairs of the school heads while running schools.
2. To check the decision making power while running the schools.
3. To study the various schemes of the Govt. while running the schools.
4. To find out the management work of the school heads at the schools.
5. To study the extra-curricular activities conducted at the school.

Assumptions:

The following assumptions are there related to the topic.

1. The school heads have to be a very careful one to keep the economic record safe, secure & correct with the vouchers.
2. The school heads bifurcate the work among the teachers for the safe and efficient schools.
3. School head is a secretary of the school management committee.

Hypothesis:

The following hypothesis were made certain by the researcher.

1. The responsibility of the school head is to keep the record accurate & safe. Because he is a school head.
2. The affairs of school heads are grown because there are a number of schemes for the students which are to be implemented by the school head.

Method:

The researcher decided to utilize the survey method to accomplish the research work.

Tools:

A questionnaire containing 45 questions, was made for getting the response of the headmasters regarding the research topic.

Two of the questions were ‘Yes- No’ type and the remaining questions were thought provoking one. A number of sub questions there were also.

As well as 45 questions were incorporated in the questionnaire made for cluster chief in the district of Parbhani.

Sampling:

The researcher decided to select 87 (100%) cluster of primary schools for the research work (doctoral degree research work)

Findings:

1. After mid-day mill, some of the students are absent in the class room.
2. Some of the students are absent from the class 5th to 7th standard.
3. The absent students accompanied with their parent work in the farms.
4. The poor economic condition of parent drags the students to the farm works to grow their family income. The students are found with their parent in the work of singling the cotton out, singling the pods out and cutting sugarcane, etc. The rural area parent or illiterate parent do not know the importance of presence in the schools.
5. The cluster of primary schools or primary schools of Zilha Parisahd are not found the post of attendant. It is also a problem that who would clean the classroom in the every morning?
6. The Zilha Parishad Primary schools or Private Primary Schools are not found the post of clerk. The school heads have to work as a clerk too. The school heads do not get any remuneration for this extra work. All of the responsibility of clerk works the school heads hold. Such as, making transfer certificates of the students, arrangement of mid-day mill, uniform allocation, presence allowance for girl students from 1st to 5th standard.
7. The cash book of schools are kept updated by the head of the schools. It is his onus to keep safe the voucher book too. There is a joint bank account of the school.
8. The school head has some, casual local powers, such as annual game timetable, time table and subject allocation among the working teachers, granting leave of the teachers, planning of students' tour, arranging symposium of cluster of primary schools and meetings of teacher guardian, etc.
9. The school heads have some administrative powers. He takes new teachers to join the schools, mentioning presence or absence of the working teachers, sanctioning fair draft of lesson note of the teachers and observing the actual teaching- learning process of the teachers in the class room and noting his remarks into the logbook. New teachers joining report is sent to Panchayat Samittee & Zillha Parishad. He submits monthly reports in which students and teachers presence is included. He grants earned leaves of

the teachers till 52 days. He sends school information to Zillha Parishad and Panchayat Samiti for U-DICE.

10. He has a major responsibility of mid-day mill as well as making facility of drinking water at schools.

Recommendations:

1. The Government should appoint one post of clerk at every cluster of Primary school.
2. The Government should create one post of attendant at every cluster of primary school.
3. The school heads should be made free from the responsibility of school building construction.
4. The school heads should be promoted on the basis of higher educational qualification and seniority.
5. 50% of the posts of school heads should be recruited by direct recruitment process and 50% of the posts of school heads by promotion.
6. Each cluster of primary school should have a post of social servant possessing the educational qualification of M.S.W. It is found in the USA.

Summary:

A number of school heads are working at the primary schools by in-charge. The school heads have a number of workload consisting extra-curricular activities and official work. That's why they have a work-stress. The success of school head depends upon the quality of students and teachers.

‘A leader is good when his presence is felt;

A leader is better when his absence is felt;

And a leader is the best one neither his presence nor his absence matter.’