



A COMPARATIVE STUDY OF VALUES AMONG HINDI MEDIUM AND ENGLISH MEDIUM SENIOR SECONDARY LEVEL STUDENTS

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Abstract

Man is a social being. He decides same aims and objectives for his future. To obtain these aims and objectives he makes a lot of efforts following social, moral and religious norms. These are generally known as values, viz social values, moral values, political values and religious values. Values are those things which produce belief, faithfulness, responsibility, kindness, gratitude, honesty and regularity in the heart of human being. Values followed by different people particularly different cultures differ sharply. An object of belief valuable for one person may not be valuable for the others. Society has different set of values according to their socio-cultural set-up and these values change from time to time with influx of new technologies and new opportunities. In this study it is tried to find out the values of the students of senior secondary level. Survey method, random sampling technique and self made tool for data collection are used to conduct the study.

Key words: Comparative Study, Values, Senior Secondary Level Students

Introduction: Social values are most important part of the culture of the society. They provide the stability social order and general guidelines for social conduct. Values such as fundamental rights, patriotism, respect for human dignity, rationality, sacrifice, individuality, equality, democracy etc. determine, guide and control our behavior. Values are the criteria people use in assessing their daily lines, arrange their priorities and choosing between alternative way of action. Values are general standards and higher order norm. They are largely unconscious assumption of what is right and important. A value is belief that something is good and worth while. We can say that values are standards of social behavior derived from social interaction they are objects that social conditions desire. These are culturally stated goals, have sentiments and significance. Values guide our belief, attitudes and behaviors values are ordered by priority. Some one may value freedom over comfort and comfort over equality.

The present study can be stated in specific terms as - **“A COMPARATIVE STUDY OF VALUES AMONG HINDI MEDIUM AND ENGLISH MEDIUM SENIOR SECONDARY LEVEL STUDENTS”**

Researcher found that the society has become narrow minded and selfish, each member is concerned with his own good. The impact of this is that the corruption, rivalry, jealousy, ignoring of one duties and conflicting ideas are rising in human mind. They want to do many things at same time students are losing co-operation, fellow feeling, brotherhood, social service, self discipline, self study and some other values. They are influenced by modern life and materialism. There are many students who are taking opposite steps like committing suicide. We realized that in all field erosion of values are going on.

Key terms used:

Comparative study: Present study refers a comparative and careful examination of the level of the value among senior secondary level students of Hindi and English Medium Schools.

Values: Values are does which produce belief, faithfulness, reasonability, kindness, gratitude, honesty in the heart of human being.

Senior Secondary Level Students: In this study senior secondary level students refer to the studding in Intermediate class of both Hindi and English Medium Schools during session.

Objectives of the study: Following are the main objectives of the study –

- 1- To find out whether there is any significant difference between the level of values among Hindi medium senior secondary level boys and girls.
- 2- To determine whether there is any significant difference between the level of values among English medium senior secondary level boys and girls.
- 3- To check whether there is any significant difference between the level of values among English and Hindi medium senior secondary level boys.
- 4- To find out whether there is any significant difference between the level of values among Hindi and English medium senior secondary level girls.
- 5- To determine whether there is any significant difference between the level of values among Hindi and English medium senior secondary level students.

Review of Literature:

1. Govind Rajan Krishnamoorthi & Jai Murugan Srinivasan 2012 found in their study “A study of values among student teachers” that theoretical & religious values of Boys and Girls were different but economical, social & aesthetic values of Boys & Girls were same.
2. Yojana Yatin Patil 2013 found in this study “Role of value based education in society” that value based education must be imparted to the students so that they may emerge as good citizens & leaders in their chosen fields.
3. Veenam 2017 found in her study “A study of value among school teachers at secondary level in relation to their gender, local & marital status” that married teachers possess more economical and social values than the unmarried teachers.

Hypothesis Of The Study-

The accompanying speculations were formed for the current review-

- 1- There is no significant difference between the level of values among Hindi medium senior secondary level boys and girls.
- 2- There is no significant difference between the level of values among English medium senior secondary level boys and girls.
- 3- There is no significant difference between the level of values among English and Hindi medium senior secondary level boys.

- 4- There is no significant difference between the level of values among Hindi medium secondary level girls and English medium senior secondary level girls.
- 5- There is no significant difference between the level of values among Hindi and English medium senior secondary level students.

Research Design:

Methodology: In this study survey method is used. The problem concerning this study is related to Hindi and English medium senior secondary Level Students (Boys and Girls) Sample and Sampling Technique: In this study stratified random and purposive sampling is used.

Tool used: A self made tool named “**value scale**” consists of 70 items in the forms of statements is used.

Statistical Technique used: For the analysis and interpretation of the data means (M), Standard Deviation (SD) and CR or t-Test are used.

Statistical Analysis and Interpretation of Data:

Table 1

Mean scores of Hindi Medium Senior Secondary Level Boys and Girls on values

Sample	No. of Students (N)	Mean (M)	S.D.	C.R.	Significance of difference at 0.05 level
H.M.B*	50	55.58	6.35	0.52	Not Significant
H.M.G.*	50	55.00	4.57		

* Hindi Medium Boys * English Medium Girls.

Calculated value of C.R. is 0.52 while the tabulated value at 0.05 level is 1.98 which indicates that the difference is not significant. Thus, we accept our null hypothesis that “there is no significant difference between the level of values among Hindi Medium Senior Secondary level boys and girls.”

Table 2**Mean scores of English Medium Senior Secondary Level Boys and Girls on values**

Sample	No. of Students (N)	Mean (M)	S.D.	C.R.	Significance of difference at 0.05 level
E.M.B*	50	55.12	6.09	1.76	Not Significant
E.M.G.*	50	57.30	6.34		

* Hindi Medium Boys * English Medium Girls.

Calculated value of C.R. is 1.76 while the tabulated value at 0.05 level is 1.98 which indicates that the difference is not significant. Thus, we accept our null hypothesis that “there is no significant difference between the level of values among English Medium Senior Secondary level boys and girls.”

Table 3**Mean scores of English and Hindi Medium Senior Secondary Level Boys on values**

Sample	No. of Students (N)	Mean (M)	S.D.	C.R.	Significance of difference at 0.05 level
E.M.B*	50	55.12	6.09	0.37	Not Significant
H.M.G.**	50	55.58	6.35		

* English Medium Boys **Hindi Medium Girls.

Calculated value of C.R. is 0.37 while the tabulated value at 0.05 level is 1.98 which indicates that the difference is not significant. Thus, we accept our null hypothesis that “there is no significant difference between the level of values among English and Hindi Medium Senior Secondary level boys.”

Table 4**Mean scores of Hindi and English Medium Senior Secondary Level Girls on values**

Sample	No. of Students (N)	Mean (M)	S.D.	C.R.	Significance of difference at 0.05 level
H.M.B*	50	55.00	5.57	2.09	Not Significant
E.M.G.**	50	57.30	6.09		

* Hindi Medium Boys **English Medium Girls.

Calculated value of C.R. is 2.09 while the tabulated value at 0.05 level is 1.98 which indicates that the difference is not significant. Thus, we accept our null hypothesis that “There is no significant difference between the level of values among Hindi Medium Senior Secondary level girls and English medium senior secondary level girls.”

Table 5**Mean scores of Hindi Medium students and English Medium students on values**

Sample	No. of Students (N)	Mean (M)	S.D.	C.R.	Significance of difference at 0.05 level
H.M.B*	100	55.29	6.22	1.17	Not Significant
E.M.G.**	100	56.21	6.31		

* Hindi Medium Boys **English Medium Girls.

Calculated value of C.R. is 1.17 while the tabulated value at 0.05 level is 1.98 which indicates that the difference is not significant. Thus, we accept our null hypothesis that “There is no significant difference between the level of values among Hindi and English Medium Senior Secondary level students.”

Major findings of the study:

1. No significant difference was found between the level of values among Hindi Medium Senior Secondary level boys and girls students.
2. No significant difference was found between the level of values among English Medium Senior Secondary level boys and girls students.
3. No significant difference was found between the level of values among English and Hindi medium Senior Secondary level boys students.
4. A significant difference was found between the level of values among Hindi and English medium Senior Secondary level girls. The level of values is higher among English medium girls students than Hindi Medium Senior Secondary level girls students.
5. No significant difference was found between the level of values among Hindi Medium Senior Secondary level students.

Education Implications of the study:

A youngster isn't brought into the world with a bunch of values. He cannot inherit values from his parents. All values are acquired only after the birth of the child. The parents and the school authorities can organize various activities and functions for inculcating values among students some of them may be as follows-

1. The text books prescribed for the students should contain stories with certain moral lessons.
2. Prizes may be given to the deserving students for showing honesty, bravery, truth, etc. The prizes should be given to the students in social gathering.
3. The head of the institution and the teaching staff can play an important role to develop values among students through a number of programmes like educational tour, cultural activities, N.C.C., N.S.S., painting, exhibitions, book fair etc.
4. One religious book should be compulsory in all the institutions which should contain all religious moral thoughts. Morning assembly should be made compulsory in all the educational institutions. It can be of half an hour duration. A part from morning prayer, good thoughts may be read out by some students and staff members, religious (related to all religions) and national songs may be sung or such poems may be recited.
6. Good health is a source of happiness and prosperity so the institutions should organize physical exercise and yoga in the morning every day.

- 7 An individual becomes a citizen when he feels that he is a part of the community and that he is there to share its burdens. In educational institutions, attempt should be made to give education for citizenship in order to promote the cause of liberty and democracy.
- 8 School ought to give exercises like discussions and conversations of the issues and issues of our nation like fake parliament. mock-panchayats, mock-congregations and so on In request to teach appropriate city values and perspectives.

Suggestions for Further Study:

Some suggestions are given below for further studies:-

- 1 A study can be conducted by taking a large sample of secondary level students.
- 2 A comparative study can be carried out to check the level of values among Hindi and English medium secondary level students parents.
- 3 A study can be conducted to know the level of values among English medium teachers
- 4 A study can be conducted to know the level of values among Hindi medium teachers.
- 5 A comparative study can be carried out by taking the sample from Vidya Bharati's schools and Governments schools.
- 6 A comparative study can be conducted by taking sample from hill areas and plain areas.
- 7 A comparative study can be carried out to check the level of values among secondary level students of various states.
- 8 A comparative study can be carried out to check the level of values among secondary level students of various districts in U.P.
- 9 A comparative study can be carried out by taking the sample from Muslim schools, Christian schools and Vidya Bharati's school.
10. A comparative study can be carried out to check the level of values among secondary level students of B.P.L. (Below poverty line) and All (Above poverty line) families students.

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