



Effect of Value Education on Students

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Abstract:

Values are a kind of standard principles that are used to judge the worth of an idea or action. They provide the criteria by which we decide whether something is good or bad, right or wrong. Values are taught by the school. Value-based education lays emphasis on overall **personality development** of individuals in order to shape their future and tackle difficult situations with ease. It moulds the children so they get attuned to changing scenarios while handling their social, moral, emotional and democratic duties efficiently. Value education had taught basic qualities of life like honesty, hard work, brotherhood, culture, socialization, respect for others, kindness, cooperation, compassion, and forgiveness. It has brought the overall personal changes in personal behaviour of students.

Key Words: Value Education, Personality Development,

Value education-Meaning and Objectives

Value Education is a process of increasing the overall character of a student, it also includes character development, personality development and spiritual development, it develops a sensible person with strong character and values.

It is an action that can take place in human society, during which the people are helped by others, who may be older.

Some people may think that personality is a natural character of a child and can never be developed; however, this is not correct.

Importance of Value Education on Students

Importance of value education in the present conditions as follows

- It helps students in different situations to take the right decisions; it develops decision-making skills among students.
- It inculcates students with essential values like Empathy. Sympathy, kindness, compassion.
- It creates curiosity in children developing their values and interests. It also fosters a sense of brotherhood and patriotism.
- It helps students find their true purpose towards serving society and doing their best to become a better human of themselves.
- Value education aims to somewhat fill the void in people's lives.

- The purpose of values-based education is to make the student work with the right attitude and standards to face the outside world.

Need for value education:

- Moral awareness must be recognized to bend the progress of science and technology towards the pleasure of manhood.
- Common values must be rediscovered to unite the human with the over-failure of traditional values.
- Teachers allow students to value consciously and intuitively through their classroom rooms, therefore the need for a consciously strategic value education program to establish prescribed learning is noticeable.
- Students may be more complex in making decisions about matters related to values. They should be helped to develop the ability to make the appropriate selection in such situations through value education.
- The rise in childhood crime is a disaster for the youth, which comes under the process of personal development. In such a situation, value education has many and different importance.
- It develops curiosity, appropriate interests, attitudes, values and the ability to think and judge oneself and it also helps in social and natural unity.

Types of value education:

Personal Values: Mean whatever a person needs in a social relationship. Some of the personal values are beauty, morality, confidence, self-motivation, regularity, ambition, courage, vision, imagination etc.

Spiritual values: Spiritual values are purity, meditation, yoga, discipline, control, clarity and devotion to God, etc. Spiritual value education highlights the principles of self-discipline. Self-discipline satisfaction, lack of needs, general greed and freedom from seriousness.

Universal Values: It is through universal values that we associate ourselves with humanity and the universe. Universal values can be experienced as life, joy, brotherhood, love, sympathy, service, heaven, truth and eternity.

Cultural Values: Cultural values are concerned with right and wrong, good and bad, customs and behaviour. Cultural values are reflected in language, ethics, social hierarchy, aesthetics, education, law, economics, philosophy and social organizations of all kinds.

Social Values: People need social values like love, affection, friendship, noble groups, reference groups, impurity, hospitality, bravery, service, justice, freedom, patience, forgiveness, coordination, sympathy, tolerance, etc. Social values are more important for a healthy and good environment for every organization.

Conclusion

Value education means learning or studying existing knowledge and cultural heritage. It means achievements for our families, advancement in existing technology and transfers it to the next generation. Value education help grow and develop as people. Value education motivates us, give us a reason to get up in the morning, and give our lives meaning. Values help us live with direction and purpose – like a guiding compass. Value education can show us a path forward, and help us make better choices. Values are also intimately linked to our sense of self, and they're essential for our mental health. Value education creates feelings of happiness,

satisfaction and fulfilment, and help us develop healthy patterns of behaviour. They also connect us to other people – whether individuals, groups or communities – and help us develop meaningful relationships with them. Humanity has achieved a lot, the only way to preserve it is to transfer the knowledge and technology we have by educating people properly. ‘Value education’ is essential for building the character of future citizens, teaching them good values, helps them choose the right path, it gives moral value to students. Also helps students to follow their interest and find answers to the extreme laws of the universe, it helps in preserving healthy life socially, economically and mentally, also helps in the cumulative ability of children by increasing their skills.

References

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