



INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)

An International Open Access, Peer-reviewed, Refereed Journal

Influence of Technology in Acquiring English Language Teaching

Dr. Suman Devi

Assistant Professor

Faculty of Education and Methodology

Jayoti Vidyapeeth Women's University

Vedant Gyan Velly Jaipur Rajasthan

Abstract

The period of pandemic is the most difficult phase of human beings in the history. During -19, teaching gets highly influenced by the technology. Not only English language teaching but also on other subjects also, there is impact of technology. As, we all are aware that during the time of Covid-19, schools, colleges are closed and teaching starts on online mode. Although, practical teaching, I mean classroom teaching which is traditional – has been appreciated since ages. But, technology based teaching has become essential in pandemic period. People are fearful to go out of their houses. Schools, institutions, colleges and other offices get closed. Hence, technology becomes the medium of teaching and learning which has made teaching easier as well as complicated too. Students are more comfortable with technology. That's why children of 2nd generation are considered to be more technology savvy.

The medium of teaching during this time is- laptop, watts-app, phone calls, smart phones, face-book, kindle, zoom etc. If , we look back at the time of traditional teaching method, we finds that teaching was more teacher centric but at present time, teaching is child centric. It is also called the age of technology based teaching.

KeyWord - Impact and Survey

Introduction:-

Earlier education was much focused on memorizing method. They had to learn everything and grasped it. But, in today's time , education is based on practical knowledge. In every profession, they take practical approach in any form. It can be in the form , such as – models ,practical fields, case study, moot court room ect. Students are supposed to go for internship being it's any profession. Therefore, in teaching and learning English language, students takes the practical approach. In this paper, we will learn that how and when this technology based teaching started. Students took the help of computer, laptop, smart phones, face-book etc. to cope up with the pandemic . Because , this phase is very much depressive, during this time, no- body could move outside. People

were dying because of no cure of this disease. It was the worst phase ever in history. People were even scared to move out in public.

The positive point was this that people got time to spend by staying at home under one roof. They lived together and ate together but in distant mode. Whereas, the negative point was that at this time, every business and every organization was shut down. Therefore, economy of country slowed down. At the same time, other desi factories came in boom. These are called Swdeshi products. For instance- jute industries, Patanjali and fishing etc.

People started their own business. Some other positive aspects also happened in life. First one was that nature got balanced. Some other lives taking diseases also decreased, like – cancer. When every business got shut down then education and teaching profession was constant in online mode. Students became more tech friendly at this time. Though, it was the period of depression, frustration, isolation . They became lethargy and life style became slow. Because , they did not get time of exposure. Everybody stayed in the boundaries of their home. Examinations were held online mode. Students were also happy because of the online examination and students got enough time to cheat in examination. Question paper was set on online mode. It means, questions were of mcqs that is choice based questions.

The class mode became online. The mode of taking class was on online mode on zoom meeting and google meet etc. Though, it was similar like off line education. Students were reading and attendending classes' face to face but on distant mode. Teachers were able to make the lesson understandable online. Teacher were teaching nicely online on Google and zoom meeting. But, some other problems also arised of time limit. So, they could not express properly.

Literature Review:-

Positive Impact: - There were some positive impacts of technology in teaching. Candidates could access their classes while sitting anywhere as per their comfort. Classes were held for short period of time. Students were very happy for not attending regular classes. The academics became robotic.

Every coin has two sides that are positive and negative. So as with online teaching. Positive effects are described below.

- 1.It could be interesting as well. Because, any time they could open zoom meeting , google meeting and could start doing their work.
2. Students became more techno- friendly.
3. It was less time taking because only in minutes or seconds , students could access the system.
4. For note making , it was good idea . Students could enjoy more.
- 5.Students could enjoy their lesson with multiple options. They could make the presentation and could take the help of watsapp calling.
6. Examination was based on MCQs and not lengthy question papers. Students could enjoy all this because of time limit with the help of choices or options.
7. Students could explore more with technology.
8. Examination set was marked as strict also. Because in lengthy questions, answer could be elaborated but , in MCQs , students had to learn thoroughly.

9. It could be more time saving and paper saving as well. Because, students didn't have much time to write on a paper.

10. Students became good at typing skills or computer skills.

11. People became more skillful.

Negative Impacts:-

1. There was limitation of time while taking the classes.
2. It could be boring too. Because the student was not sitting in classroom where he could enjoy teaching with other fellows. And classroom teaching was humorous whereas online teaching was boring.
3. Teachers could not elaborate the lesson with example because of the limited time period.
4. Teacher could not pay attention to all students like classroom teaching. Because, they were not sitting face to face.
5. The class was lack of empathy. Because, it was a kind of Robotic and technology based. So, there was no empathy between student and teacher.
6. Question set were based on MCQ where students could not give examples in elaborated mode. Therefore, it was not easy.
7. Classes were more focused on listening. Students were not able to take classes properly with gestures and expressions etc.
7. Online classes were boring because students could listen music and involved themselves in other activities too.
8. There could be network issue too. There was disconnection of network and clear listening problem too. And, students lose the interest in learning. They were not able to make proper notes.

Data Collection: - We are all aware that due to the pandemic, people's life slowed down. Many surveys were done on students. Data was collected on the survey based. According to the survey, one third of students were found unhappy. They got bored and frustrated during the time of teaching. In America, almost 90% of the students were facing depression because of Covid-19. They felt lost in any kind of work. They were engrossed in some other activities to find happiness. Their sleep pattern got disturbed. Their habits changed into addiction. By seeing many deaths and diseases, students went into chronic thinking which led them into some kind of addiction. Students were in depression, they took the help of drinking and smoking. During the time of Quarantine, students were badly affected. Because, everyone loves freedom. But, they were in houses as prisoners, in boundaries and social distance which led them into bad habits. By analyzing the data, scientists analysed that Covid-19 was a life-taking disease. Youth suffered a lot at this time. Because, their way of enjoying and having fun was with friends which they could not find at this time. They found themselves isolated even at home. They got frustrated and even bored during the time of online teaching. So, it was analysed that the pandemic brought panic among students. They were found hopeless and without any aim.

But, some of the students took the advantage of the pandemic period and opted for language clubs or language library. In E-library students prepared for the subject thoroughly. Some people came in front by doing the skilled based work that is manual work, such as- handicraft work. Some of them got time to sharpen their hobbies as skills. Such as- dancing classes, speaking courses, bottle craft, tie and dye, salon profession etc.

Positive and Negative Impact of Technology :-

There are some pros and cons of technology. Technology was good as well as bad during this time. It was for the betterment. Because, family came closer to each other. Parents and children got some time to spend under the one roof. They enjoyed all together with family members. Family was as joint family. Parents acted as their friends to their kids. They had enough time to spend with them and engaged in good activities too. Students also came close to T.V. soap. Many spiritual programs were on T.V. All family members enjoyed all together. Students watched movies on Netflix. They did online shopping. For example- Amazon, snap deal, flip cart etc. Zomato became more popular among students. Writing profession also came in limelight. There was the demand of online tutors, translator and data analysis as well.

According to the UNESCO reports, almost 1.56 billion students and almost 156 countries, got affected because of Pandemic and got dependent on technology. Above all, technology became friend of students. They found indulged in phone games, online shopping, whatsapp chatting, messenger and facebook. They also got engaged in making dishes by watching you tube videos. Many youngsters made money as You- Tuber. Nature got balanced as the environment was more purifier and less of polluted . Trainers became popular by uploading their skills on You- Tube. More work was technology based and less was field work. Due to this, students were able to pass their time easily. People also took the help of pen and paper. It means, writing profession became popular. Although, it's true that many people lost their lives. Their loved one's felt bad about that. But, above all, technology also brought comfort to the people. Yes, people got connected with each other with the help of technology. So, technology has influenced teaching and learning among students.

Technology has changed the lives of humans. We have also become less human and more practical. Life has become more easy and quick as within second, we can click a photograph and keep it as status or D.P. We can feel happy about ourselves as there are some apps on phones which enhance the beauty of a image. It can be called as fake happiness only on social media.

Today's young generation, get happiness on social media. They get themselves busy . Somewhere, it seems that we are loosing the connection with our roots- our culture, our elders. Earlier , families used to be joint, kids used to learn from surroundings from joint families. But, now a days, people prefer nuclear families where students got much affected. And, for this they depended on mobile phones or technology. They want to be in isolation into their own world. Whenever, they feel uneasy, they start looking into the mobile phones. On social network, youngsters have hundreds or thousands of followers. But, in reality , they are alone. This happiness is temporary, fake and showy. Nothing is real , everything is momentary. This habit, also affects their writing. Students mostly enjoy chatting in short forms. For example- dear as (dr) , friends as (frndz) etc. They always make friendship on facebook or Instagram that lasts for four days only.

But, for the enjoyment purpose such kind of apps are beneficial. Social media, also brings trend and style in youngsters. Every second day, they bring new trends for the better style and looks which make them fashionista. They use abbreviated form of almost every word from social media. Such as – cool (fashionable), fashionista, yup , yeah etc. In short time , youngsters or of all ages people find their partners on matrimonial sites. There are also dating sites from where they can date a person as per their choice. There are many jobs provider apps. For instance- online tutor, translator, editor, you- tuber, story writer. Author, music composer and singer etc.

Conclusion:-

We can end this article by saying that technology is called an advancement. If, a nation is advanced, its population will develop. So, there would be more development. There will be more job opportunities. Nation will develop more and more. Because of technology, we will connect to modernism. Students are future of any nation. Above all, during the time of pandemic, technology was the only medium of communication. For acquiring knowledge, google is next to teacher. Students more rely on Google than teacher. Google is the source of provider. While taking classes, students spend one hour but on Google or you tube, they can type for any information within minutes. There are some negatives impacts as well. They are in state of loneliness every time. Students have a superficial image of this world. They are more depressed and confused. They are less interested in writing. They are more in haste and write abbreviated form of words. They indulge themselves in false beauty by taking the help of editing. They are into different world instead of academic which is not real. They become short tempered, impulsive soon. But, there are some pros and cons of technology. These are both- positive and negative impact of technology. While learning a language, there are many apps which are suitable for their comfort level. They can get the access of information by many apps. Such as – gym app, fitness app, yoga, spoken English, vocabulary etc. So, they enjoy their work as well as teaching and learning.

During the time of pandemic, people opted for online learning mode. Whereas google meet, whatsapp calling became the medium of teaching and learning. This was the period of new normal technology or generation. Though, teachers tried to entertain the students by using different kind of technologies. Along with google meet, they also included canvas. Teaching was totally dependent on digital. This phase was called as digital phase of learning and teaching. Notebooks were replaced by e-notes.

Although, there were some hindrance occurred while teaching online. There was network problem, voice clarity problem, sitting problems etc. In digital teaching, teachers took the help of emojis, colored images, sound effects in presentation to make the teaching more interesting. So, it was a kind of robotic age. Where, teachers and students were not in same classes but were online or distance mode. Even though, frustration rate was high among students but to overcome this problem, they took the help of technology and life became bit easy to cope up with stress.

References :-

1. <https://www.hindawi.com>
2. www.ncbi.nlm.nih.gov
3. <https://onlinelibrary.wiley.com>
4. <https://www.computer.org>
5. <https://www.thehindu.com>