



SOCIAL CHALLENGES FACED BY WORKING WOMEN TEACHERS WITH SPECIAL REFERENCE TO HIMACHAL PARDESH

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Abstract

In this paper research scholar made an efforts to focus on Social Challenges faced by working women teachers with special reference to Himachal Pardesh . Working women teacher has been are faced so many problem in the society .It has and has been observed that various challenges has to faced by men and women teachers, but women teachers challenges are more in comparison of men. No doubt the status of women in the society is very higher in the present era, but as per the Indian culture context teachers women have to bear various responsibilities.

During this study they had not familiar with the new technology. They have tried to solve the problem regarding teaching and administration with the traditional method our worthy prime minister, Shri Narendra Modi ji created a concept of recent India on the basis of globalisation and keep the pace with the other country. It is good efforts of our prime minister to go ahead of the our country on the basis of education history of the world ,that no country can make the progress without health and education .Development education is a lifelong and continuous process of learning. Change and development education is the heart of development process of developing nation. Development means the improvement in quality of life of the people working women in India are facing with various types of challenges than their counterparts in the other parts of the world .Education can certainly play a very positive role in the improvement of women's status. The national education system will play a positive

interventionist role in the empowerment of women as proposed by NEP 2020 approved recently by 2030 the minimum qualifications for teachers. The research scholar has made to focus on Social Challenges Faced by working women teachers in society as well as schools ,home etc

KEYWORDS

Social Challenges ,Society, working women teachers,

Background

In indian culture women is treated as goddess in the form of Durga, Saraswati,and Laxmi,in the other hand illegal offenses being committed against them like female domestic violence, dowry, rape, sexual exploitation harassment and genital mutilation etc. It is happening almost every day in various forms. She is treated as slave, who works without any payment. On the history basis we can say that they enjoyed highly status. The Regveda had rendered highly social status to qualified women, those days. They shared in the intellectual pursuit of the society. Many elderly women took part in philosophical issues and Vedantic discourses .The Upanishadas also prove that many women were working as teacher. Women status fell in later Vedic and epic period . Buddha was opposed to the education of women. But later on, due to the insistence of his dear pupil Anand, Buddha agreed to the admission of women in the sangh .higher education was limited only to girls belonging to the higher strata of society. A lady named Sanghmitra propagate the Buddhist faith. In the Mugal period status of women was not high. During Mughal period, Education of women was limited to cities and certain progressive families. In the 19th century, the British, declared some areas an infanticide prone. Women status had improved by the social reformers such as Ram Mohan Roy, Ishwar Chandara, Vidyasagar and Jyotiba phule after a long Struggle in Indian society.In the present era status of women is considered changed due to advancement of science and technology. In fact that there is no any sphare of activity in which women are incomplete.

INTRODUCTION

Education is one of the most important factors for achieving economic development and social change. The social and economic objectives stated in our Five Year Plans indicate that we want to change the traditional Indian society into modern industrial democratic and socialistic society. But this change can-not be brought about without educating the masses. It requires making of a new generation with a new set of skills, values, attitudes and cultivation of new set of norms. It implies that education shall be used in a large scale to bring about this change. In other words, programmes of education lie at the base of the efforts to develop human and natural resources in all parts of the country. But for the implementation of such programs , it is essential to have an idea of the progress already made in any state or region.

Education has great importance in the life of a woman. According to Swami Dayanand Sarsvati “The baby starts getting her education in the womb of the mother. An uneducated women is so to say blind inspite of having eyes. If she educates and develops the child properly with the knowledge of child psychology, then even the male child will have respect for woman”. Education is needed for personal enrichment, professional advancement and above all for reflective participation in social life. This is what is needed for social development.

“You can tell the condition of a nation by looking at the status of its women”

(Jawaharlal Nehru)

This is a famous quote by Jawaharlal Nehru on women. The status of women dispite the social ,economic, and mental condition in a nation .Women have been regarded as a symbol of sprituality in our sacriptures. Women of today are empowered. Today women can work independently and feel secure. Every women has goal to get a good job, sufficient bank balance for future and desire to prove them efficient, skilled and strong. But they are faced so many challenges in society as well as home . According to time female faced so many challenges in the society .During COVID-19 so many changed come in to our social structure as well as teaching program .

NEED OF WOMEN EDUCATION

Kothari Commission has rightly pointed out that for full development of human resources, for improvement of human beings and for moulding the character of the children during the most impressionable years of infancy, the education of women is of greater importance than that of men. The education of women , is also important from the point of view of social justice and democratic values which demand that women should have equal opportunities in the field of education.

The role of women teachers in today's era cannot be over emphasized. The modern society is highly demanding. It expects a woman teacher to be all-rounder. She must be duly qualified, professionally trained, friend, philosopher and guide for the students; caring and supportive wife; excellent homemaker; alert and smart woman; and socially active. Women teachers today seem to posses these qualities but this may not be the case at all the levels of educational set up. Some of them might have enjoyed the facilities and climate needed to equip and modernize themselves for facing the challenges of today's competitive world. Due to rapid transformation of world's communities and the ongoing changes in social, economic, political, cultural scenario and life and living of people and faster rate of urbanization, industrialization, scientific and technological changes, Indian society has not remained unaffected and has been experiencing numerous changes in its day to day life and living.

Objective :

To find out the Social challenges faced by working teachers with special reference to Himachal Pardesh .

Sample : 100 women teacher's were selected as a sample of the study.

Tool: Interviews were conducted and Review of related literature.

Technique: Coding the shared experiences, interviews and study of studies in composite forms

Finding:

1. Women teacher having social challenges. due to bearing responsibilities to family, institution and society.
2. Women teacher have to face a lot of social barriers in the society.
3. Women teacher having social challenges. due to bearing responsibilities to family, institution and society .she can't progress due to responsibilities.
4. Due to social change women teacher faced a challenges regarding stability.
5. She wants a proper environment in the society as well as home.

SUGGESTION :

1. Change in thinking .
2. Positive attitude.
3. Active participation in to social program.
4. Provide opportunity.
5. Equal rights according to law.
6. Provide proper opportunity .
7. In-service training plateform.
8. Proper home enviornment.
9. Proper co-curricular activity.
10. Upgrade the status of women in society .
11. Proper classroom facility.
12. Celebrate festival .
13. Yoga classes.
14. Provide healthy home enviornment .
15. Provide good social environment.

Conclusion

At the end of research paper we can say that women are very important part of our society. Women work in every field with men .we can-not even imagine a society without women . No matter what field of society and education, she gives her services very well in the every field. Even during the corona epidemic ,women have contributed very well in every field .Even during corona women teachers faced many problems. In which the biggest problem was running the classes regularly. Due to all this problems, Women teachers did every work very well .They provide proper classroom by virtual mode. Still they have to faced many kinds of problem in the society for which they need lot of sympathy. In our Indian society Women have always been given the status of God because they have a lot of professionalism and try to do every task with great skill.

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