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## SIGNIFICANCE OF VALUE EDUCATION IN THE SOCIETY FOR FULFILMENT OF HUMAN ASPIRATION

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### Abstract

As we discuss human values, it turns out that they are almost the same around the world. We inherit them from their parents. As children grow, they learn these values from their parents, teachers, families, and society. Human values do not have any set rules for following them. As a result, they vary from person to person, but their main objective is to create love and understanding between people, including flora and fauna. Every society and organization follow the basic principles which lead to mutually beneficial interdependence and interactions. Without high moral standards, a society's, an organization's, or a family's existence would be at stake. The present paper is an honest attempt to attract the attention of the readers toward the importance of value education. It is said that "Education is the passport to the future, for tomorrow belongs to those who prepare for it today." It is the real ornament of life. Human value education is the process of educating people about moral values. It is the practice of creating learning experiences for students based on values utilizing pedagogical approaches, methods, and programs. We can understand that Value education is very relevant and highly valued today; it is also necessary for success in life. Value education is supposed to provide students with the necessary skills that prepare them for the world of work later in life. Education is very important to society. The educational system also serves to teach individuals the values and morals of society. The value-education process is an activity in which adults or older people help young people to analyze the values underlying their attitudes, evaluate how effective these values are for them as well as for others, and reflect on and acquire other values that are more suitable for long term well-being.

Values generally offer an understanding of human belief and behavior.

**Keywords-** Family and society, individual's life, Human values, selflessness, justice, peace, happiness, understanding, interaction, and success.

### INTRODUCTION

'Value-education' is all the process through which a person develops the capabilities, attitudes, and other forms of behavior characteristic of the positive values in a society " by C.V.GOOD

Value education aims at developing a deeper concern amongst the individuals for the well-being selfless. The world is full of diversity which holds its rich cultural heritage. This heritage symbolizes the foundation of values. The saints and philosophers are the perfect examples of values, like simplicity, discipline, non-violence, and path-breaking ideas as a mark of superior in the absence of materialistic sources. The human being, amongst all the other living species in the world, is the most superior creation of God.

The human being has acquired this principal position because of the virtue of the developed brain that he is been endowed with. It is believed that to live a happy and peaceful life, it is very important to have perfect

harmony and balance between the body and the soul, as these are the two components, of which the human being is made. Thus, value education aims to make morality a living issue for students. Hence, what is needed is value education. The research will inevitably continue to improve the description of value education, despite many educators' and educationists' descriptions. We can understand our needs and visualize our goals more clearly if we are educated on value systems; this eliminates confusion and contradictions and brings harmony on all levels.

We are also able to remove our confusion and contradictions, as well as make the best use of technological innovations. Values are the foundation of everything we think, act and do. Once we know what is valuable to us, those values become the foundation, the anchor for our actions. Additionally, we must understand the universality of human values, since only then can we develop a definite and unified program for value education. Only then can we be assured of a happy and harmonious society. Value education, in the end, aims to build harmony among individuals, among humans, and with nature. Value education is a discipline that helps us comprehend 'what is valued' in terms of human happiness and satisfaction.

**Correct identification of our aspirations.** The subject that helps us to understand 'what is valuable' for human happiness is called 'value education (VE). In this way, VE helps us to understand our needs and visualize our goals accurately, and to determine the direction in which they should be reached. Bringing harmony at all levels also helps to remove confusion and contradictions. Having a deep understanding of universal human values is vital to fulfilling our aspirations in continuity. Values provide the foundation of all our thoughts, behaviors, and actions. Once we know what is valuable to us, these values become the foundation, the anchor for our actions. We must also realize that human values are universal, otherwise, we cannot have a definite and similar program for value education. Only then can we be assured of a harmonious and happy human society. To achieve our aspirations, our values and skills must complement each other. When we identify and set the right goals, we can produce in the right direction. We call this the domain of value, the domain of wisdom, and when we use learning and practice to make this a reality in real life in various dimensions of human endeavor (struggle). We call it the domain of skills. Hence, there is an essential complementarity between values and skills for the success of any human endeavor. For example, I want to lead a healthy life. I can't keep my body healthy just by wishing for good health, and if I do not understand what good health is, I cannot choose things correctly to keep my body healthy. Evaluation of our beliefs. Each one of us believes in certain things and we base our values on these beliefs, be they false or true which may or may not be true. These beliefs come to us from what we read, see, and hear, what our parents tell us, what our friends talk about, what the magazines talk about, what we see on TV, etc. Value Education helps us to evaluate our beliefs and assumed values. Technology and human values. The present education system has become largely skill based. The prime emphasis is on science and technology. However, science and technology can only help to provide the means to achieve what is considered valuable. Technology and science cannot determine whether something is valuable. The present education system lacks value education. Due to this deficit, most of our efforts may prove counterproductive and serious crises are manifesting at the individual, social, and environmental levels.

### **Need For Value Education**

Value education teaches the most effective way to live that can be beneficial to individuals as well as the people around them. As a result of value education, students become more responsible and sensible. It allows them to gain a better understanding of life and lead productive lives as responsible citizens. Moral awareness must be recognized to bend the progression of science and technology to the benefit of humankind. To overcome the failure of traditional values, common values need to be rediscovered. Teachers allow their students to value consciously and intuitively through their classrooms, so it is essential to have a consciously strategic value education program to establish prescribed learning. In matters of values, students may make more complex decisions. By educating them about values, we can prepare them to make the right choices in such circumstances. The rise in childhood crime is a disaster for the youth, which interferes with the process of personal development. In such a situation, value education has a different significance. Developing curiosity, appropriate interests, attitudes, values, and the ability to think and judge are all benefits of education. It also promotes social and natural unity.

The need for value education is expressed in simple words which are as follows

Human beings aspire for a happy and healthy life and value education helps in fulfilling these objectives.

It helps in balanced physical, mental, and emotional development.

It promotes tolerance and understanding for different religions and individuals across the world. Thus, promoting national and international integration.

It enhances decision-making, i.e., it helps in differentiating between right and wrong.

technology and its harmful uses in the 21st century make values education all the more important and necessary. By teaching children's basic human values, we can equip them with the best digital skills and help them understand the importance of ethical behavior and developing empathy. It provides students with a positive view of life and motivates them to become good human beings, help those in need, respect their community as well as become more responsible and sensible. Moral values are nothing but the expression of these qualities. By way of strengthening the expression of these human qualities, a person can gradually attain a state of purity and perfection. In such a state, the feeling of powerlessness and frustration is reduced, and one may experience a lot of faith in oneself and have confidence that he would be able to influence others for a positive cause. This Confidence gives very deep satisfaction.

Given below are a few points, which are considered extensively while discussing the basic guidelines

**Universal Approach** –It applies to every individual on this planet.

**Rationale** –It should not be a mere following any practice blindly. Instead, it should be logical and worthy to be discussed and answered.

**Secular** –It should not follow any difference based on caste, creed, or religion.

**Verifiable** –It should not be a mere assumption, i.e., it should be verifiable through experimentation at any point in time.

**Nature** –It should comply with the ongoing life of people, i.e. It should not talk about hypothetical values of life.

**Harmony** –It should aim to promote harmony between all living beings. i.e., between individual, family, society, and nature.

### **Content for Values Education:**

The content for value education covers all four dimensions. These are thoughts, behaviors, work, and realization. This content helps in answering questions that one has as an individual. Cons equality affects the behavior and work of the individual. This leads to realization, which the individual receives as an outcome of the question.

**Thought**–Actions, behavior, and cognition are the three fundamental pillars of the human thought process. Rather than running separately, they blend, enabling us to perceive the world around us, listen to our conscious and subconscious desires, and respond accordingly.

**Behavior**–the way a person or thing acts or reacts. A child throwing a tantrum is an example of bad behavior. Being kind to others...is good behavior.

**Realization**–Realization is defined as the moment of understanding something, or when something planned finally happens. E.g., when a person sitting in a boring meeting understands that they need a new job.

**Work-conduct.** to do something in an organized way. In ordinary speech, it is more usual to say that someone carries something out.

"For success in any Human Endeavour, both values and skills are required

A value is a characteristic, a quality, skill is preparation, or a capability Both skills and values are needed to meet our aspirations and goals. Our aspirations can be achieved by setting the right goals in the right direction. This is the value domain, the domain of wisdom Basically, we must know what is useful to achieve human happiness, the happiness to all and for all the time. In many different dimensions of human endeavor (struggle), learning and practicing the techniques that make this possible. This is known as the domain of skills. Hence, it is essential for the success of any human endeavor that values and skills complement each other. For instance, I want to live a healthy life. Only wishing for good health will not be enough to keep me fit and healthy, and without understanding what health means, I won't be able to choose things that will keep me healthy.

. So, I must learn the skills to achieve the goal of good health i.e. There is food to be consumed and a physical workout to be designed. So, without knowing the meaning of good health, health cannot be achieved, and it is necessary to make use of the goal to achieve the goal of the goal.

### **Content of self-exploration?**

Self-exploration involves finding out what is valuable to you within yourself through investigation, what is right for you, and what is true, must be judged within yourself... You live with different entirety (your family, friends, air, earth, water, trees, and other things) and you want to understand your relationship with all.

For this, we need to look at what happens inside the body and me. The focus of self-exploration is me - the human being. Human desires are usually selfish. We want things because we think they'll make us happy. But sometimes our goals aren't as simple as we thought. Sometimes we're not sure why we want something. And sometimes we want things because someone else wants them. It is only through self-exploration that we can find answers to the following fundamental questions of all human beings.

1. What is my (human) Desire/ Goal? What do I want in life, or what is the goal of human life?
2. What is my nature/ program for fulfilling the desire? How to fulfill it? What is the program to actualize the above?

We are born as humans and should accept ourselves as such. We should learn to be happy with who we are. We should not try changing ourselves or others. We must learn to love ourselves and each other unconditionally. This enables people to see their confusion and contradictions within and resolve these by becoming aware of their natural acceptance.

"Natural acceptance is innate, invariant, and universal

The concept of natural acceptance implies acceptance of oneself, other people, and the environment fully and unconditionally. Additionally, it implies that no exceptions will be made... Once we fully and truly commit ourselves based on natural acceptance, we feel a holistic sense of inner harmony, tranquility, and fulfillment. Natural acceptance is the best way to accept other people's good qualities. You should learn about them and absorb what you want from them. Don't try to be someone else. We can easily verify proposals based on characteristics of natural acceptance; Natural acceptance doesn't change over time. It doesn't depend on the place. It doesn't depend upon our beliefs or past conditioning. Natural acceptance is always there, something we can refer to. Natural acceptance is the same thing for everyone. It is part and parcel of every person.

### **Basic human aspirations**

Happiness (mutual fulfillment) and prosperity (mutual prosperity) are our basic aspirations.

#### **Happiness**

Happiness is a state of mind. It can be seen (observed) in an individual. It does not only mean materialistic fulfillment. Moreover, it is also not completely dependent on an individual's condition. For example, the person may be suffering from some severe disease, and he might not be financially strong but he may still be happy. According to an old saying, 'happiness has less to do with circumstances than with our attitude and approach to life. The most important part about happiness is that everyone wants to be happy.

Two paths can lead to happiness depending upon the individual's approach-

PREYA---SHREYA=== HAPPINESS

**Preya**-It is related to instant happiness. It means that this kind of happiness is obtained by small-small things such as going on a trip to your favorite place, attending a party, eating good food, etc. It is short – Lived.

**Shreya**-It directly resembles happiness, we can create happiness although it takes time to develop. Happiness is something you get overtime. You need to work hard to be happy. It is not permanent its changes with time and emotions. For example, one has to work hard to achieve success, adjusting with friends in a group to strengthen the bond of friendship.

#### **Impact of Happiness**

It helps in making an individual perform efficiently.

It helps in developing a healthy mind with the right understanding.

It increases mutual harmony.

## Prosperity

Prosperity is the state of being wealthy or having a rich and full life. Someone who is living a rich and full life with all the money and happiness they need is an example of prosperity. Prosperity is having more physical facilities than you need. Sharing what you have creates a desire to share. Since physical facilities are limitless, however, the feeling of prosperity cannot be guaranteed.

### **Following are the possibilities to be successful in life**

Successful people have their vision and mission They are confident and can lead themselves and seek to bring it to life daily. They also know who they aren't and don't waste time on things that they aren't good at or they aren't satisfied with. A person may not possess the required physical facilities, so he may not feel prosperous. Although a person may accumulate more and more wealth, he may still be deprived of the feeling of prosperity. Having the required wealth may make one feel prosperous...

## SUMMING UP

The sentiments, feelings, opinions, and regard all are of genuine significance. These qualities lead to the end of grating and the foundation of all-out amicability in the relationship on the long-haul premise. Values that are significant in any relationship are

1. Trust: Trust or Vishwas is the essential worth in a relationship. Assuming we have trust in different, we can see the other as a family member and not as a foe.
2. Regard: Respect implies distinction. This is the primary fundamental stage towards regard. When we understood that we are individuals then only we can see ourselves as not quite the same as others. All in all, regard implies the right assessment, to be assessed as I am.
3. Love: Affection is the sensation of being connected with the other. Love comes when I perceive that we both need to make each other cheerful and the two of us are comparable.
4. Care: The sensation of care is the inclination to sustain and safeguard the body of our family members. Or then again at the end of the day, a perspective wherein one is upset; stressed, nervous, or concerned is called care.
5. Direction: The sensation of guaranteeing the right comprehension and sentiments in the other (my family member) is called direction.
6. Respect: The sensation of acknowledgment of greatness in the other is called veneration. At the point when we see that different has accomplished this greatness which means to comprehend and to live like one at every one of the degrees of living guaranteeing congruity of joy, we have a sensation of love for him/her.
7. Magnificence: Glory is the inclination of somebody who has put forth attempts for greatness.: Each one of us needs to live with constant joy and flourishing.
8. Appreciation: Gratitude is the sensation of acknowledgment for the individuals who have put forth attempts for my greatness. Appreciation is a feeling that happens after individuals get help, contingent upon how they decipher what is going on.
9. Love: Love is the feeling areas of strength for an individual connection. All in all, adoration is a sensation of warm private connection or profound warmth, concerning a parent, youngster, or companion. It can likewise be portrayed as the sensation of being connected with all individuals since this is the sensation of having a place. Distinguishing one's relationship with another individual (the sensation of love) prompts the sensation of being connected with everybody. Each individual has these qualities naturally. It depends on us to find them and execute them. Schooling has a lot of significant worth. We are everlastingly reinforced by it. Value education teaches them the best way to live that can be beneficial to individuals as well as the people around them. It also helps to understand the perspective of life in a better way and lead a successful life as a responsible citizen.

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