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THE FOUR PILLARS OF EDUCATION AND CESAREAN

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Abstract: Today education has met drastically evolutionary change. I believe the four pillars of education are Students, Parents, Teachers and Institutions. We can see today these four pillars are not coordinated or aligned on the same phase. This is because variant conflicts arising day by day on four angles. Teachers need to get updated on the latest events and support technocrat children. Age gap minimal or maximal between student and teacher causing crux in classrooms. Technological generation is not able to cope up with the decade's personnel. The reason behind the angular conflict could be because of caesarean operations and its superstitious beliefs. Parental care looks high or sometimes null. This situation is caused due to medical era change. Hence, this unhealthy medical crisis and changes are widely and firstly affecting the education domain. We can see the same impact has widely played a role in technology consumption among 21st generation children.

Index Terms - Education, Modern times education, students parents teachers and institutions relationship, cesarean, cesarean effects.

I. INTRODUCTION

In India we have many universities, colleges, schools and private institutes. As per All India Survey on Higher Education 2019-2020 released by MHRD there are 1043 Universities, 42343 Colleges and 11779 Stand alone institutions¹. There are 130 deemed universities in India as per UGC list. Nearly 30 Lakhs of Teachers and more than 60 Lakhs of students enrolling in higher education². Unified District Information System for Education report on schools conducted National Achievement Survey 2019-2020 released on 2021 says there are average 4 lakh schools with average 10 crore population upto grade 10. As per UNESCO report there are 11 Lakh vacant positions there in India. Rural schools are said to be 69% vacant and as per observation and news on quality of teachers nearly 80% teachers are not updating themselves³.

Computation using UDISE+ 2019-20	Grade-3	Grade-5	Grade-8	Grade-10
Desired national target population	2,36,81,606	2,32,88,391	2,12,88,796	1,83,59,603
Exclusions:				
Small schools (Enrolment less than 6 in grade 3/ 5/ 8/ 10)	7,73,032	7,19,624	1,41,774	21,311
Enrolment in mediums of instructions not covered in NAS 2017	3,558	3,376	4,636	7,363
Total excluded enrolment	7,76,590	7,23,000	1,46,410	28,674
% of excluded enrolment	3.20	3.04	0.68	0.16
Defined national target population	2,29,05,016	2,25,65,391	2,11,42,386	1,83,30,929

Fig:1 (Source: Department of School Education and Literacy)

II. CONTENT

We often think about structuring our body and mind but we fail to follow and maintain the same. When we find something is easy and achievable we would not attempt the same. Humans are meant to search for new things every day rather than converting and implementing existing ideas and easy things into habit. Human's thoughts about innovation are to keep thinking new every millisecond and forget previous seconds' thought, since it is old. Wellbeing habitual life only can structure our life, not the new vanishing ideas pulps. As we change the TV Channel often we change our thoughts to "Bingo-Channel". This makes us forget the process of empathy. A person who is educated seems to be well managed in his empathetic situation even breaking the chain of Bingo-Channel and watching news alone.

Education means not a black gown with a square cap, education means knowing what we need and providing the same to the individuals. When a person understands, changing TV channels often can cause irritation to other members in the house. Thus an educated person will say "I like to watch news". The person who says wants to watch the news could be the educated totalitarian in the house. Though a totalitarian, still an empathetic human who knows to maintain peace in the house and educate others always. The thought process to educate others could be usual but educating everyday shows dominance. If you want to educate your members everyday you look like a dictator in the house but do the same in other places, your own members will call you a militant leader.

Today's education faces the same issue while educating globe children, our system actually creates a totalitarian system and paves the way to govern a militant regime. Though the result is failure still we do believe militant regimes are powerful. The underdeveloped countries were actually ruined by white men saying "White man's burden" on educating locals and others. Plato actually said to provide 15 years of education, a career in military service for 2 years, trained personnel of military service for 10 years, military education and research for another 15 years. Later education philosophers had a different and modernized view on education. Thus we see their Empathy in Education. When Plato's view on education and military was almost tracked and traced, later individuals disliked it but today we are again following the pattern of Plato in the behaviorist nature of individuals. The research of militants rather be tested in camp but now we are testing with our family and friends. To structure the same we need better "Empathy in Education".

Education is a tool to structure a human's behavior and his thoughts. According to my view on today's education, we can split education into 4 pillars 1) Institutions 2) Teachers 3) Students and 4) Parents. Right now our education is dependent on these four pillars. Everybody plays an equal role in the education of civil society. Institutions need to greatly impact the infrastructure. Illustration of DOON Medical college incident, 16 Sept, 2016 (*Times of India*). We can see that institutions are trying to impose monopoly business activity on the same of professional courses. Professional courses the term itself creates injustice to other courses. As per my observance and travel journey to the education institutions which are newly constructed or under construction are admitting local students in majority. Due to these kinds of off advert and incomplete infrastructure, causes aberrant phenomena where students lose hope in their education. AICTE and other boards merely do not bother about infrastructure completion. The noise pollution and air pollution during construction causes severe offence to the students psychology. Many institutions were facing students mishandling and misleading issues due to the same. Whereas well developed colleges more than required admission also creates hurdles to the educators. In the first case, newly built institutions face trouble for themselves but in the second case when institutions are not able to manage the student population they are facing critical issues like raging, violence, drug/smoke addiction and much more. Noticeable event is, *RISE scheme* introduced by the Indian Government to equip and fund educational institutions that lack infrastructure.

Modern day communalism spread is happening in schools and colleges. Many institutions still have the communal name as the institution names. Minority institutions are caring a lot about equality than other community private institutions. Club formation among students in these institutions in the name of community volunteership is causing a brutal nature in the students community. Institutions rather than showing a good result they possess good advertisements. Education has become a top rated business with advertisement. We still remember the best institutions in India gained name not by numerology but by a service of education and teaching. Even government institutions need a better monitor to handle students and officials. From an elementary teacher to a professor in a government institution are highly paid without inadequate service. There is a costless belief government schools will not provide better education. Rural India is the sufferer. Even private institutions started their admission in rural India on the name of communal/non-communal scholarship. Woods, Orient, Macaulay and many education administrator reformers said to strengthen education by their different views but right now education has become a profit making entity. One best example, educators instituted and invested in many Engineering colleges rather than vocational courses. Now Engineering colleges seem to be vocational course providers. This actually coined the term unemployment in said professional courses.

The institutions' change in their activity is because of the immature parenting of this community. When we think about the expenditure of daily life there is another community that tries to cut the expenditure by communism approach towards the institutions. Parents migrate sometimes for their children's better education but later they rebel the same for their effortless pitch. Education doesn't come by name, it comes through the environment. Rural India cannot fulfil the entire education need but can adopt the urban. People want to spend and fulfil the needs of their children in a pursuit. Parents rather than to fight for fees and stand on the same street can move to a better institution but what stops them? Parents who care for their children or feel annoyed with their children are unpredictable. Parent relationship with the institutions is a brotherhood on day one but turns rivalhood after a year. More than service it's all about their expenditure and behavioral change in the children. This can be seen as the first angular dispute of pillars.

Today's student community is not modernized, it is wardenized by critical actions day by day. Groupism is a neo-edu of racism in society. The cultural and sport activities are also levied on the name of Groupism. This culture is developed from home not from the institutions. Students are competing with the teachers in an unhealthy manner. Technology is actually making us grow and roving into modernization but teachers and professors are updated? This really makes a question if a student really owes a teacher in his lifetime today. Yesterday students were dependent on teacher today teachers sometimes need to depend on students to learn. Any board of schooling or university cannot update the content every year but the teacher/professor can update themselves. When a student feels the teacher is not knowing or not smarter than him/her, corrosion happens in the classroom. Literally ego and second conflict raises in the classroom. Before 20 years as per the need of the student and whatever moulding was required on their behavior teachers were able to do. But today, even a teacher needs to be moulded on their behavior and attitude. Adaptability of a student and teacher mismatches everyday. For example, When a teacher studied 9 planets in our solar system before 2006, now he/she cannot promote the same. When a student asks why only 8 planets now and what is IAU? Even though the details are not given in the textbook/material a teacher should be able to answer. If a teacher fails to explain or acts magnificent they lose control in their class. If a teacher can explain that they are seen to be smarter than the students, they are accepted in the future too.

We cannot expect the children to behave in a polite way but the smartness of a teacher and educating style can bring patience and changes in the children. Today teachers/professors to sustain in their job position, they fake friendliness to gain feedback. This approach of friendliness shows signs of close relationships. A teacher's conversation behind the topic or subject is dangerous to the educators and also to collapse an institution. Rather than to be friendly, a teacher has to behave as a teacher only. A teacher can be friendly but a friend cannot become a true teacher. Dr. A.P.J Abdul Kalam quotes "if you salute your duty, you need not salute anybody. If you pollute your duty you need to salute everybody". Biofeedback of a student is good feedback for a teacher. Technology cannot be blamed for today's change in youth; rather we need to get updated to beat the technology and portray the knowledge to youngsters to be a successful teacher.

III. RESULT

Behavior changes of a student and parent overcare are today's "Empathy in Education" which are paving conflicts. Parents of the 20th century never worried about their children's activity. 21st century parents are very much bothered about their children's activity. The very close monitor is actually not overcaring on children, it is an over burden on children. 21st century parents really don't care about their activity, it's only fear in them. A child's birth itself is a big question and survival of those kids makes parents scared and shows them they are over caring. What is the reason for this change in parents? I can say in a single word cesarean generation. This cesarean generation of the 21st century is actually seeking support in the community in the name of communal education with educators. The social evil of education in institutions is making weak parents follow their past to connect the ancestors. Survival series of their (parents) unsecured life is making them migrate and build expectations. Human expectations are making children grow without communicating to their own family members and outside world. This makes a vital remark on children's behavior.

IV. DISCUSSION

Cesarean could be a medical term but if we need to think about Empathy and education we need to understand the same. Astrologers say, a child born at a particular time can make them professional in their life and career to earn more. Cesarean births are causing major conflict in the education domain. To make a child a money earning professional course studied machine cesarean is performed. Due to such superstitious beliefs children are also said to behave like a doctor or engineer or collector in their youth. This actually changes their inborn attitude. As per an article by *IndiaToday (Ambarish Satwik January 12, 2018 ISSUE DATE: January 22, 2018)*⁴ states astrologer fixes time for birth correlated to time and child's profession/career in life. Another report states, Cesarean deliveries have increased nearly 300% over decade (2019-2020) as per *The Hindu article and report of Alexandre Dumont, Paris. Alexandre Dumont in his research article (Trends, Regional Variations, and Socioeconomic Disparities in Cesarean Births in India, 2010-2016)*⁵ on India states that cesarean operation increases in India more than richer countries like Netherland and Finland⁶. As per *Hindustan Times* Cesarean reason is also because of disease of the mother which could affect the child⁷. Hence, c-section birth itself starts with a panic situation till the child's growth.

Shakespeare said men are actors, but the current scenario makes them artificial actors. The parents' expectations on children are imposed a lot and the new and inexperienced nuclear parenting teaches unsecured life to become a rival to the society in the name of a competitor to his circle. Thus institutions are ready to fulfill their infrastructure of cognitive thoughts as bricks and concrete dreamt institutions. Hence parent and institution conflict proved. The 21st century teachers are also of cesarean generation hence attitude rules due to unsatisfied profession in professional institutions. Therefore teacher and student conflict was revealed. High knowledge with low wages in private institutions shows teacher educator/institution conflict. Immediate business with an incomplete education facility proves the institution and student conflict. Now do teachers and parents have conflict? Of course yes in the name of smartness and ego teachers and parents also build conflict.

IV. CONCLUSION

The ultimate solution to strengthen the four pillars is to teach real time and necessity to the children and break the cesarean generation superstitious belief and create awareness to provide normal delivery birth to children to secure the education for future. Parents had undergone pain and they had seen life vs death seconds of their children. This actually causes minute fear and stress in their entire life. Yes, the cesarean generation needs to be tasked, even after birth, by breaking the expectations of life. Healthy and good life is a rapper to career not the career dreamt birth as a rapper to life. Empathy in Education - Make parents, teachers and students feel secure in this society to provide empathy education to strengthen four pillars and make it 90 degrees on all corners. I conclude by saying provide what is needed to children to learn with updated content/material and stop cesarean birth to secure the society, fear of parents and education.

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TABLES

Fig:1 (Source: Department of School Education and Literacy)

ILLUSTRATION

- [1] Students greeted with incomplete infrastructure on Day 1 at DOON Medical College Students greeted with incomplete infrastructure on Day 1 at DOON Medical College, Times of India 16 September, 2016.

