



Role of Teachers in leadership Qualities Among Students

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Abstract: The study is aimed to explore the role of teacher as a leader wide range of roles to support school and student success. Well qualified and efficient teachers are the major instrument for achieving educational goals and leadership qualities. Teachers serve as advocates for effective learning so that students can receive high quality education.

Index Terms - Teacher, Leadership Qualities, learning, Students

I. INTRODUCTION

Good leadership demands emotional strengths and behavioural characteristics which can draw deeply on a leader's mental and spiritual reserve. Today's teacher leaders assume responsibilities once considered the sole domain of principals.

2. OBJECTIVES OF THE STUDY

To explore the role of teachers to improve leadership qualities among children for achieving national goals.

3. REVIEW OF LITERATE

Marzano, Pickering, & Pollock, (2001); explore which instructional methodologies are appropriate for the school; and share findings with colleagues. When his fellow science teachers share their frustration with students' poorly written lab reports, Jamal suggests that they invite several English teachers to recommend strategies for writing instruction. With two English teachers serving as instructional specialists, the science teachers examine a number of lab reports together and identify strengths and weaknesses.

Blase and Blase (2006) found that consultation with peers enhanced teachers' self-efficacy (teachers' belief in their own abilities and capacity to successfully solve teaching and learning problems) as they reflected on

practice and grew together, and it also encouraged a bias for action (improvement through collaboration) on the part of teachers. (p. 22).

4. LEADERSHIP QUALITIES

Different leadership qualities are needed to achieve national goals.

1. *The role of Teacher Vision and Plan*

The best leaders are always visionaries they have goal that they can unite a team around and plan to help them.

2. *The role of Teacher in Classroom Supporter*

Primarily role of teacher is classroom supporter work inside classroom to help the children and teachers and implement new approaches in teaching learning process among the students.

3. *The role of Teacher as School Leader*

Teacher as school leader assume wide range of roles to support school and student success. Whether these roles are assigned formally or shared informally, they build the entire school capacity to improve.

4. *The role of Teacher as Instructional Specialist*

Teacher as an instructional specialist helps colleagues implement effective teaching strategies. This help might include ideas for differentiating instruction or planning lessons in partnership with fellow teachers. Instructional specialists might study research-based classroom strategies (Marzano, Pickering, & Pollock, 2001); explore which instructional methodologies are appropriate for the school; and share findings with colleagues.

5. *The role of Teacher as Curriculum Specialist*

Understanding content standards, how various components of the curriculum link together, and how to use the curriculum in planning instruction and assessment is essential to ensuring consistent curriculum implementation throughout a school. Curriculum specialists lead teachers to agree on standards, follow the adopted curriculum, use common pacing charts, and develop shared assessments.

6. *The role of Teacher as Curriculum Implementer*

Teachers are viewed as curriculum implementers they look to manuals and guides to drive the teaching day to day.

7. *The role of Teacher as Resource Provider*

Teachers help their colleagues by sharing instructional resources. These might include Web sites, instructional materials, readings, or other resources to use with students.

8. *The role of Teacher as Data Coach*

Although teachers have access to a great deal of data, they do not often use that data to drive classroom instruction. Teacher leaders can lead conversations that engage their peers in analyzing and using this information to strengthen instruction.

9. *The role of Teacher as Catalyst for Change*

Teacher leaders can also be catalysts for change, visionaries who are “never content with the status quo but rather always looking for a better way” (Larner, 2004, p. 32). Teachers who take on the catalyst role feel secure in their own work and have a strong commitment to continual improvement. They pose questions to generate analysis of student learning.

10. *The role of Teacher as Learner*

Among the most important roles teacher leaders assume is that of learner. Learners model continual improvement, demonstrate lifelong learning, and use what they learn to help all students achieve.

5. **CONCLUSION**

Teachers are the major instrument for achieving educational goals and various skills and competencies thereby enhance leadership qualities in children and also shapes in their future life.

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