



Women Education and Their Problems in Present Society

Asikul Islam

WB SACT II, Dhukhulal Nibaran Chadra College

ABSTRACT

Women education can create a peaceful society, where every person (men and women) would be loved and peacefully co-operate with each-other in the world. In a small world we say that to educate a girl child means to educate a family. In general concept every person believes that educated women are able to play a vital role in developing India. The research used document analysis method for data collection, and show that how women education can set up a non-violence, truthful sustainable, women empower and valuable in society. Unfortunately we find different barriers of women education in India educational area.

Key words:- Women education, Objectives of women education, Barriers and present status of women education.

Introduction:

Women Education:

Proff. Nurul Hasan views that "If we teach a boy we teach an individual but If we teach a women we teach a generation."

Everyone has the right to education. Education must be free at least in the elementary and fundamental sages must be compulsory of our Indian constitution.

In every society there have two developmental mirrors. One is man and other is women. It is no doubt that the both side of mirror is needed for the development of the society. In the aspect of global society, if we want to change a socio-economical discrimination, inequality in society and for establishing a sustainable society women education is the only way or key point.

In an example of women education- if we look at the animal planet, we find the power, need, management, rear, to control, to train their kids, only by according to their mother lifestyle and their condition. So, it is clear that the needed or significant or contribution of women education is very essential in this human society.

Origin of Women:

Before 900; Middle English Womman, Wimman, old English Wifaman, equivalent to wife female +human being (Here wife mean a married women especially when considered in relation to her partner I marriage.)

Objectives:

- Improving the reality of the knowledge and skill in present society.
- To remove in equality in all aspects of the society.
- To set up a non-violence society.
- To establish fraternity and unity in human society.
- Women education will empower to come forward to the positive social change.
- To act as a catalyst in promoting innovations and programmers of girls education in the country.

Brief History of Women Education:

The Indian education system was started in ancient period. Education is an art or instrument that is always changeable. It has been starting from the ancient era and continues till now. Women in ancient India had free access to education. They were expected to participate in Vedic sacrifices and utter mantras. Even some of the hymns of the Rig-Veda were composed by poetesses. We get references of such learned ladies as Apala, Urvashi, Ghosa, Sulabha, Lilabati, Maitreyi, Saswati, Kshana, Gargi and others. Maitreyi, the celebrated wife of the most learned philosopher of ancient India, Yajnavalka, used to hold discussion on abstruse philosophical questions with her husband.

In the medieval stage there is fully freedom of education for the women. There were many opportunities for female education. According to the then rule women used to go to Madrasah and Maqtab for study, and they have earned academic degree. In that period women would attend the lectures, at mosques madrasah and any public place. There was no restriction to achieve education for the women. The great women educators are Gulbedan Begam, Sultan Rajiya, Mumtaj Begam, Jebunnesha and many others.

In the modern age it is fully changed the concept of women education. It is brought by some great educators, and social reformers of the society, like –Raja Ram Mohan ray, Iswar Chandra Vidyasagar, Swami Vivekananda, R.N.Tagor, Sir Aurobinda Ghosh, Moullana Abul kalam azad and others.

The Great Indian Thinker Views On Women's education:

Swami Vivekananda has emphasizes, “If you do not raise the women who are living embodiment of the divine mother, don't think that you have any other way to their social and economic status.”

M. K. Gandhi on women education, “I am strongly of the opinion that women should have the same facilities as men even special facilities where necessary.”

Pandit Jawahar Lal Nehru has very right observed, “Education of a boy is the education of one person but education of a girl is the education of the entire family.”

Dr. S. Radhakrishnan states, “There cannot be educated people without educated women. If general education has to be limited to mere men or women, the opportunity should be given to women, for then it would most surely be passed on to the next generation.”

Kothari Commission (1964-1966) has remarked, “For full development of human resources, the improvement of human beings and for molding the character of children during the most impressionable years of infancy, the education of women is of great importance than that of men.”

Barriers of Women Education in Present Society:

In present society Indian women education system is affected various barriers/problems to deliver proper Women education. Such as-

1. Poverty:

Most of the Indian peoples are belonged to the below poverty line. The bad economic condition is the greatest barriers to provide proper women education. In present society education becomes costly. For this reason the poor Indian families are not able to educate their daughters.

2. Illiteracy:

In the present society most of Indian parents are belonged to the illiterate family. So they do not care to their girl to provide the facility of education. They do not give the opportunity to join the educational institution. Illiterate family do not catch the importance or significance of women education.

3. Lack of women schools:

In present day the shortage of women’s educational institution are the barriers of women education in the rural area. In rural area some schools are far from their home. Even the situated schools are more than 10 kilometre from their home. In this reason parents do not allow their girls to send their daughters to the institution for felling insecurity.

4. Stagnant mentality:

In India, so many people believe that women should not go out from home. They believe women’s life will start and end inside the home. For this conception, many thousands of family do not show any interest to the education of women. Stagnant mentality of the family creates the hamper of women education.

5. Child marriage:

Early marriage is the greatest barriers of the women education. In the present society so many girls can not complete their education for the reasons of early marriage. In Indian constitution, there is a strict

law against child marriage. But in the rural area many parents got their daughters' early marriage. So, many daughters did not complete their educational course.

6. Wastage and stagnation:

Wastage and stagnation is one of the obstacles of women education. When enrolled student do not complete their basic education and leave the school for any reason, this is called wastage. In so many report, we find that a lot of wastage in the education of girls. There are so many reasons; it may be no freedom of women education, increasing unemployment, poverty, illiteracy etc.

7. Indifference of government policy:

The government spends a huge amount on the education of boy and the amount spent of education of girls is comparatively very low. It is not proper opportunity to the equality of education. This system is creates a discrimination society. For this reason women's are did not show their interest in education.

Methodology:

This is Documentary research. We have used secondary data. The secondary data collected form research paper, articles, journals, religious books, annual reports, index, abstracts, conference paper seminar papers and other books.

Present status of women education:

The literacy rate of women is much lower compared to men .in the Indian society which is patriarchal girls have fewer status than boys very few girls are admitted to school and among them many are school drops outs. Many girls cannot attain school due to conservative cultural attitude.

Gender inequality reinforces itself in education as it is factually proved that the rate of literacy for woman is 65.46% against 82.14% of men according to 2011 Census. The Census report also shows that the rate of literacy of Indian women is very lower than the national average literacy rate that is 74.0%.

Studies show too that the rate of unemployment in case of young females belonging to the age group of 15-24 is 11.5% where as for young male of the same age group it is 9.8%.

As per the Indian governments country Report girls education is the key to position change in society .the government wants to include more girls particularly from marginalized BPL families in the mainstream of education. To this end of government has been providing concession package in from free books, scholarship, mid-day-meal, uniforms, boarding, lodging and clothing for hostellers, free cycles etc. For encouraging women's education at every level, schools, colleges and also universities for women exclusively have been established in the state of India.

Education reduces gender inequalities and helps to improve the status of women within family. Education for all or EFA program undertake by the government of India provide various facilities for enhancing women's education. Therefore these programs are really help full to improve the status of women's education in India.

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