



# SUPERVISION OF THE LOCAL GOVERNMENT IN FULFILLING BASIC EDUCATION IN AMBON CITY DURING COVID 19

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## Abstract

When the Corona Virus Disease (COVID-19) pandemic occurred, the teaching and learning process in schools was transferred to homes through an online system to prevent the spread of Corona Virus Disease (COVID-19). The learning process is carried out online using a computer or Android smartphone and the internet. To ensure that the learning process runs effectively, the Ambon city government is obliged to carry out supervision to ensure the fulfillment of education for the population of primary education age in its area. The problem raised in this research is the extent of the implementation of supervision carried out by the Ambon City Government in the teaching and learning process during the outbreak of Corona Virus Disease (COVID-19). The research method used in this research is empirical legal research.

The results showed that the Ambon City Government had not supervised the implementation of the online teaching and learning process carried out by teachers or schools as a technical unit for fulfilling basic education for the community in the area. Whereas supervision is part of the implementation of regional authority in fulfilling the basic education needs of citizens of basic education age as a consequence of handing over basic education affairs to districts / cities in the framework of capacity building and character building and civilization of a nation. nation with dignity. This supervision is carried out both in normal and non-normal conditions such as during the Corona Virus Disease (COVID-19) pandemic.

**Keywords: Supervision, Local Government, Fulfillment of Basic Education.**

## I. Background

Fulfillment of basic education for citizens in the city of Ambon as a level of education that underlies the secondary and tertiary education levels as a means to educate the Indonesian nation's life as one of the goals of the formation of the Republic of Indonesia as stipulated in the fourth alinea of the Preamble to the 1945 Constitution of the Republic of Indonesia (hereinafter abbreviated as the 1945 Constitution of the Republic of Indonesia). Without going through the basic education process, citizens cannot continue to the secondary and higher education levels.

The fulfillment of basic education is an absolute requirement or *conditio sine qua non* to continue to secondary and tertiary education as a unitary level of education in the national education system which is an absolute requirement or *conditio sine qua non* to educate the Indonesian nation. Countries that wish to develop must see education for their citizens as an essential necessity. The existence of a country is very dependent on how the country regulates and manages the education sector to build a state of life. Education functions to foster and shape human beings to have the ability to be religious, moral, intellectual, spiritual, and dignified as well as a dignified national civilization.

The essence of education is to develop people, building education is to build human resources, the quality of human resources determines the progress of the country. A state that does not pay attention to education shows that it does not develop a source of dignity, a source of strength, a source of progress, a source of prosperity. (Yohanes Pattinasarany: 2) For this reason, the State through its governmental apparatus,

including the Ambon City Government, is obliged to fulfill basic education for residents in the region, both as basic needs and other basic needs.

The obligation of the Ambon City Government to fulfill basic education for all Ambon City residents is carried out both in normal conditions and in the conditions of the Corona Virus Disease (COVID-19) pandemic as a consequence of handing over basic education affairs to districts/cities to regulate and manage educational affairs as referred to in Article 50 paragraph (4) and paragraph (5) of Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, State Gazette of the Republic of Indonesia Number 4301, hereinafter abbreviated to Law Number 20 2003) which regulates that:

- (4) The provincial government shall coordinate the provision of education, development of educational personnel, and provision of cross-regency/municipal primary and secondary education facilities.
- (5) District/city governments administer basic education and secondary education, as well as education units based on regional excellence.

In addition to the provisions as mentioned above, in Article 12 paragraph (1) letter a of Law of the Republic of Indonesia Number 23 of 2014 concerning Regional Government (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to State Gazette of the Republic of Indonesia Number 5587, hereinafter abbreviated as Law No. 23/2014) also stipulates that mandatory government affairs related to basic services as referred to in Article 11 paragraph (2) include: a. Education; b health; c public works and spatial planning; d public housing and residential areas; e peace, public order and community protection; and f social. On the basis of this regulation, the Annex to Law no. 23/2014 stipulates that the management of higher education is carried out by the central government, the management of secondary education is delegated to the provinces, and the management of basic education is delegated to the districts/cities.

The handover is meant to give birth to the responsibility of the district/city government including the city of Ambon to meet the basic education needs of each citizen of the age level of basic education within the administrative area of his government, both providing resources for facilities and infrastructure as well as human resources as well as monitoring the implementation of activities. learning to teach students during the Corona Virus Disease (COVID-19) epidemic. The supervision is intended so that the process of fulfilling basic education for citizens of basic education age during the Corona Virus Disease (COVID-19) epidemic is still fulfilled.

## **II. Problem Formulation.**

Based on the description on the background, the problem examined in this study is the extent to which the Ambon City Government has implemented the supervision on the teaching and learning process during the Corona Virus Disease (COVID-19) epidemic?

## **III. Research Methods.**

According to the substance under study, the research method used in this study is empirical legal research.

## **IV. Supervision of the Ambon City Government of the Teaching and Learning Process during the Corona Virus Disease (COVID-19) epidemic.**

The handover of basic education affairs to district/city areas makes the local government of Ambon City have a big responsibility to take governmental actions in the field of basic education to meet basic education needs for citizens of educational age as a form of implementation of regional rights, powers and obligations in regulating and take care of the government affairs that are left to the regions. This is both in normal conditions and in the conditions of the corona virus epidemic 19, because constitutionally Article 31 paragraph (1) and paragraph (2) of the 1945 NRI Constitution stipulates that every citizen has the right to education, and every citizen is obliged to attend basic education.

The responsibility of the Ambon city local government is an obligation to provide services and facilities as well as the implementation of basic education as stipulated in Article 11 paragraph (1) of Law no. 20 of 2003 which regulates that the government and local governments are obliged to provide services and facilities, as well as ensure the implementation of quality education for every citizen without discrimination, as a consequence of the handover of basic education affairs to regencies/cities.

It is understood that during the Corona Virus Disease (COVID-19) epidemic this greatly affected the teaching and learning process in schools. Citizens have an obligation to obtain basic education services as a constitutional obligation. Therefore, whatever the conditions are, the local government of Ambon City has an obligation to meet basic education needs in the form of services manifested in the teaching-learning process, so

that when the learning process at school has been transferred by the Ambon city local government to study at home online using electronic media facilities in the form of computers or Android Handphone by using an internet network to avoid the spread of Corona Virus Disease (COVID-19), the local government of Ambon City through the Ambon City education office is obliged to supervise the learning process in question, to ensure that the implementation of teaching and learning is running properly.

However, to the author's knowledge, when conducting this research, the local government did not carry out the intended supervision, so the learning process at home was not carried out properly. The natural teaching and learning process is very much dependent on the wishes of the teacher, if the teacher wants to carry out the learning process then he does it, if the teacher doesn't then he doesn't do it. This means that there is no obligation for the teacher to carry out the teaching and learning process since the teaching and learning process at school is transferred at home. Besides that, if the teacher is going to carry out the teaching and learning process, the students are constrained by the means used in the learning process, because all students do not have a computer or android Handphone, if the student has a computer or android Handphone but cannot afford internet quota. This condition is intended, because of the student's parents' final inability.

For students whose parents are economically capable, they can facilitate their children with domestic learning facilities and infrastructure, but for students whose parents are economically incapable of course their children cannot carry out the learning process naturally, let alone facilitate their children to learn in a natural way to finance life. every day is very difficult, coupled with the condition of the Corona Virus Disease (COVID-19) pandemic, it has caused people to stop working due to restrictions on people from doing activities outside the home.

There is a tendency when the learning process is based on disparity between students who are economically disadvantaged and students who are economically capable, even between students who live in the city center and those who live in the suburbs, because most students who live in the suburbs not yet familiar with using learning facilities and infrastructure, and even constrained by the internet network, because there is no internet network available evenly in areas that are downtown and in suburban areas.

Even though the teaching and learning process is natural, both teachers and students rely heavily on computer devices or similar media and internet networks are a fundamental need, without the device, the learning process cannot be carried out. This raises the question of whether the local government of Ambon city has prepared the facilities and infrastructure resources when implementing the system in question? Against this question, according to the research conducted by the author, it shows that the Ambon city government has not been able to prepare the intended facilities and infrastructure.

Online learning facilities are provided by each student. This causes students whose parents have economic disabilities cannot learn naturally because they cannot meet the supporting facilities for the teaching and learning process, so that students whose parents have economic ability alone can carry out the learning process naturally. Likewise teachers, there are teachers who do not have the ability to operate the devices used to carry out the natural catch-up learning process, so that even though the Ambon City local government transfers the teaching and learning process at home, the learning process is not carried out properly, as said by several students. SD Negeri 27, SD Negeri 41, and SD Negeri 84 in Nusaniwe Subdistrict, that since the school was closed, they have never studied on line, because the teacher did not tell them to study on line, and if they were online they had no computer or Handphone. android, so that during the holidays they never learn. (Interviews with Stenly, Marsel, Given, students of SD Negeri 27 Ambon, and Alter, Kiky, Anjel, students of SD Negeri 41 Ambon). There are teachers who only tell parents to take pictures of students wearing uniforms while pretending to be studying at home as if the teaching and learning process is being carried out, and the portraits are sent to the teacher (Interview with the parents of SD Negeri 84 Students). Thus, it can be assumed that the teacher only reports that the pursuit of learning activities is carried out through photo evidence sent by parents, even though the teaching and learning process is not carried out.

Even though the Ministry of Education and Culture urges to realize meaningful education that does not only focus on the achievements of the academic or cognitive aspects. More clearly the rules regarding the learning process from home as stipulated in Mendikbud Circular No. 4 of 2020 concerning the Implementation of Education Policies in an Emergency Period of the Spread of Corona virus Disease (Covid-19), which in Point 2 stipulates that the learning process from home is carried out with the following provisions: first, implemented to provide meaningful learning experiences for students, without being burdened with demands to complete all curriculum achievements for both graduation and graduation. Second, it focuses on life skills education, including regarding the Corona virus Disease (Covid-19) pandemic. Third, learning activities and assignments can vary between students, according to their respective interests and conditions, including considering gaps in access / learning facilities at home.

It seems that the Ambon city government policy to implement the teaching and learning process at home does not have clear directions so not all schools in Ambon city implement the intended teaching and learning process. Moreover, we cannot confirm when the Corona virus Disease (Covid-19) pandemic will end, so it is also unknown how long students will be dismissed from the learning process at school.

For this reason, if the Ambon city government wants the teaching and learning process during the Corona virus Disease (Covid-19) epidemic to continue, the Ambon City education office is obliged to supervise the teaching and learning process carried out by the teacher or school, if the teaching and learning process is not can be done online regularly (every day) so the school can design an offline teaching and learning process with the teacher's method of making teaching material through worksheets given to students to work on questions for 1 week then evaluating (check) by teacher, and given the next teaching material, and so on.

The learning metrics and work results of each student can be collected through classrooms or the teacher can share and collect it for each student every week, considering the teaching and learning process at schools is closed but school operational assistance funds are still given to the school. The school operational assistance funds can be used to pay for teacher operations to prepare materials and distribute and collect these materials to / from students every week. This teaching and learning method is applied by SD and SMP Lantera (Interview with parents of SD Lantera students).

The teaching and learning process from home is ideal, ideally able to accommodate the learning needs of students to develop their talents and interests according to their level of education, so that teacher readiness, availability of learning resources, and support for devices and stable networks are needed so that communication between students and teachers can be effective.

The local government of Ambon city through the Ambon city education office should routinely supervise teachers and schools regarding the teaching and learning process, so that even though in a pandemic condition the Corona Virus Disease (COVID-19) the teaching and learning process continues, because every student is required to get educational fulfillment services. basic. Moreover, it is not certain when the Corona Virus Disease (COVID-19) pandemic condition will end, so it cannot be ascertained when the teaching and learning process directly in schools will be carried out again.

Indeed, we know that at the time of the Covid 19 epidemic, students must be endeavored to be healthy, happy, not stressed. However, students must get lessons from the teacher, because generally students cannot study independently at home diligently. The local government of Ambon city must also supervise teachers and schools in packaging or compiling teaching content / materials, including selecting the various media channels used in the teaching and learning process. The local government of Ambon city must also coordinate with the city education council and school / madrasah committees to help supervise the implementation of teaching and learning in a way, in addition to asking parents to supervise and accompany their children to continue learning at home.

The role of parents is needed to provide attention and supervision, when children undergo the learning process at home, because by not holding classes directly, it certainly affects the learning process and the way students learn. For this reason, in order to improve the quality of online learning in a sustainable manner, there are several important things that must be pursued, among others, first, schools must begin to improve facilities and infrastructure to support online learning, second, increase the capacity of teachers who support the implementation of online teaching and learning. for example, increasing competence in preparing media and connectivity as well as managing online learning. Third, the expansion of technology platform support on an ongoing basis to support teaching and learning in a ddairing manner.

Given that basic education is the foundation for continuing education to a higher level. Therefore, local and city governments must prepare such policies, because students from basic education are an investment in the future of the region, nation and state. For this reason, the supervision of the Ambon city government in the implementation of fulfilling basic education for school-age citizens at the basic education level during the Corona Virus Disease (COVID-19) epidemic is mandatory, because meeting basic education needs is not an accident but a conscious effort and planned to develop capabilities and shape the character and civilization of the nation with dignity.

## V. Conclusion.

From the description in the discussion, it is concluded that the handover of basic education affairs to regencies/cities makes the local government of Ambon City as the administrator of the regional government have the responsibility to take governmental actions in the field of basic education in accordance with the conditions and realities in the area including the Corona pandemic condition. Virus Disease (COVID-19) in order to meet the basic education needs of residents, including monitoring the implementation of the online teaching and learning process carried out by schools as a technical unit for the fulfillment of basic education for community members in the area.

However, the Ambon city government has not routinely supervised teachers and schools to ensure the implementation of teaching and learning continues to run effectively, as well as to take better policies in the field of basic education in the Ambon city area, because it is not certain that the Corona Virus Disease (COVID-19) ends when and the online teaching and learning process can be done until when. This is in order to meet the basic education needs of citizens who are in Ambon City to develop abilities and shape the character and civilization of the nation with dignity as a consequence of the handover of basic education affairs to regencies/cities.

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