



Human Values and Ethical Conduct

➤ **Abdul Mozid Sheikh**

Research Scholar, Department of Assamese,
Guahati University, Assam, India

➤ **Rokibul Islam**

Research Scholar, Department of Assamese,
Guahati University, Assam, India

Abstract: - Human values and education may seem a vague term to many of us even though we may be hearing about it frequently. Value education deals with what is universally valuable to all of us. Such an understanding will be vital for the successful conduct of our profession as well. All of us consider some things or the other to be valuable. We set our goals, our aims on this basis, and then set out to work towards achieving them. We want further to explore the inherent inter connectedness, cyclability, self-regulation and mutual fulfillment existing in nature. We can start looking at the significant implications of such an understanding in our life. This unfolding of truth through the process of self-exploration seems to be the direction of evolution of the entire mankind. This also is the purpose of human life. It is for us to get adequately convinced through our own exploration, that this is the only effective way of establishing peace within as well as peace outside.

Keyword: - Human, ethical, fundamental, Education, Energy, harmony.

Introduction: Value education may seem a vague term to many of us even though we may be hearing about it frequently. While beginning this foundation course in value education, let us understand what we are talking about and what its need is, particularly and the context of professional education. In this course, we are going to clarify certain fundamental issues which are important to all of us in our life- issues which directly relate to our happiness, our welfare, our aspirations, goals and success in in life. I a sense, Value education deals with what is universally valuable to all of us, what is conducive to our individual and collective happiness and prosperity in a sustainable way. It enables us to be in harmony within ourselves, with other human beings with rest of nature at large. Such an understanding will be vital for the successful conduct of our profession as well. Let us appreciate the need for such an input more elaborately in the following section.

All of us consider something or the other to be valuable. We set our goals, our aims on this basis, and then set out to work towards achieving them. While the need for determining what is valuable to us may seem evident, let us investigate into this a little more to understand the need for value education. Let us look at the following aspects to appreciate the need for value education.

Value is something of significant or importance activities which are considered to be useful and desirable from the social and cultural point of view are called valuable values are norms of behavior habits and attitudes and stands for the deals of a happy and contented life. "Values are concerned with what people believe in and what are good for the individuals and society values are nothing but concepts that develop in the mind of an individual". They are established by judgements. Both subjective and objective element are inherent here. Values provided an.

The aims and objectives of value education is

To develop universal qualities like truthfulness, Compassion, honestly, respect for peace and justice etc.

To help pupils understand the importance of value of life.

To broaden one's outlook and become more considerate in thoughts and action.

To make young students develop secular outlook to rise above the narrow prejudices on religion, Language, Sex, Caste etc.

To develop mutual feeling for one another.

To pressure the cultural heritage of our country.

To develop the sprite of patriotism and also international brotherhood.

The needs and importance of value education is

(i) It can develop a healthy and blessed personality.

(ii) It develops vocational efficiency

(iii) It helps in the development of character and normality of children

(iv) Enables the child to adjust to his environment.

(v) It presents social efficiency.

(vi) Inculcate ideas about national integration.

(vii) Develop cultural values.

(viii) Helps the child in passing his time properly.

We explore the content of right understanding. Discovering the innate harmony at various levels of existence right from the human being to the whole of existence. This included a correct appraisal of the need's characteristics and activities of the self ('I') and the body and also the salient aspects of synergy between these.

Then we also understood human to human relationship and the values characterizing these relationships leading to harmony in family and society.

We went further to explore the inherent interconnectedness, cyclability, self-regulation and mutual fulfillment existing in Nature Finally we concluded this study by identifying co- existence in the entire existence. This manifests in the form harmonious interaction of Units (both sentient and insentient i.e. consciousness and material) With each other being in co-existence with the all-pervading space. This reality-'space' is no-activity, transparent, equilibrium energy and the units of nature are 'submerged' in space.

Being in space they are energized, self-organized and fulfill the definite relationship with each other, leading to the complete existential order- 'samagra vyavastha'.

All the above investigations were carried out through a process of self-exploration and studying the things around us. While the process of self-exploration has to continue to enable realization and understanding, we can start looking at the significant implications of such an understanding in our life and profession. This forms the subject matter of the five chapters of this section.

Here we can also visualize how such an understanding of the truth of existence and our ability to live in accordance with it, can pave way towards collective and sustainable human happiness and prosperity. Such an understanding enables the human being to achieve harmony in oneself, harmony with other human beings and harmony with rest of nature. This unfolding of truth through the process of self-exploration seems to be the direction of evolution of the entire mankind. This also is the purpose of human life. It is for us to get adequately convinced through our own exploration, that this is the only effective way of establishing peace within as well as peace outside.

Conclusion: To concluded, we have tried to highlight the following implications of right understanding. the right understanding. enables us to discover that values are a natural outcome of the right understanding. They need not to be imposed through fear, greed or blind belief.

We will also be able to visualize how the right understanding provides us the vision for carving out the 'Holistic Alternative' and perpetuate it in the human tradition in contrast to the present indefinite and highly unsustainable model of human living.

It also provides the basis for Ethical conduct of profession in a natural way and the development of appropriate technologies, production systems and management models to facilitate the holistic way of life.

- Reference:**
- (i) Gaur, RR; R Sangal: Human Values: Professional ethics: 2010
 - (ii) Bhushan, Vidya: Sociology: Serojini Naidu Marg.
 - (iii) Baruwa, Jatin : Educational study: Panbazar, Guwahati.2002