



Online Teaching- Learning in Covid-19 pandemic period: Teacher's Opinion

¹Geeta Dhasmana
¹Assistant Professor
¹GGSIPU

Abstract

The lockdown due to Corona virus pandemic has challenged the medical fraternity across the globe but could not dare to dishonor the zeal of teaching of the teachers. To ensure that there is no loss in the education and students get full-access to classes, like before, teachers opt for online teaching. But, do the teachers were prepared for this paradigm shift? Do they have knowledge of teaching learning with technology? So, this paper provides the opinion of 50 B.Ed. teachers doing teaching and learning with technology in this lockdown period and also discusses the suggestions after findings of the study.

KEYWORDS: ICT, technology, covid-19, pandemic, lockdown, opinion, technology, education, work from home.

Introduction

In March, 2020 the lockdown begins for the entire country. Life comes to a halt. Schools, colleges, malls, theatres, shops, factories, hotels, road transport, airways, parliament, all stop working. This has temporarily shut the educational bodies all over the world and this had created a big gap in the education system. Work from home was the new tagline. Owing to the pandemic all other institutions started partially working on these lines. All eyes were now hooked on to schools. A quick acceptance was seen instead of reluctance towards this change which was nothing less than a gigantic challenge. Within hours, the think tanks of schools created a virtual school. Now, schools and colleges turns into virtual process where the entire day is packed with teaching and learning but not in traditional way, it shifts to what is called online teaching. Online teaching provides anywhere, anytime easy access for up-gradation of knowledge and skills. Online teaching is teaching through utilizing electronic technologies to access educational curriculum. Online teaching is clutching the moment and trying to plug the academic void created by the closure of educational establishments due to corona virus pandemic. It signifies the method of sharing and communicating knowledge via multimedia platforms. It was a delight to see teachers transforming themselves with the jet speed. Quite understandable that online teaching was no rocket science but for those educators who were adapting themselves gradually to this tech era, converting their teaching resources into a online platform was an exhaustive task. Transformation can sometimes feel like an empty signifier, like one of those clichés people try out to make the work they do seem larger and more significant than it really is. Online teaching is a part of ICT, which is in higher education is not merely a technique for educational advancement; however, additionally, a way of socio-economic development of the country. Many schools, colleges and universities are conducting online teaching-learning sessions and trying to

reach its students but this is not an easy task. The use of technology in education is not the latest one concept but this pandemic times makes its use must for every individual related to educational field. The primary objective of the study was to know the opinion of the B.Ed. teachers who were using different online teaching learning methods during lock down period of COVID 19.

Need of the study:

The teachers are the important assets of our country. They have to play a crucial role for the development of their nation. So, they have to ready to perform their work with full devotion in all emergency times of their native place. This lockdown period due to covid-19 halt everybody across the world but not to the teachers. They are still working hardly to make continuity in education of future assets of nation. But, do the teachers were prepared for this paradigm shift? Do they have knowledge of teaching learning with technology? What is their opinion about online teaching? So, to know the answers of these questions, this study is needed according to the researcher.

Research questions:

1. Does teachers are comfortable with the use of technology in teaching and learning?
2. Does teachers are become more creative by the use of online teaching?
3. Do teachers prefer online teaching than traditional teaching?
4. Do teachers grow professionally by using online teaching?
5. Are they happy with the use of online teaching?

Limitations:

The study is limited to only B.Ed. teachers of Delhi.

Research methodology and interpretation of data:

The researcher made a Google form Questionnaire which includes 10 questions to know the opinion of teachers related to online teaching and learning process to satisfy the researcher questions. 50 B.Ed. teachers had responded to questionnaire. Their responses are presented below in a tabular form:

Table 1: shows responses of teachers (in %)

S.No.	Question	Strongly disagree (%)	Disagree (%)	Neutral (%)	Agree (%)	Strongly agree (%)
1	Online teaching is more comfortable than traditional teaching.	17.64	64.70	0	11.76	5.88
2	Online teaching makes me more creative.	17.64	23.52	5.88	47.05	5.88
3	By online teaching I am comfortable to manage time to do another professional growth related works.	23.52	35.29	5.88	35.29	0
4	In Online teaching process students are more active.	29.41	52.94	5.88	5.88	5.88
5	I enjoy and feel energetic while teaching by online mode.	29.41	29.41	29.41	5.88	5.88
6	Online teaching increases my workload.	5.88	11.76	17.64	41.17	23.52
7	\ I am not able to manage my duties with household responsibilities.	0	35.29	17.64	11.76	35.29

8	It is easy to maintain discipline in online classrooms than traditional classrooms.	41.17	35.29	5.88	11.76	5.88
9	Subject topics covered very well by using online mode of teaching.	17.64	47.05	17.64	5.88	11.76
10	I feel happy while teaching through online mode.	17.64	58.82	5.88	17.64	0

Result:

Most of the respondents were disagree that online teaching is comfortable and it develops creativity. They thought that online teaching is not enjoyable, it increases their workload and difficult to managed time with household responsibilities during Covid-19 lockdown so they are not feeling happy by teaching through online mode.

Suggestions

In suggestions, researcher give a summary of suggestions which were provided by the respondents to make online teaching more effective. They are as follows:

1. Most of the respondents were suggest that if there is good internet connection and more trustable application for online teaching than it will help them to adapt it comfortably.
2. There should be an eye or a method to stop cyber crime.
3. E-resources should be in all ends of stakeholders.
4. Training programme should be conducted to train teachers in technology usage.
5. Teachers should self motivated themselves to adapt the online teaching-learning process.
6. Teachers should explore more information about e-resources.

Conclusion:

The premium and efficiency of education rely on the quality of teacher education. Even today, our class processes are usually based on chalk as well as talk. Thus, it is expressed that the teachers need to accept and adapt to this online method of teaching and learning. They should aware about the e-resources and should explore the educational technology to make themselves advanced and able to meet demands of such emergency times. We know technology can just be a temporary assistance and teachers are irreplaceable from the education system but for the holistic development of the children, effectiveness in teaching and the demand of present time, the teachers must be trained in making use of present-day electronic resources of teaching and learning and also on-line mode of teaching.

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