



A Study Of Moral Values Among High School Students

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ABSTARCT

The future of any country depends on the overall development of its students. Moral development is one such aspect of this development. Holistic development of an individual is incomplete if moral values are neglected. Moral values play an important role in shaping personality of child. The present study was conducted to assess the moral values among high school students. Total 120 high school students are selected randomly by applying simple random sampling technique from two government and two private high schools located in Kokrajhar town area for this survey study. For assessment of moral values among high school students Moral Value Scale (MVS) developed by Dr. Alpana Sen Gupta and Prf. Arun Kumar Singh was used. Results of the study revealed that there is significant difference between moral values of government and private school students and in relation to their gender.

Keywords: Moral values, personality, government, private, high school students.

INTRODUCTION:

The origin of word 'Value' is considered from the Latin word 'Valere' which means 'be strong, be well; be of value, be worth' (www.etymonline.com). In other words, value is such a code of conduct or the incorporation of virtue following which the man develops his personality and springs up being powerful and trustworthy in society.

Values are guiding principles or standards of behaviour which are regarded desirable, important and held in high esteem by a particular society in which a person lives. The importance of values and morals are the code we live by in a civil and just society. They are what we use to guide our interactions with others, with our friends and family, in our businesses and professional behaviour. Our values and morals are a reflection of our spirituality; our character. They are what we hope to model for our children and the children around us because children do watch us as they develop their own sense of right and wrong.

Among the types of values, moral values are the main type. Moral values are those virtues which makes a human being. Moral values based education harmonizes the need for the students to achieve in a competitive

world and the need to be compassion to his fellow beings. Moral values are the basic of our goodness and if we use them they gives us unexplainable joy.

Education in its general sense is a form of learning in which knowledge, skills and habits of a group of people are transferred from one generation to next through teaching, training, research or autodaticism (www.wikipedia.com). By education, people's moral values can be improved, especially students.

NEED AND SIGNIFICANCE OF THE STUDY:

Moral values are the worthy principles that one follows to distinguish the right from the wrong. These virtues are considered worthy in building up the character of an individual. Moral value refers to the good virtues such as honesty, integrity, truthfulness, helpfulness, love, respectful, hard-work etc. Students are the future of India. The future of our country depends upon the moral values convey to them during their students life. Moral lessons should be properly implemented among students in school. Thus, the present study was conducted to assess the moral values among high school students.

STATEMENT OF THE PROBLEM:

The study focuses on the topic titled as- **“A Study of Moral Values among High School Students”**.

OBJECTIVES:

1. To study the moral values of Government and Private high school students.
2. To study the moral values of high school students in relation to their gender.

HYPOTHESIS:

1. There is no significant difference between moral values of Government and Private high school students.
2. There is no significant difference between moral values of high school students in relation to their gender.

DELIMITATION OF THE STUDY:

1. The present study was delimited only to high schools of kokrajhar area.
2. Total 120 students of IX standard were selected for the study.

METHODOLOGY:

The methodology adopted in the study is described as follows-

1. **Method-** For the present study descriptive survey method was used to assess the moral values among high school students.
2. **Population-** The present study was conducted in Kokrajhar. Kokrajhar is one of the districts of Assam and is the gateway to Northeast India. Kokrajhar is famous for its inhabitation of exotic Golden Langur in Chakrashila Wildlife Sanctuary, situated in the district of Kokrajhar of Assam.
3. **Sample-** Simple random sampling technique was used for selecting 120 high school students by visiting two Government and two Private high schools located in Kokrajhar area. Out of which 60 students were selected from Government high schools and 60 students from Private high schools by random sampling technique.
4. **Tool-** Moral Values Scale developed by Dr. Alpana Sen Gupta and Prof. Arun Kumar Singh was used.

ANALYSIS AND INTERPREATION OF RESULTS:

OBJECTIVE 1: To study the moral values of Government and Private high school students.

HYPOTHESIS 1: There is no significant difference between moral values of Government and Private high school students.

After collection of data from Government and Private high schools of Kokrajhar area, mean, standard deviation and 't' value were calculated and are presented in the following table for comparison and statistical analysis.

Table 1: Showing Mean, Standard deviation and 't' value Moral values between Government and Private high school students.

Type of School	N	Mean	Standard Deviation	't' value	Level of Significance
Government	60	47.25	4.13	2.94	Significant
Private	60	52.88	4.97		

INTERPRETATION: By calculating 't' value between the mean scores of moral values of Government and Private high school students was found to be 2.94 which is significant at 0.05 and 0.01 levels of significance. Hence, the hypothesis no.1 is rejected. Therefore, it is clear that there is significant difference between the mean scores of moral values of Government and Private high school students.

OBJECTIVE 2: To study the moral values of high school students in relation to their gender.

HYPOTHESIS 2: There is no significant difference between moral values of high school students in relation to gender.

Table 2: Showing Mean, Standard Deviation and 't' value between Moral values of high school students in relation to their gender.

Gender	N	Mean	Standard Deviation	't' value	Level of Significance
Male	60	53.57	6.23	2.79	Significant
Female	60	58.76	6.84		

INTERPRETATION: By calculating 't' value between the mean scores of moral values between male and female was found to be 2.79 which is significant at 0.05 and 0.01 levels of significance. Hence, the hypothesis no. 2 is rejected. Therefore, it is clear that there is significant difference between the mean scores of moral values of male and female students.

DISCUSSION AND CONCLUSION:

The above research indicates the moral values among high school students of class IX. After analysis of the above outcomes it is clear that there is significant difference between moral values of Government and Private high school students. And after analysing the moral values of high school students in relation to their gender it is found that there is significant difference in relation to their gender.

Moral values have to be taught to the students by an education and also at their home. Teachers, parents and also the students have to work together to create a caring relationship between them. There are several strategies to teach moral values to the students such as character building program which the activities arranged to increase the students' emotional quotient, caring school community which the activities arranged to create a caring relationship between teacher-students and Integrative Ethical Education Model which has five steps for moral character development: supportive climate, ethical skills, apprenticeship instruction, self- regulation and adopting a developmental system approach.

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