



## Value Education for Students

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### Abstract:

Values are those characteristics of human beings that provide them motivation and guidance throughout their lives. It is considered as the guiding principles of life that govern behaviour at the core of the personality. Value education means inculcation of discipline, a sense of humanism and a deep concern for the well-being of others and the nation among the students. It is the process by which people give moral values to each other. Value education helps in the development of social, moral, aesthetic and spiritual sides of a person which are often undermined in formal education. It teaches us to preserve whatever is good and worthwhile in what was inherited from our culture. A teacher is a person who helps others to acquire knowledge, competences or values and plays a vital role not only as an interpreter of culture and dispenser of knowledge but also acts as a builder of attitudes, values and beliefs. The teacher is role model of student and society and play major role in inculcating ethical behaviour among students and they are expected to act as facilitator for acquisition of knowledge, inculcator of values and transformer of inner being. Value education is the much debated and discussed subject in the present scenario of education in our society. Perhaps in the coming years, the main purpose of any education will go with value orientation. In this paper, an attempt has been made to conceptualize the value education for students. The methodology of this paper is descriptive and required informations are collected from different secondary sources like books, research articles, different government documents etc.

**Keywords:** Value education, students, school, college.

### I. INTRODUCTION:

Value is defined as the worth, usefulness or importance of someone or something which literally means something that has a price, something precious and worthwhile. This may be material or concrete aspects as well as non-material or abstract concepts like state of mind, interests, truthfulness, peace, happiness etc. Values are regarded as desirable, important, and held in high esteem by a particular society in which a person lives. It reflects one's personal attitudes and judgements, decisions and choice behaviour and relationships, dreams and vision. Thus values give meaning and strength to a person's character by occupying a central place in his life. Values are standards, rules, criteria, attitudes, guidelines, desirable ideas/beliefs and important things, which play a crucial role in shaping the life of individuals. It gives direction and firmness to life. They identify a person, giving him a name, a face and a character.

Education is a powerful instrument of social change and human progress. It is also a powerful tool to cultivate values in an individual. Value education helps in the development of social, moral, aesthetic and spiritual sides of a person which are often undermined in formal education. It teaches us to preserve whatever is good and worthwhile in what was inherited from our culture. Incorporating value orientation in education will result in growth of character, growth in virtues like self-control, tolerance, selfless service, practice of prayer, harmony, to love all people, to help them in need & respect them etc. Value education does not mean value imposition or indoctrination rather it educates us to accept respect, the attitude and behaviour of those who differ from us. Value education is the much debated and discussed subject in the present scenario of education in our society. Perhaps in the coming years, the main purpose of any education will go with value orientation. The school/college climate is important in creating an environment to develop the character of students. The character we form is very much influenced by the role models we choose. The school and college atmosphere, the personality and behaviour of the teachers and the facilities provided in the campus will have a large say in developing a sense of values. The school assembly, the curricular and co-curricular activities, the celebration of festivals of all religions, work experience, team games, subjects, clubs, and social service programs can all help in indicating the values

### II. OBJECTIVES OF THE STUDY:

The present study has been designed keeping the following objectives in view.

- (i) To know the concept of value education.
- (ii) To study the role of School and College in value education.

### III. METHODOLOGY:

The methodology of this paper is descriptive and required informations are collected from different secondary sources like books, research articles, different government documents etc.

#### IV. CONCEPT OF VALUE EDUCATION:

Value education means inculcation of discipline, a sense of humanism and a deep concern for the well-being of others and the nation among the students. It is the process by which people give moral values to each other. This can be accomplished only when we instil in the children a deep feeling of commitment to values that would build this country and bring back to the people pride in work that brings order, security and assured progress with respect. Value education is integral to all stages of upbringing, formal education, interaction between individuals and social groups. It should be a process of developing the spirit of rational enquiry and self discovery which are set according to the ever-changing needs of the society and the nation. Value education is important to assist everyone in improving the value system that he/she holds and put them to use. Values are guiding principles that shape our world outlook, attitudes and conduct. Being social animal it is the prime duty of every human being to uphold the various types of ethics in life, such as cultural, universal, personal and social values.

The values make the personality of a person and present a true perspective growth of the individual, family, society, nation and the humanity. However, values are either innate or acquired. They are virtues, ideals and qualities on which actions and beliefs are based. They tell us to what extent a society or nation has developed itself. Education is general and value education in particular occupies a prestigious place in the modern context of contemporary society. Education and values are inseparable. They are two sides of the same coin. Value education has come into force to promote a sense of morality, aesthetic and intellectual knowledge among the students.

Value education has the capacity to transform a diseased mind to a very young, fresh, innocent, healthy, natural and attentive mind. The transformed mind is capable of higher sensitivity and a high end level of perception. Sri Ramakrishna Pramahansa also stated that education is the process that tells us how to live life well; how to find happiness; how to make others happy; how to manage all kinds of people and happenings as well; and how to grow and succeed in the right manner.

#### V. ROLE OF SCHOOL AND COLLEGE IN VALUE EDUCATION:

In the modern age, the aim of education is all round development of personality. In the present educational system, provision has been made for intellectual education by giving importance to intellectual development. Thus to be successful in life, important human qualities along with intellectual development should be the aim of value education. Education is a process comprising of its aims, methodology and curricular practices which invariably associated with values. Value education, as a joint venture requires collaborative efforts of parents, teachers, teacher educators, administrators, curriculum planners etc. Preferably, value like aesthetic, spiritual, moral and social must be inculcated among students as an imperative measure for a global society to grow further and develop. Aesthetic values are concerned with arts, music, dance, drama, painting etc. Spiritual values consider soul as opposed to the matter. Moral and social values are related to ethics and society respectively.

Value education is the positive effort towards bringing about a synthesis of different values in a human being. It is the teachers' role to foster human values through his teaching in the classroom and follow those values. A teacher is a person who helps others to acquire knowledge, competences or values and plays a vital role not only as an interpreter of culture and dispenser of knowledge but also acts as a builder of attitudes, values and beliefs. The teacher is role model of student and society and play major role in inculcating ethical behaviour among students and they are expected to act as facilitator for acquisition of knowledge, inculcator of values and transformer of inner being.

Now days, the curriculum planners have felt the need to integrate value oriented content with the conventional course and syllabus and the educational institutions are taking dynamic measures to inculcate and promote the values among their students. Such strategically attempts have yielded positive results also like the provisions of proper environment in classrooms and schools benefitted the students in improving academically and hence in developing a value rich personality. The content of value education cannot be found only in the text but in the ways adopted/practiced as methodologies on the part of teachers or learning styles from students' perspectives, organization of curricular and co-curricular activities in the field of administrators and curriculum planners and of course parental involvement with proper cooperation with school or college authorities.

Following are some activities which may be organized by the educational institution for development of value among the students.

- (i) School and college campus should provide pleasant atmosphere, cleanliness and aesthetic aspect should be incorporated everywhere in the campus.
- (ii) Scout/Guide and NCC/NSS should be made compulsory and their movement may be popularized and maximum number of student be encouraged to participate in such activities.
- (iii) Games, sports meet at school, college, district, state and national level may be organized by rotation in different educational institutions.
- (iv) The climate of the institution should be democratic. Students should have freedom to express their opinion and provide equal opportunity for their development.
- (v) Admission of students and selection of teachers should be only on the basis of merit without any consideration of religion, caste and socio-economic status.
- (vi) Exposure visits and excursion to the relevant places, experience in inter regional living, national integration camps must be organized once in a year for every students. Participation in cultural activities with music, folk dance, and tradition of different regions depicting 'Unity in Diversity' should be made compulsory.
- (vii) Institution must provide interaction opportunities to students with the renowned persons of high character sacrifice, creative abilities, literary tastes, scholarly attitude whose mere presence could motivate them.
- (viii) Student should be in maximum touch of teacher through project, practical, sports and other co-curricular activities. Exhibition on environment pollution, population, terrorism, and other historical, social, political and economic issues may be organized.

## VI. CONCLUSION:

Values are guiding principles that shape our world outlook, attitudes and conduct. Values provide a moral foundation for successful living and value education is vital to recognise the universality of human aspirations. The present day youth with its potential concentrates only on learning the academic subjects and the course curriculum is full of content of techno informative data consisting of facts, figures, theories and laws etc. which poses a challenge to those who are concerned with the all round development of the children through education. Thus the major challenge of the modern education system is how to make value education effective and interesting to the modern youth. Every school or college subject is a repository of values and the school and college administration must organize different curricular and co curricular programmes for inculcation of values among their students. Teachers play an important role in the nation building by the formation of character of the students. It is for the teacher to identify and select values and to decide how to integrate them naturally in the process of teaching a subject to facilitate value inculcation.

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