



A comparative study of different high school management system in terms of their home adjustment, health adjustment, social adjustment and emotional adjustment in Aizawl City

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Abstract:

This study dealt with the study of different types of high school management such as Government school, Private School, Adhoc-aided School and Deficit School of Aizawl City in terms of their students' home adjustment, health adjustment, social adjustment and emotional adjustment. The researcher adopted descriptive research method where Bell's Adjustment Inventory (BAI- o) developed by Dr. R.K.Ojha (2011) published by National Psychological Corporation, 4/230, Kacheri Ghat, Agra was used as a tool for this study. The population included all class IX students in the high school of Aizawl and the sample consisted of one(1) high school each from Deficit and Ad-Hoc, two(2) High School from Government and five(5) High School from Private management. The selection was done by using stratified random sampling process. The findings revealed that in the area of 'Home', 'Health' and 'Social' adjustment, Private schools showed the best adjustment. However, the emotional adjustments of different school management systems are very poor and they all fall in the category of 'very unsatisfactory'. Discussions were also presented in the light of the findings.

I. Introduction:

The term adjustment is often used as a synonym for accommodation and adaptation. Strictly speaking, the term denotes the results of equilibrium, which may be affected by either of these processes (Monroe, 1990). Every individual from the time he or she steps out of the family and goes to school makes a long series of adjustments between the whole unique personality and the environment. The enthusiastic desire of each boy and girl to become

an individual person having a healthy physique, a growing intellectual ability, a greater degree of emotional bearing and increased participation in social groups, such characteristics enhance one's personality. Even parents, teachers and other significant members of the society to which person belongs will encourage this desire (Raju & Rahamtullah, 2007)

Good (1959) states that adjustment is the process of finding and adopting modes of behavior suitable to the environment or the changes in the environment. Therefore, we can say that adjustment is the main component part of human life as well as a process of living and a process of utmost importance in human life. It is a satisfactory and harmonious relationship of an organism to its environment. Thus, the term adjustment may be defined as the process of finding and adopting modes of behaviors suitable to the environment or to the changes in the environment.

II. Rationale of the Study:

The students attending the High Schools are at the stage of adolescence. It is the period when it's hard to make adjustment and decision in life. A well adjusted person leads a balanced, happy and successful life in his/her personal, social and vocational life. At this stage it is very important for parents and teachers to know the adjustment of their children, and to be able to provide psychological counseling to avoid the problems that may occur.

Moreover, different types of school management systems such as Government, Private, Deficit and Adhoc-aided have their own style and principle in their school administration where their value must differ. Some of the schools may stress on positive home environment, where some may give importance on the health adjustment, or some can emphasize on the students' ability of their social or emotional adjustment in order to become successful on their learning.

However, looking to the context of Mizoram, the school results of this type of management are very different. It will not be wrong to say that many of the Private schools always did better achieving 100% pass percentage almost every year and in fact, the adjustment ability of the students could be one of the reasons that make changes in the result. Therefore it is an interested topic to find out the levels of students' adjustment in different areas from different type of school management.

Hence, keeping the importance into consideration, the investigator felt it worthwhile to conduct an investigation on this study by comparing the adjustment levels of different school management systems in Aizawl City; keeping in view the findings could have an effect on the teachers, parents as well as students for the development of education system in the near future.

III. Objective:

1. To compare Government and Private school in the level of home, health, social and emotional adjustment of students in Aizawl City.
2. To compare Government and Adhoc-aided schools in the level of home, health, social and emotional adjustment of students in Aizawl City.
3. To compare Government and Deficit schools in the level of home, health, social and emotional adjustment of students in Aizawl City.
4. To compare Deficit and Private schools in the level of home, health, social and emotional adjustment of students in Aizawl City.
5. To compare Deficit and Adhoc-aided schools in the level of home, health, social and emotional adjustment of students in Aizawl City.
6. To compare Adhoc-aided and Private schools in the level of home, health, social and emotional adjustment of students in Aizawl City.

IV. Hypotheses:

1. There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City.
2. There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City.
3. There is significant difference in the level of home, health, social and emotional adjustment of Government and Deficit School student of Aizawl City.
4. There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City.
5. There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City.
6. There is significant difference in the level of home, health, social and emotional adjustment of Adhoc-aided and Private School student of Aizawl City.

V. Methodology and Procedure:

Research Design

The researcher adopted descriptive research method and selected survey method.

Population of the study

The population in the present study included all class IX students in the high school of Aizawl City.

Sample of the study

The sample consisted of one(1) high school each from Deficit and Ad-Hoc , two(2) High School from Government and five(5) High School from Private management. The selection was done by using stratified random sampling process. Stratification was done on the basis of management.

Tools and Techniques used for Data Collection

The researcher used standardized test called Bell's Adjustment Inventory (BAI- o) developed by Dr. R.K.Ojha (2011) which was published by National Psychological Corporation, 4/230, Kacheri Ghat, Agra .

Procedure of the Data Collection

The researcher visited sampled school with the permission of the Principals. After giving clear instructions, questionnaires were distributed to the students and data were collected.

Procedure of the Data Analysis

The data collected for the variables was analyzed using statistical tools such as – mean, standard deviation, Standard error mean difference SE_{MD} and t-test.

VI. Analysis and Interpretation:

A comparative analysis of different schools management was given below:

Objective No 1: To compare Government and Private school in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 1: *There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City.*

a) Comparative analysis of Govt. and Private School in Home Adjustment

Table 1.1

Comparative analysis of Govt. and Private School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	16.76	5	0.98	1.92
Private H/S	54	14.87	4.6		

Table 1.1 revealed that Govt and private School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 53. Thus the hypothesis 1 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City" is rejected in the area of home adjustment level.

b) Comparative analysis of Govt. and Private School in Health Adjustment

Table 1.2

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	13.66	5.53	1.05	1.49
Private H/S	54	12.09	4.65		

Table 1.2 revealed that Govt and private School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 53. Thus the hypothesis 1 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City" is rejected in the area of health adjustment.

c) *Comparative analysis of Govt. and Private School in Social Adjustment*

Table 1.3

Comparative analysis of Govt. and Private School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	17.47	5.75	1.04	0.72
Private H/S	54	16.72	4.1		

Table 1.3 revealed that Govt and private School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 53. Thus the hypothesis 1 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City*" is rejected in the area of social adjustment.

d) *Comparative analysis of Govt. and Private School in Emotional Adjustment*

Table 1.4

Comparative analysis of Govt. and Private School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	21.04	6.9	1.38	2.05
Private H/S	54	18.20	6.55		

Table 1.4 revealed that Gov't and private School have difference in their mean score, the 't' value 2.05 which is higher than the criterion 't' value for *df* 53 at 0.05 level shows that there is a significant difference in the level of emotional adjustment of Govt and Private School. Thus the hypothesis 1 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Private School student of Aizawl City*" is accepted in emotional adjustment.

Objective No 2: To compare Government and Adhoc-aided schools in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 2: There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City.

a) Comparative analysis of Govt. and Ad-Hoc School in Home Adjustment

Table 2.1

Comparative analysis of Govt. and Ad-Hoc School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	16.76	5	2.37	1.50
Ad-Hoc H/S	6	20.33	5.5		

Table 2.1 revealed that Govt and Ad-hoc-aided School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 41, the difference in home adjustment was not significant. Thus the hypothesis 2 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City*" is rejected in the area of home adjustment.

b) Comparative analysis of Govt. and Ad-Hoc School in Health Adjustment

Table 2.2

Comparative analysis of Govt. and Ad-Hoc School in Health Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	13.66	5.53	1.86	4.48
Ad-Hoc H/S	6	22	4.05		

Table No. 2.2 revealed the difference in adjustment level of Govt. and Ad-hoc School in the health adjustment. The 't' value 4.48 which is higher than the criterion 't' value for *df* 67 at 0.05 level and 0.01 level shows that there is a significant difference in the level of adjustment of Govt. and Ad-hoc in the health adjustment. A perusal of the table shows that the mean score of Govt. School is lower than Ad-hoc School. Thus the hypothesis 2 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City*" is accepted in health adjustment.

c) Comparative analysis of Govt. and Ad-Hoc School in Social Adjustment

Table 2.3

Comparative analysis of Govt. and Ad-Hoc School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	17.47	5.75	2.22	1.27
Ad-Hoc H/S	6	20.3	5		

Table 2.3 revealed that Govt and Ad-hoc School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for df 41. Thus the difference in social adjustment was not significant. Thus the hypothesis No.2 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City" is rejected in their social adjustment.

d) Comparative analysis of Govt. and Ad-Hoc School in Emotional Adjustment

Table 2.4

Comparative analysis of Govt. and Ad-Hoc School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	21.04	6.9	3.39	1.99
Ad-Hoc H/S	6	27.8	7.9		

Table 2.4 revealed that Gov't and Ad-hoc School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for df 41, the difference in emotional adjustment was not significant. Thus the hypothesis No. 2 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student" is rejected in the area of emotional adjustment.

Objective No 3: To compare Government and Deficit schools in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 3: *There is significant difference in the level of home, health, social and emotional adjustment of Government and Deficit School student of Aizawl City.*

a) Comparative analysis of Govt. and Deficit School in Home Adjustment

Table 3.1

Comparative analysis of Govt. and Deficit School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	16.76	5	1.07	1.45
Deficit H/S	34	15.2	4.35		

Table 3.1 revealed that Govt and Deficit School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 41, the difference in home adjustment was not significant. Thus the hypothesis No.3 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City*" is rejected in home adjustment area.

b) Comparative analysis of Govt. and Deficit School in Health Adjustment

Table 3.2

Comparative analysis of Govt. and Deficit School in Health Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	13.66	5.53	1.31	1.87
Deficit H/S	34	16.11	5.85		

Table 3.2 revealed that Govt and Deficit School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 41, the difference in health adjustment was not significant. Thus the hypothesis No.3 "*There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City*" is rejected in the health adjustment area.

c) Comparative analysis of Govt. and Deficit School in Social Adjustment

Table 3.3

Comparative analysis of Govt. and Deficit School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	17.47	5.75	0.98	1.61
Deficit H/S	34	19.05	2.5		

Table 3.3 revealed that Gov't and Deficit School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 41, difference in social adjustment was not significant. Thus the hypothesis No.3 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City" is rejected in the area of social adjustment.

d) Comparative analysis of Govt. and Deficit School in Emotional Adjustment

Table 3.4

Comparative analysis of Govt. and Deficit School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Govt. H/S	42	21.04	6.9	1.68	0.68
Deficit H/S	34	19.94	7.6		

Table 3.4 revealed that Govt and Deficit School have difference in their mean score, but the 't' value is less than the required 't' value for determining significance for *df* 41, the difference in home adjustment was not significant. Thus the hypothesis No.3 "There is significant difference in the level of home, health, social and emotional adjustment of Government and Adhoc-aided School student of Aizawl City" is rejected in the area of emotional adjustment.

Objective 4: To compare Deficit and Private school in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 4: There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City.

- a) A comparative analysis of Deficit and Private School in home adjustment.

Table 4.1

Comparative analysis of Deficit and Private School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	15.2	4.35	1.57	0.21
Private H/s	54	14.87	4.6		

Table 4.1 revealed that even if the mean score is different in Deficit and private school, the t value is less than the required t value in the df 53 for determining the significance. Hence the difference in home adjustment was not significant. So, the hypothesis No 4 “*There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City*” in the area of home adjustment is rejected.

- b) Comparative analysis of Deficit and Private School in Health Adjustment

Table 4.2

Comparative analysis of Deficit and Private School in Health Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	16.11	5.85	1.18	3.40
Private H/s	54	12.09	4.65		

Table No. 4.2 revealed the difference in adjustment level of Deficit and Private School in the health adjustment. The ‘ t ’ value 3.40 which is higher than the criterion ‘ t ’ value for df 53 at both 0.05 level and 0.01 level shows that there is a significant difference in the level of adjustment of Deficit and Private School in the health adjustment. A perusal of the table shows that the mean score of private school is lower than deficit school. Thus the hypothesis No. 4 “*There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City*” is accepted in the area of health adjustment.

c) Comparative analysis of Deficit and Privata School in Social Adjustment

Table 4.3

Comparative analysis of Deficit and Private School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	19.05	2.5	0.7	3.32
Private H/s	54	16.72	4.1		

Table No. 4.3 revealed the difference in adjustment level of Deficit and Private School in the social adjustment. The 't' value 3.32 which is higher than the criterion 't' value for *df* 53 at both 0.05 level and 0.01 level shows that there is a significant difference in the level of adjustment of Deficit and Private School in the social adjustment. A perusal of the table shows that the mean score of private school is lower than deficit school. Thus the hypothesis No. 4 "There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City" is accepted in the level of social adjustment.

d) Comparative analysis of Deficit and Private School in Emotional Adjustment.

Table 4.4

Comparative analysis of Deficit and Private School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	19.94	7.6	1.57	1.10
Private H/s	54	18.20	6.55		

Table 4.4 revealed that even if the mean score is different in deficit and private school, the *t* value is less than the required *t* value in the *df* 53 for determining the significance, the difference in emotional adjustment was not significant. Thus the hypothesis No.4 "There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Private School student of Aizawl City" is rejected in the area of emotional adjustment.

Objective 5: To compare Deficit and Adhoc-aided school in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 5: There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City.

a) Comparative analysis of Deficit and Adhoc-aided school in Home Adjustment

Table 5.1

Comparative analysis of Deficit and Adhoc-aided School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	15.2	4.35	2.36	2.17
Ad-Hoc H/s	6	20.33	5.5		

Table No.5.1 revealed the difference in adjustment level of Deficit and Ad-hoc school in the area of Home. The 't' value 2.17 which is higher than the criterion 't' value for *df* 33 at 0.05 level shows that there is a significant difference in the level of adjustment of students attending Deficit and Ad-hoc school in the home adjustment. A perusal of the table shows that the mean score of deficit is lower than ad-hoc school. Thus the hypothesis No.5 "There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City" is accepted in the area of home adjustment.

b) Comparative analysis of Deficit and Adhoc-aided School in Health Adjustment

Table 5.2

Comparative analysis of Deficit and Ad-Hoc School in Health Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Deficit H/S	34	16.11	5.85	1.93	3.05
Ad-Hoc H/s	6	22	4.05		

Table No.5. 2 revealed the difference in adjustment level of Deficit and Ad-hoc school in the area of Health. The 't' value 3.05 which is higher than the criterion 't' value for *df* 33 at both 0.05 and 0.01 level shows that there is a significant difference in the level of adjustment of students attending Deficit and Ad-hoc school in the health

adjustment. A perusal of the table shows that the mean score of deficit is lower than ad-hoc school. Thus the hypothesis No. 5 “*There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City*” is accepted in the area of health adjustment.

c) Comparative analysis of Deficit and Ad-Hoc School in Social Adjustment

Table 5.3

Comparative analysis of Deficit and Ad-Hoc School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	‘t’ Value
Deficit H/S	34	19.05	2.5	2.08	0.60
Ad-Hoc H/s	6	20.3	5		

Table 5.3 revealed that even if the mean score is different in Deficit and Ad-hoc school, the t value is lower than the required t value in the df 33 for determining the significance, the difference in social adjustment was not significant. Thus the hypothesis No. 5 “*There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City*” is rejected in the area of social adjustment.

d) Comparative analysis of Deficit and Adhoc-aided School in Emotional Adjustment.

Table 5.4

Comparative analysis of Deficit and Ad-Hoc School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	‘t’ Value
Deficit H/S	34	19.94	7.6	3.47	2.26
Ad-Hoc H/S	6	27.8	7.9		

Table No.5.4 revealed the difference in adjustment level of Deficit and Ad-hoc school in the area of Emotion. The ‘ t ’ value 2.26 which is higher than the criterion ‘ t ’ value for df 33 at 0.05 level shows that there is a significant difference in the level of adjustment of students attending Deficit and Ad-hoc school in the emotional adjustment. A perusal of the table shows that the mean score of deficit is lower than ad-hoc school. Thus the hypothesis No.5

“There is significant difference in the level of home, health, social and emotional adjustment of Deficit and Adhoc-aided School student of Aizawl City” is accepted in the area of emotional adjustment.

Objective 6: To compare Adhoc and Private school in the level of home, health, social and emotional adjustment of students in Aizawl City.

Hypothesis 6: There is significant difference in the level of home, health, social and emotional adjustment of Adhoc and Private School student of Aizawl City.

a) Comparative analysis of Adhoc-aided and Private School in Home Adjustment

Table 6.1

Comparative analysis of Ad-Hoc and private School in Home Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Ad-Hoc H/S	6	20.33	5.5	2.33	2.34
Private H/S	54	14.87	4.6		

Table No.6.1 revealed the difference in adjustment level of Ad-hoc and private school in the area of home . The 't' value 2.34 which is higher than the criterion 't' value for *df* 53 at 0.05 level shows that there is a significant difference in the level of adjustment of students attending Ad-hoc and private school in the home adjustment. A perusal of the table shows that the mean score of private is lower than ad-hoc school. Thus the hypothesis 6 “There is significant difference in the level of home, health, social and emotional adjustment of Adhoc and Private School student of Aizawl City” is accepted in the area of home adjustment.

b) Comparative analysis of Ad-Hoc and private School in Health Adjustment

Table 6.2

Comparative analysis of Ad-Hoc and private School in Health Adjustment

School	Total	Mean	SD	SE _{MD}	't' Value
Ad-Hoc H/S	6	22	4.05	1.76	5.63
Private H/S	54	12.09	4.65		

Table No.6.2 revealed the difference in adjustment level of Ad-hoc and private school in the area of Health. The 't' value 5.63 which is higher than the criterion 't' value for *df* 53 at both 0.05 and 0.01 level shows that there

is a significant difference in the level of adjustment of students attending Ad-hoc and private school in the health adjustment. A perusal of the table shows that the mean score of private is lower than ad-hoc school. Thus the hypothesis 6 “*There is significant difference in the level of home, health, social and emotional adjustment of Adhoc and Private School student of Aizawl City*” is accepted in the health adjustment level.

c) Comparative analysis of Ad-Hoc and private School in Social Adjustment

Table 6.3

Comparative analysis of Ad-Hoc and private School in Social Adjustment

School	Total	Mean	SD	SE _{MD}	‘t’ Value
Ad-Hoc H/S	6	20.3	5	2.11	1.69
Private H/S	54	16.72	4.1		

Although the mean score of Ad-hoc and private school in the social adjustment is different, but the t value 1.69 is less than the required t value for df 53 for determining the significance, the difference was not significant. Thus the hypothesis 6 “*There is significant difference in the level of home, health, social and emotional adjustment of Adhoc-aided and Private School student of Aizawl City*” is rejected in the level of social adjustment.

d) Comparative analysis of Adhoc and private School in Emotional Adjustment

Table 6.4

Comparative analysis of Adhoc and private School in Emotional Adjustment

School	Total	Mean	SD	SE _{MD}	‘t’ Value
Ad-Hoc H/S	6	27.8	7.9	3.34	2.87
Private H/S	54	18.20	6.55		

Table No.6.4 revealed the difference in adjustment level of Ad-hoc and private school in the area of Health. The ‘t’ value 2.87 which is higher than the criterion ‘t’ value for df 53 at both 0.05 and 0.01 level shows that there is a significant difference in the level of adjustment of students attending Ad-hoc and private school in the health adjustment. A perusal of the table shows that the mean score of private is lower than ad-hoc school. Thus the hypothesis 6 “*There is significant difference in the level of home, health, social and emotional adjustment of Adhoc and Private School student of Aizawl City*” is accepted in the area of social adjustment.

VII. Findings and Conclusion:

1. In the area of 'Home', Private schools showed the best adjustment, followed by Deficit and then Government.

Ad-hoc school showed the lowest adjustment ability.

2. In the area of 'Health' Private schools have the highest adjustment ability, followed by Government schools, Deficit and Ad-hoc.

3. In the social adjustment, the best adjustment is found in Private school, followed by Government school and Deficit. Ad-hoc school shows the lowest adjustment.

4. The emotional adjustment the schools of different management systems are very poor and they all fall in the category of 'very unsatisfactory'. But their scores were different, in which the highest adjustment is found in Private schools, followed by Deficit and Government. Ad-hoc school show lowest adjustment of emotion.

Different management shows different scores in the four areas of adjustment. It was found out that Private schools have best adjustment ability in all the areas. This may be due to the fact that the students of private school mostly come from middle and upper class family in the society and may receive a good treatment at home and in the school. Ad-Hoc schools have the lowest adjustment ability compared to other management systems. The reason may be that Ad-hoc schools get very less grant from the government and the infra-structure and facilities are not good enough, it attracts fewer students and the students are mostly from the lower class family.

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