

Various ways to Improve the Sociolinguistic factors affecting polytechnic students in learning English in Telangana State

Ramala Vijaya

Department of Humanities

Lecturer, SRRS Government Polytechnic, Sircilla, Telangana State

Abstract: English plays an important role in our everyday life. There is enormous efficacy of English in current world. English has ready the social and economic trade between citizens of diverse communities and traditions spastically possible. It is well acknowledged that English-speaking people can be traced in all the continents of the earth and is the cause for its importance in the enforced education of several nations across the world. The majority of students join in polytechnic courses in the States come from non-English verbal communication backgrounds and they require getting better their communicative competence. Here the role of English teachers becomes challenging. This study plan at ruling the complexity of the students in **Sociolinguistic factors** like social class, home condition, peer relations, aspiration levels and academic inclination among polytechnic students from rural, urban and metropolitan cities. The comparison study of the students will helps to the Teachers/Educators/Government to make the necessary steps to improve the performance in learning and speaking English Confidently. Here proposed the various opportunities to guide the students to train in the various aspects to achieve the desired goal of polytechnic course.

IndexTerms - Polytechnic Students, Telangana State, Learning English, Sociolinguistic factors.

I. INTRODUCTION

Polytechnic Courses offer properly scope for the students to complete their education early after tenth and finding the opportunities in the Job Market. With much less expenses, you can actually earn more than 2lakhs per annum in any industry at the beginning of their career. Companies are interested in the students who completed the core polytechnic courses and giving an opportunity for exhibiting their Knowledge. College students have also the opportunity to head for higher schooling after completing polytechnic course. Some of the courses like Diploma in Text Tile Engineering, Printing Technology, and Commercial Practice etc will make the students to become the entrepreneurs.

1.1 Objective of Introducing the Polytechnic Courses:

- ❖ Identifying the Need of the Industry and society, introducing the courses to train the students on the specialized area.
- ❖ To vocationalize courses.
- ❖ To improve and encourage excellence in teaching and learning process.
- ❖ To encourage and sustain modernization in teaching and learning.
- ❖ To develop a systematic approach for the achievement of students.
- ❖ To create an ICT (Information and Communication Technologies) infrastructure that is helpful of educational and managerial needs.
- ❖ To promote computer competency for students, teaching faculty and non-teaching staff.
- ❖ To provide supportive services to students.
- ❖ To enhance awareness of student support services, policies and campus events amongst students.
- ❖ To keep up an organizational information system that is constructive, incorporated and user friendly.
- ❖ To endorse communication, collaboration and joint decision making between administrative and academic departments.
- ❖ To shore up & give confidence to the students for co-curricular activities.
- ❖ To promote a spirit of community service among students, faculty and staff.
- ❖ To ensure and sustain the institutional standards to highest level.

II. IMPORTANCE OF ENGLISH LANGUAGE IN POLYTECHNIC

Communication is the transfer of information from one person to another it's for an important and essential ability required via the polytechnic college students to lead them to marketable once they complete their research. Acquiring challenge expertise, i.e. each theoretical and sensible, may be very important but to specific that expertise one needs to be brilliant at communiqué skills. Having correct communicating abilities will assist them in securing a project, build a tremendous relationship with people in career and additionally important for professional development. Consequently, students want to be taught as a manner to speak efficaciously in piece surroundings, especially related to their regions.

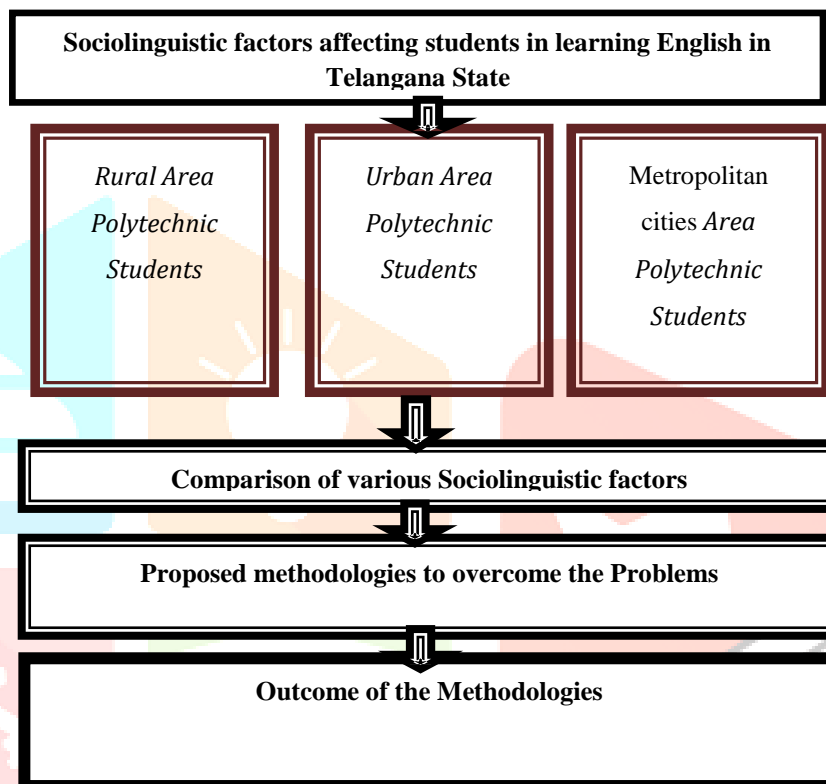
It's miles important to decorate the communicative competence of those college students inside the present day globalized surroundings. Communicative competence is one of the capacities to apply language effectively and efficiently. The English language has grown to be a top medium for conversation at some stage in borders globally. Lack of English language skills may emerge as a barrier in the personal and expert development of those degree holders. it's been observed that polytechnic college students face numerous issues at the time of recruitment, which incorporates the lack of know-how of interview techniques, inadequate written and oral communiqué abilities, expression of information gained and so on. Irrespective of gaining

higher rankings of their research, university students often stumble upon troubles at some stage in procedure choice strategies. From this, it could be understood how a whole lot important is to beautify the language abilities of those college students. Communicative competence is one's capacity to use language correctly and efficiently. Keeping this reality in mind, enhancing English language abilities will become a necessity of the hour and proper right here, the placement of English instructor's turns into critical and tough.

III. PROPOSED OBJECTIVE

Outcome Based Education (OBE) plays a major role in fulfilling the objective of the Technical courses. The objective of the study was to describe the various methods to overcome the Sociolinguistic factors that the students are facing the problem in communicating in English Language. These methods will help the faculty members to train the students in the various disciplines to overcome their situation also helps in bringing the best outcome. Fig 3.1 will describe the finding the various stages to overcome the Sociolinguistic factors affecting polytechnic students in learning English in Telangana State.

Fig 3.1: Proposed Objective Methodology



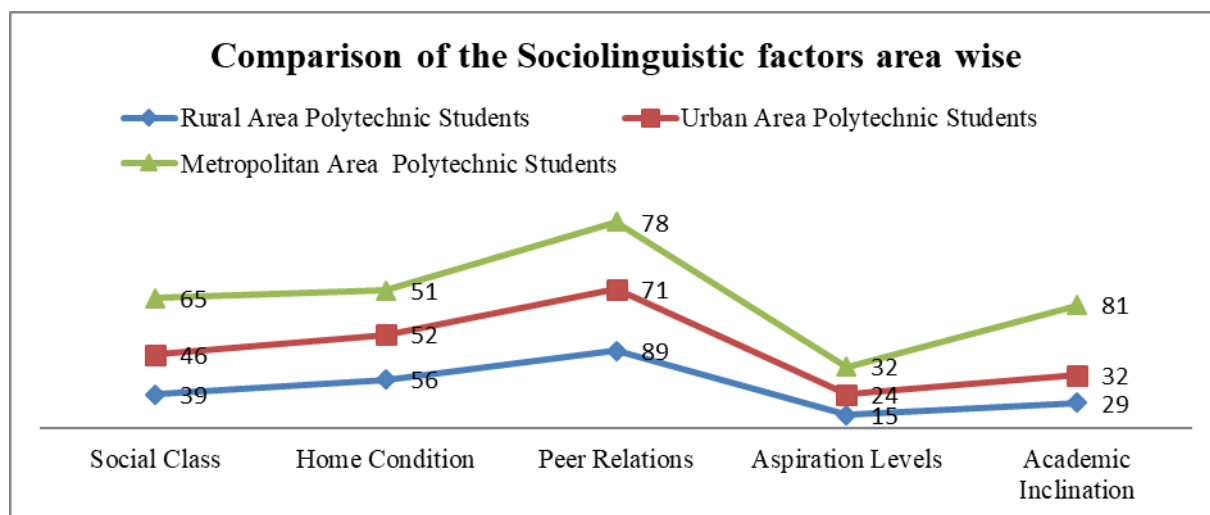
IV. COMPARISON STUDY OF SOCIOLINGUISTIC FACTORS

As stated in "A Study of the Sociolinguistic factors affecting polytechnic students in learning English in Telangana State" could be very challenging for teachers/educators since many criterion need to be taken into account in the selection process including students' interests. Among the Sociolinguistic factors analyzed have been *social class, home condition, peer relations, aspiration levels and academic inclination* will play a major role in learning the English language. Thus, clearly there is a need for this study to be conducted as to identify the students' preferences towards Sociolinguistic factors affecting students which the results will be beneficial for teachers/educators/Government in making decision to guide the students in a proper way, it will help to reduce the dropout of the students, improving the employability skills of the students and also helps to become an entrepreneur.

4.1 Comparison of the Sociolinguistic factors area wise

The comparison study shown in Fig 4.1 will describe the importance of the Sociolinguistic factors to train the students depends on the need of the factors for the successful fulfilling the objective of the polytechnic course.

Fig 4.1: Comparison of the Sociolinguistic factors area wise



V. PROPOSED METHODS

5.1 Establishment of Skill Development Centers

Skill Development Centers in in-house polytechnic college will help the students to gain the soft and hard communication skills as a part of the schedule. Spending an hour for the various skills will enlighten the confidence of the students along with their curriculum without wasting their time. Separate schedule should be prepared for the skill development. The Following Table may suggest the courses which may be useful to the students.

Table 1 : Sample Training Programs

Year	Training Course
1 st Year	Training in Vocabulary
2 nd Year	Training in Soft skills
3 rd Year	Training Group Discussion/Just A Minute(JAM)/ Aptitude

5.2 Establishment of Entrepreneur Development Cell (EDC)

The establishment of **EDC** is very important to fulfill the objective of the Polytechnic course. The core braches objective is to become the entrepreneurs. Due to the lack of the support and motivation to the students, they are unable to become the entrepreneurs. By conducting the seminars with the various successful entrepreneurs, there is a chance to motivate the students to become the entrepreneurs. By involving the students in the industry interaction, they will upgrade their knowledge and helps them to make new ideas to become the entrepreneurs.

5.3 NPTEL (National Programme on Technology Enhanced Learning)

NPTEL (National Programme on Technology Enhanced Learning), an online training portal started with an initiative called "**Knowledge is Free**". This portal provides the various online training programs depend on the students, they can register for the courses without any fee and there is a flexibility in learning the course. These video lectures will help the students in gaining the extra knowledge apart from the curriculum. Certificate provided by the <https://onlinecourses.nptel.ac.in/> is valid throughout the world. It is associated with various IIT's and IISc.

5.4 TASK (Telangana Academy for Skill and Knowledge)

Telangana Academy for Skill and Knowledge, Department of ITE&C, Government of Telangana established to train the students in various aspects. It is established with an objective called improving the personal impact skills, organizational impact skills and Technical skills. TASK training the students and faculty as per the need of the industry. They offering the Functional Skills, Basic IT Skills, Employability Skills, conducting the various industry visits, finishing schools will help the students to become employable.

5.5 Virtual Labs

Along with the Soft skills, technical skills also important to gain the knowledge. Practical knowledge is very important than the theoretical explanation. As per the survey by NASSCOM report, the practical knowledge of the students are very less. Because of this, maximum students are unable to get job opportunity. To help the students remotely, IIIT Hyderabad initiated an

excellent on line lab facility called virtual labs to lean the students with clear explanation to know the execution steps in detail to understand more practically to implement the same through online. <http://vlab.co.in/> will provide the various training programs which will help the students to learn themselves without any physical equipment.

5.6 SPOKEN TUTORIALS

As stated, Learning in English Language is one of the biggest task to the students to understand the subject. Many of the rural and urban are students are facing a problem that they are unable to understand the subject due to the problem in learning in English. To help the students to overcome slowly <http://spoken-tutorial.org> will help the students to learn the subject in their specific language. Students can learn the various technical skills through online freely, can listen the courses in their interested and understandable language. It will help the student to understand the technical skills more easily.

VI. CONCLUSION

This proposed study of the **Sociolinguistic factors** among the polytechnic students from rural, urban and metropolitan cities. The comparison graph as shown in the fig 2 will helps to the Teachers/Educators/Government to make the necessary steps on the specified factors to improve the performance in learning and speaking English Confidently. Different ways proposed in this paper may useful to the students to learn the courses confidently to get employable.

VI. ACKNOWLEDGEMENT

I am so thankful for the almighty GOD for giving me the strength to bring out this article. I thank Sri Raja Gopal, Principal of SRRS Govt.Polytechnic Sircilla, Dr.Sudha HoS for encouraging me in all the way to do my survey.

VII. ABOUT THE AUTHOR

Mrs. Vijaya Ramala Completed MA English from EFLU Hyderabad and working as a Lecturer in SRRS Govt.Polytechnic Sircilla.

VIII. REFERENCES

- [1] Social Factors Affecting Academic Performance: Further Evidence by Thomas R. Ford the School Review Vol. 65, No. 4 (Winter, 1957), pp. 415-422
- [2] Factors Affecting Students' Performance in English Language in Zanzibar Rural and Urban Secondary Schools By Mary Atanas Moshia Faculty of Education, University of Bagamoyo, P.O BOX 31285, Dar es Salaam, Tanzania. Journal of Education and Practice. www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.5, No.35, 2014
- [3] The Impact of Social and Economic Factors on Students' English Language Performance in EFL Classrooms in Dubai Public Secondary Schools by Walid Salameh
- [4] "Self-efficacy perception of oral communication ability among English as a Second Language (ESL) Technical Students" By Faridatul Mastura Mohamed Khatib & Nooreiny Maarof, 2015 Published by Elsevier Ltd. This is an open access article under the CC BY-NC-ND.
- [5] " The utilization of ICT in the teaching and learning of English: 'Tell Me More'" By Melor Md. Yunus*, Harwati Hashim, Mohamed Amin Embi, Maimun Aqsha Lubis Universiti Kebangsaan Malaysia, Bangi,Selangor, 43600, Malaysia, 2010 Elsevier Ltd.
- [6] "Challenges Faced by Malaysian Polytechnic English Lecturers in Utilizing Digital Language Lab" By Mohd Khalid Ustatia, Izaham Shah Ismail, 6th International Conference on University Learning and Teaching (InCULT 2012). Published by Elsevier Ltd. Open access.
- [7] "Polytechnic Students' Preferences In Choosing The Reading Materials For English Language Classroom" By Santhy Subbaraua, Marissa Bt. Abd. Mustafab 2nd International Seminar on Quality and Affordable Education (ISQAE 2013).
- [8] "The Effects of English Language Ability on Approaches to Learning" By Lyn Gow David Kember and Rosalia Chow Hong Kong Polytechnic.
- [9] <http://www.thehansindia.com/posts/index/News-Analysis/2016-04-11/Drop-out-rate-in-TS-schools-alarming/220458>

Note: This paper is extension to my paper titled " A Study of the Sociolinguistic factors affecting polytechnic students in learning English in Telangana State".