

## A COMPRATIVE STUDY OF ATTITUDE BETWEEN MALE AND FEMALE BED LECTURERS TOWARD THEIR PROFESSION

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### Abstract:

*The present study was undertaken to investigate the difference of attitude between Male and Female Bed lecturers toward profession. For this purpose 200 samples (100 male bed lecturers and 100 female bed lecturers) were selected. Teacher's attitude scale towards their profession prepared and standardized by an investigator was used for the collection the data. 't' Test has been used for the analysis of data. The results indicate that female bed lecturers are showing high attitude towards their profession.*

### KEYWORDS:

Attitude, male, female, bed lecturers, profession.

### INTRODUCTION:

The main and very important function of the teacher is to create learning environment and provide motivation in the class. An effective and experienced teacher can create the environment according to class that motivates the student to learn contrary to it and less effective teacher means teacher have negative attitude just fails to provide the proper climate of learning in the class-room to the students. The attitudes of teachers towards profession play very important role in the learning, once the attitudes have been formed it have a tendency to continue. It is therefore, difficult to change the attitudes that have been established. There are many reasons for our inability to change them easily. One of the reasons is that we don't want to change an account of the social support we have acquired from them. The professional efficiency of teacher depends on many factors of which attitude are regarded as an important one. Our attitudes towards other thing and other people are very complex disposition to accept or to reject. Attitude is learned like our physiological motives or some emotional reactions. We are favorable or unfavorable toward a person, an institution, a proposal or a social issue. The positive or negative tendency is apparent in every attitude if teachers are developed positive attitude toward profession then they can motivate and stimulate students easily. In a general sense, mere preference based upon pleasantness or unpleasantness an esthetic judgment or the expression of an interest, all may be called attitudes. The attitude may be conscious or unconscious, verbalized or universalized and active or inactive at the moment. Our attitudes are also influenced by the type and quality of the factual knowledge that we acquire about situation, things and person.

### CHANGE OF ATTITUDE:

M. Balaji(2012) In order to change attitudes we should change perceptions by new experiences and factual knowledge, control emotions and motivational factors in early childhood when most of our daily attitudes are formed and tap the various formative agencies.

1. Interact with positive people.
2. Treat everyone as the most important person in the world.

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**A COMPRATIVE STUDY OF ATTITUDE BETWEEN MALE AND FEMALE BED.....**

Our positive thoughts + our negative thoughts = our day  
More positive thoughts + less negative thoughts = happy day

**OBJECTIVES OF THE STUDY:**

To compare the attitude of male and female bed teachers towards their profession.

**HYPOTHESES:**

“There is no significant difference of attitude between male and female bed lecturers toward their profession”

**SAMPLE:**

In This study 100 male and 100 female bed lecturers was selected. Accidental sampling method was used for sample selection from different areas of U.K. India.

**TOOL:**

Teacher’s attitude scale towards their profession prepared and standardized by an investigator was used for the collection the data.

**STATISTICAL TECHNIQUE USED-**

In this study Descriptive statistics like Mean, SD, t test are used.

**RESULT TABLE AND DISCUSSION:**

**Table 1- Means, SDs and 't' values**

Variable	Group	N	Mean	SD	t-ratio	Signifi. level
Attitude	Male bed lecturer	100	157.32	10.2	3.660	Sig. at 0.01
	Female bed lecturer	100	163.34	12.9		

Table 1 shows that Null hypothesis “There is no significant difference of attitude between male and female bed lecturers toward their profession” ( $t= 3.660, p<0.01$ ) is rejected and Research hypothesis is accepted on the 0.01% level of significance. So there is significant difference of attitude between male and female bed lecturers toward their profession. Mean score of female bed lecturers is higher than male bed lecturer. So we can say that female bed lecturers are highly positive toward their profession many reviews supported this study that female teachers provide good learning environment in the class room.

**CONCLUSION:**

Aleen (2009) had also found female teachers are more positive attitude than male teachers toward profession. Responsibility, Sensitivity and dedication are the basic qualities of female so these are reflect on their profession. But in male teachers they don't care they work according to the direction of mind they don't have control on their own mind in compare to female teachers. So conclusion says that female teachers have more positive attitude and they make easily proper and positive situation for learning in class room also they work friendly in compare to male teachers, that's why students like more than male teachers. Lastly teaching profession is very good for girls they may be perfect in this profession.

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