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**EFFECTIVENESS OF STRUCTURED TEACHING PROGRAM ON
KNOWLEDGE AND MANAGEMENT STRATEGIES REGARDING ATTENTION
DEFICIT HYPERACTIVITY DISORDER AMONG PARENTS OF PRIMARY
SCHOOL CHILDREN**

Published In IJCRT (www.ijert.org) & 7.97 Impact Factor by Google Scholar

Volume 10 Issue 2 February 2022, Date of Publication: 02-February-2022

PAPER ID : IJCRT2202012

Registration ID : 215570

UGC Approved Journal No: 49023 (18)

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